



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SSPMS RANI LAXMIBAI MAHAVIDYALAYA, PAROLA
DIST. JALGAON**

RANI LAXMIBAI MAHAVIDYALAYA GURAV LANE, BEHIND BUS STAND AT
POST PAROLA TAL PAROLA DIST JALGAON MAHARASHTRA 425111
425111

<https://rlcollegeparola.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Mahavidyalaya has two streams viz. Arts and Science and implementing the programs as B. A. and B. Sc. Along with certificate courses as per need of the students. The Mahavidyalaya is committed to provide excellent and qualitative education to the students from rural region at a very low cost. The Mahavidyalaya has implemented and contributed in the quality research and having three research laboratories recognized from our parent university named as KBC North Maharashtra University, Jalgaon. The method of learning involves learning through practical experiments in the Science practical laboratories. The theories, principles, laws, various statements, concepts etc. taught in classrooms, these are proved and confirmed through the experimental learning by various instruments. Teachers taught the experiments through practicals and shows the correlation of theory concept with conclusions. In the institute apart from the regular laboratory course work the department of chemistry, Botany, Zoology, Physics, Computer Science, English, Marathi, Sports Departments etc. organized various hands on experimental activities like handling of sophisticated instruments soil, water analysis training, Chem draw sketch, Plant nursery, manufacturing of Vermi composting, preparation of Nano materials, Ms Office, Communication Skills etc. and also organized exhibitions involving demonstration, training of sophisticated instruments. The other modes also used for enhancing experimental learning are mainly industrial tours, excursion field visits, surveys, visit to research laboratories, visits to historical places arranged. Study tours at farmers related projects such as vermi composting, visit to cooperative banks, Police stations, Post office etc. institute always try to its best level to enhance experimental learning among all the students, it help to build up their career.

The participating learning method enhance the learning abilities and experiences of students. Institute organize participative learning programs like discussion, group-projects of environment study, mentoring groups, mentoring sessions, NSS camps, Earn and learn Scheme, Science exhibitions, sport activities, annual gathering Programs, participation in Yurarang, Avishkar, Science quiz, Competition, and organization of various academic activities by group of students.

Vision

To Educate the students from rural region at low cost, build their confidence, enhance their positive attitude, train them to be honest and prepare them to face the new challenges of the technological and competitive world, by providing them the facilities for basic education, research, extension, development, collaborations and social service.

Mission

To impart qualitative higher education to the students of all sects from the society of rural region, to develop their intellectual, social and moral characters at their best level and to make them educationists, researchers, technologists and best citizens to serve the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- NAAC Reaccredited with 'B' Grade
- Catering to the needs of Socio-economically weaker Sections of the area.
- 7 UG, 03 Ph. D., 11 skill developing certificates Courses.
- Adequate Infrastructure; modern infrastructural facilities,
- 3 ICT classrooms with 150 Mbps Connectivity.
- e-governance Using ERP.
- Attainment of Course outcomes
- Excellent results and Rankers
- Good research Publications and Research laboratory
- Competitive examination guidance and placement cell.
- Barrier free and Inclusive environment, student Services, Canteen, and girls Common room.
- Conducted Quality Audits on Green and Environment, Energy and electrical Safety.
- Remarkable Solar energy System.
- Registered Alumni association Supporting for Student Programme.
- Collaborations, linkages and MOUs with 25 organizations
- Excellent Contribution through online education during the Covid-19 pandemic through the development and delivery of e-Contents.
- Instituted 10 Best practices.
- Rainwater harvesting, energy Conservation, Botanical garden.
- Mahavidyalaya Situated near the bus stand and heart of city.
- Representation of Principal and Teachers on University Authorizing.
- Induction programmes for first year students.
- Efficient sport department with Spacious play ground.

Institutional Weakness

- No interdisciplinary Programs.
- In Sufficient permanent staff
- No chance for the revision and modification in the Curriculum at the institute level.
- Regional barrier result in lack of students admission from other state and nations.

Institutional Opportunity

- Implementation of Interdisciplinary Program
- Increase MOU with National and International agencies
- Collaborative and Industry Sponsored project and internships.
- Achieve a status of College with potential for excellence.
- Increase the Projects of DST, FIST, DBT, RGST etc. for Financial Support.

Institutional Challenge

- Start PG Courses
- Receiving donation from Alumni
- Cost of applicable to publish research papers in the journal indexed in the scopus/web science and peer review/referred journals etc.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Rani Laxmibai Mahavidyalaya, Parola is affiliated with KBC, north Maharashtra University Jalgaon. HEI has clearly defined the Vision and Mission statement.
- HEI offers Co-education through 7 UG and 3 Ph. D. programs. Using CBCS in Arts and Science disciplines

along with 11 Certificate Courses for hand on skills.

- The Syllabi of Certificate Courses are designed by the faculties for hand on skills and personality development of students.
- The Syllabi of certificate Course are approved in CDC through IQAC.
- The Certificate Courses have been offered 38 times during last five years and 1189 students out of 1189 Completed Successfully.
- Academic Calendar is prepared in tune with the University Calendar and keeps adhered it. The College has devised a strong Support mechanism Using ICT and an enriched library with Online resources
- The student-centric mechanism is designed and employed to encourage participative, Collaborative and experiential learning through Projects, industrial visits, Survey, educational Study tours Case studies and Continuous evaluation. class tests, home assignments, tutorials and practical.
- The faculty members Contributed actively in curriculum designing of the affiliated University. The Current developments in the Subject and the feedback received from stakeholders are communicated to the respective BOS through members from HEI for incorporation during syllabus revisions and framework. HEI organised workshops for Frame work the Syllabus of various Subject Under affiliated University guidelines.
- In every academic year the faculty members are actively involved in Question papers Setting, moderation, Assessment and evaluation system of affiliated University examinations.
- HEI adopted academic flexibility through. CBCS Courses in B. A. and B. Sc. programmes.
- Academic Calendar, faculty-wise time table, department time table, Teaching plan, Teacher's diary, Bridge Courses, mentor-mentee system records, Result analysis, attainment of POs and COs. All of these shows evidences of elective Curriculum delivery adopted by HEI.

Academic audits are periodically conducted by appointed external committee and affiliated University to review the curriculum planning and delivery. The Supports are approved and maintained with IQAC.

- All the cross Cutting issues such as human values, Professional ethics, gender Sensitization, environment and Sustainability have been integrated. In to the curriculum and addressed properly through Curricular, extracurricular and extension activities of various cells and certificate Courses.
- The HEI has a well defined mechanism to obtained. offline and online feedback from various stake- holders. The feedback is collected on Curriculum, teaching-learning, faculties, infrastructure, facilities to review academic performance and the learning experiences. The feedback analysed and action taken reports are displayed on Mahavidyalaya website.

Teaching-learning and Evaluation

- Admission process is online, transparent, unbiased, and strictly follows the norms of eligibility criteria, statutory bodies, reservation policy of GoM, and affiliated KBC NMU Jalgaon.

- HEI established a well-defined academic monitoring policy to monitor and evaluate the performance of learners regularly.
- HEI has a well-planned process of assessment of learning levels after the admissions and organizes Student Induction Programme and Mentoring to enhance learning levels.
- HEI conduct a test to find out slow and advanced learners. The advanced learners are encouraged to achieve ranks and slow learners to enhance their degree percentage.
- All departments of HEI organised Remedial classes for slow learners and encourage advanced learners.
- Teacher-student ratio is 1:25, while 80% of faculties are recruited and they adopt appropriate teaching to enhance the learning experiences through various activities.
- HEI focused on laboratory/practical teaching, field and industrial visits, study tours, guidance talks, bridge courses, remedial courses, student induction programme, guest lecturer, etc. for overall academic performance.
- The department of Chemistry, History, Geography, Botany organized study tours, Industrial tours, Historical places visits etc. for well understanding subject knowledge.
- Department of Chemistry, Physics, Botany, Zoology, English, Marathi and Physical Science organised hands-on training certificate courses.
- HEI has been also adopted Mentoring System to develop healthy relationships and enhance the learning experiences.
- HEI firms academic committee for Systematic planning, preparation and adherence to the academic calendar through scheduling of internal examinations, curricular and co-curricular events and monitoring through review meetings, teaching plans and Teacher's diary is evident from the Course file of Teachers.
- HEI prepared Course file includes syllabus, POs & COs, teaching-plan, attendance, results, innovations adopted and attainment sheets of POs & COs.
- In HEI 17 Ph. D. Teachers, 12 research guides and 02 Professors along with well learn faculty. The teachers always strive to improvement through attendee subject related conference, workshop and seminars.
- HEI adopted modern IT system for evaluation, examination etc.
- The faculty of HEI continuous strive for overall development through research activities. Faculties publish research paper in peer review UGC care list journals.
- The average pass percentage during the assessment period of Arts stream was 52.54 % and Science stream was 78.41%. For the latest completed academic year of Arts stream is 57.97 % and Science stream is 31.43%. Department of physics 2 Medals (1 Gold and 1 Silver) and History 1 Gold Medal students are rank achievers.
- HEI has well established system for Attainments of COs and POs through which evaluated indirect method. Attainment reports are analysed to reinforce the advantages of OBE.

- HEI adopted effectively Grievance redressal mechanism in case of students, Girls, Staff, to ensure fair and transparent processes.

