

Peer Team Report
on
Institutional Accreditation
(2nd Cycle-Revised Manual of NAAC)
of
Rani Laxmibai Mahavidyalaya Parola,
JALGAON (MAH) - 700110
22nd - 24th August 2016



Peer Team Report

on

Institutional Re-Accreditation (2nd CYCLE) of

Rani Laxmibai Mahavidyalaya Parola,

JALGAON (MAH) - 700110

PTV Date: 22-24th August 2016

State: Maharashtra

Section 1: General	Information
1.1 Name & Address of the Institution	Rani Laxmibai Mahavidyalaya Parola, JALGAON (MAH)
1.2 Year of Establishment	1992
1.3 Current Academic activities at the Institution(no.) Faculties/Schools Departments/Centres: Programmes/Courses offered: Permanent Faculty Members: Students:	2 (Arts ,Science) Arts-8 , Science-7 UG: 2 29 792
1.4 Three major features in the institutional Context	<ul style="list-style-type: none">❖ College conferred with B grade by NAAC(2004-05).❖ Situated in rural area most of the Students from poor families.❖ This institution is only 1st science Degree college in Tehsil Region.
1.5 Dates of visit of the peer team	22 nd - 24 th August 2016
1.6 Composition of the peer team which undertook the on-site visit: Chairperson Member Coordinator Member NACC Officer	Dr. M. S. K. Khokar. (Former vice chancellor , Guru Ghasidas University , Bilaspur , C.G.) Dr. B.L.Bunkar (Former Registrar, Vikram University, Ujjain Madhaya Pradesh) Dr. S.B.Negi Principal (Gobinf Ballabh Pant Memorial Govt P.G. College, Rampur , Bushahr , Dist Shimala172001) Dr. Ganesh Hegde Deputy Adviser, NAAC, Bangalore, Karnataka.

Dr. M. S. K. Khokar

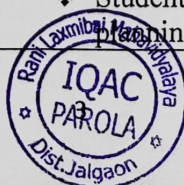


Section II: CRITERION WISE ANALYSIS

2.1 Curricular aspects:	
2.1.1 Curricular planning and implementation:	<ul style="list-style-type: none"> ❖ Curriculum designed and developed by the north Maharashtra University Jalgaon . ❖ The action plan for effective implementation of curriculum is prepared by IQAC and executed by heads of each department. ❖ Faculty members participate in curricular planning by interacting with members of BOS.
2.1..2 Academic flexibility:	<ul style="list-style-type: none"> ❖ Limited academic flexibility in programs is available ❖ CBCS yet to be introduce. ❖ Semester system is implemented as per university guidelines.
2.1.3 Curriculum enrichment:	<ul style="list-style-type: none"> ❖ Modern concepts in the syllabus framed by giving suggestion to BOS. ❖ The Institution has only limited role in updating the curriculum. ❖ Enrichment programs are being conducted by the institution to ensure holistic development of the students.
2.1.4 Feedback System	<ul style="list-style-type: none"> ❖ Feedback taken from the students, Alumni and parents ❖ The institution introduced computer science subject for B.Sc. student. ❖ Feedback system needs to be improved.

2.2 Teaching learning Evaluations	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> ❖ Wide publicity given for admission through prospectus, notice board, alumni and students. ❖ Admissions are made on first come first serve basis. ❖ Economically backward students get preferences in admissions ❖ Meritorious students from poor families are allowed to pay fees in two or three installments.
2.2.2 Catering to student diversity	<ul style="list-style-type: none"> ❖ Advance learners are encouraged to do research and motivated to participate in avishkar competitions ❖ Institution arranges the gender sensitization programmes for female students through Yuvati sabha. ❖ Students skill development programs needs to be strengthened.
2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> ❖ Academic calendar prepared at the beginning of the year and communicated to the students. ❖ Student centric learning methodology and Learning exists.

