

Establishment : June 1992

Sahajivan Shikshan Prasarak Mandal (Tehu) Sanchalit



Rani Laxmibai Mahavidyalaya Parola

Dist.Jalgaon 425111 Tel:-02597-292665,292666

U.G.C-2F&12B(8-211/2005CPP-1D:2011)

Website: www.ricollegeparola.org | E-Mail: principalricparola@gmail.com

Ad.Kakasaheb Vasantrao More

Ex.Member of Parliament
President

Dr. V.R.Patil (Principal)

Mob-9373459332

E-mail:- vasupatil13@gmail.com



3rd Cycle

Assesment and Accreditation

Criterion – II

Teaching, Learning & Evaluation

Key Indicator: 2.6 Student Performance and Learning Outcomes

2.6.1 Average passes percentage of Students during last five years



Outward No.

Date : / /20

DECLARATION

This is to declare that the information, Reports, true copies of the supporting documents, numerical data etc. submitted / presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per the records. This declaration is for the purpose of NAAC Accreditation of HEI for 3rd Cycle period 2018-2019 to 2022-2023.

Date: 30/07/2023

Place: Parola

IQAC Coordinator
Coordinator, IQAC
Rani Laxmibai Mahavidyalaya
Parola, Dist. Jalgaon



Principal
Acting Principal
Rani Laxmibai Mahavidyalaya,
Parola, Tal. Parola Dist. Jalgaon

2.6.2 Attainment of Programme outcomes and course outcomes are evaluated by the institution.

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IQAC Coordinator
Coordinator, IQAC

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Sahajivan Shikshan Prasarak Mandal (Tehu) Sanchalit
RANI LAXMIBAI MAHAVIDYALAYA
PAROLA, DIST - JALGAON, 425111

ESTD: 1992



Website: ricollegeparola.com, Email: principalrleparola@gmail.com, Tel: +91 2597 292666, Fax: +91 2597 292665

A graduate attributes Programme outcomes and course outcomes Graduate Attributes

Ranilaxmibai Mahavidalya, Parola affiliated to North Maharashtra University, Jalgaon. It has continues tries for improved of rural and socially suppressed students. Our Mahavidalya graduate has Knowledge, skills and attitudes as all teachers, Nonteaching staff and management collaborates closed with the corporate World, Industry and other important stake holders. Hence student's gates succeed in their profession and are able to become leaders in the various fields chosen. Students are doing excellent work shining and proving their leadership in various ares.

Thus the graduates of our institutes can be-

1. Academic excellence
2. Communicate effectively
3. Personality and leadership
4. World citizenship

Learning objectives:

- Reflective thinking
- Efficient planer and time manger
- Self-awareness and self-motivation
- Independent learning and intellectual insight
- Coping with stress and emotions
- Leadership and professionalism
- People skill and Team work
- Affinity and flexibility to use of technology
- Value system and ethical competency
- Information and digital literacy


IQAC-COORDINATOR
Coordinator, IQAC
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Website: ricollegeparola.com, Email: principalrmparola@gmail.com, Tel: +91 2597 292666, Fax: +91 2597 292665

Learning Objectives

The Rani Laxmibai Mahavidyalaya stated learning objectives as follows

As graduates of mahavidyalaya, students will be able to-

1. Demonstrate the ability to prepare and communicate effectively using listening, speaking, reading and writing skill.
2. Demonstrate the ability to lead and work with others
3. Modern technology and skill at working place.
4. Acquire and demonstrate analytical and problem solving skill using critical and scientific reasoning within various disciplines.
5. Use of knowledge and techniques to do effectively any work.
6. Recognize ethical issue in organization and its applications to issues in the society.
7. Use their knowledge for personality development in various fields.

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**RANI LAXMIBAI MAHAVIDYALAYA
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ESTD: 1992



Website: ricollegeparola.com, Email: principalrtparola@gmail.com, Tel: +91 2597 292666, Fax: +91 2597 292665

Programme Outcomes (POs)

Faculty of Arts

After completion of BA program students can be-

1. Learn and adopt communication and soft skill properly.
2. Make his overall personality development.
3. Learn the field humanities and language and conceptual clarities.
4. Becomes responsible cultural and praiseworthy as a citizen of India.
5. Secure employment/self-employment opportunity.
6. Becomes socially, politically, economically and culturally aware citizens.
7. Learn and adopt communication properly and honesty.

Faculty of Science

After completion of BSc program students can be-

1. Acquire knowledge with facts and figures related to various subjects in pure science.
2. Learns, laws, theories, principles and basic theories and apply it in day to day to life
3. Adopt the modern and advance technology at their work place.
4. Handling sophisticated instrument systematically.
5. Aware about their health and hygiene.
6. Contribute for growth and development of nation through scientific research.
7. Learn the basic scientific skills.
8. Develop problem solving abilities.
9. Acquire the necessary knowledge based research.

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Coordinator, IQAC
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Acting Principal
Acting Principal, IQAC
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Parola, Dist. Jalgaon
Rani Laxmibai Mahavidyalaya,
Parola, Tal. Parola Dist. Jalgaon



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Internal Quality Assurance Cell

❖ Course Outcomes (CO's)

✚ Under Graduate (UG)

Arts Faculty

Marathi

English

Hindi

History

Economics

Political Sci.

Psychology

Science Faculty

Chemistry

Physics

Mathematics

Zoology

Botany

Geography

Computer



Department of Marathi

➤ Course Outcomes: B.A. Marathi: -

| Sr.No | Class | Course | Course Outcomes |
|-------|-------------------|--|---|
| ०१ | F.Y.B.A सत्र-१ | विशिष्ट वाङ्मय प्रकाराभ्यास-कथा | <ul style="list-style-type: none"> • कथा वाङ्मय प्रकाराचा परिचय करून देणे. • इतर वाङ्मय प्रकारांपेक्षा कथेचे वेगळेपण जाणून घेणे. • कथेचे विविध घटक समजावून घेणे. • कथेचे स्वरूप, वैशिष्ट्ये, प्रकार व वाटचाल समजून घेणे. |
| ०२ | F.Y.B.A सत्र-२ | वाङ्मय प्रकाराचा अभ्यास -कविता | <ul style="list-style-type: none"> • कविता वाङ्मय प्रकाराचा परिचय करून देणे. • इतर वाङ्मय प्रकारांपेक्षा कवितेचे वेगळेपण जाणून घेणे. • कवितेचे विविध घटक समजावून घेणे. • कवितेचे स्वरूप, वैशिष्ट्ये, प्रकार व वाटचाल समजून घेणे. • कवितेचे रसग्रहण व मूल्यमापन करणे. |
| ०३ | S.Y.B.A सत्र-३ | वाङ्मयीन मराठी (विशिष्ट वाङ्मय प्रकारांचा अभ्यास) MAR २३१: A: - DSC मराठी C: वैचारिक गद्य लेखनाचा अभ्यास शेतकऱ्याचा आसूड:- महात्मा जोतीराव फुले संपादन , व प्रस्तावना डॉ.नायनाथ कोत्तापल्ले | <ul style="list-style-type: none"> • मराठीतील वैचारिक गद्य लेखनाच्या परंपरेचा परिचय करून घेणे. • महात्मा जोतीराव फुले यांचे जीवन , कार्य व त्यांची वैचारिक जडणघडण याबाबत जाणून घेणे. • महात्मा जोतीराव फुले यांच्या लेखन समापादेबाबत माहिती घेणे. • शेतकऱ्याचा आसूड मधील वैचारिक आशयाची स्वरूप ,व्यंशित्ये समजून घेणे • शेतकऱ्याचा आसूड या वैचारिक गद्य लेखनाच्या वाङ्मयीन गुण वैशिष्ट्यांचा शोध घेणे. |
| ०४ | S.Y.B.A सत्र-४ | MAR २४१ A: DSC मराठी D: चरित्र -आत्मचरित्र पार लेखनाचा अभ्यास (जीवनरंग - निवडक चरित्र व आत्मचरित्र पार लेख: -संपादन मराठी | <ul style="list-style-type: none"> • चरित्र व आत्मचरित्र लेखनाचे सामाजिक व वाङ्मयीन दृष्ट्या महत्त्व जाणून घेणे. • मराठीतील चरित्र लेखनाच्या परंपरेचा परिचय करून घेणे. • मराठीतील आत्मचरित्र लेखनाच्या परंपरेचा परिचय करून घेणे. • जीवनरंग या पुस्तकातील निवडक चरित्र पार लेखांचे स्वरूप जाणून घेणे. • जीवनरंग या पुस्तकातील निवडक आत्मचरित्र पार लेखांचे स्वरूप जाणून घेणे. |

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| | | अभ्यास मंडळ KBCUNU जळगाव | <ul style="list-style-type: none"> जीवनरंग या पुस्तकातील निवडक चरित्र पर लेखांची वाङ्मयीन गुण वैशिष्ट्ये लक्षात घेणे. जीवनरंग या पुस्तकातील निवडक आत्मचरित्र पर लेखांची वाङ्मयीन गुण वैशिष्ट्ये लक्षात घेणे. |
| ०५ | S.Y.B.A सत्र-३ | वाङ्मयीन मराठी (विशिष्ट वाङ्मय प्रकारांचा अभ्यास) MAR २३१: A: - DSC मराठी C: वैचारिक गद्य लेखनाचा अभ्यास (शेतकऱ्याचा आसूड: - महात्मा जोतीराव फुले संपादन, व प्रस्तावना डॉ. नागनाथ कोत्तापल्ले) | <ul style="list-style-type: none"> मराठीतील वैचारिक गद्य लेखनाच्या परंपरेचा परिचय करून घेणे. महात्मा जोतीराव फुले यांचे जीवन ,कार्य व त्यांची वैचारिक जडणघडण याबाबत जाणून घेणे. महात्मा जोतीराव फुले यांच्या लेखन समापादेबाबत माहिती घेणे. शेतकऱ्याचा आसूड मधील वैचारिक आशयाची स्वरूप ,वैशिष्ट्ये समजून घेणे शेतकऱ्याचा आसूड या वैचारिक गद्य लेखनाच्या वाङ्मयीन गुण वैशिष्ट्यांचा शोध घेणे. |
| ०६ | S.Y.B.A सत्र-४ | MAR २४२ DSE मराठी १ B: - आधुनिक वाङ्मय प्रकार -कविता (माझे विद्यापीठ -नारायण सुर्वे | <ul style="list-style-type: none"> कविता या वाङ्मय प्रकारचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे. आधुनिक मराठी कवितेच्या वाटचालीचा परामर्श घेणे. माझे विद्यापीठ या कविता संग्रहातील विविध जीवन जाणिवांचा शोध घेणे. माझे विद्यापीठ या कविता संग्रहाचे वाङ्मयीन मूल्यमापन करणे. कवितेचे वाङ्मयीन आकलन व मूल्यमापन करण्याची दृष्टी विकसित करणे. |
| ०७ | S.Y.B.A सत्र -३ | DSE मराठी २ A: साहित्य विचार (भारतीय आणि पाश्चात्य) MAR -२३३ DSE मराठी २ A: -साहित्य विचार (भारतीय आणि पाश्चात्य) | <ul style="list-style-type: none"> भारतीय आणि पाश्चात्य साहित्य विचारांचा परिचय करून देणे. साहित्याचे स्वरूप समजून घेणे. प्रमुख संस्कृत व पाश्चात्य साहित्य मिमासाकानी साहित्याच्या स्वरूपाविषयी मांडलेल्या विचारांचा परिचय करून घेणे. साहित्याच्या निर्मितीचे विविध प्रयोजने जाणून घेणे. प्रमुख संस्कृत व पाश्चात्य साहित्य मिमासाकानी साहित्याच्या प्रयोजनाविषयी मांडलेल्या विचारांचा परिचय करून घेणे. साहित्य निर्मितीच्या प्रधान व गौण करणाची ओळख करून घेणे. |

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| ०८ | S.Y.B.A सत्र -४ | MAR २४३ DSE मराठी २ B: -साहित्य विचार (भारतीय आणि पाश्चात्य) | <ul style="list-style-type: none"> • भारतीय आणि पाश्चात्य साहित्य विचाराचा परिचय करून देणे. • साहित्याच्या भाषेचे स्वरूप जाणून घेताना शब्द शक्तीचे स्वरूप व प्रकार समजून घेणे. • साहित्याच्या भाषेचे स्वरूप जाणून घेताना पाश्चात्य साहित्य मिमान्साकानी त्याबाबत मांडलेल्या विविध संकल्पना चा परिचय करून घेणे. • साहित्यातील रस प्रक्रिया संस्कृत साहित्य मिमान्साकानी मांडलेल्या रस विचाराच्या आधारे जाणून घेणे. • साहित्यातून प्राप्त होणार्या आनंदाचे स्वरूप जाणून घेणे. • साहित्याची आस्वाद प्रक्रिया समजून घेणे. |
| ०९ | S.Y.B.A सत्र -३ | SEC: - मराठी: लेखन कौशल्य MAR २३४ SEC मराठी १: लेखन कौशल्य: - मुद्रितशोधन | <ul style="list-style-type: none"> • मुद्रितशोधन चे स्वरूप आणि आवश्यकता जाणून घेणे. • मुद्रितशोधन चे कौशल्य आत्मसात करणे. • मुद्रितशोधन च्या खुणा ,अर्थ,आणि उपयोजन याबाबत जाणून घेणे. • विरामचिन्हे आणि लेखन विषयक नियम यांचे स्वरूप जाणून घेणे. • मुद्रितशोधन चा सराव करणे. |
| १० | S.Y.B.A सत्र -४ | MAR २४४ SEC मराठी २: लेखन कौशल्य: - सर्जनशील लेखन | <ul style="list-style-type: none"> • सर्जनशील लेखनाचे स्वरूप आणि त्याची वैशिष्ट्ये जाणून घेणे. • कथा लेखनाची निर्मिती प्रक्रिया समजून घेणे. • नाट्यात्म लेखनाची निर्मिती प्रक्रिया समजून घेणे. • कथा लेखनाचा सराव करणे. • नाट्यात्म लेखनाचा सराव करणे. |
| ११. | S.Y.B.A सत्र -३ | MIL मराठी: - माध्यमांसाठी लेखन व संवाद MAR २३६ MIL मराठी १ मुद्रित माध्यमासाठी लेखन | <ul style="list-style-type: none"> • वृत्तपत्र या मुद्रित माध्यमाचा विशेष परिचय करून घेणे. • वृत्तपत्र या मुद्रित माध्यमाचे कार्य ,त्याची उपयुक्तता जाणून घेणे. • वृत्तपत्र माध्यमासाठी करावयाच्या बातमी लेखनाचे स्वरूप व तंत्र अवगत करणे. • वृत्तपत्र माध्यमासाठी करावयाच्या जाहिरात लेखनाचे स्वरूप व तंत्र अवगत करणे. • वृत्तपत्र माध्यमासाठी करावयाच्या विविध वृत्तलेख लेखनाचे स्वरूप व तंत्र अवगत करणे. • वृत्तपत्र माध्यमासाठी करावयाच्या स्तंभ व सदर लेखनाचे स्वरूप व तंत्र आत्मसात करणे. |
| १२. | S.Y.B.A सत्र -४ | MAR २४६ MIL मराठी २: - श्राव्य माध्यमासाठी लेखन व संवाद | <ul style="list-style-type: none"> • नभोवाणी या श्राव्य माध्यमाचा विशेष परिचय करून घेणे. • नभोवाणी या श्राव्य माध्यमाचे कार्य आणि त्याची उपयुक्तता जाणून घेणे. • नभोवाणी माध्यमासाठी करावयाच्या भाषणाच्या लेखनाचे स्वरूप व तंत्र अवगत करणे. |

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| | | | <ul style="list-style-type: none"> • नभोवाणी माध्यमासाठी करावयाच्या श्रुतिका लेखनाचे स्वरूप व तंत्र अवगत करणे.. • नभोवाणी मध्यामास्ती करावयाच्या युवकांसाठीच्या कार्यक्रमाच्या लेखनाचे स्वरूप व तंत्र अवगत करणे. • सरकारी व खाजगी नभोवाणी माध्यमासाठी करावयाच्या निवेदनाचे स्वरूप व तंत्र आत्मसात करणे. |
| १३. | T.Y.B.A सत्र -५ | DSE मराठी ३ A: मध्ययुगीन मराठी वाङ्मयाचा इतिहास | <ul style="list-style-type: none"> • मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय करून घेणे. • मध्ययुगीन मराठी वाङ्मयाच्या निर्मिती मागील प्रेरणा जाणून घेणे. • महानुभाव संप्रदायाच्या वाङ्मय निर्मितीचे स्वरूप लक्षात घेऊन त्याची वैशिष्ट्ये जाणून घेणे. • शाहिरी काव्याचे स्वरूप लक्षात घेऊन त्याची ठळक वैशिष्ट्ये जाणून घेणे. • निवडक ग्रंथ करांच्या वाङ्मय निर्मितीचा वा साहित्य कृतीचा परिचय करून घेणे. |
| १४. | T.Y.B.A सत्र -६ | DSE-मराठी ३ B मध्ययुगीन मराठी वाङ्मयाचा इतिहास | <ul style="list-style-type: none"> • मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय करून घेणे. • मध्ययुगीन मराठी वाङ्मयाच्या निर्मिती मागील प्रेरणा जाणून घेणे. • वारकरी संप्रदायातील प्रमुख संत कवींच्या काव्य निर्मितीचे स्वरूप जाणून घेऊन त्याची वैशिष्ट्ये लक्षात घेणे. • बखर वाङ्मय निर्मितीचा परिचय करून घेऊन त्याची ठळक वैशिष्ट्ये जाणून घेणे. • निवडक ग्रंथ करांच्या वाङ्मय निर्मितीचा वा साहित्य कृतीचा परिचय करून घेणे |
| १५. | T.Y.B.A सत्र -५ | DSE मराठी ४ A: मराठीचा भाषिक अभ्यास | <ul style="list-style-type: none"> • भाषेचे स्वरूप आणि तिचे कार्य जाणून घेणे. • भाषा अभ्यासाच्या विविध अंगांचा परिचय करून घेणे. • भाषा उत्पत्तीचे सिद्धांत जाणून घेणे. • भाषाकुल संकल्पना समजून घेऊन मराठीच्या भाषाकुलाची माहिती घेणे. • मराठी भाषेच्या उत्पत्ती संबंधीची मते जाणून घेऊन मराठीची पूर्व पीठिका लक्षात घेणे. |
| १६. | T.Y.B.A सत्र -६ | DSE मराठी ४ B मराठीचा भाषिक अभ्यास | <ul style="list-style-type: none"> • मराठीच्या कालिक भेदांचे स्वरूप जाणून घेऊन त्यांची वैशिष्ट्ये नोंदविणे • मराठीच्या प्रांतिक भेदांची माहिती करून घेणे. • मराठीच्या निवडक प्रमुख बोलींच्या वैशिष्ट्यांचा परिचय करून घेणे. • भाषा विषयक समज-गैरसमज यांचे निराकरण करून घेणे. • मराठी वरील अन्य भाषांच्या प्रभावाचे स्वरूप लक्षात घेणे. |