Research, Innovations and Extension

- Rani Laxmibai Mahavidyalaya, Parola is providing quality education and actively involved in research also.
- HEI has well policy to blend teaching and research for every teacher
- Institute established very good research facilities of laboratories and learning resources by the support of funding agencies.
- The Mahavidyalaya has three research center recognized by the affiliated university with 12 guides and 15 research scholars, 07 students awarded Ph.D. degree.
- Faculties completed 2 funded research project with an outlay of 10.60 lakh inr.
- Innovation cell and Incubation center are in cultivate the research idea among the students.
- HEI encored and promotes students for innovation competition such as AVISHKAR to represent their creative ideas.
- Faculties published 76 journals articles in UGC care and Peer referred journals 25 chapters' books and 14 proceeding articles.
- HEI organized number of Research methodology and IPR workshops and lectures of eminent persons.
- HEI also promotes stakeholders for holistic development and sensitizing to social issues at large through extension activities and outreach programs.
- More than 85% students participate in external activities for social awareness through NSS and HEI activities.
- HEI received 04 no of awards and rewards for the outreach activities.
- 14 awards receive to teachers for Extension outreach activities.
- HEI appreciated by 24 number of Government and non-government organization.
- HEI developed Collaboration and linkages with 15 organizations, signed MoUs, conducted about 15+ activities per year on various aspect through IQAC.
- Extension and outreach activities are conducted mainly in the context with cleanliness drive, swatch Bharat health and hygiene, blood donation, AIDS awareness, Beti bachao, Beti padhao, Disaster management, Yoga training, Anti-tobacco drive, Constitutional day, veters day, science day, women's empowerment Programme, Road safety campaign, Women self-defense training, Agni veer training, tree plantation, environmental awareness campaign, soft skill program, water conservation, plastic free campus and environment etc.
- All these helped to create social responsibility and awareness among the students.
- NSS unit and SDD also conducted more number of extension and outreach social services programs. These programs help to develop personally development of NSS and SDD volunteers and social awareness.
- HEI also conducted the various activities for students such as guest lectures, guidance talks, hand on training, soft skill development etc.

Infrastructure and Learning Resources

- HEI developed adequate physic Facilities to Support the teaching-learning Process. HEI framed well Policies for efficient use of Infrastructure. HEE also

maintained friendly and Green Campus with learning.

- HEI has 2.2 acres Campus area having two building including administrative, academic blocks, Library, Canteen, class rooms, Sports department with built up area 2091 Sq. mtrs.
- 3 classrooms and 1 physics laboratory are ICT enabled.
- 2 Seminar Hall, photo Gallery, placement cell, research laboratories, Soil and water analysis laboratory, Innovation Cell, Competitive examination Centre are well established.
- Library is a main learning Source having 12485 Books, 8 Periodical, e-Library, Common reading room with ICT facilities, wi-fi facilities.
- High User-Books ratio 1:16
- Fully automated Library Services with ILMS and we INFLIBNET, N LIST, repository. Per day Usage monitored by user tracker System.
- 4.34 Lakhs spent on Library resources during the assessment period.
- All laboratories are well modern equipped.
- Well Botanical garden and Nursery.
- Nano technology Laboratory is well developed.
- Sport department having well equipped and Spacious Sports ground.
- Student Computer ratio of 1:12. There is 7 Printers, 1 website 17 Licensed Soft wares. NP/AV Security, internet with 100 Mbps Connectivity.
- Uninterrupted power Supply with inverter UPS back up System and large. generator Set up.
- Outdoor Facilities 200 mtrs. track and fitness and yoga practice spaces.
- Multipurpose Hall for various programmes.
- Spear administrative office and examination office with ERP Software Record room, IQAC room, Staff Common room, etc.
- Canteen facilities available for staff and student.
- Disable Facility: Ramps, wheel chair, Toilet.
- CCTV Surveillance System with Cameras.
- Fire Safety System, first-aid box in every department and offices.

- Adequate washroom in every buildings.
- Rooftop Solar power generation Unit 14 KW Capacities.
- R. O. drinking water facilities for all stakeholders.
- Rs. 25.66 Lakhs expenditure for infrastructure augmentation.
- Rs. 62.54 Lakhs on maintenance of physical and academic Support facilities.

Student Support and Progression

- Rani Laxmibai Mahavidyalaya gave first priority to the student support and progression through well-defined plans and policies.
- HEI has well defined mechanism for student support and progression.
- HEI framed various cells/communities with teachers and students. All committees are functioning effectively to ensure the academic, physical, economic and social welfare and provide an inclusive learning ambiance in the socio economically weaker section of society.
- HEI has established policy and procedure to help students to avail scholarship and freship.
- 44.32 % of students benefited by scholarships and freship offered by Government of Maharashtra and non-government agencies during the last five years.
- 25 programs for capacity building and skill enhancement were organized.
- 189.33 % of students benefited by career counseling and guidance for competitive examinations.
- 45 number of students have been placed during the last five years. Various placement orientation workshops and placement guidance are organized by HEI.
- Five students excelled in NET/SET examination during their Ph.D. research work.
- Effective grievance redressal mechanism is established by HEI to ensure the timely redressal of grievance including anti-ragging, examination, Women harassment etc.
- Seven medals and Awards have been achieved by students in sports events.
- As per guidelines of KBC North Maharashtra University, Jalgaon 13 intercollegiate and 3 intergroup matches are organized by the college.
- Five cultural event have been organized during the last five years.
- In HEI campus no cases of ragging or sexual harassment reported during the last five years.
- Eighteen grievances related to the examination are resolved as per statutory guidelines.
- HEI established well mentor-mentee system in campus for the overall development of students.
- HEI appointed class representative on the basis of merit, they are actively participated in annual programmes, sports, festival etc.
- Meritorious students are encouraged and awarded Endowment prizes through annual function for their outstanding performance.
- Registered alumni association contributed significantly to the development of the HEI in terms of guidance talk donations and mentoring session. The overall contribution is Rs. 62742.71

Governance, Leadership and Management

- The governance of the HEI is aligned with its vision and mission and mapped with national policies of higher education. It established a well-defined, decentralized, and participatory organizational structure.

- HEI established well-structured organogram is instrumental in explaining the vision and mission of the institution.
- HEI formed statutory bodies of the Mahavidyalaya namely, Governing Body, CDC and IQAC are regularly reconstituted in accordance with the Maharashtra Public University Act, 2016, GoM, UGC and NAAC.
- HEI has established 23 well-defined policies covering e-Governance, Academics, Research, Code of Ethical Conduct, Environment, ICT, Statuary cells, Maintenance, etc. and are revised to the needs of time to time.
- HEI return perspective/Strategic Plan from 2018-2023 formulated and deployed achievement of outcomes/goals reviewed periodically in realizing the vision.
- E-Governance implemented using IT integration in Administration, Finance and Accounts, Student Admission and Support, and Examination helped enhance transparency, participation, and accountability.
- HEI implemented Welfare Measures for staff largely through Statutory Welfare Schemes, Financial Assistance, Sahajivan shikshan prasarak mandal karmachari pathpedi Scheme, Medical Assistance and Career Advancement through training and Promotions. CAS through ARS evolved 02 Professors and 02 Associate Professors.
- 52 Teaching and non-teaching staff participated in 52 FDP/training programs. Mahavidyalaya conducted every year collaborative computer training programs for teaching and non-teaching staff using linkages/collaborations and MoUs with Pankaj Computer Amalner. Mahavidyalaya adopted Vidyarthi Aarth Sahaya Yojnana with generous donations from staff instituted Scholarship Scheme for Indigent Students and supported 10 needy students every year to continue their higher education.
- Rs. 10 Lakhs 65 Thousand Funds received from UGC and RGS&T for strengthening learning resources and infrastructure augmentation utilized effectively for the establishment of Science Laboratory.
- Financial accounts are subjected to regular internal and External, statutory and GoM audits. Modern infrastructure is strongly supporting the teaching-learning leading to increased student strength. The beautiful green campus and Botanical Garden were used for the enhance beauty of Mahavidyalaya.
- HEI is recognized and honoured with certificates and awards for quality processes.
- Major Quality initiatives institutionalized by IQAC are Quality Audits like AAA, AQARs, Green and Environmental, Energy and Electrical Safety; paperless culture, Plastic Free Campus.
- HEI have well Feedback system and SSS mechanism for stakeholder. Institute use of ICT, online education during the COVID-19 pandemic period. The staff of institution donate 52 thousand rupees to Cottage Hospital Parola for Oxygen Plant.
- HEI has well developed process of mapping and evaluation of course outcomes, AAROGYASETU App, Road Safety Campaign, Health check up Group.
- HEI has Significant achievements during the post-accreditation period through efforts of IQAC includes participation in AISHE survey, MoUs and Collaborations, and Joint activities.

Institutional Values and Best Practices

- HEI promotes gender equity, an inclusive environment and instituted various activities for society and environment for sensitization and sustainable development these efforts are noticeable in terms of number of recognitions
- Institute formed number statutory cell like anti-ragging and sexual harassment committee, internal complain committee, grievance redressal, women empowerment cell are functional.
- HEI provides facility for girls student such as safety and security, counseling, common rooms, reading room, washrooms, sanitary pad vending machine, girls health check-up, self-defense training, pre marriage counseling, vishakha committee for solve the problems of girls etc. are contributed for conducive environment.
- Staff member collects funds for poor students help to continue their higher education support. Under the scheme of Sahajivan Arth sahayya yojana. HEI also adopted the financial support schemes of affiliated KBC,NMU, Jalgaon. Such as Karmveer Bhaurao Patil earn and learn scheme and financial assistance support for poor students.
- Institute organized various programs like Nirbhay kanya and Beti Bachao Beti Padhao Abhiyan, digital literacy for women, sexual harassment, personality and skill development, self-employment and competitive examination guidance for girl's students.
- HEI celebrated various national and international days/ events/ festivals contributed for holistic development.
- Initiatives for energy conservation, HEI installed solar panel (14 KW), wheeling to the grid (1 Unit) sensor based energy conservation, use of LED and power efficient equipment's.
- HEI conducted quality audits such as green audit, environmental audit, energy audit, electrical safety audits, AAA etc.
- HEI has water conservation initiative rain water harvesting maintenance, bore well recharge, rainwater used as distilled water in chemistry laboratory.
- Institute has green campus initiative like promotion of use of public transport e-bike and use of bicycle, medicinal plants, botanical garden, birds feeders, honey bee keeping etc.
- Institute has actively participation in spit free India movement, tree plantation, swach bharat abhiyan awareness programs etc.
- HEI taken the number of water conservation activities at adopted village, Waghre and Bodarde taluka Parola.
- HEI decided no vehicle day every Saturday per week for pollution free campus.
- HEI collected 52000 thousands rupees as Covid-19 relief fund it donate to Cottage Hospital, Parola, for oxygen generator plant.
- Institute has about 12 best practices, out of that 02 best practices as- 1 ICT based classroom teaching, 2) Research activities.
- Institutional distinctiveness best practices is sport activities and achievements of students