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	<ul style="list-style-type: none"> ❖ ICT and LCD based teaching needs to be effectively introduced.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> ❖ Qualified teachers are appointed by the management as per rules. ❖ Out of 29 permanent teachers, 11 hold Ph.D. and 12 hold M.Phil. as higher qualifications. ❖ Number of teachers have attended refresher courses, orientation programs and workshops. ❖ Some of the teachers are research guides of the university
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> ❖ Evaluation system of university is followed ❖ The information regarding evaluation process is provided to the stake holders ❖ Quick and effective redresses of grievances regarding evaluation process are existing at the college and University level.
2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> ❖ Student performance is evaluated through continuous assessment and class tests. ❖ The performance of the students in the university examinations needs to be improved ❖ The practical laboratories are to be improve.
2.3 Research Consultancy and extension	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> ❖ Physics and Chemistry department of the institution are recognized as research center of the university. ❖ Institution has a research motivation committee (RMC). ❖ Teachers be encourage to take more minor and major research projects
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> ❖ Research budget may be enhanced. ❖ Special efforts are being made to build the good quality research environment. ❖ Faculty members to be encouraged for more projects from various funding agencies
2.3.3 Research Facilities:	<ul style="list-style-type: none"> ❖ E-library facility is available ❖ Four teachers are recognized as research guides. ❖ E-journals are available for students ❖ Research association with other eminent institution exists.
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> ❖ Faculty members of the department of physics , chemistry , zoology have published good number of research papers in reputed journals ❖ Some of the teachers publish books having ISBN number ❖ Inter disiplinary research work to be encouraged.
2.3.5 Consultancy:	<ul style="list-style-type: none"> ❖ Consultancy services are not very effective ❖ Revenue may be generated from industry through consultancy services ❖ Informal consultancy is provided free of cost to agriculturist by the department of Zoology and Botany

Dr. V. K. Khosla



2.3.6 Extension Activity and Institutional Social Responsibility:	<ul style="list-style-type: none"> ❖ Extension activities are carried out through NSS unit of the college. ❖ NSS students are actively engaged in blood donation drive. ❖ Farmers of local are benefited by the external activities ❖ Cultural programs are arranged for many community activities
2.3.7 Collaborations:	<ul style="list-style-type: none"> ❖ Collaboration with national , State level bodies be enhanced ❖ Sustainable collaboration and MOU's need to be developed ❖ Steps be taken to organize more seminars conferences
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> ❖ The institution has 2.2 acres of land and college building is constructed L shape. ❖ The total build up area is about 2091 sq.mtrs. ❖ Facilities for outdoor and indoor games co-curricular and extra-curricular activities are provided. ❖ Wash rooms for girls and boys are to be constructed in educate number. ❖ Canteen facility be enhanced
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> ❖ Library has seating capacity of 30 students with one room for library ❖ Library has text and reference books , national , international journals , periodical and few newspapers. ❖ E-journals and books are available ❖ More number of computers needs to be purchased
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> ❖ There are 31 PC and 02 laptops and 2 LCD projectors ❖ All Computers connected with broadband internet connection. ❖ The college has a website.
2.4.4 Maintenance of campus facilities	<ul style="list-style-type: none"> ❖ Available facilities are optimum utilized. ❖ Budget allocation for maintains is taken care. ❖ Need to strengthen more infrastructure and campus facilities
2.5 Student Support and Progressions	
2.5.1 Student Mentoring Support	<ul style="list-style-type: none"> ❖ Scholarship, freeship and financial assistance are provided to the all eligible students as per government, university rules. ❖ Extra coaching is arranged for slow learners and weak in English language. ❖ Grievance redressal cell, anti raging committee, Student Association exists.

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	<ul style="list-style-type: none"> ❖ Annual calendar , scholarship , stipend information and other facilities are communicated to the students.
2.5.2 Student progression	<ul style="list-style-type: none"> ❖ Academic results are to be improved. ❖ Career and guidance cell exists. ❖ Students progression needs to be taken care
2.5.3 Student participation and activities	<ul style="list-style-type: none"> ❖ Students' participation in sports is good ❖ Institute organizes Yoga training for students. ❖ Student council exists as per university act 1994. ❖ Academic and administrative bodies having student representation.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> ❖ Head of the institution and staff maintain harmonious relationship. ❖ The institution promotes the culture of participative management. ❖ The college has well defined vision and mission
2.6.2 Strategy development and deployment	<ul style="list-style-type: none"> ❖ The institution prepares a perspective plan. ❖ Academic activities carried through various committees constituted at institution level. ❖ Industry interaction needs to be more effective ❖ Various committees are formed for effective management of the institutions
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> ❖ The institution encourages faculty to participate in seminars, workshops and faculty development programmes. ❖ Performance based self appraisal performance system is in existence for faculty members. ❖ Welfare schemes, grievance redressal system and financial aid are empowerment tools in the institution.
2.6.4 Financial management and resource mobilization	<ul style="list-style-type: none"> ❖ Financial resources are utilized in efficient manner. ❖ Accounts are audited by CA and government auditor. ❖ Major source of income is grant of state government, fees collected from students and UGC. ❖ Budgetary provisions need to be enhanced.
2.6.5 Internal quality assurance system	<ul style="list-style-type: none"> ❖ Internal quality assurance system is constituted by the institution as per NAAC guidelines. ❖ Internal quality assurance system undertakes quality enhancement activities of the institution. ❖ Institution undertakes the academic audit.
2.7 Innovation and best practices	
2.7.1 Environment consciousness	<ul style="list-style-type: none"> ❖ Campus of institution is eco-friendly. ❖ More emphasis needs for environment consciousness in all the stake holders. ❖ Small water reservoir exists in near by village prepared by the NSS students. ❖ Sources made to use non-conventional energy