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| १७ | T.Y.B.A सत्र -५ | DSC मराठी-E: एकांकिका लेखनाचा अभ्यास (दलित एकांकिका लेखनाचा अभ्यास) | <ul style="list-style-type: none"> एकांकिका या नात्य प्रकारचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे. मराठीतील एकांकिका लेखनाची वाटचाल लक्षात घेणे. दलित एकांकिका लेखनाचे स्वरूप वैशिष्ट्ये व वाटचाल समजून घेणे. निवडक दलित एकांकिका यांचा अभ्यास करणे |
| १८. | T.Y.B.A सत्र -६ | DSC मराठी F: ललित गद्य लेखनाचा अभ्यास | <ul style="list-style-type: none"> ललितगद्य या वाङ्मय प्रकारची संकल्पना ,स्वरूप व वैशिष्ट्ये जाणून घेणे. मराठीतील ललितगद्य लेखनाच्या वाटचालीचा परामर्श घेणे. ललितगद्य लेखनातील विविध प्रकारांची त्यांच्या बदलत्या रूपांची माहिती करून घेणे. स्त्री विषयक निवडक ललितगद्य लेखनाचा अभ्यास करणे. |
| १९. | T.Y.B.A सत्र -५ | MIL मराठी-३: दृक्प्राव्य माध्यमांसाठी लेखन व संवाद | <ul style="list-style-type: none"> दूरचित्रवाणी या दृक्प्राव्य माध्यमाचा विशेष परिचय करून घेणे. दूरचित्रवाणी या दृक्प्राव्य माध्यमाचे कार्य आणि त्याची उप युक्तता जाणून घेणे. दूरचित्रवाणी साठी करावयाच्या मनोरंजनपर व माहितीपर कार्यक्रमांच्या लेखनाचे स्वरूप व तंत्र अवगत करणे. दूरचित्रवाणी साठी करावयाच्या जाहिरात लेखनाचे स्वरूप व तंत्र अवगत करणे. |
| २० . | T.Y.B.A सत्र -६ | MIL मराठी ४: आधुनिक समाज माध्यमांसाठी लेखन व संवाद | <ul style="list-style-type: none"> आधुनिक समाज माध्यमांचा विशेष परिचय करून घेणे. आधुनिक समाज माध्यमांचे कार्य आणि त्यांची उप युक्तता जाणून घेणे. EMAIL लेखनाचे स्वरूप लक्षात घेणे. त्याचे लेखन तंत्र अवगत करणे. ब्लॉग लेखनाचे स्वरूप लक्षात घेऊन ते लेखन तंत्र अवगत करणे. FACEBOOK, TWITTER WHATS APP, YOUTUBE या वरील लेखनाचे स्वरूप जाणून घेणे FACEBOOK व YOUTUBE या वरील निवेदन कौशल्य जाणून घेऊन आत्मसात करणे. |
| २१. | T.Y.B.A सत्र -५ | SEC मराठी ३: लेखन कौशल्य-निबंध लेखन | <ul style="list-style-type: none"> निबंध लेखांचे कौशल्य आत्मसात करणे. निबंध लेखनाचे स्वरूप व त्याचे घटक जाणून घेणे. निबंधाचे प्रकार लक्षात घेऊन त्यांच्या लेखनाचा सराव करणे. |
| २२. | T.Y.B.A सत्र -६ | SEC मराठी ४: लेखन कौशल्य: ग्रंथ परीक्षण लेखन | <ul style="list-style-type: none"> ग्रंथ परीक्षण लेखनाचे कौशल्य आत्मसात करणे ग्रंथ परीक्षण लेखनाचे स्वरूप व आशा लेखनाची प्रक्रिया जाणून घेणे. विविध प्रकारातील ग्रंथांचे परीक्षण लिहिण्याचा सराव करणे. |

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| २३. | T.Y.B.A सत्र -५ | GE मराठी A: मराठी लोकरंगभूमी | <ul style="list-style-type: none"> • लोकरंगभूमी ची संकल्पना जाणून घेणे. • लोकरंगभूमी चे स्वरूप जाणून घेऊन वैशिष्ट्यांचा परिचय करून घेणे. • लोकसाहित्य आणि लोकरंगभूमी यांचे परस्पर संबंध समजून घेणे. • कीर्तन आणि भारुड या लोकरंगभूमी च्या पारंपारिक रूपांची स्वरूप वैशिष्ट्ये जाणून घेणे. • छानदेशी वही आणि कोंकणी दशावतार या लोकरंगभूमी च्या प्रादेशिक प्रकारांची स्वरूप वैशिष्ट्ये जाणून घेणे. |
| २४. | T.Y.B.A सत्र -६ | GE मराठी B मराठी लोकरंगभूमी | <ul style="list-style-type: none"> • तमाशा या लोकरंगभूमी च्या पारंपारिक स्वरूपाची स्वरूप व वैशिष्ट्ये जाणून घेणे. • लोकनाट्य या लोकरंगभूमी च्या आधुनिक रूपाची स्वरूप वैशिष्ट्ये जाणून घेणे. • सत्यशोधकी जलसे आणि आंबेडकरी जलसे या लोकरंगभूमी च्या आधुनिक रूपांची स्वरूप व वैशिष्ट्ये जाणून घेणे. • पथ नाट्य आणि रिंगण नाट्य या लोकरंगभूमी च्या आधुनिक रूपांची स्वरूप वैशिष्ट्ये जाणून घेणे. |
| २५. | F.Y.B. Com सत्र -१ | वाङ्मयीन मराठी :-बिम्बिनेस सीजेन्ड्स -गीता पिरामल) | <ul style="list-style-type: none"> • वाणिज्य शाखेतील विद्यार्थ्यांना विविध उद्योग पतींची ओळख करून देणे. • वाचान व भाषिक कौशल्यांचा परिचय करून घेणे • यशोगायांच्या माध्यमातून व्यावसायिक उद्योजकता जाणीव वाढविणे. • नवीन उद्योग उभारानिसाठीच्या विविध आव्हानांचा परिचय करून देणे. • यशस्वी उद्योजक बनण्यासाठीच्या आवश्यक गुणांचा परिचय करून देणे. |
| २६. | F.Y.B. Sc सत्र -१ व २ | कथा आणि संवाद कौशल्ये यांचा अभ्यास (माणदेशी मानसं या कथा संग्रहातील निवडक ४ कथा)आणि संवाद कौशल्ये. | <ul style="list-style-type: none"> • माणदेशी मानासाया कथा संग्रहातील कथांचे कथानक , व्यक्ती चित्रण व प्रसंग वर्णन या अंगानी जाणवणारी वैशिष्ट्ये लक्षात घेणे. • माणदेशी मानासाया कथा संग्रहातील कथांचे संघर्ष,निवेदन व भाषा या अंगानी जाणवणारी वैशिष्ट्ये लक्षात घेणे. • संवादाच्या औपचारिक व अनौपचारिक प्रकारांचा परिचय करून देणे. • संवाद कौशल्यासाठी आवश्यक बाबींचा परिचय करून देणे. • भाषण ,सादरीकरण,वादविवाद ,सूत्रसंचालन,गट चर्चा या संवाद कौशल्यांचे स्वरूप स्पष्ट करून त्यांचे उप योजन करण्यास शिकविणे. |
| २७. | S.Y.B. Sc सत्र -३ व ४ | AECC मराठी कथा आणि उपयोजित लेखन, AECC१: विज्ञान कथा आणि नोंद लेखन | <ul style="list-style-type: none"> • विज्ञान कथा या कथाप्रकाराचा परिचय करून घेणे. • विनोदी कथा या कथा प्रकाराचा परिचय करून घेणे. • विज्ञानाच्या क्षेत्रातील विविध विषयांबाबत मराठीतून लेखन करण्यास विद्यार्थ्यांना प्रोत्साहित करणे. • वैज्ञानिक संज्ञा-संकल्पना बाबत विज्ञान कौशासाठी नोंद लेखन करण्याचे तंत्र आत्मसात करणे. |

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| | | | <ul style="list-style-type: none">• विज्ञानाच्या क्षेत्रातील विविध विषयांवर लोकोपयोगी लेखन करण्याचे कौशल्य जाणून घेणे.• वैज्ञानिक दृष्टीकोन विकसित करण्यास सहाय्यभूत ठरणे. |
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Department of Hindi

➤ Course Outcomes: B.A. Hindi: -

| Sr. No. | Class | Course | Course Outcomes |
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| 1. | F.Y.B.A | हिंदी कहानी हिंदी कविता | <ul style="list-style-type: none"> छात्रों को हिंदी कहानी विधा से परिचित कराना। छात्रों में मानविय मूल्यों के प्रति आस्था निर्माण कराना। विभिन्न कहानियों के माध्यम से छात्रों की भाषीकक्षमता को विकसित करना। छात्रों में विभिन्न कहानियों के माध्यम से सामाजिक संवेदना को जागृत कराना। छात्रों को हिंदी कविता विधा से परिचित कराना। छात्रों में मानविय मूल्यों के प्रति आस्था निर्माण कराना। विभिन्न कविताओं के माध्यम से छात्रों की भाषीकक्षमता को विकसित करना। छात्रों में विभिन्न कविताओं के माध्यम से सामाजिक संवेदना को जागृत कराना। |
| 2. | S.Y.B. A | MIL-I Hindi लेखन कौशल: मिडीया एवं साहित्य MIL-II Hindi लेखन कौशल: मिडीया एवं साहित्य (गीत-नवगीत) | <ul style="list-style-type: none"> छात्रों को रचनात्मक लेखन के सैद्धांतिकी से अवगत कराना। अभिव्यक्ति के विविध क्षेत्रों से छात्रों का परिचय करवाना। हिंदी लघुकथाओं के माध्यम से रचनात्मक लेखन की सर्जन प्रक्रिया को दर्शाना। रचनात्मक लेखन के विविध रूपों से छात्रों को परिचित कराना। हिंदी लघुकथाओं के माध्यम से मानविय मूल्यों का संवर्धन एवं संरक्षण करना। मया लेखन कौशल से छात्रों को अवगत कराना। मीडिया लेखन कौशल के विविध प्रकारों से छात्रों को अवगत कराना। साहित्य लेखन कौशल से छात्रों को परिचित कराना। हिंदी गीत-नवगीतों के माध्यम से छात्रों में संवेदनशीलता विकसित कराना। हिंदी गीत-नवगीतों से छात्रों को परिचित कराना। हिंदी गीत-नवगीतों के माध्यम से लेखन की सर्जन प्रक्रिया को दर्शाना। |
| 3. | S.Y.B. A | DSC-1 (C) A Hindi कथेत्तर गद्य विधाएँ DSC-1 (D) A Hindi श्रेष्ठ हिंदी एकांकी | <ul style="list-style-type: none"> कथेत्तर गद्य विधा का विकासात्मक परिचय कराना। कथेत्तर गद्य विधा की कालजयी रचनाओं से छात्रों को परिचित कराना। कथेत्तर गद्य विधा की रचनाओं के माध्यम से छात्रों में मूल्य संवर्धन कराना। कथेत्तर गद्य विधा की रचनाओं के माध्यम से छात्रों में सामाजिक संवेदनाशीलता को बढ़ावा देना। |

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| | | | <ul style="list-style-type: none"> • कथेत्तर गद्य विद्या की रचनाओं के माध्यम से छात्रों में सामाजिक संवेदनाशीलता को बढ़ावा देना। • एकांकी विद्या का विकासाल्मक परिचय कराना। • प्रमुख एकांकी कारों का सामान्य परिचय कराना। • एकांकीओं के माध्यम से रंगमंचीय प्रभाव को विषद कराना। |
| 4. | S.Y.B. A | SEC-I Hindi भाषीक संप्रेषण SEC-II Hindi अनुवाद विज्ञान | <ul style="list-style-type: none"> • हिंदी भाषा के भाषीकस्वरूप से छात्रों को परिचित कराना। • भाषीक संप्रेषण की सैद्धांतिक से छात्रों को परिचित कराना। • संप्रेषण के प्रमुख प्रकारों से छात्रों में छात्रों को परिचित कराना। • मौखिक संप्रेषण के विविध रूपों से छात्रों को अवगत कराना। • लिखित संप्रेषण के विविध रूपों से छात्रों को अवगत कराना। • अनुवाद विज्ञान की प्रविधि से छात्रों को अवगत कराना। • अनुवाद विज्ञान की सैद्धांतिक विवेचना कराना। • साहित्यिक अनुवाद, मधीनी अनुवाद से छात्रों को अवगत कराना। |
| 5. | S.Y.B. A | DSE-I (A) Hindi काव्यशास्त्र DSE-II (B) Hindi काव्यशास्त्र | <ul style="list-style-type: none"> • काव्यशास्त्र का सामान्य परिचय कराना। • काव्य की विद्याओं से परिचित कराना। • अलंकारों का परिचय कराना। • काव्यशास्त्र का सामान्य परिचय कराना। • गद्य की विविधाओं से परिचित कराना। • शब्दपक्तियों का परिचय कराना। • छंद एवं रसों का परिचय कराना। • आलोचना की क्षमता विकसित कराना। |
| 6. | S.Y.B. A | DSE-II (A) Hindi उपन्यास विद्या DSE-II (A) Hindi नाटक विद्या | <ul style="list-style-type: none"> • हिंदी उपन्यास विद्या का विकासाल्मक परिचय कराना। • हिंदी के प्रमुख उपन्यासकारों का सामान्य परिचय देना। • निर्धारित उपन्यास के माध्यम से छात्रों को मानवीय जीवन में समय का महत्त्व, व्यक्ति की विष्वव्यापी स्वाधीनता वृद्धों की सामान्य, मूल्य संवर्धन संयुक्त परिवार आदिसें अवगत कराना। • उपन्यास के माध्यम से सामाजिक अत्तरदायित्व के प्रति छात्रों में एहसास जगाना। • हिंदी नाटक विद्याका विकासाल्मक परिचय कराना। • हिंदी नाटक और रंगमंच के परस्पर संबंधों पर प्रकाश डालना। • घरती आबा नाटक के माध्यम से आदिवासी समाज का चित्रण कराना। • आदिवासी साहित्य और संस्कृति से छात्रों को परिचित कराना। |
| 7. | T.Y.B. A | MIL-III Hindi | <ul style="list-style-type: none"> • छात्रों को संपादकीय कला से अवगत कराना। • संपादक की योग्यता, दायित्व और महत्त्व से परिचित कराना। • संपादकीय लेखन के तत्त्व और प्रविधि को दर्शाना। |

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| | | संपादन लेखन और साहित्य (मुद्रित माध्यम) MIL-IV Hindi हिंदी सिनेमा और साहित्य (इलेक्ट्रॉनिक माध्यम) | <ul style="list-style-type: none"> विभिन्न समाचार पत्र और पत्रिकाओं के उल्लेखनीय संपादकीय से परिचित करवाना। छात्रों को हिंदी सिनेमा के इतिहास से अवगत कराना। सिनेमा और भारतीय समाज के संबंध का परिचय देना। हिंदी सिनेमा के तकनीकी पक्ष के संबंध का परिचय देना। हिंदी सिनेमा के तकनीकी पक्ष से परिचित कराना। साहित्य कृति पर आधारित सिनेमा से परिचित करवाना। मोहनदास की कहानी के माध्यम से सामाजिक यथार्थ को दर्शाना। |
| 8. | T.Y.B. A | DSC-E (A) Hindi विशेष विद्या यात्रा साहित्य DSC-F (A) Hindi विशेष विद्या: भारतीय संत काव्य | <ul style="list-style-type: none"> यात्रा साहित्य विद्या के सैद्धांतिक विवेचन को अवगत कराना। यात्रा साहित्य विद्या के विकासात्मक परिचय से छात्रों को परिचित कराना। यात्रा साहित्य विद्या के प्रमुख साहित्यकार तथा उनके यात्रा वर्णन का ज्ञान छात्रों को प्रदान कराना। मेरी जपान यात्रा इस साहित्य कृति के माध्यम से छात्रों में यात्रा साहित्य लेखन की कला से परिचित कराना। भारतीय संत काव्य का परिचय कराना। भारतीय संत काव्य परंपरा का विकासात्मक परिचय करवाना। भारतीय संतो के काव्य का अध्ययन कराना। भारतीय संत काव्य की विशेषताओं तथा उपलब्धियों का परिचय देना। |
| 9. | T.Y.B. A | SEC-III Hindi हिंदी व्याकरण और अभिव्यक्ति कौशल SEC-IV Hindi हिंदी भाषा का मानकीकरण और अशुद्धी शोधन | <ul style="list-style-type: none"> छात्रों को हिंदी भाषा की व्याकरणिक संरचना से अवगत कराना। छात्रों को हिंदी शब्द संघारण से परिचित कराना। छात्रों को पल्लवन करने की प्रक्रिया से अवगत कराना। छात्रों को संपेक्षण करने की प्रक्रिया से अवगत कराना। वक्तृत्व कला कौशल की जानकारी से छात्रों को परिचित कराना। हिंदी भाषा के मानक रूप से परिचय कराना। देवनागरी लिपी तथा हिंदी वर्तनी संबंधी नियमावली की जानकारी देना। शाशकिय पत्र प्रारूप लेखन की क्षमता विकसित करना। साक्षात्कार प्रणाली की क्षमता को विकसित करना। पुछद लेखन की क्षमता को विकसित करना। |
| 10. | T.Y.B. A | DSE Hindi III(A) हिंदी साहित्य का इतिहास ;आदिकाल, भक्तिकाल और रितीकाल DSE Hindi III (B) हिंदी साहित्य का इतिहास ;आधुनिक काल | <ul style="list-style-type: none"> हिंदी साहित्य का काल विभाजन नामकरण से छात्रों को अवगत कराना। आदिकाल साहित्य की प्रमुख परिस्थितियों प्रवृत्तियों तथा प्रमुख रचनाकारों से छात्रों को परिचित कराना। भक्तिकालीन साहित्य की प्रमुख परिस्थितियों प्रवृत्तियों तथा प्रमुख रचनाकारों से छात्रों को परिचित कराना। हिंदी साहित्य इतिहास के आधुनिक काल के साहित्य से परिचित छात्रों को परिचित करना। हिंदी साहित्य के आधुनिक काल के साहित्य की प्रमुख प्रवृत्तियों तथा रचनाकारों से छात्रों को अवगत कराना। |

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| | | | <ul style="list-style-type: none"> • हिंदी साहित्य का इतिहास के आधुनिक काल के पद्य और गद्यसाहित्य तथा प्रमुख साहित्यकारों का ज्ञान छात्रों को प्रदान करना। • आधुनिक काल के साहित्य की प्रमुख उल्लेखनीय कृतियों का छात्रों को परिचय देना। |
| 11. | T.Y.B. A | <p>DSE Hindi IV (A) हिंदी भाषा का विकास DSE Hindi IV (B) भाषा विज्ञान विकास हिंदी भाषा का विकास</p> | <ul style="list-style-type: none"> • भाषा की परिभाषा तथा विशेषताओं से छात्रों को अवगत करना। • भाषा के विविध रूपों का ज्ञान छात्रों को प्रदान करना। • विविध बोलियों के सामान्य परिचय से छात्रों को परिचित करना। • भाषा के उत्पत्ति विषय सिद्धांत से छात्रों को परिचित करना। • हिंदी के प्रचार एवं प्रसार में खान्देश के साहित्यकारों के योगदान को उजागर करना। • भाषा विज्ञान की परिभाषा तथा भाषा विज्ञान के विविध अंगों से छात्रों को परिचित करना। • भाषा विज्ञान तथा व्याकरण के तुलनात्मक अध्ययन का ज्ञान छात्रों को प्रदान करना। • विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित करना। • रूप पद विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित करना। • वाक्य विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित करना। • अर्थ विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित करना। |
| 12. | T.Y.B. A | <p>GE-I (A) Hindi हिंदी की राष्ट्रीय काव्यधारा GE-II (A) Hindi खान्देश का लोक साहित्य</p> | <ul style="list-style-type: none"> • हिंदी की राष्ट्रीय काव्यधारा से छात्रों को अवगत करना। • हिंदी की राष्ट्रीय काव्यधारा का विकासात्मक परिचय प्रस्तुत करना। • हिंदी की राष्ट्रीय काव्यधारा के प्रमुख कवियों का सामान्य परिचय देना। • भारतीय स्वातंत्रता आंदोलन में हिंदी की राष्ट्रीय काव्यधारा के योगदान को उजागर करना। • पाठ्यक्रम में समावेचित कविताओं के आधार पर छात्रों में राष्ट्र के प्रति अस्मिता स्वाभिमान तथा गौरव का भाव जागृत करना। • लोक साहित्य सिद्धांतिकी से छात्रों को परिचित करना। • खान्देश के लोक साहित्य और लोक संस्कृति से छात्रों को अवगत करना। • छात्रों को खान्देश की प्रमुख बोलियाँ अहिराणी लेवा और आदिवासी के साहित्य से अवगत करना। • लोकगीत लोककथा लोकनाट्य और लोक संस्कृति का साक्षात्कार करना। • लोकगीत लोककथा लोकनाट्य और लोकत्सव आदि से संबंधित |