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SSPMS RANI LAXMIBAI MAHAVIDYALAYA, PAROLA DIST. JALGAON
Address	Rani Laxmibai Mahavidyalaya Gurav Lane, Behind Bus Stand AT POST Parola Tal Parola Dist Jalgaon Maharashtra 425111
City	Parola
State	Maharashtra
Pin	425111
Website	https://rlcollegeparola.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V. R. Patil	02597-292665	9403390647	02597-29266 5	principalrlcparola@ gmail.com
IQAC / CIQA coordinator	G. P. Borse	02597-	9421519085	02597-29266 5	gokulborse01@redi ffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-09-2008	View Document
12B of UGC	08-01-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rani Laxmibai Mahavidyalaya Gurav Lane, Behind Bus Stand AT POST Parola Tal Parola Dist Jalgaon Maharashtra 425111	Rural	2.2	2091

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	Marathi	360	188
UG	BA,Marathi	36	HSC	Marathi	360	180
UG	BA,History	36	HSC	Marathi	360	163
UG	BSc,Chemistry	36	HSC	English	360	239
UG	BSc,Botany	36	HSC	English	360	162
UG	BSc,Physics	36	HSC	English	360	122
UG	BSc,Computer Science	36	HSC	English	360	94
UG	BA,Geography	36	HSC	Marathi	360	108
UG	BVoc,Financial Management	36	HSC	English	360	0
UG	BVoc,Account And Taxation	36	HSC	English	360	0
UG	BVoc,Software Development	36	HSC	English	360	0
Doctoral (Ph.D)	PhD or DPhil ,Chemistry	36	M. Sc.	English	4	5
Doctoral (Ph.D)	PhD or DPhil,Physics	36	M. Sc.	English	10	4
Doctoral (Ph.D)	PhD or DPhil ,Mathematics	36	M. Sc.	English	4	4
Pre Doctoral (M.Phil)	MPhil,Chemistry	12	M. Sc.	English	2	0
Pre Doctoral (M.Phil)	MPhil,Physics	12	M. Sc.	English	2	0
Pre Doctoral	MPhil,Mathe	12	M. Sc.	English	2	0

(M.Phil)	matrics					
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				5				19			
Recruited	2	0	0	2	5	0	0	5	18	1	0	19
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						12
Recruited	11		1		0	12
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	15	0	0	15
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	5	0	0	9	0	0	16
M.Phil.	0	0	0	0	0	0	12	1	0	13
PG	2	0	0	5	0	0	18	1	0	26
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	148	0	0	0	148
	Female	349	0	0	0	349
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	10	0	0	0	10
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	14	12	13
	Female	23	16	12	11
	Others	0	0	0	0
ST	Male	6	6	4	6
	Female	7	6	5	5
	Others	0	0	0	0
OBC	Male	107	115	161	154
	Female	252	294	334	372
	Others	0	0	0	0
General	Male	15	24	23	27
	Female	41	52	61	44
	Others	0	0	0	0
Others	Male	12	18	19	33
	Female	19	35	36	24
	Others	0	0	0	0
Total		497	580	667	689

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Rani Laxmibai Mahavidyalaya Parola is affiliated to KBC NMU, Jalgaon, it has followed road major guideline prepared and provided by the university. Not a single thing has been happened in this regards till date. As and when university prepared or give curriculum to implement multidisciplinary/interdisciplinary syllabus of new education policy purpose. The college will abide by it.
2. Academic bank of credits (ABC):	Academic credit proposed in the draft of NEP to facilitate multiple engines and exit point in their academic program. This is an innovative idea to earn and deposited credit points through national schemes like SWAYAM, NPTEL, V-Lab. It shall be also

	consider for credit transfer and accumulation in this provision by students will able to earn credits and get the program completed. The Rani Laxmibai Mahavidyalaya Parola adhere by the curriculum and structure prepared by the KBC NMU affiliated university in this regards.
3. Skill development:	Rani Laxmibai Mahavidyalaya Parola is affiliated college and does not like prepare and implement its own curriculum. It has follows curriculum provide by affiliated university. However Rani Laxmibai Mahavidyalaya Parola, can offer skill development courses such as soil and water analysis, instrumental analysis of chemical compounds, nursery, In addition to this, the Rani Laxmibai Mahavidyalaya Parola will implement guideline of skill development courses provided by affiliated university.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian culture wealth preservation and promotions is the responsibility of our institute. So that our institute give higher priority to integration of indian knowledge city. In this regard appropriate integration of the indian knowledge system particularly teaching in Indian languages are important. to express the way of people. In the institute arranged various languages programs such as Marathi Bhaasha Workshop, Hindi Din, Marathi Bhaasha divas, English language workshop etc. In order to preserve and promote culture. The Rani Laxmibai Mahavidyalaya Parola has been offering all programs in the English but all topics will be learn to the student in both English and regional language Marathi. The college offer B.A. course in Marathi , Hindi and English. Some of our faculty members have fluency of speech in other Indian languages like Marathi, Hindi, English, Gujarathi etc. The college has the opportunity to utilize the Indian languages in daily used in the office and other working places.
5. Focus on Outcome based education (OBE):	The objective of NEP on outcome based education are competency, standard, benchmarks and attainment of target. The Rani Laxmibai Mahavidyalaya Parola is prepared to fulfilled the objective and achieve the target as per curriculum of affiliated university.
6. Distance education/online education:	During the Covide 19 pandemic period, Rani Laxmibai Mahavidyalaya Parola conducted online teaching very effectively through faculties in all

programs. Now a day in the college teacher teach their topics of syllabus by means of ICT. Both teachers and learners have experience the online teaching and evaluation process through different software and platforms such as Zoom, Google meet, WebEx, Skype etc. Therefore the institute very prepared in online educations.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, electoral literacy club has been setup in the college since 2021 - 2022 whose chairman is Dr. D. R. Patil (Act. Principal), Dr. G. P. Borse coordinator (NAAC Coordinator) and Dr. S. B. Sawant co-coordinator (NSS Program Officer) along with two students from Arts and two from science stream of the college. The college has arranged the programs for the registration of the students who attain the age of 18 with the help of Hon'ble Tehsildar and election officers of the said office. Many students got registered newly.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The chairman of the ELC is Dr. D. R. Patil (Act. Principal), coordinator of ELC is Dr. G. P. Borse, (NAAC Coordinator) and co-coordinator of ELC is Dr. S. B. Sawant (NSS Program Officer) along with two students from Arts and two from science stream of the college. ELC is functioning periodically and punctually under the guidance of election officer of the Tehsil office.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC undertook the registration of t6he students who completed their age of eighteen (18 years). The ELC of the college has arranged the campaign for new registrations. Many students and their family members are registered newly, said the election officer in his feedback. The ELC of the college also implemented the campaign for voter awareness ethics for the elders summarised that, all people in the region should give votes in all elections. Not a single vote should be left to do.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,</p>	<p>ELC of the college has made surveys, awareness programs, ethics to be obeyed in the actual elections and voting, participation in the electoral processes,</p>

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>etc. Most of all faculties of the college has participated the electoral processes and elections, as per the information received from the office of the college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>More than 90 percent of the students are registered who are above 18 years young, Our Mahavidyalaya and our ELC took excellent efforts to register the students as well as their family members. Also, our ELC is functioning regularly to register the students, by reaching their home, conducting the programs in the campus, etc.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
579	667	689	755	661

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	24	25	26	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.4	17.1	5.4	15.7	18.3

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1.1: Curriculum Planning and Implementation:

Our college follows curriculum set by the Affiliated Kavyatri Bahinabai Chaudhari North Maharashtra, University, Jalgaon for the U.G. and Ph. D. programs

The Mahavidhyalaya offers seven major under graduate programs in different specialization and three doctorate programs for admission in the Mahavidhyalaya, candidate must fill the application form online available on official website of the college. The basic eligibility criteria for seeking admission to the B.A., B. Sc. and Ph. D. as rule of affiliated University.

Our Mahavidhyalaya arranged an induction program for new first year student of Arts and science streams. Induction program is to help new students adjust and feel comfortable in the new environment and culture of the institute. It also helps the faculty to recognize slow and advanced learners among the new admitted students. Induction Program conducted every year. Mahavidyalaya organized remedial activities for advanced learners are arranged.

In Our Mahavidyalaya Formed a time table committee, it has prepared time table and academic calendar for every year. Time table committee also considers co-curriculum, extra-curriculum, certificate course and N.S.S. etc.

In academic planning and implementation of curriculum, our institute support as well as in carrying out an assessment and evaluation. Faculty and non-teaching staff meeting are held by the principal at the beginning as well as at the end of semester. Head of department, faculty members carry out different teaching and learning strategies such as participative learning, lecture methods, co-operative learning, inquiry-based learning, experimental learning and field tours or excursion tours. Faculties have been provided text book, prepared notes, charts and LCD projector. Faculties used YouTube, Zoom Google class room for delivering of learning materials for students. Mahavidyalaya always organized different programs such as soft skill, communication skill, technical skill, study tour, competitive examination guidance etc. through such programs students connect to class room learning to experimental and relational learning of real words. Faculties periodically conducted unit test, tutorials, and seminars in point of view of University examination.

The college has conducted mentor system to take care of the mentees such as to provide them career counseling, personal counseling, to support them for any kind of difficulty in their curriculum to make provision of guidance for them and always support to them when required.

The controller of examination of our college prepared academic calendar for internal and external examination as semester wise.

It helps to students for planning of study. In internal evaluation arranged two tests of 20 marks, assignment, tutorials and term end examination and finally university examination. The evaluation goes through formal and informal ways.

Feedback form of faculty, students, parents, alumni and employers collects regularly and to analyze the curriculum. Prepare the reports and takes action whereas needed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 35.48

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
337	254	0	315	283

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1.3. Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environmental and sustainability in transacting the curriculum.

Higher education institution, Rani Laxmibai Mahavidhyalaya Parola, Dist. Jalgaon offers that incorporate number of crosscutting issues in to the curriculum.

The affiliated University Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon prescribed crosscutting issues related to professional ethics, gender, human values, environmental and sustainability in transacting the curriculum, however the faculties working on board of study addresses these crosscutting issues in the syllabus framing meeting.

Our higher education institution offers the eleven certificate courses includes crosscutting issues for overall development of students. Certificate courses initiated to sate the measures on crosscutting issues.

As per guidelines of UGC, SSPM'S offered compulsory credited courses of UG programs as

follow.