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2.7.2 Innovations	<ul style="list-style-type: none"> ❖ Research facilities in physics and chemistry departments available ❖ College environment in communities outreach program is visible. ❖ Rain water is used as distilled water for chemistry lab. ❖ Biometry system for attendance of teaching and non-teaching is operational.
2.7.3 Best practices	<ul style="list-style-type: none"> ❖ Continuous leprosy elimination programme implemented by the institution in collaboration with cottage hospital Parola. ❖ Earn to learn scheme is functional. ❖ Ragging and Gender Harassment free campus ❖ Consumer society is being run by the institution for students
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> ❖ Adequate and qualified faculty. ❖ Committed faculty members and supportive staff. ❖ Students secured prizes, certificates in sports, games, youth festivals.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> ❖ Examination results are declining year by year ❖ The number of washrooms girls students is not sufficient ❖ Industry consultancy services are very formal. ❖ No revenue is generated through consultancy. ❖ Only one computer is available in library for students.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> ❖ Institution may start PG courses in appropriate branches as per need. ❖ Institution may establish all possible linkage with commerce and industries. ❖ Extending social activities to the neighboring villages. ❖ Institution may start some of the diploma courses
3.4 Institutional Challenges	<ul style="list-style-type: none"> ❖ Placement employability of students. ❖ Raising adequate financial resources from different agencies. ❖ Preparing girls students to meet global challenges (women empowerment).

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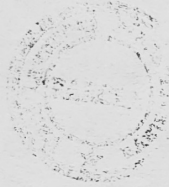


Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit the ten major ones and use telegraphic language)

- ❖ Promote consultancy and extension services.
- ❖ More computers are to be purchased for the college.
- ❖ University exam results are to be taken care.
- ❖ Job oriented certificate , Diploma courses may be started.
- ❖ More number of CCTV camera may be added in the college to provide better security.
- ❖ Budgetary provisions may be enhanced for different departments .
- ❖ Feedback system needs to be strengthen.
- ❖ Minor and Major research projects need to be undertaken.
- ❖ UGC development grant may be obtained in current session
- ❖ Physics , Chemistry , Botany and Zoology science laboratories are to be more equipped

I agree with the observations of the peer team as mentioned in this report.



[Signature]
24/8/2016
PRINCIPAL

Rani Laxmibai Mahavidyalaya

Signature of the head of the Institution
Seal of the institution.

Name and Designations		
Dr. Khokhar M.S.K. Former vice chancellor Guru Ghasidas University , Bilaspur - 495009 Chattisgarh	Chairman	<i>[Signature]</i>
Dr. B. L. Bunkar Formar Registrar Vikram University , Ujjian , M. P.	Member Co – ordinator	<i>[Signature]</i> 24/8/16
Dr. S. B. Negi Principal Gobind Ballabh Pant Memorial Govt P G College Rampur , Bushahr 172001	Member	<i>[Signature]</i> 24/8/16

Place Parola jalgaon



Date 24/8/2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
S. S. P. Mandal Jehu Sanchalit
Rani Laxmibai Mahavidyalaya
Parola, Jalgaon,
affiliated to North Maharashtra University, Maharashtra as
Accredited
with CGPA of 2.28 on seven point scale
at B grade
valid up to September 15, 2021*

Date : September 16, 2016



D. Singh
Director