Department of English

➤ Course Outcomes: B.A. English: -

| Sr.No. | Class | Course | Course Outcomes |
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| 01 | F.Y.B. A | Compulsory English | <ul style="list-style-type: none"> The course will introduce the basic forms of literature to the students. The course will develop the liking of reading in the students. The course will inspire students to develop their creative ability. Consequently, the course will develop reading skill and creative and expressive ability of the students. |
| 02 | F.Y.B. A | Optional English | <ul style="list-style-type: none"> To develop the ability of students to comprehend written texts To inculcate amongst students moral and human values To make the students aware of the aesthetic pleasure of literature To introduce to the students the basic forms of poetry To create interest among students for literature |
| 04 | S.Y.B. A | 16th and 17th Century English Literature (DSE 1A&B) | <ul style="list-style-type: none"> To acquaint the students with the major literary trends and tendencies and prominent writers of the 16th and 17th Century English Literature. To make the students aware about the literary history, salient features and sociocultural background of the period. To help the students to grasp the content and critically appreciate the prescribed texts. To inculcate amongst students a liking for the Elizabethan and Post-Shakespearean literature. |

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| 05 | S.Y.B. A | 18th and 19th Century English Literature (DSE 2A&B) | <ul style="list-style-type: none"> • To impart basic ideas about the 18th and 19th Century English Literature with special reference to Poetry and Novel. • To make the students aware about the literary history, salient features, socio political and cultural background of the Romantic and Victorian age. • To help the students to grasp the content and critically appreciate the prescribed Texts. • To inculcate amongst students a liking for the Romantic and Victorian literature. |
| 06 | S.Y.B. A | The Study of Novel and Drama (DSC 1C) | <ul style="list-style-type: none"> • To develop the interest of students in reading/understanding novel and drama. • To acquaint students with Novel and Drama as genres of literature. • To develop students' competence to study, understand, analyse and interpret novel and drama. • To introduce students with the key terms useful in the study of novel and drama. • To orient students with major types of novels and drama. |
| 07 | S.Y.B. A | SEC-I: English for Competitive Examinations | <ul style="list-style-type: none"> • To enable students to prepare for the competitive exams of various kinds especially meant for testing ability in English language. • To introduce students with the common question types asked in competitive examinations concerning English-grammar, vocabulary, comprehension, and other significant topics. • To encourage students to appear and prepare for the competitive exams. • To help the students to overcome the fear about English as a compulsory subject in various competitive exams. |
| 08 | T.Y.B.A Sem V & VI | AEC: Developing Communication Skills | <ul style="list-style-type: none"> • To acquaint students with various modes of communication • To intimate students about various types of written communication • To inform students about various types of oral communication |

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| | | | <ul style="list-style-type: none"> To give practice to students in various modes of communication |
| 09 | T.Y.B.A Sem V & VI | DSE 3 ENG A & B: Twentieth Century English Literature | <ul style="list-style-type: none"> To explain the student's development of poetry in English To acquaint the students with features and types of modern poetry, drama and novel To introduce the students with major poets, novelists and dramatists in modern English literature. |
| 10 | T.Y.B.A Sem V & VI | DSE 4 ENG A & B: The Study of English Language | <ul style="list-style-type: none"> To introduce the students to the properties, styles, and varieties of English language. To acquaint the students with grammatical forms and functions in English language. To enable the students, learn and practice morphological concepts and word formation processes. To introduce the students to the basic concepts in semantic, lexis and syntax in English language. |
| 11. | T.Y.B.A Sem V & VI | DSC ENG 1 E & 1 F: Indian Writing in English | <ul style="list-style-type: none"> To introduce students with development of English Literature by Indian Writers To acquaint students with major writers of Indian English Literature To introduce students with content, techniques and styles of Indian writers in English. |
| 12 | T.Y.B.A Sem V & VI | SEC ENG: English for Practical Purposes 3 & 4 | <ul style="list-style-type: none"> To enable students, learn and practice usages in spoken and written English To introduce student's various skills in using practical English in real life situation To encourage students, prepare for attending job interviews, develop presentation skills, learn professional skills in communicative English. To make students able to exercise spoken and written English skills for their career development. |
| 13 | T.Y.B.A Sem V & VI | GE Eng. A and B: Film and Literature | <ul style="list-style-type: none"> To introduce the students the concept of film and its origin and development. |

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| | | | <ul style="list-style-type: none"> • To make the students able to understand the similarities and differences in film and literature • To enable the students, explore the process of adaptation and come to an understanding of how film interacts with other cultural forms such as theatre and fiction. To help the students analyse and judge film as an adaptation of literary text To develop among the students the ability to comprehend art of cinema making from a literary text. |
| 14 | F.Y.B. Sc | AEC | <ul style="list-style-type: none"> • To introduce to the students with writing and reading skills • To acquaint the students with the use of English Language through different means. • To acquaint the students with the creative use of English Language. |
| 15 | S.Y.B. Sc | Optional English | <ul style="list-style-type: none"> • Development of research aptitude in students will further boost their confidence for research. English is global language and to achieve professional success, practice of various skills is the demand of the hour • Present course is framed keeping in mind the requirement of science students • Present course contains the introduction to all the topic that contains the introduction to all the topic that science students need in their studies, job opportunities and research as well • Introduction of practical work for internal assessment is from the view point of honing the writing and spoken skill of the students. • The practical work will also help to ensure the opportunity of interaction between students and teachers. • Research aptitude will be inculcated in the students due to practical work, so that they will actively participate in research convention like Avishkar, Indradhanushya, and Anveshan etc. Inculcation of research aptitude will further boost the student's confidence for research |

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| 16 | F.Y.B. Com | English business | for | <ul style="list-style-type: none">• To introduce communication theory to students• To inculcate various communication skills among English students• To introduce various soft skills students• To improve oral and written competency in English for students• To develop linguistic competency of students through various grammatical and vocabulary exercises. |
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Department of Economics



➤ Course Outcomes: B.A. Economics: -

| Sr. No. | Class | Course | Course Outcomes |
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| 1) | F.Y.B. A | (G-1: GENERAL ECONOMICS) - Part - I Paper code Eco G-101(A): Principles of Micro-economics-1 | <ul style="list-style-type: none"> • Introduced the students to the basic principles of microeconomic theory. • To introduced the student's behaviour of consumer, producer in Economy, Price determination in market and also factor pricing. • How to microeconomic concepts can be applied to analyse real life situations |
| 2) | S.Y.B. A | Indian Economy Since 1980- I&II DSC Eco 231 C & DSC Eco 241 D | <ul style="list-style-type: none"> • To enable students to have understanding the various issues of Indian Economy. • To develop the analysing capability in the context of current Indian Economic Problems. • To able the students for appearing the MPSC, UPSC and other competitive Examinations. |
| 3) | S.Y.B. A | CBCS Pattern Advanced Macro Economics-I&II DSE Eco 233 A & DSE Eco 243 B | <ul style="list-style-type: none"> • To acquaint the student knowledge of Macroeconomics concept and theories. • To acquaint the student knowledge of Macroeconomics problem and policies. • To develop the analysing capacity in applying theories to real life situation. |
| 4) | S.Y.B. A | Agricultural Economics -I&II DSE Eco 232 A & DSE Eco 242 B | <ul style="list-style-type: none"> • To enable student's basic concept of agriculture • To introduce Agriculture Theory for various competitive exam • To enable students have understand various dimensions in Agriculture |
| 5) | T.Y.B. A | DSC -1 (E & F) Eco-351 & 361 Indian Economy Since 1980 -III & IV | <ul style="list-style-type: none"> • To enable students to have understanding the various issues of Indian Economy. • To develop the analysing capability in the context of current Indian Economic Problems. |

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| | | | <ul style="list-style-type: none"> To able the students for appearing the MPSC, UPSC and other competitive Examinations |
| 6) | T.Y.B. A | DSE -3 (A&B) Eco-352(A)&362(A) Economics of Public Finance-I& II | <ul style="list-style-type: none"> To enable students to have understanding the various issues of Public Finance and Policies. To develop the analysing capability in the context of Public Finance and Policies. To enable the students for appearing the MPSC, UPSC and other competitive Examinations. |
| 7) | T.Y.B. A | DSE-4(A & B) Eco-353 (A) & 363 (A) Theory of International Trade and Practices - I & II | <ul style="list-style-type: none"> To enable students to have understanding the various issues of International Trade and Practices. To develop the analysing capability in the text context of International Trade and Practices To able the students for appearing the MPSC, UPSC and other competitive Examinations. |
| 8) | T.Y.B. A | SEC (3 & 4) Eco-354, Eco-364 Modern Banking & Indian Financial Market | <ul style="list-style-type: none"> To provide the students basic knowledge of Banking & Financial market. To provide the information of Indian Banking system. To updated the students about new changes and technology in Banking. To know the relevance of banking practices in modern competitive world |
| 9) | T.Y.B. A | Generic Elective GE- 2 (A & B) Eco-355 & Eco-365 Indian Economic Environment- I & II | <ul style="list-style-type: none"> To introduce the students Economics Environment for Business. To provide the information of Indian Economics Environment. To update the students about new reform in Indian Economy. To prepare the students for competitive examination. |

Department of Geography

➤ Course Outcomes: B.A. Geography: -

| Sr.No. | Class | Course | Course Outcomes |
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| 1. | F.Y.B. A | Physical Geography | <ul style="list-style-type: none"> To study the Latitudes and Longitudes measurement of time. To understand the effect of rotation of the earth To understand Interior structure of the Earth. |
| 2. | SYBA (DSC 1C & 1D) | General Cartography & Human Geography | <ul style="list-style-type: none"> To acquaint the knowledge about practical and theoretical understand of cartographical concepts. To acquaint with knowledge of types of races in world. To study various types of settlement pattern. |
| 3. | SYBA (9DSE 1A & 1B) | Geography of Tourism & Geography of India | <ul style="list-style-type: none"> To know the important of the sustainable tourism. To understand the various geo tourism. To make the students able to understand geographical personality of India. |
| 4. | SYBA (DSE 2 A & 2B) | Practical Geography | <ul style="list-style-type: none"> To acquaint the students with basic of scale map projection and cartographic techniques. To acquaint the students with principles of surveying, its important and utility in geographical studies. To know how to draw the map on various scale |
| 5. | SYBA | SEC- Skill Enhancement Course | <ul style="list-style-type: none"> Student will become well aware about the regional planning and development. |

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| | | | <ul style="list-style-type: none"> • Students will get knowledge about various approaches and models of regional planning and development. • To understand the principal of remote sensing. • To acquaint students with fundamental concepts of aerial photography. |
| 6. | TYBA SEM. V | (DSC 1E) Gg. 351 – Environmental Geography | <ul style="list-style-type: none"> • To create the environmental awareness amongst the students. • To acquaint the students with fundamental concepts of Environmental Geography. • To aware the students about the processes and patterns in the natural environment. • To acquaint the students with potentials of Environmental Geography. • To aware the students about use of resources with prudence. • To acquaint the students with different environmental policies |
| 7. | TYBA SEM. V | Gg. 352 (S-3) Economic Geography | <ul style="list-style-type: none"> • To acquaint the students with the knowledge of economic realm in the world. • To highlight the different economic activities. • To study mineral and power resources in the specific regions of the world. |
| 8. | TYBA SEM. V | Gg. 353 (S-4) Practical in Human Geography and Geostatistics | <ul style="list-style-type: none"> • To introduce the practical approach of Human Geography. • To introduce the importance of statistical techniques in Human Geography. • To introduce some basic research methods to the students. |
| 9. | TYBA SEM. V | Gg. 354 (SEC of Geography) Field Technique and Introduction to Project Report | <ul style="list-style-type: none"> • To introduce the analytical skill of field-work. • To develop the skill of selection of appropriate technique for field study. • To enable the student to frame different types of questionnaires to conduct a field study. |

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| | | | <ul style="list-style-type: none"> To develop the analytical interpretation and report writing based upon the data collected during a field study. |
| 10. | TYBA SEM. V | Gg. 355 (GE of Geography) Disaster Risk Reduction | <ul style="list-style-type: none"> To introduce the concept of disaster risk. To prepare DRM Plans and its implementation. To aware the students about the Disaster Risk Reduction/Mitigation strategies. |
| 11. | TYBA SEM. VI | Gg. 361 (DSC 1F) Population Geography. | <ul style="list-style-type: none"> Understand the components of population change. Develop skills to use population information in the planning process. Understand the impact of planning activities on population size, composition, and distribution Population is an important resource. The development of any nation is depending on human resource. It is a prime deity to acquaint with the human resource of the nation. To understand the recent problems of population in the world as well as nation. |
| 12. | TYBA SEM. VI | Gg.362 (DSE 3B) Political Geography) | <ul style="list-style-type: none"> To enable students to acquire knowledge of Political Geography. To understand basic concepts of Political Geography. To study various theories of Political Geography. To understand the frontiers and Boundaries. |
| 13. | TYBA SEM. VI | Gg. 363 (DSE 4B) Practical in Physical Geography) | <ul style="list-style-type: none"> To introduce the students with SOI toposheets and to acquire the knowledge of toposheet Reading / interpretation. To acquaint the students with IMD weather maps and to gain the knowledge of weather map reading/ interpretation. |

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| 14. | TYBA SEM. VI | Gg. 364 (SEC 4) Geographical Information System | <ul style="list-style-type: none"> • To introduce the fundamentals and components of Geographic Information System. • To provide details of spatial data structures and input, management and output processes. • To aware about the application of GIS in various fields. |
| 15. | TYBA SEM. VI | Gg. 365 (GE 1B): SUSTAINABILITY AND DEVELOPMENT) | <ul style="list-style-type: none"> • It brings to attention the students about the issues which surround Sustainable Development, including its Principles, Processes and Concepts, its Deciding factors, and Potentials it holds. • Students will get the information and Importance of the MDGS. • Students will be aware about National Environmental Policy. |

Department of History



➤ Course Outcomes: B.A. History: -

| Sr.No. | Class | Course | Course Outcomes |
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| 01 | F.Y.B. A | History of India (1857-1950) | <ul style="list-style-type: none"> To introduce various perspective of the Indian Freedom Movement. To develop the spirit of Nationalism among student. To bring an awareness among the students as responsible. |
| 02 | SYBA DSC 2 | History of the Marathas (1605-1750) | <ul style="list-style-type: none"> To Great and enhance interest about Regional History among the Student. To acknowledge students how Shivaji Maharaj created the Empire in adverse circumstances. To Motivate Student for the Research work of the Maratha History. |
| 03. | SYBA DSE1A | History of U.S.A. (1776-1945) | <ul style="list-style-type: none"> To understand the importance of America (USA) in the world history. To Study the foreign policy of America (USA) To Study and the Role of America between two world wars. |
| 04. | SYBA DSE2A | History of Ancient India (B.C.3000-1206) | <ul style="list-style-type: none"> To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, Socio-Economic and Cultural Developments in the Periods under study and appreciate the rich Cultural Heritage in India. To Survey sources of History of Ancient India. |
| 05. | SYBA SEC | Sem III, Research Methodology in History. Sem. IV An Introduction to Archives in India | <ul style="list-style-type: none"> The paper is designed to provide adequate conceptual base. Help Research in terms of formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of Interdisciplinary Approach. |

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| | | | <ul style="list-style-type: none"> To introduces the importance of Archives in Study of History. To create awareness to conserve the historical Records in their Local Arias. |
| 06. | TYBA Sem-V | DSC 1 E HIS 351 History of Modern Europe (AD 1781 - AD 1913) | <ul style="list-style-type: none"> Develop an interest in students to study the History as discipline. To introduce the students to the concept and Nature of modern European History. It will create a patriotism and European nationalism among the students. The various approaches and context will be unravelled though the study of History. To encourage students to pursue carrier in Competitive Examinations. |
| 07. | TYBA Sem-V | DSE 1 C HIS 352 History of India (AD 1750 - AD 1857) | <ul style="list-style-type: none"> To introduce various perspectives of the Modern India x to develop the spirit of nationalism among students. To bring an awareness among the students as responsible citizen of the country. To inculcate Liberty, Equality, and Fraternity among the students. To inculcate the rational thinking among the students. |
| 08. | TYBA Sem-V | DSE 2 C HIS 353 History of India (AD 1206 - AD 1526) | <ul style="list-style-type: none"> Students learn about the various polity and sultanate period's (1206-1526) in India. Students understand and review about the social, Economic and cultural information during the Sultanate period in Medieval India. Students understand and review detail about the agricultural, trade and commerce position of women and religious condition in sultanate period. |
| 09. | TYBA Sem-V | SEC 3 HIS 354 Travel and Tourism in India | <ul style="list-style-type: none"> To introduce the students to the concept and nature of Tourism. To acquaint the students about tourism planning. To introduce important various tourist destinations in India to the students. To encourage students to pursue career in Tourism. |
| 10. | TYBA Sem-V | GE 1 A HIS 355 Making of | <ul style="list-style-type: none"> This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented |

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| | | Contemporary India - 1 | <p>changes since its formal independence in 1947 from Great Britain.</p> <ul style="list-style-type: none"> • The course revolves around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view. • However, it would be helpful if students are aware of the socio-political dynamics at play in contemporary India and keep themselves abreast with current affairs and debates in the country to fully appreciate the various dimensions and contours of the subject matter in the course. |
| 11. | TYBA Sem-VI | DSC 1 F HIS 361 History of Modern Europe (AD 1914 - AD 1945) | <ul style="list-style-type: none"> • Develop an interest in students to study the History as discipline. • To introduce the students to the concept and Nature of modern European History. • It will Create a patriotism and European nationalism among the students. • The various approaches and context will be unravelled through the study of History. • To encourage students to pursue carrier in Competitive Examinations. |
| 12 | TYBA Sem-VI | DSE 1 D HIS 362 History of India (AD 1750 - AD 1857) | <ul style="list-style-type: none"> • To introduce various perspectives of the Modern India • To develop the spirit of nationalism among students. • To bring an awareness among the students as responsible citizen of the country. • To inculcate Liberty, Equality, and Fraternity among the students. • To inculcate the rational thinking among the students. |
| 13. | TYBA Sem-VI | DSE 2 D HIS 363 History of India (AD 1526 - AD 1707) | <ul style="list-style-type: none"> • Syllabus covers competitive examinations (UPSC, MPSC, NET, SET, Railway Board and Staff Selection etc.) • To developed the skill and opportunities among the students. • To make awareness and interest about Social, Economic and Cultural Heritage and History of India. • To make awareness about research. |