1. Environmental Studies
2. Yoga
3. National Survive Scheme
4. Sports

HEI takes continuous efforts to address all crosscutting issues during the implementation of the curriculum. Teacher of HEI encourages to the students to choose the topic relevant to crosscutting issues while designing activities like projects, practicals, field work, field visit and village survey etc.

Our institutes has initiated measures to integrate these crosscutting issues through number of activities conducted by NSS, Cultural committee etc. HEI also initiated measures crosscutting issues by conducting co-curricular and extra curriculum activities HEI ensure to poor and needed students to avail the scholarship to every eligible student for effective implementation of crosscutting issues.

Institute also organized student induction program every year to introduction the facilities available in the Mahavidhyalaya. It is also impart professional ethics and Human values among the students.

The college management firmid student motoring cell and student counseling cell, it helps to inculcate human value among students.

In Mahavidhyalaya campus women empowerment cell works on gender sensitization, equity and empowerment and to create conducting environment. It promotes the participation in the women related activity. It organized girl's self-defense, health and hygiene campaign, acts awareness computer literacy health checkup camp, cyber security. Institution also celebrated festivals; commorative day's helps to develops to human values and professional ethics.

Activities such as webinar, seminars, expert guidance, workshop, conference and symposium help.

The code of conduct for stakeholders ensures integrity, values honesty transparency respectfulness, gratitude towards the efforts of institute.

HEI conducts quality audit on green / environment, electrical safety, energy audit etc. and ensure a clean, green and ecofriendly campus. HEI promotes use of solar energy, based on LED light sensor based street light solar photo Photovoltaic cell and power girding, rain water harvesting, vermin composting, plastic free campus etc.

College has a botanical garden containing medicinal plant like Gudvel, Adulsa, Sarpandha, Ashwagandha , Koraphad, Tulshi, Shatavari, Leamon-grass, Bramhi, Panfuti Ginger, Haldi, Pudina, Sabjja etc. These medicinal plant used to distributed to needy persons. In this way department of botany striving to maintain ecosystem in the campus.

NSS unit of Mahavidhyalaya organised various activity on water conservation, environment, local culture, local issues, health awareness etc. in the adopted village Shevage- BK. Parola Tahasil- Parola,

Dist. - Jalgaon

NSS unit of Mahavidhalaya organized various activities related to crosscutting issues such as cleanliness drive, blood donation, tree plantation, awareness rallies, plastic free drive etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.11

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 267

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
264	275	240	307	274

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
340	340	340	340	340

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 45.68

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
199	213	221	246	215

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
479	479	479	479	479

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.16

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experimental learning: This method of learning is the most effective way of learning. It mainly involves learning through practical experiments in the Science practical laboratories. The theories, principles, laws, various statements, concepts etc. taught in classrooms, these are proved and confirmed through the experimental learning by various instruments. Teachers taught the experiments through practicals and shows the correlation of theory concept with conclusions in the institute apart from the regular laboratory course work the department of chemistry, Botany, Zoology, Physics, Computer Science, English, Marathi, Sports Departments etc. organized various hands on experimental activities like handling of sophisticated instruments soil, water analysis training, Chem draw sketch, Plant nursery, manufacturing of Vermi composting, preparation of Nano materials, Ms Office, Communication Skills etc. and also organized exhibitions involving demonstration, training of sophisticated instruments. The other modes also used for enhancing experimental learning are mainly industrial tours, excursion field visits, surveys, visit to research laboratories, visits to historical places arranged. Study tours at farmers related projects such as vermi composting, visit to cooperative banks, Police stations, Post office etc. institute always try to its best level to enhance experimental learning among all the students, it help to build up their career.

Participative learning: The participating learning method enhance the learning abilities and experiences of students. Institute organize participative learning programs like discussion, group-projects of environment study, mentoring groups, mentoring sessions, NSS camps, Earn and learn Scheme, Science exhibitions, sport activities, annual gathering Programs, participation in Yurarang, Avishkar, Science quiz, Competition, and organization of various academic activities by group of students.

As an examples, the group activity by students of first year, a collect the information of environment. Causes of environment pollution in Parola City. They make the group of 3-4 Student, good work on through various Survey and collect information and write report on their level. Their activity report on pollution represents in the classes. It is due to entrance awareness among the students. In this way Institute always try to enhance capability knowledge Capability through a number of participative learning.

Other examples - Computer programming, Poster presentation, guidance talks, organize Cultural Programs, etc. Events also creates interest and enhances the learning experiences.

The final year student of physics has Compulsory project, Chemistry students in curriculum has compulsory industrial tours, first year students has compulsory project on environmental awareness. During these projects students aware about Social problems and they also learn how to live together in group. This help to encourage the sharing of knowledge. And inculcate the participatory approach among them.

During Covid-19 pandemic period, teaching and learning activities were conducted online Mode. Faculties are Using ICT tools such as Google meet, Google classroom, mind master, Zoom etc. Software's video Conferencing is used for virtual interaction with students. The lectures recorded are made available on College website and you tube channels.

Problem Solving Methodology:

- Students were divided into groups to solve the previous year question papers.
- Understanding the problems to be solved classifying various actions that will be taken.

- Identifying an action.
- Evaluating what has been done.
- Group discussion is more receptive.

Outcomes- Students will become Competent, Capable and knowledge persons and socially committed citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.57

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	35

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 13.39

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	01	00	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Assessment and evaluation are prime aspects of the teaching-learning process. In this regard, the college follows the norms and regulations of Kavayitri Bahinabai Chaudhari North Maharashtra University and a transparent mechanism of internal assessment and evaluation is well executed.

Transparency:

IQAC prepares the academic calendar at the beginning of the academic year and communicated through the college website and notice boards. It includes a schedule of various activities and internal tests as well as university examinations. The examination committee prepares the schedule of the internal tests as per the directions given by the University. The schedule is communicated to the students through the notice board, WhatsApp Groups of the courses, Telegram Group, Google Classroom and also through personal interaction. For theory courses, minimum of two tests for each semester are conducted After the assessment of the papers, these answer sheets are distributed among the students. Internal assessment marks for each course are used by faculty members to assess students' performance.

Robustness:

The institution ensures that each department conducts at least minimum number of internal tests in accordance with the university guidelines. The internal examination process starts with the departmental meeting conducted by the HODs. The faculty is directed by the examination committee to prepare question papers in a confidential manner. The exam timetable is displayed on the department notice board.

Practical examination and Viva Voce are conducted as per the syllabi. The marks allotted to each component are awarded based on the performance of the students in the internal tests. The teachers are informed to prepare teaching plans and asked to follow them strictly. Through the mentor-mentee program, teachers motivate students to appear for internal tests as well as university examinations. In the pandemic situation, the initiative particularly, dialogue Session was organized through an online mode. During the Lockdown in the COVID-19 period, internal tests were conducted through Google forms. Few students suffered from internet issues and other technical problems. IT committee of the college along with Grievance Redressal Committee resolved the issues related with online examination. The timetable of the internal examination is strictly followed. In Pre-COVID situation, Mobiles were not permitted in the examination room.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our college is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University; hence we follow the syllabus prescribed by the University. 'To aim overall personality development of the students through conducting curricular, co-curricular and extracurricular activities is one of the pertinent objectives of our college. To achieve its core, the college emphasizes the outcomes of education. Course Outcomes and Program Outcomes are important sets of skills, competencies, and abilities that the students develop, within their course of study. The college is committed to offering quality education to produce committed citizens. The mechanism for communicating POs and COs is as follows.

Mechanism of the communication of POs and COs:

- As stated by the University in its syllabus, Course Outcomes are communicated through the early lectures.
- It is also displayed on the college website.

- Program Outcomes, Course Outcomes, and Program Specific Outcomes are also displayed at prominent locations in the form of information that students can easily access them through their mobile phones.
- At the time of scheduling the general timetable, the college ensures the allotment of hours based on the weightage given to each topic in the program outcome/syllabus.
- Keeping the Programme Specific Outcomes in mind, individual faculty members design lesson plans with focused learning outcomes. The implementation of this lesson plan is monitored at the level of Heads of departments as well as the Principal.
- The faculty members emphasize PO, PSO, and CO so that the teaching-learning process becomes more enlighten.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

1. **Definition Graduate Attributes (GAS)** Graduates attributes are the components indicative of the graduate's potential to acquire the competences to practice at the appropriate level
2. **Programme outcomes (POs)** POs explain the knowledge, skill, and attributes that the students are expected to attain upon graduation.
3. **Course outcomes (Cos)** Outline the course specification to be acquire by students.
4. **Course syllabus (CS)** It provides a comprehensive description of a curriculum offered by the respective Programme of study from board of study of affiliated university.
5. **Course end survey analysis (CESA)** It is technique to measures the attainment of Cos and POs indirectly from the components of course.

6. **Vision:-**

To Educate the students from rural region at low cost, build their confidence, enhance their positive attitude, train them to be honest and prepare them to face the new challenges of the technological and competitive world, by providing them the facilities for basic education, research, extension, development, collaborations and social service.

Mission:-

To impart qualitative higher education to the students of all sects from the society of rural region, to develop their intellectual, social and moral characters at their best level and to make them educationists, researchers, technologists and best citizens to serve the nation.

The graduate attributes, Course outcomes and programme outcomes are given to Mahavidyalaya websites - rlcollegeparola.org

Cos and POs Mapping:

The various correlation levels for the measurement of Cos & POs mapping is measured in four scale.

- ‘-’ is no co-relation
- ‘1’ is slight co-relation
- ‘2’ is moderate co-relation
- ‘3’ is substantial co-relation

The format for Co and PO mapping as follows

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1									
CO2									
CO3									
CO4									
CO5									

Mapping analysis of each course should be maintained in the department. The questions are framed in such way that, it should satisfy Blooms taxonomy where each question is mapped to the appropriate course outcome of the respective course, which is evaluated based on set attainment levels by the department.

Attainment of Course Outcomes:

Assessment methods are categorized in to two methods

1. Indirect Method – To access Cos and POs
2. Direct Method

Indirect Method – To access Cos and POs**1. Indirect assessment method (Course end survey analysis):**

It is the technique to measure the attainment of Cos & POs in directly from the components of course outcomes. This technique is done through survey from the students to reflect their views on students learning. The HEI assess opinion about graduate knowledge or skill by different stakeholders. The student fills the following template and submitted to the course coordinator.