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| | | | <ul style="list-style-type: none"> Syllabus related to tour and excursion visit and report writing. 6) Career and job-oriented syllabus. |
| 14. | TYBA Sem-VI | SEC 4 HIS 364 An Introduction to Museums in India | <ul style="list-style-type: none"> To create awareness among the students about the role of Museum in the preservation of Heritage. To explain the importance of Museums in study of History. To create awareness to conserve the historical Monuments & Places in their local areas. To encourage students to pursue career in museology. |
| 15. | TYBA Sem-VI | GE 1 B HIS 365 Making of Contemporary India - 2 | <ul style="list-style-type: none"> This course presents some important vignettes of a complex, highly diverse India that is also witnessing unprecedented changes since its formal independence in 1947 from Great Britain. The course revolves around social dimensions of change, political democracy, economic transition from the state to the market, gender relations, India's economic globalization and changing world view. However, it would be helpful if students are aware of the socio-political dynamics at play in contemporary India and keep themselves abreast with current affairs and debates in the country to fully appreciate the various dimensions and contours if the subject matter in the course. |

Department of Political Science



➤ Course Outcomes: B.A. Political Science -

| Sr.No. | Class | Course | Course Outcomes |
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| 1. | F.Y.B.A | Indian Constitution | <ul style="list-style-type: none"> • This paper is a basic introduction to the process, concept and working of Indian constitution. India Constitution is a social document. • This paper acquaints students with the constitution, design of state structure institutions and their actual working overtime. • The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. • The paper traces the embodiment some of these conflicts in constitutional provisions and shows how thus have played out in political practices in further encourages study of state in situation in their mutual interaction with the larger extra constitutional environment & recent trends in Indian democracy. |
| 2. | S.Y.B.A Sem-III | (DSC 1 C) Introduction to Administration of Maharashtra | <ul style="list-style-type: none"> • This paper is essential for students of any faculty - discipline. Because it is not only useful for G.K. but also necessary for admire the history and administration of our region. • We should learn about how our administration is going on, what is the role of administrator of all internal section, features of gov, internal branches of administration, structure of govt etc. As well as this paper will help to create further administrator. |

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| 3. | S.Y.B. A Sem-IV | (DSC 1 D) Introduction to Local District Administration of Maharashtra | <ul style="list-style-type: none"> This paper is attempts to discuss about local and district administration of Maharashtra. It is very useful for MPSC/UPSC/Other exams; purpose/aim of this paper is understanding the core of administration and enhance ability to get proper knowledge of rural -urban administration. |
| 4. | S.Y.B.A Sem-III | (DSE 1 A) Reading Mahatma Gandhi | <ul style="list-style-type: none"> This paper is necessary for understand the basic -fundamental concepts of ethics, values, humanity, culture, faith, truth and satyagraha. Students also learn actual meaning of Ahimsa, peace, social harmony for betterment of human life. Theory of Gandhi is essential for society, today we see that bad elements are around us and therefore Gandhi's is the answer and solution for different problems of society. Students are motivating for do research in Gandhian Philosophy and enhance interest about Gandhian thought. |
| 5. | S.Y.B.A Sem-IV | (DSE 1 B) Reading Dr. Ambedkar. | <ul style="list-style-type: none"> This paper is attempts to discuss the main concepts and philosophy of Dr. Ambedkar. Work and ideology of Dr. Ambedkar is essential for elimination of poverty, caste, untouchability, varna, discrimination in society. His contribution to entire society is highly appreciated by world. And therefore, students should learn philosophy of constitution, equality, women's liberty, democracy, thought of religion is essential for development and betterment of human life. It is also useful to enhance ability for thinking different way with human kind and values. |
| 6. | S.Y.B.A Sem-III | (DSE 2 A) Government and Politics of America | <ul style="list-style-type: none"> Today, America is financially, technologically sound and super power nation in the world. |

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| | | | <ul style="list-style-type: none"> • This country is having veto power, in this context students should proper understand that what elements are useful for development and how American government is working in constitutional framework? • Students are also learning history, constitution, judiciary (Judicial Review Provision), rights, administration and politics of America. And therefore, this paper is essential for perception of comparative study of govt and politics of America-China. |
| 7. | S.Y.B.A Sem-IV | (DSE 2 B) Government and Politics of China | <ul style="list-style-type: none"> • Today, China is large financially, technologically sound and super power nation in the world. • This country is having veto power, in this context students should proper understand that what elements are useful for development and how Chinas government is working in constitutional framework, students can also learn history, constitution, judiciary, rights, administration and politics of China. • And therefore, this paper is essential for perception of comparative study of govt and politics of China-America. |
| 8. | S.Y.B. A | (SEC 1) Research Methodology in Political Science. | <ul style="list-style-type: none"> • This paper is attempted to discuss the main concepts and methodology of research. <p>Political science is the part of social science/humanities. And therefore, under graduate students should learn suitable research topic for further research work, ability to write a research proposal/report.</p> <ul style="list-style-type: none"> • National education policy (2019) has to decide to enhance quality research and publication. • In this context, at UG level students should admire and proper understanding methodology and hard work for quality. |

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| 9. | S.Y.B. A | (SEC 2) Election Management | <ul style="list-style-type: none"> • This paper is attempts to discuss about principles, structure, debate and practices of election management. • It will be useful for proper understanding the process of election and management. • As well as admire the concepts and thoughts of election administration. • Each and every one has evolved in election process so we should get more information through this paper. |
| 10. | T.Y.B.A Sem-V | DSE 3A Western Political Thinker Part - I | <ul style="list-style-type: none"> • This paper focus on the classical ideas generated in the western world representation the ancient to the modern. The three thinkers have been selected who represent ideal, realistic, and liberal tradition. • The test is interpreted both in historical and philosophical perspective. The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. • It helps them to study the historical aspects western state and society. • The main purpose of this paper is to acknowledge students with how the great masters explained and analysed political events and problems of their time and prescribes solutions. |
| 11. | T.Y.B.A Sem-V | DSE 4A Political Sociology Part - I | <ul style="list-style-type: none"> • This paper deals with concepts and dimensions in Political Sociology. • It highlights various aspects of political culture, process of political socialization and political modernization, comparatively. • This course will help learners to understand dynamics within political action, power, and process in India and across the country. • The main purpose of this course is to acquaint the students with interdisciplinary approach by connecting two separate disciplines. |

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| 12. | T.Y.B.A Sem-V | DSC 1E Indian Political Thinker Part - I | <ul style="list-style-type: none"> • This is an introductory paper to the concepts, ideas and theories developed in India. • It deals with the main sources of the political traditions in modern India and focusses the development of social Institution and as various patterns of politics that emerged in modern India. • This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre- and Post-independence India. • The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India. |
| 13. | T.Y.B.A Sem-V | SEC -3 Journalism and Mass Communication | <ul style="list-style-type: none"> • This paper deals with concepts and dimensions in journalism, mass communication and political journalism. It highlights various aspects of press, media and its type and methods. • This course will help learners to understand dynamics within Journalism, Political journalism and communication means and ends and his process in society and nation. • This course will give introduction to the students of journalism aims to provide voters with the information to formulate their own opinion and participate in community, Local to global matter that will affect then political journalism is provided through different mediums in print, broadcast, online reporting, instant coverage of campaign politics, event news, government status, elections updates etc. |
| 14. | T.Y.B.A Sem-V | GE 1 An Indian Civil Services | <ul style="list-style-type: none"> • This paper provides the conceptual framework of the civil services and good governance. • It delves deep in meaning, origin, forms of civil services and good governance in general. This course will be helpful and encourage students to acknowledge civil services and good governance process in India. |

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| | | | <ul style="list-style-type: none"> An intention of this paper is to understand origin, development, and challenges before good governance in India. |
| 15. | T.Y.B.A Sem-VI | DSE 3B Western Political Thinker Part - II | <ul style="list-style-type: none"> This paper focus on the classical ideas generated in the western world representation the ancient to the modern. The three thinkers have been selected who represent ideal, realistic, and liberal tradition. The test is interpreted both in historical and philosophical perspective. The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to study the historical aspects western state and society. The main purpose of this paper is to acknowledge students with how the great masters explained and analysed political events and problems of their time and prescribes solutions. |
| 16. | T.Y.B.A Sem-VI | DSE 4B Political Sociology Part - II | <ul style="list-style-type: none"> This paper deals with concepts and dimensions in Political Sociology. It highlights various aspects of political culture, process of political socialization and political modernization, comparatively. This course will help learners to understand dynamics within political action, power, and process in India and across the country. The main purpose of this course is to acquaint the students with interdisciplinary approach by connecting two separate disciplines. |
| 17. | T.Y.B.A Sem-VI | DSC 1F Indian Political Thinker Part - II | <ul style="list-style-type: none"> This is an introductory paper to the concept ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focusses the development of social Institution and as various patterns of politics that emerged in modern India. This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social |

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| | | | <p>transformation were discussed in Pre- and Post-independence India.</p> <ul style="list-style-type: none"> The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India. |
| 18. | T.Y.B.A Sem- VI | SEC -4 Political Journalism | <ul style="list-style-type: none"> This paper deals with concepts and dimensions in journalism, mass communication and political journalism. It highlights various aspects of press, media and its type and methods. This course will help learners to understand dynamics within Journalism, Political journalism and communication means and ends and his process in society and nation. This course will give introduction to the students of journalism aims to provide voters with the information to formulate their own opinion and participate in community, Local to global matter that will affect then political journalism is provided through different mediums in print, broadcast, online reporting, instant coverage of campaign politics, event news, government status, elections updates etc. |
| 19. | T.Y.B.A Sem-VI | GE 1 B Management and Good Governance | <ul style="list-style-type: none"> This paper provides the conceptual framework of the civil services and good governance. It delves deep in meaning, origin, forms of civil services and good governance in general. This course will be helpful and encourage students to acknowledge civil services and good governance process in India. An intention of this paper is to understand origin, development, and challenges before good governance in India. |

Department of Psychology

➤ Programme Outcomes: B.A. Psychology: -

| Sr.No. | Class | Course | Course Outcomes |
|--------|----------|--|--|
| 1. | F.Y.B.A. | <p>Foundations Of Psychology (Psy- 101)</p> <p>Sem II</p> <p>Introduction To Social Psychology (Psy-201)</p> | <p>To impart knowledge of the basic concepts and modern trends in Psychology.</p> <p>To relate the fundamental principles of Psychology in everyday life.</p> <p>To make the students aware of the applications of psychological concepts in various fields.</p> <p>Sem II</p> <p>To understand the basics of social psychology and to understand the individual in the social world.</p> <p>2. To make the students aware of the applications of the various concepts in Social Psychology in the Indian context.</p> |
| 2. | S.Y.B.A. | <p>SEM III</p> <p>Human Developmental Psychology- Early Life (PSY 231 C)</p> <p>SEM IV</p> <p>Human Developmental Psychology- Later Life (PSY - 241 D)</p> | <p>SEM III</p> <p>To equip the learner with an understanding of the concept and process of human development across the life span.</p> <p>To impart an understanding of the various domains of human development</p> <p>SEM IV</p> <p>Introduce students to the concepts, theories, and research which define this discipline of psychology.</p> |

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| | | | <p>Develop the students' capability for connecting discipline content to personal values and behaviour.</p> <p>Provide an understanding of the explain issues underlying lifespan development</p> |
| 3. | T.Y.B.A Sem-V | PSY-351 Management of Interpersonal Relations | <ul style="list-style-type: none"> • To develop the skills of positive interpersonal communication. • To impart an understanding of the various domains of human relationships and process adjustment. • To develop the good decision making to career choice. |
| 4. | T.Y.B.A Sem-V | PSY- 352 Principles of Experimental Psychology (Theory) | <ul style="list-style-type: none"> • To acquaint the students with the basic concepts of experimental psychology. • To develop the spirit of scientific inquiry about psychological processes in human participants. • To help students understand the basic steps in experimental psychology. • To equip the students with the basic information and knowledge about conducting experiments and interpretation of the obtained results. |
| 5. | T.Y.B.A Sem-V | PSY- 353 Experimental Psychology (Practical) | <ul style="list-style-type: none"> • To help students understand the basic steps in psychological experiment • To familiarized the students with the use of elementary statistical techniques. • To give practical experience to the students in administrating, scoring and interpreting of the scores. acquaint the students with the basic concepts of psychophysics. |
| 6. | T.Y.B.A Sem-V | PSY- 354 Introduction to Counselling Psychology | <ul style="list-style-type: none"> • To aware the student about scientific counselling, its ethics and strategies of counselling. |

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| | | | <ul style="list-style-type: none"> To develop and acquaint the student about counselling skill. |
| 7. | T.Y.B.A Sem-V | PSY-355 Industrial & Organizational Psychology | <ul style="list-style-type: none"> The principles and challenges related to Industrial and Organizational Psychology at the levels of individual, team and organization. The work done in Industrial and Organizational Psychology Motivation at The Workplace The Importance of Engineering Psychology |
| 8. | T.Y.B.A Sem-VI | DSC-2 F (03) PSY-361 Adjustment in Life Span | <ul style="list-style-type: none"> To acquaint the students with the basic procedure and design of Psychology Experiments To give practical experience to the students in administrating and scoring psychological tests and interpreting the scores. |
| 9. | T.Y.B.A Sem-VI | DSE-3B (03) PSY- 362 Experimental Psychology in Modern Life (Theory) | <ul style="list-style-type: none"> To aware the student about scientific counselling, its ethics and strategies of counselling. To develop and acquaint the student about counselling skill. |
| 10. | T.Y.B.A Sem-VI | DSE- 4B (03) PSY- 363 Experimental Psychology (Practical) | <ul style="list-style-type: none"> To acquaint the students with the basic procedure and design of Psychology Experiments To give practical experience to the students in administrating and scoring psychological tests and interpreting the scores. |
| 11. | T.Y.B.A Sem-VI | PSY- 364 Counselling Application | <ul style="list-style-type: none"> To aware the student about psychotherapies in counselling. To develop the attitude of students about counselling importance in day-to-day life. |
| 12. | T.Y.B.A Sem-VI | PSY- 365 Industrial & Organizational Behaviour | <ul style="list-style-type: none"> The principles and challenges related to Industrial and Organizational Psychology at the levels of individual, team and organization. |

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| | | | <ul style="list-style-type: none">• The work done in Industrial and Organizational Psychology• The personnel selection and training.• The Create a plan to improve their own personal leadership skills. |
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Department of Chemistry

➤ Course Outcomes: B.Sc. Chemistry: -

| Sr.No. | Class | Course | Course Outcomes |
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| 1. | F.Y.B. Sc Sem-I | CH-101: Physical and Inorganic Chemistry | <ul style="list-style-type: none"> To expose & develop interest in the field of chemistry. To develop ability & to acquire the knowledge of terms, facts concept processes techniques & principles of subject. To understand the fundamental principle and chemical analysis |
| 2. | F.Y.B. Sc Sem-I | CH-102: Organic and Inorganic Chemistry | <ul style="list-style-type: none"> To develop skills required in chemistry such as the proper handling of apparatus & chemical analysis To develop ability to apply the knowledge of contents of principles of chemistry |
| 3. | F.Y.B. Sc Sem-II | CH-201: Physical and Inorganic Chemistry | <ul style="list-style-type: none"> To develop problem solving skills in students. To develop proper aptitude towards the subject. To develop ability to apply the knowledge of contents of principles of chemistry. |
| 4. | F.Y.B. Sc Sem-II | CH-202: Organic and Inorganic Chemistry | <ul style="list-style-type: none"> Determine analyses and evaluate the interpretation ships involve in chemistry. Develop thirst of chemical knowledge, become flexible and persistence learners and appreciate the need for lifelong learning. |
| 5. | S.Y.B. Sc Sem-III | CH-301: Physical and Inorganic Chemistry | <ul style="list-style-type: none"> Know the qualitative properties of solution, the depression in freezing point, elevation in boiling point and osmotic pressure. Calculate molar and normal solution of various concentrations. Explains the application of colligative properties in determining molecular mass. Know the qualitative properties of solution, the depression in freezing point, elevation in boiling point and osmotic pressure. |

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| | | | <ul style="list-style-type: none"> • Compares the general characteristics electronic configuration of lanthanides and actinides, uses of lanthanides and actinides. |
| 6. | S.Y.B. Sc Sem-III | CH-302: Organic and Inorganic Chemistry | <ul style="list-style-type: none"> • This course gives the quantitative ideas about the synthesis, properties and uses of such heterocyclic compounds like pyrole, pyridine quinoline, thiophene, furan etc. Different methods for the preparation of important Hetero cycles and their important reactions. Aromaticity, Huckel's rule and its applications • Explains the different types of structural and stereo isomers CO₂ Represent organic molecules by Fischer, Flying wedge, Sawhorse and Newman projection formulas, Conformational isomerism of ethane, n-butane, cyclohexane, Conformational analysis of 1,4 cis and trans disubstituted cyclohexane. • Explains the theories of acids and bases. Different solvents and solubility. Hard and soft acids and bases: definitions, Pearson HSAB concept, theories of Hardness and softness, application and limitation of HSAB concepts |
| 7. | S.Y.B. Sc Sem-III | CH-303 Chemistry Practical | <ul style="list-style-type: none"> • Determine the miscibility temperature of phenol- water system • Experimental demonstration of Conductometric and Potentiometric titrations of strong acid against strong base, weak acid against strong base. • Simple Organic and Inorganic derivatives preparations |
| 8. | S.Y.B. Sc Sem-III | CH-304 Basic Analytical Chemistry | <ul style="list-style-type: none"> • Develops accuracy and precision in doing experiments, understands the different errors and methods for minimizing errors. Explanation of MSDS. Explain significant figures, absolute error, relative error, mean, median, Give the theory behind the qualitative and quantitative analysis conducted in the laboratory. Study the importance of safety and security, responsibility types of hazards and risk in chemical laboratory. Understand the use of personal protective and other safety |

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| | | | <p>equipment's, handling of chemical in laboratory.</p> <ul style="list-style-type: none"> • Understand the route of explores for toxic chemicals. Learn good laboratory practices and its applications. • Students are enabling to aware about PH, POH, derivation of Henderson's equation, conduct acid base titrations, Different indicators used in titrations, • complex metric titrations, Applications of titrations • Students are Enable to aware about Classification of chromatography, Mobile phase and stationary phase, Study the instrumentation, sample injection system, columns for HPLC and GC, Solvent treatment system and choice of mobile phase. To give an extended knowledge about chromatographic |
| 9. | S.Y.B. Sc Sem-IV | CH-401: Physical and Inorganic Chemistry | <ul style="list-style-type: none"> • Free energy and equilibrium, Gibbs and Helmholtz energies, spontaneous and non-spontaneous reactions, changes in enthalpy, Entropy and free energy of reactions, Derivations of Clausius and Celsius chaperon equations. • Electrochemistry discussed electrical properties of ionic solutions. Different types of cells and their formulations, applications. Solve the cell reactions and calculate cell EMF. • Double salts and coordination compounds, coordination complexes and complex ions, coordination number, Unidentate, bidentate and polydentate ligands, chelating ligand and chelates, physical methods used in study of complex, Nomenclature of coordination compounds. • Theoretical knowledge about metals, non-metals and semiconductors. Understand the p-type semiconductor and n-type semiconductor. Their preparations and uses. |
| 10. | S.Y.B. Sc Sem-IV | CH-402: Organic and Inorganic Chemistry | <ul style="list-style-type: none"> • Synthesis of organic reaction is itself involves a large part of organic chemistry. This is called synthetic organic chemistry. This chapter involves different synthetic |