Sum = Total Score given by all students for CO

Average = Sum / Total number of students

Percentage of CO = (Sum / Total number of students × 4) × 100

Conclusion- CO PO Mapping scores help us to understand the impact of course outcomes defined for a course, give us clue to identify the content of syllabus and to identify slow learner and advanced learner.

Attainment Level	PO Attainment
Achiever Level	3.5 to 4
Advanced Level	3.0 to 3.5
Base Level	2.0 to 3.0
Not attained	Less than 2.0

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.82

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	128	201	251	76

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
173	192	212	307	207

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.62

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 8.44

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	8.44

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- Rani Laxmibai Mahavidyalaya, Parola, Dist. Jalgaon has responsibility to fulfill the needs of Urban, rural and deprived elements of society in terms of poverty, education knowledge, innovations and permanent solution to their problems.
- In the same perspective, Institute has constituted Academic Research committee of eminent faculties of Mahavidyalaya for maintained a research environment in the campus and overall.
- The institutional ecosystem is serving to bring up innovative and creative ideas by research skills.
- Exhibition and poster presentation on innovation are also organized by Academic research committee one time in per year.
- The best facilities with instrumentation, library, interment services, guidance etc. are available in the institution. So that it help researcher.
- In the institution also established best innovative nanotechnology laboratory, soil and water analysis laboratory, scientific yoga training, plant nursery training, training of handling

sophisticate instruments etc. it will also help to researchers.

- Library resources such as reference book, journals, INFLIBNET help update in the research field.
- Due to this research atmosphere institution has resulted in the significant number of research publications in national and international journals.
- The research scholars are cultivated their research and innovation ideas through and ecosystem.
- Institution motivates, encouraged and trained the stake holders through well defined performance appraisal system to their academic, research, skills etc.
- ARC encouraged to faculties for participation in seminar, conferences and workshops. It helps to develop the knowledge among students and encouraging for participation in scientific research activities such as science quiz, avishkar, Science exhibition etc.
- ARC encourage to faculty for research work, recognitions of laboratories for research, research guide ships, research projects etc.
- Institution also encourage to faculties to submit research proposal to government and non government funding agencies.
- HEI has well defined and audited research policy, it helps to guide research student on ethics. Completion of Ph.D. , Publish number of research papers.
- Institute developed excellent research laboratories of Physics, Chemistry and Mathematics with the support of college management and government funds.
- Consultancies are provided to the farmers in the area of vermi composting soil and water testing, plant nursery etc.
- Research centers also provided excellent facilities to the research scholars in the area of flame photometry. Nanotechnology, tissue culture, soil sampling water analysis etc.
- HEI established innovation and incubation center to sport and enhance the innovative ideas among the stake holders and developed the entrepreneurship skill.
- Physics and Environment department assigned the research projects to include the research environment.
- Department of chemistry organized hands on training skills training, it provided to the students and faculties to enhance their confidence and skills.
- Workshops on research methodology and IPR are conducted periodically with students and research scholars.
- Institute also encouraged the students to participation in Avishkar competition for innovative projects through their research and creative thinking.
- Institute has three recognized research centers Chemistry, Physics and Mathematics for M.Phil./Ph.D. 11 guides and 16 are registered students and 07 Ph.D. awarded. Research paper Publications are 135 and 11 books published by faculties and research students.
- For the research and an innovative ecosystem institute established collaborations and 15 signed MOU with various universities and stakeholders.
- The virtual classroom becomes highly useful during covid-19 pandemic periods.
- Competitive examination guidance, carrier guidance, value added courses/ add on courses/ certificate courses, extra curriculum activities have created helping favorable environment for innovation and research activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	06	01	01	02

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	07	14	10	17

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.36

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	01	01	08	11

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Even today people of the society are not aware about their health, hygiene and diseases in most places of Parola taluka area. So many citizens and villagers suffering from various diseases like malaria, diarrhea, Cancer, HIV-AIDS, etc. Therefore, various social activities for awareness of health, hygiene and diseases are implemented through NSS, Sports, and Student development department of our college. The volunteer's students can go to among society and learn about their social problem, Health issues, diseases. On the basis of their need volunteers arranged various camps in that area. The college is organizing the following extensive activity during each year in the neighborhood community for sensitizing students to social issues and their holistic development and impact. The NSS and Sports departments collaboratively work with government and non-government body/Agency. The volunteers arranged vaccination camps during pandemic covid-19 period. Students was trying to maintain social distance by standing in crowded places like Market, Bank, Hospitals, etc. Due to lockdown announced by the state and central government the railway, buses and private vehicles were closed, so many migrant peoples were walking, for them students arranged food and water for them. Girls volunteer made the mask himself sitting on sewing machine. Masks were distributed free of cost to rural women and men and aware the villagers.

Volunteer launched campaign to inform people about the importance of sanitization.

College students along with police personnel, challenge people not to leave their homes without important work.

OUTCOMES of the Activities:

- 1.NSS Volunteers learnt the importance of Cleanliness of their surroundings.
- 2.NSS Unit organized Tree Plantation Campaign in the adopted villages, because they learnt the importance of tree plantation.
- 3.They learnt the spirit of teamwork and leadership.
- 4.Nirmalya collection during festivals and dumps into farms. It helps to avoid water pollution
- 5.NSS Unit and Institute organizes various social programs. It causes development of social responsibility among the students
- 6.Institute and NSS Unit organize One Day and Seven Days camp for social services such as cleanliness, health awareness, Tree plantation, Water conservation etc activities. It causes development a sense of responsibility toward the society and to develop nature the spirit of volunteerism.
- 7.NSS Unit organize Plastic Mukta Parola Abhiyaan every year. It causes create the awareness about the hazardous of polyethene bags.
- 8.Institute ban the Petrol, Diesel vehicles and allow bicycles, e-vehicles, it causes aware pollution free environment.
- 9.To aware health and cleanliness
- 10.Institute launches earn and learn scheme, financial Assistance Scheme for Students and Arthshayya Yojana, it helps to complete higher education of EWS students every years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and Recognition

Rani Laxmibai Mahavidyalaya, Parola is the best Mahavidyalaya of Parola Tahsil in Jalgaon district of Maharashtra state. The Mahavidyalaya is established for educate the rural and socially pressed students. The work of Mahavidyalaya is continuing in order of vision and mission since 1992. The Mahavidyalaya always try to give best education to students without any expectations. It always tries to overall or all-round development of the wards and youths of the deprived sections of this Tahsil area. It is accredited “B” grade for the 2nd cycle in 2016 for its quality services including academic, administrative and extension activities of social services.

In the context of this, the Mahavidyalaya is conducted the various extension activities to inculcate social awareness, values and life skills for long spirit of the service. The extension activities are carried out through NSS, NGO, Other institution, Govt. and non.govt. Agencies. The extensive activities are carried out in campus or off campus around the Mahavidyalaya area along with the participation of the neighbourhood community for the building of the nation. These extension activities supporting the teaching learning process at large by creating the interest a learning ambiance of HEI. These activities are in order to vision and mission. IQAC of the Institute framed the policy for extension activity; therefore Mahavidyalaya conducted various activities in line of framed policy. Extension activities have been recognized by various authorities and awarded meritorious 28 for Institution and 14 for Teacher awards/ prizes and appreciation certificates for the last five years for performance in education and extensive activities.

Extension activities are regularly conducted to sensitize the students and stakeholders in the neighbourhood community with leading to support of NSS, and various cells NGO, Health centre, blood bank, electoral literacy cell, etc. through well-defined procedure. The institute always tries to the social and overall development of students.

During the Pandemic period, NSS and Sports department students of Mahavidyalaya supported the local government for maintain social distancing, distribution of tablets, masks, sanitizers and organised vaccination camps with collaboration of Government hospital parola. This has tremendously impact the local community and prayed for the healthy growth of institution towards the nation growth.

Our institute positively and actively participates in all campaign of Social, cultural and environmental awareness programs. In the context of this teacher, students and institute recognized and awarded by government and non-government authorities every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 59

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	04	13	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

4.1.1: Availability of adequate infrastructure and Physical facilities Viz. Classrooms, Laboratories, ICT Facilities Cultural Activities, Gymnasium, Yoga Center etc., in the institution.

Response:

- The college has its own campus area of 2.2 Acres.
- The institution aims to achieve the primary objective of providing the student can education complete with personality development and personality development and professional training.
- To facilitate the same, a policy making mechanism that ensures transparency and efficient distribution of funds is in place.
- For conducting effective delivery of its curriculum institution set up college in the heart of city Parola in its own campus area 2.2 acers (9956 Sq. Mtr).
- The college has 17 spacious classrooms including 02 seminar halls, 04 ICT enabled classrooms, 01 Computer Lab, 07 Science Laboratories, 04 LCD Projectors and department offices for effective curriculum delivery.
- In the college well equipped practical laboratories of Physics, Chemistry, Botany, Zoology, Computer Science, Geography, and Mathematics Etc.
- In addition to Library, Principal Cabin, Vice-Principal's Cabins, Department of Physical Education and Sports, NSS Department are also well equipped.
- Spacious Staff room, NAAC Room, And counselling room are also available in the premises.
- Life Long learning department, Earn and Learn, Student Welfare Department, Career Katta etc. are also working in the college for students personality development.
- The college has a Botanical garden, there is a kinds of plants, Herbs and trees of various ornamental and medicinal plants.
- A separate common room for girls students is also available for spend half time.
- The campus of college has also 200 Mtr. track and field with all major interior and outdoor sports facilities including Kabaddi, Badminton, and Kho-Kho etc.
- Physics, Chemistry and Mathematics Laboratories are recognized as a research laboratory.
- Computer labs is well equipped with high speed broadband internet with Wifi facility.
- The library facilities with distribution counter, Newspaper are, Journals, Magazines etc.
- The college has spacious playground of area 6175 Sq. Meter.
- Students and staff have access to RO System and water cooler that provide pure drinking water.

- **The available facilities are:**

- Total Campus Area: 2.2 Acres (9956 Sq. Mtr).
- Total built Area: 2091 Sq. Mtr.
- Play ground: 6175 Sq. Mtr.
- Area of Garden: 2240 Sq. Ft.
- Well-furnished administrative sections:
- Well-equipped Computer Laboratory with LAN Network.
- Spacious Playground and Sports department.
- Two Seminar Halls.
- Girls Common Room.
- Student Consumer with Xerox Facility.
- Well maintained Botanical garden
- Generator-01
- LAN System of administrative work.
- Parking Area
- Green Campus
- Vermi Composting Unit

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 28.83

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.01	6.67	0.34	0.68	5.93

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

4.2.1 Library is automated using Integrated Library Management System (ILMS) subscription to e-resources, amount spent on purchase of Books, Journals and per day Usage of Library:

Index

Sr. No.	Particulars
1.	Integrated Library Management System (ILMS)
2.	Subscription of E-Resource
3.	Amount spent on purchase of Books, Journals
4.	Per day usage of Library

Integrated Library Management System (ILMS):

Sr. No.	Particulars
1.	Details of Software
2.	Landing Pages of Software
3.	AMC Documents

Library- Integrated Library Management System (ILMS)

Details of Software:

Sr. No.	Particular	Detail

1.	Name of ILMS Software	LIBMAN (Library Management System)
2.	Developed by	Mastersoft ERP Solutions Pvt Ltd Nagpur.
3.	Version of Software	Version 2.1.0
4.	Modules in Software	<ol style="list-style-type: none"> 1. Acquisition and Catalogue Circulation. 2. Circulation Reports. 3. MIS Reports. 4. Serial Control. 5. News Paper Reports. 6. General OPAC 7. Global OPAC. 8. MOPAC- Students Mob. Application.
5.	Web OPAC Link	https://libcloud.mastersofterp.in/OPAC_V3/Index
6.	Year of Automation	2023
7.	AMC Of Software	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Describe IT Facility including wifi with date and nature of updating, available internet bandwidth.

Response:

- The institution has modern IT infrastructure i.e. intended to improve the teaching and learning experience for both teachers and students.
- The college management ensures that students and faculties have access 40 up to date computers and advanced software s in order to utilize the modern technological tools. Some of the classrooms in the college are well equipped with LCD Projectors. Seminar halls are also well equipped with LCD Projectors.
 - IT Infrastructure of the college is frequently updates. The college has sufficient well equipped computers in the office for supporting staff in the library for the use of students. As well as teachers. A computer is also installed in the IQAC room and various laboratories. All the computers are well connected with internet connection, Printers, Scanners. We have also broadband facility and wifi facility. Institution updates all the computers and software time to time or as per the need.
- Institution do necessary improvement of ICT Services, internet, LAN connectivity. All the students' faculty members, supporting staff use the computers in the library, offices IQAC Room and laboratories. IT resources are available for supporting staff, non-teaching staff and students.
- Institution has increased the speed of internet connection from 100 MBPS to 100 Gbps.
- Institution has developed a dynamic and advanced website.
- For improving learning process learners can access INFLIBNET.
- Institution has onscreen evaluation Center for theory examination of K. B. C. N. M. U Jalgaon. The examinations held in OCT/NOV and MAR/APR.
- Institution made available IT facilities and scanners, Printers, Projectors, Xerox machine, Ups inverter.
- All the college campus is covered with CCTV cameras. 8 CCTV cameras are installed at the points that covered whole campus. So whole area of the campus is under CCTV Surveillance.
- LMS System is available in the library. Students use LMS system.
- Wifi connectivity reaches in the campus.
- Four broadband internet connection with the speed of 150Mbps Connection.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.16

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 44

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 70.09

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.3	10.4	4.61	14.5	12.5

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.32

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
185	132	345	377	446

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 71.35

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
548	478	0	704	661

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 33.09

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	08	09	02

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	22	20	20	22

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 6.59

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	01	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	2

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 46.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
63	51	0	62	56

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has registered alumni association "RANI LAXMIBAI COLLEGE ALUMNI ASSOCIATION PAROLA TALUKA PAROLA DISTRICT JALGAON" has this day been duly registered under the societies registration Act, 1860(XXI of 1860) given by assistant registrar of society. It has been functioning for many years as a supportive and mentor unit of the mahavidyalaya. The Alumni of Mahavidyalaya spread overall India and abroad. The association has been playing an important role in keeping all alumnies together and connected to their august alma mater. It has been constantly efforts to implementation of various activities for overall development and reputation of Mahavidyalaya. In Mahavidyalaya executive body of alumni are regularly organized meeting for conduct various activities and to join new alumni. The alumni association collectes information of old and new alumni of Mahavidyalaya. It also maintain the record of alumni. Dr. Kanchan Dasharadh Mahajan, Associate Professor, A.C.S. College, is the president of the alumni and Dr. Naresh Pawar is a lecturer of R. L. College, Parola act as secretary. In the alumni association about 150 members participated.

As per the decision of alumni association, financial assistance is provide Rs. 57,142 /- currently present in current account. This fund used for economical backwards students for continuing in their higher education. Alumni association also help to competitive examination guidance. The association organized guest lecture. The alumni of various college come in the Mahavidyalaya and guide to present students for their career. They also conducted guest lecture in various subjects. HEI organized guest lecture for students of various department with eminent alumni every year. In this guest lecture series Alumni Prof. Anandsing Patil, Dr. Vijay Patil, Dr. Prashant Patil, Dr. Kanchan Dasharath Mahajan, Dr. Savita Laxaman Patil, Dr. Vaishali Girdhar Patil etc. organized guest lecture in various department every year. These alumni gives informative lectures to presentb students.

Alumni has well whatsapp group have created through which they inform to outgoing students for their employment in various national and international industries in overall India. It is due to help the students to find job. Thus new students help for employment and job.

HEI all to invite to alumni in college Sneh Samelan Program for encourage the students of Mahavidyalaya. Alumni also established competitive examination center in the Mahavidyalaya. Association also organized competitive exam guidance lecture and competitive examination test paper for practice. Our alumni association members who hold administrative position they conduct career guidance programs and secure placement services to the students to achieve their career goals.

Every year alumni association organised teacher's day celebration on 05th SEP, The Teachers felicitated our alumni association to marks respect towards their dedication and contribution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

SSPM's Tehu is a Pioneering education institution in Parola Tehsil. It has founded through inspiration and generous donations from Ex. MP Adv. Vasantarao More in June 1992. HEI is established in June 1992 to provide higher education in socio-economically suppressed rural youths and particular poor girls

The governance of the institution is reflectable and in tune with the vision and mission of the institution

Vision:-

To Educate the students from rural region at low cost, build their confidence, enhance their positive attitude, train them to be honest and prepare them to face the new challenges of the technological and competitive world, by providing them the facilities for basic education, research, extension, development, collaborations and social service.

Mission:-

To impart qualitative higher education to the students of all sects from the society of rural region, to develop their intellectual, social and moral characters at their best level and to make them educationists, researchers, technologists and best citizens to serve the nation. The institute formed various committees in senior college to undertake, academic, curriculum and co-curriculum activities in senior college during academic year 2020-21. The co-ordinator of every committees make the plan of annual activities in discussion with management, principal and vice principal. The co-ordinator of the committees conduct meeting with members and arranged various activities. He also maintains record of the activities.

Goal:

To recognize, promote and develop the capabilities and universal values in the students. In HEI, College Development Committee (CDC) is framed according to Maharashtra University Act-2016 for democratic work. CDC strive to achieve the vision and mission of the institution. In HEI, internal quality assurance cell is constituted according to guidelines of NAAC. It works to achieve the goals in tune with the vision and mission through a well-defined perspective plan and policies. It plans in such a way that; the overall governance is reflected in its objectives. In HEI, number of the committees is established to achieve the goal in all committees. Institute also supports the faculties for participation in university organized activities. HEI constituted 26 committees for the implementation of activities for overall development of the HEI. The CDC and institution organogram also reflect decentralization and participation in the institutional governance. In HEI, academic and administrative departments are governed by the principle of decentralization and participation. HEI, established essential modern technology in library, office, laboratories, etc. Excellent physical infrastructure introduced students centric and skill-based certificate courses to enhance hands on skill so that, it enhances the chances of employability. This is due to HEI achievements are noticeable and received various awards, 10 students in university ranks and creditable

placements. HEI always strives the best to provide quality and inclusive education for this action plans. Activities are implemented and monitored by IQAC. IQAC designs the development plans of new programs activities, research, learning resources, augmentation of infrastructure and get approved in the CDC meetings. All these processes ensure that, the decentralization and participation in the institutional governance

Practice 1: Working of IQAC

Practice-2 Working of Cultural Committee

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The management committee of institution, internal quality assurance cell(IQAC) and college development committee (CDC) work together for the development and improvement for long term plans for the institute. IQAC and CDC hold regular meetings and discuss the plan of developments in order to vision and mission. The college teaching and non teaching staff are also actively participate in developing plans and policies.

Institution and IQAC framed the following policies for effective and efficient function.

- Internal Quality Assurance Policy
- E-Governance Policy
- Policy on HR for teachers
- Finance Policy
- Staff Research Incentive and Awards
- IT administration Policy
- Staff development Policy
- Teaching learning and evaluation policy
- Academic administration of the college
- Policy for placement

- Library Policy
- Student Support Policy
- Policy on the functioning of parent teacher association
- Alumni association policy
- Infrastructure facility of the institution
- Policy for disabled divyang
- Policy for admission
- Policy for student development activities

IQAC and institution management has decided administrative set up for effective and efficient function-

1. ADMINSTRATIVE-

The administrative of the institution is collaborative effect for effective and efficient functions. The management, CDC, the Principal of college, HOD, Teaching and Non-Teaching staff are involved actively in the administration of institution. The management committee, IQAC and CDC are responsible bodies for formulating the various developing policies. The principal discuss with IQAC and HOD of the college and then makes decision for administration. The opinion of all important bodies of the college is important for the effective functioning of the institute.

1. SERVICE RULES:

The institute strongly adheres to the rules and regulations set by affiliated university KBC North Maharashtra University, Jalgaon (M.S.), university grant commission (UGC) Delhi and Maharashtra State Government.