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| | | | <p>reagents for synthesis of malonic ester and Acetoacetic ester.</p> <ul style="list-style-type: none"> • Organometallic compounds are very important in biological bodies like haemoglobin, • Chlorophylls, Vitamin B12 and also, they can be used as chemical reagent. This course discussed about the synthesis and properties of these organometallics of Zinc, Magnesium, Lithium and Copper. • To understand deferent theories like MOT, VBT, CFT, LCAO, Compare MO and VB theory, Know the meaning of various terms involved in coordination Chemistry, to understand Werner's formulation of complexes and identify the types of valences, Know the limitations of VBT, Know the shapes of d-orbitals and degeneracy of d-orbitals, Explain MO Theory and draw the MO diagrams for H₂, He₂, B₂, N₂, O₂, CO and NO |
| 11. | S.Y.B. Sc Sem-IV | CH-403: Chemistry Practical | <ul style="list-style-type: none"> • Experiments based on Gravimetric and Colorimetric analysis. • Gravimetric estimation of Barium, Sulphate, Calcium using silica crucible • Organic qualitative analysis in small quantity helps in type determination and reducing the consumption of chemicals. • Determine the physical constants like boiling point and melting point of organic compounds. • Recrystallisation of organic compounds from alcohol and water. • Identify the organic compounds. • Paper chromatography |
| 12. | S.Y.B. Sc Sem-IV | CH-404: Advance Analytical Chemistry | <ul style="list-style-type: none"> • To understand redox reaction • Complexometric titrations & its applications • Introduction of gravimetric analysis |
| 13. | T.Y.B. Sc Sem-V | CH - 501 Principles of Physical Chemistry-I | <ul style="list-style-type: none"> • Understand the significance of wave function and postulates of quantum mechanics. • Deduce rate equations and half-life equations for first and second order reactions |

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| | | | <ul style="list-style-type: none"> • Draw and explain the one and two component system phase diagrams. • Explain the principles of electrode processes and apply them during Practical's. |
| 14. | T.Y.B.Sc Sem-V | CH - 502 Inorganic Chemistry | <ul style="list-style-type: none"> • Learn about the VSEPR theory and how it can be used to explain molecular shapes. • Learn about the VBT to describe the formation of covalent bonds in terms of atomic orbital overlap. • Learn about stability of complexes using CFSE. • Learn about MOT to draw energy diagrams and to predict bond order. |
| 15. | T.Y.B. Sc Sem-V | CH - 503 Organic Reaction Mechanism | <ul style="list-style-type: none"> • Students will learn organic reactions like nucleophilic substitution, electrophilic substitution, nucleophilic addition, electrophilic addition and elimination. • Students will be able to write/ explain mechanisms of those types of reactions. • Students will understand how a reaction takes place in one or more steps. • Students will understand the types of intermediates formed in different reactions. • Students will learn how reagent attacks the substrate molecule and accordingly how bonds break and formed. • Students will learn how change in structure of substrate, reagent and solvent changes the product formed and its stereochemistry. |
| 16. | T.Y.B. Sc Sem-V | CH - 504 Industrial Chemistry | <ul style="list-style-type: none"> • Basic requirements of Chemical Industry, different terms, operations and processes involved in chemical Industry. • Describe Copy Right Act, Patent Act and Trade Marks, Bureau of Indian Standards (BIS) and International Organization for Standardization (ISO). • Basic requirements, raw materials, different processes and operations involved in Sugar Industry and also different grades of sugar and uses of by-products of sugar industry. • Importance of fermented products, basic requirements, theory and process of |

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| | | | <p>alcohol making, fractional distillation and various terms involved in Fermentation Industry.</p> <ul style="list-style-type: none"> • Understand Occurrence of Petroleum, theories of formation of Petroleum and different terms Viz. Knocking, Anti-Knock Compounds, Octane number, Cetane number, Gasohol and Power alcohol etc. • Manufacturing processes involved in Industrial Organic Synthesis such as Methanol, Isopropanol, Glycerol, Acetylene and Aromatic hydrocarbon i.e., Toluene from petroleum with their uses |
| 17. | T.Y.B. Sc Sem-V | CH - 505 Analytical Instrumentation | <ul style="list-style-type: none"> • Explain the fundamentals of analytical methods and instruments for qualitative and quantitative Analysis. • Express the role of analytical chemistry in science. • Students will be able to function as a member of an interdisciplinary problem-solving team. |
| 18. | T.Y.B. Sc Sem-V | CH - 506 (A) Biochemistry | <ul style="list-style-type: none"> • Students will study biomolecules like carbohydrates, amino acids, proteins, enzymes, lipids and nucleic acids. • Students will understand definitions, classifications and examples of these biomolecules. • Students will learn the detailed structure of these biomolecules along with types of bonds or linkages present in their molecules. • Students will learn the chemical properties of these biomolecules and the action of some reagents on them in the form of reactions or graphical presentation. • Students will understand biochemical energetics of common energy rich compounds along with hydrolytic reactions. |
| 19. | T.Y.B. Sc Sem-VI | CH - 601 Principles of Physical Chemistry-II | <ul style="list-style-type: none"> • Analyse the rotational spectra of diatomic molecules and determine the bond length. |

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| | | | <ul style="list-style-type: none"> • Explain and apply the radioactivity principles for various chemical and biological investigations. • Describe the mechanism of fluorescence, phosphorescence and photochemical reactions. • Analyse the given crystal structure and determine the indices of planes, interplanar distances and type of crystal structure. |
| 20. | T.Y.B. Sc Sem-VI | CH - 602 Chemistry of Inorganic Solids | <ul style="list-style-type: none"> • Learn about basic principles and synthesis of nanomaterials. • Learn about classification, composition and processing of cement. • Learn about classification and composition of alloys. • Learn about types manufacture and applications of fertilizers. |
| 21. | T.Y.B. Sc Sem-VI | CH - 603 Spectroscopic Methods of Structure Determination | <ul style="list-style-type: none"> • Students will learn interaction of radiations with matter. They will understand different regions of electromagnetic radiations. They will know different wave parameters. • Students will learn principle of mass spectroscopy, its instrumentation and nature of mass spectrum. • Students will understand principle of UV spectroscopy and nature of UV spectrum. They will learn types of electronic excitations. • Students will be able to calculate maximum wavelength for any conjugated system. And from the value of λ-max they will be able to find out extent of conjugation in the compound. • Students will understand principle of IR spectroscopy, types of vibrations and the nature of IR spectrum |
| 22. | T.Y.B. Sc Sem-VI | CH - 604 Chemistry of Industrially Important Products | <ul style="list-style-type: none"> • Describe the industrial production of a number of important organic and inorganic compounds / chemicals and products of end use. • Gain comprehensive knowledge of cutting-edge developments in a field of different chemical industries. |

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| | | | <ul style="list-style-type: none"> • Importance of Cosmetics Industry and a general study including preparation and uses of the Hair dye, hair spray, shampoo, suntan lotions, lipsticks, talcum powder, nail enamel, creams (cold, and shaving creams). • Perfumes and identify the distinguishing features of its components and also an essential oil and their importance in cosmetic industries with reference to Eugenol, Geraniol, sandalwood oil, eucalyptus, rose oil, 2- phenyl ethyl alcohol, Jasmone, Civetone, Muscone etc. • Know about pesticides both natural and synthetic, benefits and adverse effects of it, also synthesis, manufacture and uses of pesticides viz. Organochlorines (DDT, Gammexene,); Organophosphates (Malathion, Parathion); Anilides (Alachlor and Butachlor). • Definition, classification, raw material used in soaps and detergents, reaction involved in it, Manufacture of Soaps and cleansing action of soaps and detergents. • Definition, properties of good dyes, relation between colour and constitution, classification of dyes according to their mode of application and chemical constitution. • Importance's, definition and meaning of the different terms involved in Drugs and Pharmaceuticals Industry and also synthesis, uses, properties and industrial manufacture of Paracetamol, Aspirin, and Chloramphenicol. |
| 23. | T.Y.B. Sc Sem-VI | CH - 605 Analytical Techniques | <ul style="list-style-type: none"> • Compare the Instrumental methods and non-instrumental methods and their advantages. • Solve the problem of detection and separation using analytical instruments. • Students will be able to explore new areas of research in both chemistry and allied fields of science and technology. • Students will be able to explain why chemistry is an integral activity for |

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| | | | addressing social, economic, and environmental problems |
| 24. | T.Y.B. Sc Sem-VI | CH - 606 (A) Polymer Chemistry | <ul style="list-style-type: none"> • With this course, the graduate students will be able to understand the twelve principles of green chemistry that will help to build the basic understanding of toxicity, hazards and risk of chemical substances. • The course will help to understand stoichiometric calculations and relate them to green chemistry metrics. The students will learn about atom economy and understand its importance over percentage yield. Page 44 of 70 • The students will learn to design safer chemicals, products and processes that are less toxic than the conventional chemistry, understand significance of catalysis, use of renewable feed stock, renewable energy sources, importance of green solvents, etc. • The course will train the students to appreciate green chemistry and boost the students to think and develop the skills to innovate and search for the solutions to environmental problems. • Green chemistry is only way of future chemistry to ensure sustainability with absolute zero waste. The success stories and real-world cases will motivate the young generation to practice green chemistry. |

Department of Physics

➤ Course Outcomes: B.Sc. Physics: -

| Sr.No. | Class | Course | Course Outcomes |
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| 1. | F.Y.B. Sc Sem-I | PHY-101: Basic Mechanics | <ul style="list-style-type: none"> Apply the concept of use of knowledge of mechanics to real life problems. Understanding of the course will create scientific temperament. The students would learn about the behaviour of physical bodies it provides the basic concepts related to the motion of all the objects around us in our daily life. The velocity and acceleration parameter give the knowledge about how the vehicles Move. |
| 2. | F.Y.B. Sc Sem-I | PHY-102: Dynamics and Elasticity | <ul style="list-style-type: none"> Study the behaviour of rigid body dynamics To make the students to understand the dynamics involved in a rigid body. Learn how Young's modulus and rigidity modulus are defining and how they are evaluated for different shapes of practical relevance |
| 3. | F.Y.B. Sc Sem-II | PHY-201: Electricity and Electrostatics | <ul style="list-style-type: none"> Gain knowledge of Gauss laws and solve the electric field for various geometric objects To understand the basic concepts of Electric field and Electric Potential. |
| 4. | F.Y.B. Sc Sem-II | PHY-202: Dielectrics, Magnetism and Electromagnetis m | <ul style="list-style-type: none"> Enable to understand the concept of magnetic field. Understand the faradays laws of electromagnetic induction Enable to familiarize with the laws of electromagnetic induction Thorough knowledge in the basic concept of electromagnetic induction Able to derive the Maxwell's equation in free space and material media |

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| 5. | S.Y.B. Sc Sem-III | PHY-301: Thermodynamic s and Kinetic theory of gases | <ul style="list-style-type: none"> • Understand the concept of thermodynamics and their laws. • Understand the Heat Engine and there uses • Describe the thermodynamic function and their relations • To study Maxwell Relations and Application. |
| 6. | S.Y.B. Sc Sem-III | PHY-302 (A): Electronics -I | <ul style="list-style-type: none"> • Understand the basics of diode and working of rectifier circuits and characteristics • Analyse the characteristics of transistor and transistor biasing circuits • Understand the basic knowledge of semiconductor physics • Learn how to construct a transistor amplifier and how its gain varies with frequency • Understand the fundamentals of codes and number system • Understand the binary arithmetic, logics and Boolean functions |
| 7. | S.Y.B. Sc Sem-III | PHY 304: Skill Enhancement Course | <ul style="list-style-type: none"> • Know the need of renewable energy resources, historical and latest developments • Describe the use of solar energy and the various components used in the energy production with respect to applications like - heating, cooling, desalination, power generation, drying, cooking etc. • Appreciate the need of Wind Energy and the various components used in energy generation and know the classifications. • Understand the concept of Biomass energy resources |
| 8. | S.Y.B. Sc Sem-IV | PHY 401: Waves, Oscillations and Acoustics | <ul style="list-style-type: none"> • Apply the concept of use of knowledge of Waves and Sound to real life problems • Familiarise with general terms in acoustics like intensity, loudness, reverberation etc, and study in detail about production, detection, properties and uses of ultrasonic waves • Analyse waves and oscillations |
| 9. | S.Y.B. Sc Sem-IV | PHY 402: Optics and LASERS | <ul style="list-style-type: none"> • Understand the natural behaviour of aberration in lens |

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| | | | <ul style="list-style-type: none"> • Study the theory and experiment of interference using air wedge, newtons rings etc. • Study the theory of diffraction by Fresnel's and Fraunhofer methods • Study the theories for production of polarization of light • Explain different Laser used and make a comparison between them. • Apply the gained basic knowledge of laser and working of different type of lasers |
| 10. | S.Y.B. Sc Sem-IV | PHY 404: Electrical Circuits and Network Skills | <ul style="list-style-type: none"> • After the completion of the course the student will acquire necessary skills/ hands on experience /working knowledge on millimetres, voltmeters, ammeters, electric circuit elements, dc power sources, ac/dc generators, inductors, capacitors, transformers, single phase and three phase motors, interfacing dc/ac motors to control and measure, relays and basics of electrical wiring. • Study circuits in a systematic manner suitable for analysis and design. • Analyse the electric circuit using network theorem. |
| 11. | T.Y.B. Sc Sem-V | PHY 501 Mathematical Physics | <ul style="list-style-type: none"> • Apply the concept and knowledge of Mathematical physics to understand and solve real life problems. • Understanding of the course will create scientific temperament. |
| 12. | T.Y.B. Sc Sem-V | PHY502 Solid State Physics | <ul style="list-style-type: none"> • Apply the concept and use of knowledge of Solid-state Physics understand and solve the real-life problems. • Understanding of the course will create scientific temperament. |
| 13. | T.Y.B. Sc Sem-V | PHY 503 Atomic and molecular physics | <ul style="list-style-type: none"> • Apply the concept and knowledge of Atomic and Molecular Physics to understand and solve the real-life problems. • Understanding of the course will create scientific temperament. |
| 14. | T.Y.B. Sc Sem-V | PHY 504(A) Electronics-II | <ul style="list-style-type: none"> • Apply the concept and use of knowledge of Electronics and Digital Electronics to real life problems. |

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| | | | <ul style="list-style-type: none"> • Understanding of the course will create scientific temperament. |
| 15. | T.Y.B. Sc Sem-V | PHY 505 Solar Energy and applications | <ul style="list-style-type: none"> • Apply the concept of use of knowledge of energy resources, solar radiations and conversion to real life problem. • Understanding of the course will create scientific temperament. • To impart knowledge of basic concepts of solar cell fundamentals. • To provide the knowledge and methodology of conversion of solar energy into electricity |
| 16. | T.Y.B. Sc Sem-V | PHY 506(A) Technical Electronics- I | <ul style="list-style-type: none"> • Apply the concept of use of knowledge of Technical Electronics to real life problems. • Understanding of the course will create scientific temperament. |
| 17. | T.Y.B. Sc Sem-VI | PHY 601 Quantum mechanics | <ul style="list-style-type: none"> • Apply the concept and use of knowledge of Quantum Mechanics to real life problems. • Understanding of the course will create scientific temperament. |
| 18. | T.Y.B. Sc Sem-VI | PHY602 Material Science | <ul style="list-style-type: none"> • Apply the concept of use of knowledge of Material Science to real life problems. • Understanding of the course will create scientific temperament. |
| 19. | T.Y.B. Sc Sem-VI | PHY 603 Nuclear Physics | <ul style="list-style-type: none"> • Apply the concept and use of knowledge of Nuclear Physics to understand and solve the real-life problems. • Understanding of the course will create scientific temperament. |
| 20. | T.Y.B. SC Sem-VI | PHY 604 Modern Physics | <ul style="list-style-type: none"> • Apply the concept and use of knowledge of Modern and Applied Physics to understand and solve the real-life problems. • Understanding of the course will create scientific temperament. |
| 21. | T.Y.B. Sc Sem-VI | PHY 605 Basic Instrumentation Skills | <ul style="list-style-type: none"> • Handle and use various basic mechanical and electrical measuring instruments. • Understanding of the course will create scientific temperament |
| 22. | T.Y.B. Sc Sem-VI | PHY 606(A): Technical Electronics II | <ul style="list-style-type: none"> • Apply the concept of use of knowledge of Technical Electronics to real life problems. • Understanding of the course will create scientific temperament. |

Department of Mathematics

➤ Course Outcomes: B.Sc. Mathematics: -

| Sr. No. | Class | Course | Course Outcomes |
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| 1. | F.Y.B. Sc Sem-I | MTH 101: Matrix Algebra | <ul style="list-style-type: none"> • Understand concepts on matrix operations and rank of the matrix. • Understand use of matrix for solving the system of linear equations. • Understand basic knowledge of the Eigen values and Eigen vectors. • Apply Cayley-Hamilton theorem to find the inverse of the matrix. • Know the matrix transformation and its applications in rotation, reflection, translation. |
| 2. | F.Y.B. Sc Sem-I | MTH 102: Calculus | <ul style="list-style-type: none"> • Understand basic concepts on limits and continuity. • Understand use of differentiations in various theorems. • Know the Mean value theorems and its applications. • Make the applications of Taylor's, Maclaurin's theorem. • Know the applications of calculus. |
| 3. | F.Y.B. Sc Sem-I | MTH-103(B) Graph Theory | <ul style="list-style-type: none"> • Make the applications Graph, Simple graph, Multigraph, Hand shaking lemma, Types of Graphs, Operations on graphs, Subgraphs, Isomorphism of graphs, Walk, path, cycles • Solving examples of Connected and disconnected Graphs, bridges, cut vertices, edge connectivity and vertex connectivity, Eulerian graph, Hamiltonian Graph, Planer Graph, Euler's Formula for planer graphs, Kuratowski's two graph, Geometrical dual • Solve problems on Definition and some properties of trees, Distance and Centre in a tree, Definitions of Rooted and Binary trees, spanning trees, Minimal Spanning |

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| | | | trees, Directed graphs, some types of digraphs. |
| 4. | F.Y.B. Sc Sem-II | MTH 201: Ordinary Differential Equations | <ul style="list-style-type: none"> • understand basic concepts in differential equations. • understand method of solving differential equations • understand use of differential equations in various fields. |
| 5. | F.Y.B. Sc Sem-II | MTH 202: Theory of Equations | <ul style="list-style-type: none"> • Students can find out roots of any equation of degree less than or equal to five. Theory of equations is highly useful in various subjects like algebra, linear algebra, calculus, ordinary and partial differential equations etc. |
| 6. | F.Y.B. Sc Sem-II | MTH 203(B): Numerical Analysis | <ul style="list-style-type: none"> • understand basic concepts of methods of solutions of equations viz. bisection, iteration, Newton-Raphson methods and method of false position. • understand methods of curve fitting viz. Gauss's forward and backward difference formulae and Lagrange's interpolation formula. • use of curve fitting such as least square, polynomial and exponential fittings set of given data. • use Taylor's series, Euler's method. Modified Euler's method., Runge Kutta method • methods for solving ordinary differential equations |
| 7. | S.Y.B. Sc Sem-III | MTH -301: Calculus of Several Variables | <ul style="list-style-type: none"> • limit and continuity of functions of several variables • Fundamental concepts of multivariable Calculus. • Series expansion of functions. • Extreme points of function and their maximum, minimum values at those points. • Meaning of definite integral as limit as sums. • How to solve double and triple integration and use them to find area by double integration and volume by triple integration. |

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| 8. | S.Y.B. Sc Sem-III | MTH -302(A): Group Theory | <ul style="list-style-type: none"> • Understand group and their types which is one of the building blocks of pure and applied mathematics. • understand Lagrange's, Euler and Fermat theorem • understand concept of automorphism of groups • understand concepts of homomorphism and isomorphism e) understand basic • Properties of rings and their types such as integral domain and field. |
| 9. | S.Y.B. Sc Sem-III | MTH 304: Set Theory and logic | <ul style="list-style-type: none"> • Uses of the language of set theory, designing issues in different subjects of mathematics • understand the issues associated with different types of finite and infinite sets via countable uncountable sets • knowledge of the concepts and methods of mathematical logic, set theory, relation calculus, and concepts concerning functions which are included in the fundamentals of various disciplines mathematics • understanding the role of propositional and predicate calculus able to provide • the logical mathematical reasoning, formulate theorems and definitions |
| 10. | S.Y.B. Sc Sem-IV | MTH -401: Complex Variables | <ul style="list-style-type: none"> • The course is aimed to introduce the theory for functions of complex variables • Students will understand the concept of analytic function • Students will understand the Cauchy Riemann Equations • Students will understand harmonic functions • Students will understand complex integrations • Students will understand calculus of residues. • Students will acquire the skill of contour integrations. |
| 11. | S.Y.B. Sc Sem-IV | MTH-402(A): | <ul style="list-style-type: none"> • Students will aware of formation of differential equations and their solutions |

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| | | Differential Equations | <ul style="list-style-type: none"> • Students will understand the concept of Lipschitz condition • Students will understand method of variation of parameters for second order L.D.E. • Students will understand simultaneous linear differential equations and method of their solutions • Students will understand Pfaffian differential equations and method of their solutions • Students will understand difference equations and their solutions |
| 12. | S.Y.B. Sc Sem-IV | MTH 404: Vector Calculus | <ul style="list-style-type: none"> • understand scalar and vector products • understand vector valued functions and their limits and continuity and use them to • estimate velocity and acceleration of partials. • Calculate the curl and divergence of a vector field. • Set up and evaluate line integrals of functions along curves. |

Department of Botany



> Course Outcomes: B.Sc. Botany: -

| Sr.No. | Class | Course | Course Outcomes |
|--------|-------------------|---|---|
| 1. | F.Y.B. Sc Sem-I | BOT-101: Microbial Diversity, Algae & Fungi | <ul style="list-style-type: none"> • Student studied the diversity among the microbes. • Students had known the systematic morphology and structures of bacteria, viruses' algae and fungi. |
| 2. | F.Y.B. Sc Sem-I | BOT-102: Plant Taxonomy | <ul style="list-style-type: none"> • Student studied the diversity among angiosperms. • To understand the economic importance of the Angio spermic plants. |
| 3. | F.Y.B. Sc Sem-II | BOT-201: Diversity of Archegoniate | <ul style="list-style-type: none"> • To studied the Silent features of Archegoniate. • Student makes aware about higher cryptogams and Gymnosperms |
| 4. | F.Y.B.Sc Sem-II | BOT-202: Plant Ecology | <ul style="list-style-type: none"> • Students aware about the conservation about biodiversity. • To study the botanical regions of India and types of vegetation in Maharashtra. |
| 5. | S.Y.B.Sc Sem-III | BOT-301: Plant Anatomy | <ul style="list-style-type: none"> • To know the scope and importance of Plant Anatomy. • To study various tissue system. |
| 6. | S.Y.B.Sc Sem-III | BOT-302: Plant Physiology | <ul style="list-style-type: none"> • To know the importance and scope of Plant Physiology. • To study the different processes in relation with structure of organism and its environment. |
| 7. | S.Y.B. Sc Sem-III | BOT-304: Mushroom Culture Technology | <ul style="list-style-type: none"> • To learn the history, scope and importance of mushroom technology • To understand nutritional and medicinal values of edible mushrooms • To know about the storage, marketing and various food preparations of mushrooms. • To understand the economics of mushroom cultivation. |
| 8. | S.Y.B.Sc Sem-IV | BOT-401: Plant Embryology | <ul style="list-style-type: none"> • To know the scope and importance of Embryology. |

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| | | | <ul style="list-style-type: none"> To Study the Pollination, Fertilization Endosperm and Embryogenic. |
| 9. | S.Y.B.Sc Sem-IV | BOT-402: Plant Metabolism | <ul style="list-style-type: none"> To study the scope and importance of plant metabolism. To know the process of Photosynthesis in higher plants, C3, C4 and CAM pathway. |
| 10. | S.Y.B. Sc Sem-IV | BOT-404: Nursery and Gardening | <ul style="list-style-type: none"> To know the concept of nursery and Gardening. To improve the skills for growing fresh and safe vegetables. To create awareness about home gardening. To develop different skills regarding the gardening operations among the students |
| 11. | T.Y.B.Sc Sem-V | BOT.501 Lower Cryptogams | <ul style="list-style-type: none"> To study salient features of cryptogamic plants. To make students aware about the status of cryptogams as a group in plant kingdom. To study the life cycles of selected genera. To study economic and ecological importance of cryptogrammic plants |
| 12. | T.Y.B.Sc Sem-V | BOT.502 Morphology and Systematics of Angiosperms | <ul style="list-style-type: none"> To study vegetative and floral morphology of Angio spermic plants To study the status of angiosperm in plant kingdom To study the origin of angiosperm with respect to age and probable ancestors To study various angiosperm families emphasizing their morphology, salient features etc. To know the role of anatomy and embryology in taxonomy |
| 13. | T.Y.B.Sc Sem-V | BOT.503 Cell Biology and Genetics | <ul style="list-style-type: none"> To study the Prokaryotic and eukaryotic cell To study the cell components and their functions To study the cell cycle To introduce the students with "Science of Heredity" To study linkage and crossing over |
| 14. | T.Y.B.Sc Sem-V | BOT.504 Plant Physiology and Biochemistry | <ul style="list-style-type: none"> To study the growth pattern of plant To know the phenomenon of photoperiodism and effect of phytochrome on flowering To study the vernalization process |

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| | | | <ul style="list-style-type: none"> • To know the path of translocation • To study the biomolecules in plants • To study secondary metabolites and their role in plants |
| 15. | T.Y.B.Sc Sem-V | BOT.505 Biofertilizer | <ul style="list-style-type: none"> • To introduce application of Biofertilizer technology in Agriculture • To familiarize students with microbes used as biofertilizers • To demonstrate the low-cost media preparation and cultural practices in biofertilizers • To aware the students about benefits of applications of biofertilizers • To create self-employment opportunities among the students |
| 16. | T.Y.B.Sc Sem-V | BOT.506 B Horticulture | <ul style="list-style-type: none"> • To know horticulture, its scope, disciplines and importance • To understand different horticultural practices and their methods • To study importance, principles and types of Bahar treatment • To study role played by green and poly houses in horticulture • To understand methods of preservations and preparations of preserved products prevailing especially in this part of the state |
| 17. | T.Y.B. Sc Sem-VI | BOT.601 Higher Cryptogams | <ul style="list-style-type: none"> • To study salient features of cryptogamic plants. • To make students aware of the status of cryptogams as a group in plant kingdom. • To study the life cycles of selected genera. • To study economic importance of cryptogamic plants. |
| 18. | T.Y.B.Sc Sem-VI | BOT.602 Gymnosperms and Palaeobotany | <ul style="list-style-type: none"> • To study Gymnosperms with respect to distinguishing characters, comparison with Angiosperms, and classification. • To study the life cycles of Pinus and Gnetum. • To study the scope of Paleobotany, types of fossils and geological time scale. • To study the various fossil genera representing different fossil groups. |

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| 19. | T.Y.B.Sc Sem-VI | BOT.603 Molecular Biology | <ul style="list-style-type: none"> • To study molecular biology in relation to genetic material, its inheritance, modification, replication • To study the mitochondria and chloroplast DNA • To study transcription, translation post translation modification of protein. • To study gene regulation in prokaryotes and eukaryotes |
| 20. | T.Y.B.Sc Sem-VI | BOT.604 Economic Botany | <ul style="list-style-type: none"> • To know useful bio resources of prime importance to mankind. • To acknowledge students about various groups of plants of the world as well of India. • To know botanical, chemical and nutritional values and value additions of food grains, legumes, sugars, vegetable, fruits, spices, etc. • To reveal new vis-a-vis forgotten food sources and their current practices. • To know the general account and uses of rubber, fiber and Timber |
| 21. | T.Y.B. Sc Sem-VI | BOT.605 Floriculture | <ul style="list-style-type: none"> • To know floriculture, its scope and importance. • To know the commercial floriculture. • To study the different features of garden. • To study methods of propagation. • To study diseases and pests of ornamental Plants. |
| 22. | T.Y.B. Sc Sem-VI | BOT.606 A Herbal Technology | <ul style="list-style-type: none"> • . To create optimum awareness and interest amongst the students about Medicinal Plants. • To conserve the biodiversity of Medicinal Plants in Maharashtra. • To strengthen the educational system and research on Medicinal Plants. • To increase students awareness about the efficacies of herbal drugs. • To develop awareness for utilization of herbal medicines for home remedies. |

Department of Zoology

> Course Outcomes: B.Sc. Zoology: -

| Sr. No. | Class | Course | Course Outcomes |
|---------|-------------------|---|--|
| 1. | F.Y.B. Sc Sem-I | ZOO: 101 Animal Diversity I | <ul style="list-style-type: none"> • Understand classification of Protista. • Study General Characters and classification up to classes. • Describe and classify phylum Platyhelminthes and identify the problems caused by parasitic forms • Understand the anatomical features of non- chordates through type study of Phylum Arthropoda |
| 2. | F.Y.B.Sc Sem-I | ZOO: 102 Animal Diversity II | <ul style="list-style-type: none"> • Describe and classify branch Pisces, with examples and salient features • Study the Generate an understanding about phyla. • Classify mammals and interpret general evolutionary relationships among and between these animal groups. |
| 3. | F.Y.B.Sc Sem-II | ZOO: 201 Comparative Anatomy of Vertebrates | <ul style="list-style-type: none"> • Understand Derivatives of integument w.r.t. glands and digital tips. • Describe comparative anatomy of Vertebrates. • Discuss Brief account of alimentary canal and digestive glands. • Identify Types of receptors. |
| 4. | F.Y.B. Sc Sem-II | ZOO: 202 Developmental Biology of Vertebrates | <ul style="list-style-type: none"> • Describe Early Embryonic Development. • Differ Fundamental processes in development • Explain in brief Types of placentas on the basis of histology • Understand Developmental biology of Vertebrates |
| 5. | S.Y.B. Sc Sem-III | ZOO:301 Physiology | <ul style="list-style-type: none"> • Understand Structure of a neuron. • Understand about Absorption of carbohydrates, proteins, lipids. • Describe Respiratory volumes and capacities. |

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| | | | <ul style="list-style-type: none"> Acquire knowledge regarding Structure of Heart and Endocrine glands |
| 6. | S.Y.B. Sc Sem-III | ZOO:302 Biochemistry | <ul style="list-style-type: none"> Describe Biosynthesis and β oxidation of palmitic acid. Understand Classification of Enzymes Develop knowledge of Enzyme Kinetics |
| 7. | S.Y.B.Sc Sem-III | ZOO: 303 Physiology & Biochemistry | <ul style="list-style-type: none"> Understand Preparation of hemin and hem chromogens Understand about Estimation of total protein in given solutions by Lowry's method Describe Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage |
| 8. | S.Y.B.Sc Sem-III | SEC I Apiculture | <ul style="list-style-type: none"> Understand Classification and Biology of Honey Bees Acquire knowledge regarding Describe Artificial Bee rearing Develop knowledge about Products of Apiculture Industry and its Uses Understand about Modern Methods in employing artificial Beehives for cross pollination in horticultural gardens |
| 9. | S.Y.B.Sc Sem-IV | ZOO 401 Genetics | <ul style="list-style-type: none"> Understand about Mendel's work on transmission of traits Understand Chromosome theory of inheritance Describe definition of gene mapping & mutation Students become familiar with Chromosomal mechanisms and methods |
| 10. | S.Y.B.Sc Sem-IV | ZOO 402 Evolutionary Biology | <ul style="list-style-type: none"> Understand about Major Events in History of Life Describe Types of natural selection Acquire knowledge regarding biological species concept |
| 11. | S.Y.B.Sc Sem-IV | ZOO 403 Genetics & Evolutionary Biology | <ul style="list-style-type: none"> Describe Study of Linkage, recombination, gene mapping using the data Understand about Study of homology and analogy from suitable specimens/ pictures Students become familiar with Study of Mendelian Inheritance and gene interactions |
| 12. | S.Y.B.Sc Sem-IV | SEC II Medical Diagnostics | <ul style="list-style-type: none"> Describe Preparation of blood smear and Differential Leucocyte Count. |

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| | | | <ul style="list-style-type: none"> • Develop knowledge about prevention of Diabetes • Understand about Diagnostic Methods Used for Urine Analysis |
| 13. | T.Y.B.Sc Sem-V | Zoo: 501 Reproductive Endocrinology | <ul style="list-style-type: none"> • understand the functioning of male and female reproductive systems particularly in humans. • comprehension of the interplay of various hormones in the functioning and regulation of the male and female reproductive systems • know about modern contraceptive devices. |
| 14. | T.Y.B.Sc Sem-V | Zoo: 502 Cell and Molecular biology | <ul style="list-style-type: none"> • achieve the knowledge of cell structure and cellular system. • predict the outcome of various cellular reactions carried out in cell and cellular system under various conditions. • predict the role of genes and its relevance to human genetics and diseases. |
| 15. | T.Y.B.Sc Sem-V | Zoo: 503 Mammalian Histology | <ul style="list-style-type: none"> • enrich themselves with histology of different tissues and systems for research and job opportunities in Pathology and Cancer research centers. |
| 16. | T.Y.B.Sc Sem-V | Zoo:504 Animal Biotechnology | <ul style="list-style-type: none"> • acquire knowledge about animal cell and tissue culture techniques. • become familiar with genetically engineered products for human animal welfare. • developing embryo - transfer technology, cloning, transgenic animals. • understand applications of hybridoma technique and functions of antibodies. • acquire knowledge about stem cell research and its ethical issues. |
| 17. | T.Y.B.Sc Sem-V | Zoo 505 Public health and hygiene | <ul style="list-style-type: none"> • get familiarised with various aspects of environmental risks and hazards. • acquire knowledge regarding epidemiology, prevention, control and management of diseases of public health importance. • learn about diagnosis of various diseases and methods to prevent them |

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| 18. | T.Y.B.Sc Sem-V | Zoo 506 A) Pest Management | <ul style="list-style-type: none"> ● impart basic awareness regarding pest problem and crop loss due to their dominance. ● understand various pests affecting our local crops and select the best method for their control. ● acquire basic knowledge and skills in agriculture management to enable the learner for self-employment |
| 19. | T.Y.B.Sc Sem-VI | Zoo 601 Study of Leech and Calotes | <ul style="list-style-type: none"> ● understand the systematic position, habit and habitat of Leech and Calotes ● acquire the knowledge about structural and functional details about Leech as invertebrates and Calotes as vertebrates ● compare structural and functional details in Leech and Calotes. |
| 20. | T.Y.B.Sc Sem-VI | Zoo 602 Chick Embryology | <ul style="list-style-type: none"> ● Understand various stages involved in the developing embryo ● Understand the initial developmental procedures involved in chick. ● Understand the processes involved in embryonic development and practical applications of studying the chick embryology. |
| 21. | T.Y.B.Sc Sem-VI | Zoo 603 Applied Zoology | <ul style="list-style-type: none"> ● practice of vermicomposting, vermiculturing and poultry farming. ● aspire to work in preparing bio compost, vermicomposting and vermiculturing and get employment accordingly. ● start business for rearing and production of birds and get employment accordingly. |
| 22. | | Zoo 604 Micro technique | <ul style="list-style-type: none"> ● Differentiate among various methods of micro techniques. ● Identification of the tools and instruments that used in the micro techniques. ● How to prepare different types (plants and animal specimens) of glass slides. ● Uses of the vital and artificial stains. In addition, the histochemical stains that are used. ● Preparation of the films, squashes and completely mounted slides. ● Differentiate different types of microscopes and their uses in the field of |

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| | | | biology, additionally to the applications of the digital photography |
| 23. | T.Y.B.Sc Sem-VI | Zoo 605 Research Methodology | <ul style="list-style-type: none"> ● understand some basic concepts of research and its methodologies. ● differentiate between the Quantitative and Qualitative Research and understand different types of Research Design ● select and define appropriate research problem and parameters. ● organize and conduct research project in a more appropriate manner. ● writing of dissertations, project proposals, project reports, research papers. ● understand intellectual Property Rights – Biopiracy, copyrights, patent and traditional knowledge and plagiarism. |
| 24. | T.Y.B.Sc Sem-VI | Zoo 606 B) Sericulture | <ul style="list-style-type: none"> ● develop an expert manpower to handle the own sericulture units/entrepreneurship/corporate sector units. ● Provide gainful employment, economic development and improvement in the quality of life to the people in rural area. |

Semester I

Computer Science-DSC 1 A:

(Credits: Theory-04, Practicals-02)

Theory: 30 Hours

CS 101: Essential of Computer Science

CS 101: Essential of Computer Science

Unit-1. Introduction to Computer Components

[H: 8]

1.1 Definition of computer

1.2 Block Diagram of Computer, Types of computer, Neumann machine

1.3 Input Devices and Output Devices

1.4 Memory: RAM, ROM, EPROM, PROM, SSD

1.5 Definition: Data, Information, Algorithm, Flowchart, Program, Hardware, and

Software:

System Software, Application, Software, Firmware, Interpreter, compiler

1.6 Programming Languages: High level, Middle Level, Low Level

Unit-2 Basics of Algorithms and Flowcharts

[H: 8]

2.1 What is Algorithm? , Steps for creation of Algorithm.

2.2 Properties of Algorithm and Examples

2.3 What is Flowchart?, Symbols for drawing Flowcharts, Examples

2.4 Advantages of algorithm and flowcharts.

Unit -3. Concepts of network

[H:7]

3.1 What is Computer Network?

3.2 Types of Networks (with Features and Application): LAN, WAN, MAN
Wired Network, Wireless Network,

3.3: Introduction and application of Internet

3.4 Network Topology

3.5 Study of Web Browsers and Search Engines

Unit -4. Operating System

[H: 7]

4.1 What is booting, POST, Bootstrap, Boot Drive.

4.2 Definition of operating system, functions of operating system

4.3 Introduction of operating systems: DOS, Windows, Linux, Android

4.4 Applications of Operating System,

4.5 Comparison Of various Operating Systems

References:

1. V. Rajaraman, "Fundamentals of Computers", PHI publication, ISBN: 8120340116, 9788120340114
2. Fundamentals of Data Structures in C by Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed.
3. Fundamentals of Computer Algorithms by Ellis Horowitz, Sartaj Sahni, Sanguthever
4. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, "Operating System concepts", ISBN:1119017475, 9781119017479
5. Andrew S. Tanenbaum, David J. Wetheral, "Computer Network", ISBN 0133072622, 9780133072624

Computer Science-DSC 1 A:
(Credits: Theory-04, Practicals-02) Theory: 30 Hours

CS 102: Programming in C-I

UNIT-1. Fundamentals of C (5 Hrs., 15 M)

- 1.1 Introduction to C- History, character set, structured programming paradigm
- 1.2 Applications areas and Features
- 1.3 Structure of C-program
- 1.4 Program development steps- Introduction to editor, Compilation, Execution and Debugging of C-program

UNIT-2. Element of 'C' Program (7 Hrs., 20 M)

- 2.1 Variables and Identifiers, Declaration of variables, keywords
- 2.2 Data types and Qualifiers
- 2.3 Constants and types of constants, Comments
- 2.4 Input Output Statements (Standard and formatted)
- 2.5 Introduction and features of 'C' preprocessor
- 2.6 Directives and Macros: #define, File inclusion (#include), Conditional Compilation Directives

UNIT -3. Operators and Expression (7 Hrs., 20 M)

- 3.1 Types of Operators –Arithmetic, Relational, Logical, Assignment, Compound assignment operator (short hand assignment), Bitwise, Increment-Decrement, Conditional Operator, Special Operator – Comma, sizeof operator
- 3.2 Operator Precedence and Associativity
- 3.3 Type Conversion – implicit and explicit
- 3.4 Library Functions: abs (), sqrt(), pow(), ceil(), floor()

UNIT -4. Conditional Statements and looping (6 Hrs., 20 M)

- 4.1 If Statement, if-else Statement, nested if-else Statement, else-if ladder, Switch Statement
- 4.2. Break, continue and goto statements
- 4.3 Looping Concepts -While, do-while, for loop Nested loops Concept

UNIT-5. Arrays (5 Hrs., 15 M)

- 5.1 Definition: Array: declaration and Initialization
- 5.2 Types of array (One Dimensional and Multidimensional)
- 5.3 Advantages and disadvantages of array
- 5.4 Applications of array

References:-

1. Denis Ritchie. "C" Programming – Prentice Hall Software Series- **ISBN**. 10 9 8 7
2. Yashwant P. Kanetkar - ANSI C ,BPB publication. **ISBN**: 9788183333245
3. Byron Gottfried – Programming with C –Tata McGRAW-Hill **ISBN**-10: 0070145903
4. Yashwant P. Kanetkar -Understanding pointers in "C" -BPB publication. **ISBN**-13: 978-8176563581
5. E.Balguruswami -Programming in ANSI- C- Tata McGRAW-Hill- **ISBN**-10: 933921966X
6. Mike McGrath - C programming in easy step – Wiley publication **ISBN**-10: 1840785446

CS LAB: DSC 1A LAB: Lab Course on Essential of Computer and Programming in C-I
Credit -2

CS 103: LAB (Students should perform at least ten experiments from the following list)

Part –A Lab Course on Essentials of Computer

1. Introduction to Computer, Input devices, Output devices, Booting – POST.
2. Installation of Software and operating system
3. Introduction to Web Browsers
4. Creation of an e-mail account, sending and receiving emails with attachment
5. Searching information text, videos
6. How LAN work in laboratory, Sharing of Computer and printer in Network.