1. PROCEDURE FOR RECRUITMENT :

- Estimation of workload from department of institution
- Estimation of vacant post created by resignation, termination and super annuation.
- Approval of management for recruitment
- NOC for government- application for NOC to management or government.
- Advertisement of vacant post
- Appointment of scrutiny panel-

1. Scrutiny Application
2. Appointment of selection panel
3. Call letters for interview
4. Selection procedure
5. Final selection and appointment
6. Joining Process

The process shall begin in the last two months of the academic year. Thereafter administrative office with office registrar shall complete the process.

1. SERVICE RULE:

Service rule for the teaching and non-teaching staff according to the rules of affiliated universities KBC North Maharashtra University, Jalgaon.

5. PROCEDURE FOR THE PROMOTIONS:

- Circulation of the PBAS format for the self-appraisal
 - Training for the awareness of rules for promotion as guidelines of affiliated university
 - Fill API form
 - Submission of application for CAS to IQAC
 - Scrutiny of application and preparation of consolidated score cards
 - Appointment of chair person, subject expert, government nominee, academicians of repute and other members as per UGC/ Affiliated university guideline
-
- Forwarding the files for approval of the recommendations of the committee to the universities and office of the regional joint director of higher education.
 - Implementation of the scale after receiving the approval from the affiliated university and regional joint director of higher education
 - Informing the staff about the status of their CAS Application
 - Appropriate changes in the ERP software, office records and service book.
 - The non submission of appraisal in time will lead to losing the increment/ promotion for the year.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

In addition to government measures such as provident fund, pension gratuity scheme, leave, driven concession and Medical Reimbursement expenses the college practices no. of welfare promotion for staff

and faculty.

Leave:

Casual leave, Maternity leave and study leave are granted to teaching staff with approved .

Medical leave, special leave and duty leave also granted for participation in refresher, orientation , workshop, conference, seminars etc. programs.

Group Insurance:

During the course employment, group insurance plan retirement benefit are provided . General provident fund (GPS) for eligible employees on the investment of 10 % of basic pay with returns as per government regulation. The general provident fund scheme is in effect for all teaching and non-teaching staff.

DCPS:

Defined contribution pension scheme for grantable staff have joined the service after 1st Sept 2005.

Medical claim:

Medical claim is facilitated through joint director of higher education of the government of the Maharashtra.

Financial support.

The institute provides funding in the forms of CL, DL to teaching staff for attending conference, workshop etc.

Medical Claim:

Medical claim is facilitated through joint director of Higher Education of the Government of Maharashtra.

Financial support for conferences:

The college provide funding in the form of re-imbusement of registration fees and TA and/ or DA to teaching staff for attending conferences, workshops etc. considerable importance.

Appreciation of staff:

Distinct achievements of staff is appreciated in the form of felicitation in the annual general meeting of the parent trust. These includes achievements of staff like clearing SET/NET examinations, paper presentations at international conferences, publishing books, obtaining M.Phil. or Ph.D. degree and any receipt of award.

Other Welfare Measure:

- Free library facility to the ex-employees is made available.
- Gymnasium, Sports and Yoga facilities are available for teaching and non-teaching staffs.
- Organizing programmes for capacity building to inculcate professional skills and ethics.
- Salary is timely credited in account of employees.
- All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.
- 24 X 7 WI-FI facility is available for staff in campus with speed 100mbps.

Performance Appraisal System:

- For the advancement of teachers, the institution of teacher, the institution adhere to the performance based appraisal system(PBAS) devised by UGC and the affiliated university, KBC NMU.
- Teaching staff submits an annual self appraisal form. The IQAC will inspect PBAS documents.
- The institution has implemented a mechanism for collecting student feedback to ensure the quality of the staff's work. Students are required to provide subject specific feedback online. This ensure that students can provide feedback without feeling compelled. Their feedback is evaluated, and any essential actions are advised. After verification by IQAC, the principal recommends eligible teacher promotion proposals to the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 29.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	19	15	12	12

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	28	29	29	29

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

- The institute is entirely funded by the government of Maharashtra and include in 2(f) section 12B of the 1956 UGC Act.
- The institute also receive funding from tuition fees , admission form Boucher fees, library fees, gymkhana fees, donation from stakeholders, government and non-government funds.
- The funds also available from affiliated university for conducting seminars, workshops, conference to the college.
- The institute has in the past received fund from UGC, New Delhi for infrastructure which is used according to rules and regulations.
- The institute is also received funds from DSP, RGSTS, UGC etc. form the research .

- The institute has effective mechanism for fund mobilization.
- The management consistently utilized according to regulation and for intended use
- The IQAC and UGC Committee are constantly search new sources of funding by conducting soft skill, hand on skill etc. courses
- The college designed its policy for optimal resource utilization
- The collected and utilized funds are collected via cheque , RTGS or NET.
- The funds are used for infrastructure development through proper channel
- All the financial transaction are subject to internal check and control.
- Every voucher is passed through accountant and principal
- Financial Audit:

The institution has both internal and external audit system. The institute SSPMs Rani Laxmibai Mahavidyalaya, Parola appoints the auditor.

Internal audit- The audit to carried out in two ways.- 1. Receipts of the fees collected from the students and checked by auditor. 2. The official funds and bank statements are checked by the internal auditor. 3. Donation receipts are also checked 4. The payment vouchers are Signed by the Principal. 5. These vouchers are checked by the auditor and- Cheques are issued to the party. 6.

The audited accounts statements of the funds received from BCUD Under the student welfare scheme for organising Seminars, Conference and Workshops are audited by the University. External Audit:- It takes place annually at the end

of year every financial year by C.A. The external audit checked at three levels. 1. The checking of accession record of the Library. 2. All the purchase records and dead stock of the laboratories. 3. The dead stock and equipment of the gymkhana. After final checking of records, the external auditor Signs the receipts and payment for the grants received from the UGC, DST, University etc. utilization certificates are prepared according to the allowed expenditure under various heads. This is a checked by CA and Submitted to the corresponding

- The Joint Director of higher education, the senior auditor and the Auditor general of the state conduct periodic audits of the government assessment.
- The annual internal and external audit statement are submitted on regular basis to the joint director, Jalgaon region and the government of Maharashtra.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance System

Institute management firm an internal quality assurance cell(IQAC) in the college according to norms of NAAC. IQAC always strives for enhance the quality of education in the institute. It also ensure to stakeholder that our institute works as mission, vision and goal.

IQAC play a vital role for enhancement the quality education in the institution. It organized number of quality related programs for the students and staff members such as workshops, seminars and webinars etc. on various topics, IQAC give the number of valuable suggestions for quality improvement measures in the institution.

IQAC involved in the organization of collaborative activities with other institutions. It organize research activities program, field visits, industrial tours, historical place visit tours, guest lectures, faculty exchange programs, physical fitness training etc. for enhance the quality of education. It encourage the students to participate in various curriculum, co-curriculum and extra curriculum activities.

IQAC also play an important role in the preparation of academic calendar and implementation as per university norms. It involved in implementation of welfare measures and performance appraisal system for teaching and non teaching staff. It also prepare the number of policies document for functioning of the institutional bodies as effective and efficient.

IQAC organize and encourage to teaching and non teaching staff for participating faculty development programs (FDP) , administration training program, professional development programs for enhance quality at work place.

Internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching and learning process, structure and methodologies of operations and learning outcomes at periodic interval and maintain the records in the form of documentation. It helps for improvement the quality education in the institution.

Internal quality assurance cell(IQAC) organize the various collaborative quality initiatives with other institutions. It also takes the feedbacks from stakeholders of institution, and analyzed the feedback and used for improvements. It also conducted regular meeting with CDC and management and discuss various quality initiatives of the institution.

IQAC also help to institute to start certificate/ value added add on course for the students and encourage to teaching staff for the use of ICT and new techniques used in teaching learning process.

IQAC conducts the short term computer training, hand on skill training, soft skill, health awareness programs for the staff and students of institutions.

IQAC help for automation and digitalization of library, for good services to the student and staff. It motivates to students and staff to enhance quality of education in the institution.

IQAC always strives to enhance the quality of institutions. It ensure to stakeholders that our institute is best for giving the quality education for the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institution has to take possible actions to ensure and promote gender equity and equality. The management of Mahvidyalaya offers equal opportunities to female student in all activities and programs. It is considered through the ratio of girls students admitted for various activities and programs and participation in the co-curricular, extra-curricular and curricular activities. The women empowerment cell actively works to help reduce the girl's problems in the college campus. It also helps in developing a safe, secure and relaxed atmosphere. It also ensures that all male and female students may gain education without fear of harm, and favoritism towards one gender over another and sexual harassment.

As per the gender sensitization action plan of institution it organizes various activities such as-

- Talks of eminent persons.
- Workshops
- Counselling
- Competitions
- Rallies to encourage girl's student's participation.

These activities build the confidence and help to develop the personality.

Earn and learn scheme help to develop work culture and become confidence in own abilities.

Workshops on fearless girl's campaign in Nirbhay Kanya Abhiyan organized to build confidence under this campaign to give guidance on rights, laws, education, responsibilities and self-defense. Institute organized guidance talks for girl's students about women health and hygiene help to create awareness about Hb, Blood Groups, Thyroid, Menstruation Period care etc.

Institute also organized health checkup camps and vaccination drive. Institute counsel the girl students with all ways to address their academic, psychological and social issues through organized various lectures of eminent persons, Doctors, Advocates, Psychologists etc.

The institution has-

1. Installed CCTV cameras in the college premises for the safety of girls.

2. A women development cell has been established in the college through which general counselling is given to students and women.
3. Two common rooms are allocated for female and male students, common room is equipped with student's bathroom washroom machine.
4. Female teachers and students are resting in the common room.
5. The institute organizes various activities in the college every year to encourage the students like Haemoglobin Check-up Camp for the students, Pre Marriage Counselling, Legal Advice, Rangoli Competition, etc.
6. Yoga classes and various games are organized for the mental and physical development of the college students.
7. Self-defence and karate training classes are conducted every year in the college for self-defence of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

Rani Laxmibai Mahavidyalaya, Parola, Dist. Jalgaon is providing quality education since 1992 for all-inclusive development of students belonging to rural area and socially pressed students. Beyond Arts and Science disciplines, Mahavidyalaya also offers certificate courses for skill enhancement and Ph. D Programs.

The management of Mahavidyalaya also established number of Committees and cells including Science association, Community Service Cell, Women Empowerment Cell, SC, ST, OBC, and Minority Kalyan Cell etc.

All the committees and Cells are functions as per policies and procedures of institutions. These cells are conducting programs for providing an inclusive environment.

These cells organized various programs for generate the holistic development of students It tune with the vision and mission statements. The programs are organized to promote cultural traditional and trust among the students.

The constitutional responsibility are addressed to the students through the various programs in the campus and off campus. These programs realized to students their responsibility to build our nation.

IQAC framed the policies and procedures documents for providing an inclusive environment among the students and employees.

The programs organized as per the perspective plan of the institution are as follows:

- Induction Programmes.
- Earn and Learn Schemes
- Socio Economic Survey
- Workshop on Modi Lipi
- National Unity Day
- NSS Summer Camps
- Workshops on the Nirbhat Kanya Abhiyaan
- Rashtriya Ekata Shapat, Run for Unity etc.
- Covid-19 Activities
- Participation in spit free India Movement
- Vaccination Camp
- Organization of Sports competition
- Science Exhibition
- Voters Awareness
- Swachh Bharat Abhiyan activities
- Study tours to the Historical places

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice No.1: Effective and Interactive Teacher's Learning System

Goal:

- To teach the student with the help of chalk board White board web board computer best education.
- To involve the student for extra practices.
- To teach the student in interacting mode.
- To arrange extra coaching for slow learners.

Context:

- To percolate the subject knowledge among the students effective.
- To update the subject knowledge related to current scenario.
- To test the subject knowledge and participate the student in teaching process.
- To lift up the slow learners and to encourage the advance learners for next higher education (P. G. competitive exam, research and placements.)

Practices:

The students are taught by traditional chalk board system and white board system which is inheritable part of teaching and learning. For acquiring the latest subject knowledge we introduce the web based and computer based teaching. To check the extent of understood we involve the students interactive teaching questionnaires, seminars, group discussion etc. Students are asked to complete the assignments to appear in unit tests, orals, presentations. Slow learners and advanced learners are identified by taking aptitude test and provided extra coaching to slow learners and encouragement for higher education to advance learners. No any problems are faced in this practice. The students are involved in laboratory for extra practical, demonstration of models, projects, out rich programmes from NETRA institute of technology New Delhi, HPCL Jalgaon virtual class room etc.

Evidences of Success:

Students acquired latest subject knowledge and by using computer, projector, internet etc. Now these students are well familiar with advanced subject knowledge. The student's area well prepared about the subject knowledge because of group discussion, seminars, questionnaires, and scientific talks of carious eminent personalities. By providing extra practices in all laboratories and field visits students acquired latest technology. Slow learners were found updated by provided special guidance.

Problems:

No any problems faced during the practice computer, high speed internet projectors etc are require implementing this practices.

Notes:

With this initiative, in the future, efforts will be made to provide maximum information to the students. Financial assistance will be given to the students whose economic situations are extreme poverty.

Practice No.2:

Vermi Composting

Objective:

1. To improve the quality of soil
2. To maintains the quality of soil.
3. To enhance fertility of soil.
4. To enhance water holding capacity of soil.
5. To produce organic manure from the organic waste garden waste, animal dung etc.

Context:

Now a day's farmers are using highly toxic chemicals fertilizers due to which quality of soil becomes very worst for the agriculture crops. Due to above reasons say to say soil becomes less fertile.

Practice:

Now days the only one source to improve the soil quality is organic composting vermin composting. Whatever practices previously used by farmers are less effective because of lack of properguidance due to modern agriculture practices lack of organic waste, (Animal dung's) and availability of water. This practice is ignored by agriculturist.

Vermi composting is a unique process that occurs in earthworms out to convert organic fertilizer or vermi compost by using joint action of earthworms and micro organics likewise, connectional composting vermin composting is and aerobic process that required the presence of oxygen.

Evidence of Success:

It is the traditional method by which natural manure called vermin compost is produced from last year every month. The use of vermicompost can greatly increase the productivity of farmers. Due to vermiculture, farmers do not need to use chemical fertilizers, so the production cost of the farmer is reduced and the profit is more.

Problems:

While doing earthworm farming, farmers have difficulty in getting earthworms. An increase in temperature also affects earth worms.

Notes:

Vermiculture benefits small farmers to a great extent as farmers who cannot afford chemical fertilizers use.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sports facilities—

- **Sport activities play a significant role in shaping and maintaining students personality health.**
- **Rani Laxmibai Mahavidyalaya, Parola not just provides an education to students but also Supports personality development in all fields and to bring out the innate hidden talents of students.**
- **Department of physical education Continuously topped among all colleges in the jurisdiction of affiliated University Kavayitri Bahinabai Chaudhari, North Maharashtra University Jalgaon.**
- **Department of physical education is very active and efficient, sport student of college are actively participate in all sports and get remarkable achievement in zonal, University, state**

and National level.

- The sport department students participate in different sports events.
 - Many students are placed in different services in the last five years through the continuous efforts of sport department. The achievement of sports department was also appreciated by Minister.
 - Our institute appointed well qualified and experienced Coach to train and guide sports students. Institute offers free training to outstanding personalities.
 - Institute organized intercollegiate tournaments in Collaboration with north Maharashtra University Jalgaon.
 - Sports Department also organized Kaumi-Ekta (Hindu-Muslim) Programs in Collaboration with police station, Parola. During this period organize sports competition in the College.
 - Sport department organize Holley ball, football competition with collaboration police station, Parola.
 - Students of sport department also present Mallakhamb practice in the “Yatra Utsav” of Bahadarpur village every year.
- Following is the list of games participated by our students from 2018-19 To 2022-23.

No. of Awards / Medals	2022-23	2021-22	2020-21	2019-20	2018-19	Total
Gold	0	1	Covid-19	0	0	1
Silver	0	1	Covid-19	0	2	3
Bronze	0	0	Covid-19	0	0	3
Total numberof medals	0	2	Covid-19	0	2	7

- Facilities for sports students—
- Institute annually Support by handling out awards and tracksuits for inculcates a sprit of participation in sport among the students.
- Every year annual sport competitions are arranged in the campus of institute to encourage students.
- Institute carried out extra class for sports students to teach missing Syllabus, due to participation in sports.
- Institute also taught yoga and pranayama along with sports.
- Gymnasium also provide to sports students.
- Provides sport's kit (T-shirt, pant, shoes, stud, spike etc.).
- Playground available every time for sport practices.

Students of the college are participating in following various tournaments:

1. Inter Collegiate Net-ball (Men & Women) Tournament
2. Inter Collegiate Kabaddi (Men & Women) Tournament
3. Inter Collegiate MINI-GOLF (Men & Women) Tournament
4. Khelo India Movement
5. Inter College Mallakhamb (Men) & Rope Mallakhamb (Women) Tournament.
6. Inter Collegiate Floor-ball (Men & Women) Tournament
7. KBC NORTH MAHARASHTRA UNIVERSITY UNDER INTER ZONAL MALLKHAMB (MEN) AND ROPE MALLKHAMB (WOMEN) COMPETITION

Students of the Mahavidyalaya had gave contribution in various Social Activities during Covid-19.

List of Players Participated Ashwamedh& Krida Mahotsav

Maharashtra State Interuniversity Tournament

STUDENTS ACHIEVEMENTS

Sr. No.	Year	Name of the Players	Class	Games /Events	Selected West Zone Inter-
---------	------	---------------------	-------	---------------	---------------------------

					University / All India Inter-University Players
01	2018-19	Waghare Chetan Kanhaiya	SYBA	Volley ball	Bombay Uni
02	2019-20	Thakur Manish Kundansingh	FYBSc	Kabaddi	Ahillyabai Holkar Solapur Uni
03	2022-23	Chaudhari Shubham Kailas	SYBA	Kabbadi	Dr. BAMU, Aurangabad
04	2022-23	Bhagwat Gurav Amol	FYBA	Volley ball	Dr. BAMU, Aurangabad

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Extension activity be expanded through village adoptions for Socio economics upliftment.
- Strengthening of women cell.
- Strengthening industries-HEI interaction through MoUs and collaboration.
- Teaching learning process to be enhanced in the life of changing demands.
- To create educational needs of rural poor students.

Concluding Remarks :

NAAC accreditation for colleges helps to improve the quality of education in the institution, every college must consider gaining it. Achieving NAAC accreditation is honourable and allows colleges to run more smoothly and compete more effectively by providing high-quality education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :10</p> <p>Remark : Input edited as per the supporting documents.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>332</td> <td>213</td> <td>221</td> <td>242</td> <td>215</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>199</td> <td>213</td> <td>221</td> <td>246</td> <td>215</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>479</td> <td>479</td> <td>479</td> <td>479</td> <td>479</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>479</td> <td>479</td> <td>479</td> <td>479</td> <td>479</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	332	213	221	242	215	2022-23	2021-22	2020-21	2019-20	2018-19	199	213	221	246	215	2022-23	2021-22	2020-21	2019-20	2018-19	479	479	479	479	479	2022-23	2021-22	2020-21	2019-20	2018-19	479	479	479	479	479
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479	479	479	479	479																																					
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 50</p> <p>Answer after DVV Verification: 44</p>																																								

Remark : Input edited as per the supporting documents.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per the supporting documents.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
146	137	0	149	126

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
63	51	0	62	56

Remark : Input edited as per the supporting documents.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	41	38	20	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

21	19	15	12	12
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	28	29	29	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	28	29	29	29

Remark : Input edited as per the supporting documents.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per the supporting documents.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the supporting documents.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : Input edited as per the supporting documents.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>26</td> <td>27</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	26	26	27	28	2022-23	2021-22	2020-21	2019-20	2018-19	25	24	25	26	27
2022-23	2021-22	2020-21	2019-20	2018-19																	
26	26	26	27	28																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
25	24	25	26	27																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>17</td> <td>5</td> <td>15</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>32.4</td> <td>17.1</td> <td>5.4</td> <td>15.7</td> <td>18.3</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	32	17	5	15	18	2022-23	2021-22	2020-21	2019-20	2018-19	32.4	17.1	5.4	15.7	18.3
2022-23	2021-22	2020-21	2019-20	2018-19																	
32	17	5	15	18																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
32.4	17.1	5.4	15.7	18.3																	