Part – B Lab Course on Programming in C-I

1. Program using standard input output Statements (getchar(),putchar(),gets(),puts()) and formatted input output statements.
2. Program to illustrate various operators like arithmetic, relational, logical, Conditional etc.
3. Program to illustrate various control statement (if, if-else, nesting if-else, Switch) at least one program on each control statement.)
4. Program using various loops (for, while, do-while, nested loops)
(eg no. is palindrome, prime ,factorial, fibbonacci, Armstrong etc.)
5. To write sample program using goto, continue, break, and return statement.
6. Program using 1-D and 2-D arrays.

Semester -II

Computer Science-DSC 1 B: (Credits: Theory-04, Practicals-02)

CS 201: Internet Computing

Theory: 30 Hours

Unit-1 Introduction to Website:

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| 1.1. Web page and its types | [H: 05] |
| 1.2. Website and Types of Website | |
| 1.3. What is Navigation? | |
| 1.4. Web Process Model- Modified Waterfall Model, JAD Model | |

Unit-2 Introduction to HTML Programming:

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| 2.1. Introduction and features of HTML | [H: 09] |
| 2.2. Structure of HTML Document | |
| 2.3. Text Formatting Tags and Character Entity References | |
| 2.4. List Tags | |
| 2.5. Anchor Tag | |
| 2.6. Image Tag | |
| 2.7. Map Tag | |
| 2.8. Table Tags | |
| 2.9. Media Elements: Audio tag, Video tag | |

Unit 3:- Forms and Frames in Html

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|---|---------|
| 3.1. Frame in HTML | [H: 06] |
| 3.2. Form Tag with Form elements and Form methods | |
| 3.3. Script Tag | |

Unit-4 Introduction to CSS

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| 4.1. What is CSS | [H: 5] |
| 4.2. Types of Style sheet (Internal, External, and Inline) | |
| 4.3. Syntax of CSS with Example | |
| 4.4. Selectors (Class, ID, Group, Element) | |

Unit 5: CSS Properties

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| 5.1. CSS Background | [H:05] |
| 5.2. CSS colors | |
| 5.3. CSS Font | |
| 5.4. CSS Text | |
| 5.5. CSS Links | |
| 5.6. Opacity Property | |

References:

1. Thomas A. Powell, "The Complete reference –Web Design", Second Edition, TMH, ISBN:0-07-041186.
2. Internet in easy steps By Dremtech press.
3. James L. Mohler, "How to become web master in 14 days" TechMedia, ISBN:81-
4. E.Stephen Mack &Janan Platt, "HTML 4.0" BPB publication, ISBN:9780782121438
5. Thomas A. Powell, "The Complete reference HTML & CSS ", Fifth Edition, TMH,



Computer Science-DSC 1 B:
(Credits: Theory-04, Practicals-02)
CS 202: Programming in C-II

Theory: 30 Hours

Unit-1 Function (7 Hrs., 20 M)

- 1.1 Definition and Need of Function
- 1.2 Declaration and Prototypes
- 1.3 Function calling (Call by value, call by reference)
- 1.4 Function with return and Function with argument
- 1.5 Recursion
- 1.6 String Function: strcpy(), strlen(), strcmp(), strcat(), strrev()

Unit-2 Pointers (7 Hrs., 20 M)

- 2.1 Introduction
- 2.2 Address and arguments
- 2.3 Declaration, accessing value through a pointer
- 2.4 Operations on Pointers: Pointers and Arrays, Array of Pointer, Pointer to Function, Pointer to pointer
- 2.5 Dynamic memory allocation and releasing dynamically allocated memory.

Unit-3 Structure and union (5 Hrs., 20 M)

- 3.1 Introduction, Declaration and accessing of structure and union
- 3.2 Need of structure and union
- 3.3 Nested structure
- 3.4 Self Referential Structure
- 3.5 Array of structure, typedef

Unit-4 Graphics (5 Hrs., 15 M)

- 4.1 Introduction to Graphics in C
- 4.2 Graphics functions: Initgraph(), putpixel(), closegraph(), outtextxy(), setcolor(), line(), circle(), rectangle(), ellipse(), arc(), bar()

Unit-5 File handling in C (6 Hrs., 15 M)

- 5.1 Concept of files, records, field
- 5.2 Various mode of file opening and closing files.
- 5.3 File Processing putc(), getc(), getw(), putw() etc. -fopen() , fclose(), fprintf(), fscanf()
- 5.4 Command line arguments

References:-

1. Denis Ritchie. "C" Programming – Prentice Hall Software Series- **ISBN**. 10 9 8 7
2. Yashwant P. Kanetkar – ANSI C, BPB publication. **ISBN**: 9788183333245
3. Byron Gottfried – Programming with C –Tata McGRAW-Hill **ISBN**-10: 0070145903
4. Yashwant P. Kanetkar -Understanding pointers in "C" -BPB publication. **ISBN**-13: 978-8176563581
5. E.Balguruswami -Programming in ANSI- C- Tata McGRAW-Hill- **ISBN**-10: 933921966X
6. Mike McGrath - C programming in easy step – Wiley publication **ISBN**-10: 1840785446

CS LAB: DSC 1A LAB: Lab Course on Essential of Computer and C Programming
Credit -2

CS 203: LAB (Students should perform at least ten experiments from the following list)

Part-A Lab Course on Internet Computing

1. Demonstration of the Basic Tags of HTML
2. Demonstrate the List Tags
3. Design Web Page showing information of your college using various text-Formatting tags.
4. Design Web Page to create image gallery using image and link tags.
5. Demonstrate the use of Audio tag.
6. Demonstrate the use of Video tag.
7. Demonstrate the use of Table tag.
- 8.

Part-B Lab Course on C-Programming-II

1. Program to illustrate concept of function (call by value, call by reference, recursive)
2. Write program using Function with return and Function with argument
3. Program using user defined function to find length of string
4. Write the program using std. string functions(like strlen(), strcat(), strcmp(), strcmp(), strcpy(etc.)
5. Program using pointers (arrays, functions, structures)
6. Program using structures (at least two practical)
7. Program using graphics function (at least two practical using all graphics functions)

- Unit 1. Introduction to Data Structure & Algorithm Notations** (L:04, M: 18)
- 1.1 Introduction to Data Structure,
 - 1.2 Types of data structure 1. Primitive 2.Non Primitive 3.Linear 4. Non linear
 - 1.3 Need of data structure
 - 1.4 Algorithm Notations.
 - a. Format Convention
 - b. Name of Algorithm
 - c. Introductory Comment
 - d. Steps
 - e. Comments
 - 1.5 Data Structure
 - a. Arrays
 - b. Dynamic Storage allocation
 - c. Functions
 - d. Procedures
- Unit 2. Introduction to Algorithm analysis for Time and Space Requirement** (L:04, M:12)
- 2.1 Rate of Growth
 - 2.2 Basic time analysis of an algorithm
 - 2.3 Order Notation
 - 2.4 More timing Analysis
 - 2.5 Space analysis of an algorithm
- Unit 3. Stacks** (L: 06, M:18)
- 3.1 Definition and concept
 - 3.2 Representations – static
 - 3.3 Operations – push, pop, peep, change
 - 3.4 Applications – infix to postfix & prefix, postfix evaluation, Recursion using stack
- Unit 4. Queues** (L: 06, M :18)
- 4.1 Definition and Concept
 - 4.2 Representation – static
 - 4.3 Operations- Insert, Delete
 - 4.4 Circular queue : Concept, Operations – insert, delete
 - 4.5 DeQue : Concept
 - 4.6 Priority queues : Concept
- Unit 5. Linked List** (L: 10, M: 24)
- 5.1 Introduction to Linked list
 - 5.2 Implementation of List – Dynamic representation.
 - 5.3 Types of Linked List
 - a. Singly Linked list : Operations- Insert, delete, search
 - b. Circular linked list : Operations- Insert, delete, search
 - c. Doubly linked linear list : Operations- Insert, delete, search
 - 5.4 Applications of linked list – polynomial manipulation



References :

1. Jean-Paul Trembley, Paul. G. Soresan, An introduction to data structures with applications, Mc-Graw Hill International Editions, ISBN-13: 978-0070651579, ISBN-10: 0070651574
2. Horowitz, Sahani, Data Structures :Galgotia publication
3. Aho, Hopcroft, Ulman, Data Structures and Algorithms, ISBN-13: 978-0201000238 ,ISBN-10: 0201000237
4. Nikaulus wirth, Algorithms- Data Structures Programs, ISBN-13: 978-0130224187, ISBN-10: 0130224189
5. Tannenbaum, Data Structures using C and C++; PHI., ISBN-13: 978-0130369970, ISBN-10: 0130369977
6. Thoms Horbron, -File systems – Structures and Algorithms; PHI. I
7. Bonald Knuth, - Art of Computer Programming Vol. I., ISBN-13: 978-0201896831, ISBN-10: 9780201896831

Sem - I Paper - I

CS-DSC 2 C

Theory: 30 Hours

CS-DSC 2 C : COMP-212 : Programming in C++-I

Unit 1. Introduction to C++

(6 L, 18M)

- 1.1 Basics of C++, Structure of C++ Program
- 1.2 keywords in C++, Data types hierarchy in C++
- 1.3 Operators in C++, Scope resolution operator, Insertion and Extraction operator, New and Delete operators, reference operators.
- 1.4 Manipulators : endl, setw, setfill, set precision.

Unit 2. Classes and objects

(8 L, 18M)

- 2.1 Classes, object, Specifying a class, Access specifiers, Class members
- 2.2 Defining member functions: Inside and Outside the class definition
- 2.3 Creating objects.
- 2.4 Array of objects, Pointer and object, Array of pointer to object.

Unit 3 .Functions in C++

(6L, 18M)

- 1 Basics of function and its need.
- 3.2 Functions Prototype.
- 3.3 Call by value, Call by reference with object.
- 3.4 Functions with default arguments.
- 3.5 Inline function.
- 3.6 friend function, friend class.

Unit 4 .Function Overloading

(4L, 18M)

- 4.1 Concept of Polymorphism
- 4.2 Function overloading, function overloading with arguments
- 4.3 Scoping rules & features of function overloading.

Unit 5. Operator Overloading

(6 L, 18M)

- 5.1 Introduction to operator overloading, rules of operator overloading
- 5.2 Operator overloading:
 - 5.2.1 Unary and binary operators,
 - 5.2.2 Comparison, arithmetic, assignment operator,
 - 5.2.3 Overloading new & delete operators

Reference Books:

1. Object oriented programming with C++, E Balgurusamy, ISBN-10: 9383286504; ISBN-13: 978-9383286508
2. Programming with C++ D Ravichandran, ISBN, 0070681899, 97800706
3. Programming in C++ by John H Hubbard, ISBN-10: 0071353461
4. Mastering C++ by K Venugopal, Rajkumar, T Ravishankar, ISBN-10/ASIN: 0074634542

CS SEC-I (Skill Enhancement Course-I)

Theory: 30 Hours

Software & Hardware Installation Skills

- | | |
|---|-----|
| Unit-1. Operating System Basics & Installation | 6 L |
| Introduction to OS, Types of Operating systems, System files FAT and NTFS Dos 6.2 Windows 7 and RedHat Linux and Multi Boot Operating System. | |
| Unit-2. Various types of Software Installation | 6 L |
| MS-Office 2010, Photoshop 7 and CS5, Tally 7.0 and ERP, Acrobat Reader X, Java, Visu Studio, C & C++, Multimedia software's, and Internet Browsers like- IE9, Google Chrom Mozilla Firefox . | |
| Unit-3. Device Installation | 6 L |
| Graphics Card, Sound Card, LAN Card, Wireless LAN Card, SCSI Card, External Drive, Flas Cards, Web Camera, CCTV Camera, Mobile Devices, Firewire Cards, Modem, Plotter, Wirele: LAN, Access Point . | |
| Unit-4. Diagnostic Tools & PC Maintenance | 6 L |
| Introduction, Virus and its types, Effect of Virus for Computer System, Scanning and Antivirt remover tools, Antivirus Utilities for Diagnostic, Safety and Preventive Maintenance Tools, Da Recovery, Troubleshooting PC Hardware:- O/S Troubleshooting issues in computer System (Related Diagnostic Tools should be covered) | |
| Unit-5 Basic Network Introduction & Installation | 6 L |
| Introduction About Network, Installing Network Operating System Server and Windows 20C Server, Cable Crimping, Network Sharing and user Permission, Internet Connection, E-Mai Cloud Networking, Google Drive, SkyDrive, Dropbox etc. | |

REFERENCE BOOK:

- (1) Windows XP Professional edition complete BPB Publication
- (2) Office XP complete BPB publication
- (3) Microsoft Windows Server 2008 Administration by STEVE SEGUIS, Mc Graw Hill Publication, ISBN 10: 0071493263 ISBN 13: 9780071493260.
- (4) Upgrading and Repairing PC by Scott Muller, ISBN-13: 978-0789756107, ISBN-10: 9780789756107
- (5) <https://www.makeuseof.com/tag/13-windows-diagnostics-tools-check-pcs-health/>

Software & Hardware Installation Skills (SEM- I)

Practical (Demonstration to be performed in the Laboratory)

1. Installation : Windows 7 Operating Systems
2. Troubleshooting and Repair Operating System : Windows 7
3. Tacking Data Backup and System Formatting
4. Installation of Different Device and Drivers PCI, PCI-E, AGP
5. Installation of Ms-Office 2010
6. Installation of On Board and PCI Device Driver
7. Installation of Web Camera and CCTV Camera Drivers and Software
8. Installation of Application Software : Photoshop 7.0 , Tally
9. Installation Dual Operating System like: Windows XP and Windows 7
10. Installation and Troubleshooting of Laser Printer
11. Installation and Troubleshooting of Scanner (Photo & Bar Code Scanner)



PRACTICALS BASED ON DATA STRUCTURE : I

(Note :Implement all practical using 'C++' Language)

1. Write a program to implement Stack operations : push, pop, peep, change, Display
2. Write a program to convert given infix expression into postfix.
3. Write a program to implement Linear Queue operations : Insert, Delete, Display
4. Write a program to implement Circular queue with its operations: Insert, Delete, Display
5. Write a program to implement singly linked list with operations.
i)create ii)insert iii)delete iv)find
6. Write a program to implement doubly linked list with operations.
i)create ii)insert iii)delete.

PRACTICALS BASED ON C++ PROGRAMMING-I

1. Write a program to demonstrate all manipulators in C++.
2. Demonstrate the memory management operators: new, delete
3. Write a program to demonstrate the simple class for following objects
i) Student Information (Define function inside the class)
ii) Employee Information (Define function outside the class)
4. Write a C++ program to demonstrate the array of objects.
5. Write a C++ program to demonstrate inline function
6. Write a C++ program to demonstrate friend function
7. Write a C++ program to demonstrate
i) Function overloading. ii) Operator overloading



Sem – II Paper – I

CS-DSC 2 D : Comp-221: Data Structure – II

Theory: 30 Hours

Unit 1. Tree

- 1.1 Definition and Concept (L: 10, M :23)
- 1.2 Binary tree
- 1.3 Storage representation and Manipulation of Binary trees
 - a. Sequential Storage representation of Binary Tree
 - b. Linked Storage representation of Binary Tree
 - c. Threaded storage representation of Binary Tree
- 1.4 Operations on Binary tree - Traversing
- 1.5 Operations & Algorithms on BST – Create, Insert, Delete
- 1.6 Concept: AVL tree. B- Tree

Unit 2. Graph

- 2.1 Definition and Concept (L: 05, M:21)
- 2.2 Matrix representation of graph
- 2.3 List Structures
- 2.4 Multi list representation of Graph
- 2.5 Traversal of graph : Breadth First Search and Depth First search
- 2.6 Applications of graph

Unit 3. Sorting

- 3.1 Introduction (L:10, M :28)
- 3.2 Sorting Techniques :
 - 3.2.1 Selection Sort
 - 3.2.2 Insertion sort
 - 3.2.3 Bubble Sort
 - 3.2.4 Merge Sort
 - 3.2.5 Heap Sort
 - 3.2.6 Quick Sort
 - 3.2.7 Sorting Method Comparison on Time and space Complexity attribute

Unit 4. Searching Techniques

- 4.1 Sequential Searching (L:05, M:18)
- 4.2 Binary searching
- 4.3 Hash Table Method
 - 4.3.1 Introduction
 - 4.3.2 Hashing Function
 - 4.3.3 Collision Resolution Technique



Sem – II Paper – II

CS-DSC 2 D : COMP-222 : Programming in C++-II

Theory: 30 Hours

Unit 1. Constructors and Destructors

(6 L, 20 M)

- 3.1 Concept of Constructor.
- 3.2 Types of Constructor: Default Constructor, Parameterized Constructor, Copy Constructor.
- 3.3 Overloaded Constructors in a class.
- 3.4 Constructor with default arguments.
- 3.5 Destructors.

Unit 2. Inheritance and Extending Classes

(10L, 20M)

- 2.1 Introduction to Inheritance
- 2.2 Types of Inheritance
- 2.3 Derived Class Constructors
- 2.4 Benefits of inheritance in C++
- 2.5 this pointer.
- 2.6 Abstract class, pure virtual function.

Unit 3. Exception Handling

(4L, 14M)

- 3.1 Concept of Exception Handling mechanism
- 3.2 Concept of try, throw and catch
- 3.3 Multiple catch statements
- 3.4 Standard Exception in C++

Unit 4. Templates & Introduction to Standard Template Library

(4L, 18M)

- 4.1 Basic of templates, Function templates, Class templates
- 4.2 Templates with multiple parameter
- 4.3 Introduction to STL.
- 4.4 Components of STL, Containers (Sequence, Associative & Derived)

Unit 5. Working with Files

(6 L, 18 M)

- 5.1 Introduction
- 5.2 Hierarchy of File Stream Classes.
- 5.3 Opening and Closing Files.
- 5.4 File modes
- 5.5 File Input/output with fstream class.

Reference Books:

- 1 Object oriented programming with C++, E Balgurusamy, ISBN-10: 9383286504; ISBN-13: 978-9383286508
2. Programming with C++ D Ravichandran, ISBN, 0070681899, 97800706
3. Programming in C++ by John H Hubbard, ISBN-10: 0071353461
4. Mastering C++ by K Venugopal, Rajkumar, T Ravishankar, ISBN-10/ASIN: 0074634542



CS SEC-II (Skill Enhancement Course-II)

Theory: 30 Hours

Network Security

Unit-1.Introduction

5 L

Need of Security, Security approaches, Principles of Security , Anti-virus Software, Access Control, Firewall, Smart cards, Biometric, Encryption, Physical Security Mechanisms .

Unit-2. Malicious Software

5 L

Types of Malicious Software , Viruses , Virus Countermeasures , Worms , Distributed Denial of Service Attacks,

Unit-3. Types of Attack

5 L

Snooping, Eavesdropping, Interception, Denial of Service attack, Hacking Techniques – Open Sharing, Bad Passwords, Programming Flaw, Sniffing Switch Network, IP Spoofing.

Unit-4. Firewalls

6 L

The Need for Firewalls , Firewall Characteristics , Types of Firewalls , Firewall Basing , Firewall Location and Configurations

Unit 5. Intrusion Detection System (IDS)

4 L

Introduction; IDS limitations – teardrop attacks, counter measures; Host based IDS set up

Unit-6. System security

5 L

Operating system hardening, general steps for securing windows operating system, Hardening Unix/Linux based operating system, updates: hot fix, patch, service pack

(* Delivery of Basic & practical knowledge of above topics is expected)

References :

1. Fundamental of Network Security – Eric Maiwald ISBN-10: 0072230932
2. Cryptography and Network security – Atul Kahate, ISBN-10: 0070151458
3. Cryptography and Network security- 5th Edition, William stalling, ISBN: 9788131761663

Practical Based on Network Security(Demonstration to be performed in the Laboratory)

1. Demonstration of Malware for using any Antivirus software
 - Viruses
 - Worms
 - Intrusion Tools
 - Spyware using
2. Secure Client of Network by using various permissions as well as password protection.
3. Apply Firewall rules for Inbound and Outbound services.
4. Create user groups and perform various roles for securing Network
5. Demonstration of securing Wireless Network.



Sem - II Paper - III
CS-DSC 2 D : Lab Course on COMP 223: PRACTICAL COURSE

PRACTICALS BASED ON DATA STRUCTURE: II

(Note: Implement all practical using 'C++' Language)

1. To Create a binary tree and Implement following Tree Traversal Techniques:
i) Inorder ii) Preorder iii) Postorder.
2. Implement following Graph Search Techniques:
i) BFS ii) DFS.
3. Implement Selection sort technique.
4. Implement Bubble sort technique
5. Implement Selection sort technique
6. Implement Insertion sort technique.
7. Implement Merge sort technique.
8. Implement Quick sort technique.
9. Implement: i) Linear Search ii) Binary Search

PRACTICALS BASED ON C++ PROGRAMMING-II

1. Write a C++ program to demonstrate following constructors and Destructor
i) Default constructor ii) Parameterized constructor iii) Copy Constructor
2. Write a C++ program to demonstrate all types of Inheritances.
3. Write a C++ program to demonstrate the concept of virtual function.
4. Write a C++ program to demonstrate exception handling mechanism.
5. Write a C++ program to demonstrate:
i) Function template ii) Class template.
6. Write C++ program to implement concept of file Handling.



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June -2020)
DSC (UG-CS-501) System Programming
Semester-V

Total lectures: 45
Total Marks: 90

Course Objectives:

- To understand use and development of software tools.
- To understand the design structure of Assembler and macro preprocessor
- To understand the design structure of compiler
- To understand the functions of linkers and loaders

Course Outcomes:

- Understand details about system software
- To do basic system program like development of editors lexical analyzers etc
- Students are familiar with language processing activities- functions of translators, loader and linkers

Unit-1 Introduction [L: 05, M: 10]

- 1.1 Types of program – System program and Application program
- 1.2 Difference between system programming and application programming.
- 1.3 Goal of system software
- 1.4 components of system software
- 1.5 View of system software

Unit-2 Software Tools [L: 05, M: 10]

- 2.1 What is a Software Tools?
- 2.2 Software Tools for Program Developments
- 2.3 Editors
- 2.4 Debug Monitors
- 2.5 Programming Environments

Unit-3 Overview of Language Processors [L: 5, M:12]

- 3.1 Programming Languages and Language Processors
- 3.2 Language Processing Activities
- 3.3 Fundamentals of Language Processing

Unit-4. Assembler [L:10,M:16]

- 4.1 Definition.
- 4.2 Features of assembly language, advantages
- 4.3 Statement format, types of statements
- 4.4 Constants and Literals.
- 4.5 Advanced assembler directives
- 4.6 Design of assembler – Analysis Phase and Synthesis Phase.
- 4.7 Overview of assembly process
- 4.8 Pass Structure of Assembler – One pass, two pass assembler.
- 4.9 Problems of One-pass assembler
- 4.10 Design of Two-pass Assembler

Unit-5. Macro and Macro Preprocessor [L: 05, M: 14]

- 5.1 Macro Definition and Call



- 5.2 Macro Expansion
- 5.3 Nested Macro Calls
- 5.4 Tables used in Macro
- 5.5 Advanced Macro Facilities
- 5.6 Design of Macro Preprocessor

Unit-6. Compiler [L: 10, M:14]

- 6.1. What is Compiler?
- 6.2. Scanning and Parsing
 - 6.2.1. Programming Language Grammars
 - 6.2.2. Scanning
 - 6.2.3. Parsing
- 6.3. Language Processors Development Tools

Unit-7. Linkers and Loaders [L: 05, M: 14]

- 7.1 Introduction
- 7.2 Relocation and Linking Concepts
- 7.3 Self Relocating Programs
- 7.4 Linking for Overlays
- 7.5 Dynamic Linking
- 7.6 Loaders

References:

1. D.M. Dhamdhare, "Systems Programming", ISBN : 9780071333115, Tata McGraw-Hill Education, 2011
2. D.M. Dhamdhare, "Systems programming and operating system". ISBN: 978-0074635797, Tata McGraw Hill Education Private Limited
3. John Donovan, "System programming.", ISBN: 978-0-07-46



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC (UG-CS-502): Database Management System
Semester-V

Total lectures: 45
Total Marks: 90

Course Objectives

- To understand the fundamental concepts of database.
- To understand user requirements and frame it in data model.
- To understand creations, manipulation and querying of data in databases.

Course Outcomes

On completion of the course, student will be able to–

- Solve real world problems using appropriate set, function, and relational models.
- Design E-R Model for given requirements and convert the same into database tables.
- Use SQL.

Content

1. Introduction of DBMS

L 12: M 16

1.1. Overview, Definition

1.2. Types of DBMS

1.3. Describing & storing data (Data models (relational, hierarchical, network)),

1.4. Levels of abstraction , data independence,

1.5. Queries in DBMS (SQL : DDL,DML,DCL,TCL), Users of DBMS, Advantages of DBMS

2. Conceptual Design (E-R model)

L 10 : M 16

2.1. Overview of DB design,

2.2. ER data model (entities, attributes, entity sets, relations, relationship sets) ,

2.3. Conceptual design using ER (entities VS attributes, Entity Vs relationship, binary Vs ternary)

3. Relational data model

L 10 : M 18

3.1. Relations (concepts, definition),

3.2. Conversion of ER to Relational model ,

3.3. Integrity constraints (key, referential integrity, general constraints)

3.4 Codd's Rules, Functional Dependency, Data Normalization (1NF, 2NF, 3NF, BCNF)

4. Relational algebra

L 08 : M 15

4.1. Preliminaries

4.2. Relational algebra (selection, projection, set operations, renaming, joins, division)

5. Database Implementations

L-08 M:12

5.1 Database security

5.2 Database integrity

5.3 Transaction Concept

5.4 Transaction State



- 5.5 Transaction Properties (ACID)
- 6. Concurrency control, Backup & recovery:-**
- 6.1 Lock-Based protocol,
 - 6.2 Timestamp-Based protocol
 - 6.3 Log base Recovery
 - 6.4 Shadow Paging
 - 6.5 Differed Updates.

L-09

M-12

Reference Books:-

1. Database System Concepts- Abraham Silberschatz, Henry F. Korth & S. Sudarshan, McGraw- Hill, 4th Edition / 5th Edition.
2. R. Elmasri, S.B. Navathe, "Fundamentals of Database Systems", Fifth Edition, Pearson Education/Addison Wesley, 2007.
3. Database System Concepts – Alexis Leon & Mathews Leon, Vikas Publication House Ltd, New Delhi.

Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC (UG-CS-503) Software Engineering
Semester-V

Total lectures: 45
Total Marks: 90

Course Objective:

This paper helps to understand

- What is software and the process in development of software.
- It gives detailed knowledge about various models and requirements needed in developing software.
- It also elaborates the concepts of designing, testing & quality about software.

Course Outcomes:

After completion of the course:

- Students are able to perform the E-R Diagram, DFD, Data dictionary, Decision tree about software.
- They can also design the software in learned language using the course content.
- Get the knowledge of types of testing & how testing is performed in industry.

| | |
|---|-----------------|
| 1. Introduction to Software Engineering | L-8 M-12 |
| 1.1 Software and Software Engineering | |
| 1.2 Evolution of Software | |
| 1.3 Software Characteristics | |
| 1.4 Software Applications | |
| 1.5 Software Myths | |
| 1.6 Software Process | |
| 1.7 Software Development Life Cycle (SDLC) | |
| 2. Software Development Model | L-8 M-14 |
| 2.1 Waterfall Model | |
| 2.2 Prototyping Model | |
| 2.3 Incremental Development Model | |
| 2.4 RAD model | |
| 2.5 Spiral Model | |
| 3. Requirement Analysis and Specification | L-8 M-12 |
| 3.1 Requirements Engineering | |
| 3.2 Fact finding Techniques | |
| 3.3 Introduction to Types of Requirement Modeling | |
| 3.4 Data Modeling Concepts- Data Objects, Data Attributes & Relationship. | |
| 4. Design Engineering | L-7 M-14 |
| 4.1 Characteristics of good Software Design | |
| 4.2 Design Concepts- Architecture, Modularity, Information Hiding | |
| 4.3 Cohesion & Coupling | |
| 4.4 Decision Table & Decision Tree | |
| 4.5 Data flow Diagram | |
| 4.6 Data Dictionary | |
| 5. Software Coding & Testing | L-7 M-12 |
| 5.1 Coding standards & Guidelines | |



- 5.2 What is testing?
- 5.3 Testing Activities
- 5.4 Black box testing
- 5.5 White box testing
- 5.6 Introduction to Debugging Approaches – Brute force Method, Backtracking, Case Elimination Method, Programming Slicing

6. Software Quality

L-7 M-12

- 6.1 What is Quality?
- 6.2 Software Quality - Garvin's quality dimensions, Mc Calls quality factors, ISO 9125 quality factors
- 6.3 Elements of Software Quality Assurance
- 6.4 ISO 9000 & Certification

References –

1. Roger S. Pressman , "Software Engineering a Practitioners Approach", ISBN 13: 9780071267823, 7 th edition, McGraw Hill International Edition.
2. Rajib Mall , "Fundamental of Software Engineering", ISBN- 978-81-203- 3819-7 3 RD Edition, , PHI Learning Private Limited.



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC (UG-CS-504): Computer Aided Graphics
Semester-V

Total lectures: 45
Total Marks: 90

Course Objectives

- Understanding Graphics Concept.
- Study the various graphics techniques
- Study the various graphics algorithms

Course Outcome:

- Differentiate between interactive and non-interactive graphics.
- Study line Drawing and Circle Drawing techniques and algorithms.
- Perform 2D and 3D transformation on different images.
- Know about detail working of 2D and 3D clipping and windowing.
- Understand raster graphics and hidden surface elimination.

Unit-1: Introduction to Graphics

1.1 The origin of computer graphics

[L:08 M:16]

1.2 Application of Computer Graphics

1.3 Definitions: Pixel, Resolution, Aspect Ratio, Interactive, Non interactive graphics, Active graphics, Passive graphics

1.4 How the interactive graphics display works.

1.5 Display types: Random Scan and Raster Scan

Unit-2: Line Drawing Technique

2.1 Co-ordinate Systems

[L:07 M:14]

2.2 The Simple DDA

2.3 The Symmetrical DDA

2.4 Bresenham's line drawing Algorithm

2.5 Bresenham's circle drawing Algorithm

Unit-3: Two Dimensional and Three Dimensional Transformations

[L:08 M:20]

3.1 Transformation principles

3.2 Concatenations

3.3 2D Transformations, 2D Matrix Representation

3.4 3D Transformations, 3D Matrix Representation

3.5 Transformation in Viewing

3.6 The Perspective Transformation

Unit-4: Clipping and Windowing

[L:09 M:16]

4.1 Definitions: Window, View port, Clipping

4.2 Cohen-Sutherland line clipping algorithm

4.3 Mid-point Subdivision line clipping algorithm

4.4 Polygon Clipping

4.5 The Windowing Transformation

4.6 3-D Clipping

Unit-5: Raster Graphics and Solid Area Scan-Conversion

[L:07 M:12]

5.1 Introduction

5.2 Scan Converting Line and Polygon drawing

5.3 Coherence

5.4 (YX) Algorithm

5.5 Priority: Painter's Algorithm

Unit-6: Hidden Surface Elimination

[L:06 M:12]



- 6.1 Object Space and Image Space Algorithms
- 6.2 The Depth Buffer Algorithm
- 6.3 Warnock's Algorithm

Reference:

1. William M. Newman and Robert F. Sproull, "Principles of Interactive Computer Graphics", ISBN : 9780074632932 (Second Edition), Tata-McGraw Hill Publication
2. Rogers, "Procedural Interactive Computer Graphics", ISBN- 978-070486775, McGraw Hill Book Company Ltd.
3. Mathematical Elements of Interactive C.



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June -2020)
DSC SEC(UG-CS-505)Python Programming – I
Semester-V

Total lectures: 45

Total Marks: 90

Course Objectives:

- The course is designed to provide Basic knowledge of Python.
- Python programming is intended for software engineers, system analysts, program managers and user support personnel who wish to learn the Python programming language.
- To learn how to design and program Python applications.
- To develop problem solving skills and their implementation through Python.
- Master the fundamentals of writing Python scripts

Course Outcome: At the end of the course, the student will be able to

- Explain basic principles of Python programming language
- Construct and apply various filters for a specific task.
- Apply the best features of mathematics, engineering and natural sciences to program real life problems.

Unit – 1 Introduction to Python Programming

L: 5 M:10

- Introduction to Python
- History of Python
- Version of Python
- Need, Features of Python
- Applications of Python
- Installing Python on Linux and Windows
- Installing Python IDE

Unit – 2 Basics of Python Programming

L:10 M: 20

- Python Identifiers, Variables and Keywords
- Putting Comments
- Expressions and Statements
- Standard Data Types – Basic, None, Boolean, Numbers.
- Type Conversion Function
- Operators in Python
- Operator Precedence
- Accepting Input and Displaying Output

Flow Control Statements

- Conditional Statements
- Looping Statements
- break, continue, pass Statements

Unit – 3 Python Strings

L: 10 M: 20

- Introduction to String
- String Literals
- Assign String to a Variable
- Multiline Strings
- Operations on Strings, Index Operator: Working with the Characters of a String, String Methods, Length, The Slice Operator, String Comparison,
- **Concepts of Python Lists:** Creating, Initializing and Accessing elements in lists, Traversing, Updating and deleting elements from Lists.
- List Operations: Concatenation, List Indexing, Slices
- Built- in List functions and methods
- Aliasing, Cloning Lists

Unit – 4 Python Tuples and Dictionary

L: 10 M: 20

Introduction to Tuples

- Creating Tuples.
- Deleting Tuples.
- Accessing elements in a Tuple.
- Tuples Operations: Concatenation, Repetition, Membership, Iteration.
- Built- in Tuples functions and methods

Introduction to Dictionary

- Dictionaries: Concept of key-value pair.
- Creating, Initializing and Accessing elements in a Dictionary.
- Traversing, Updating and Deleting elements in a Dictionary
- Built- in Dictionary functions and methods

Unit – 5 Python Functions and Modules L: 10 M: 20

Introduction to Functions

- Defining a Function (def)
- Calling a Function
- Function Arguments - Required arguments, Keyword arguments, Default arguments, Variable-length arguments
- Scope of Variables
- Void functions and function returning values
- Recursion
- Advance Function Topics: Anonymous Function Lambda, Mapping Functions, Functional Programming Tools: filter and reduce

Introduction to Modules

- Creating Modules and Packages
- Importing Modules
- Using the dir() Function
- Built-in Modules



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)

DSC (UG-CS-506 A): Elective A - Internet Programming using PHP
Semester-V

Total lectures: 45

Total Marks: 90

Objectives:

- To understand Core-PHP concepts, Server Side Scripting Language
- To acquaint knowledge of Database handling in PHP.

Outcomes:

- To Design dynamic and interactive Web pages.
- PHP framework for effective design of web applications.

Unit-1 The Basics of PHP

L:12M:24

- Introduction to PHP
- Working of PHP
- Structure of PHP
 - Structure & Syntax of PHP
 - PHP with HTML
 - Comments
 - Data Types and Variables
 - Operators
- Flow Control Statements
 - Conditional Statements
 - Looping Statements
 - Exit, Return, Die, Include and Require Statements

Unit - 2 Arrays, Function and String

L:10 M:20

- Introduction to Array
 - Types of Array: Index, Associative, Multidimensional Array
 - Different array function in PHP
 - Traversing arrays, Sorting arrays
- Introduction to Function
 - Defining and Calling a function
 - Scope of variables in function
 - Function Parameters
 - Returning Values from a function

- RecursiveFunctions
- String functions inPHP
 - Printing functions
 - Comparing strings
 - Manipulating and Searchingstrings
- RegularExpressions

Unit – 3Object-OrientedPHP

L:10 M:18

- Introduction and Benefits ofOOPs in PHP
- Creating aClass in PHP
- Creating anObject in PHP
 - Adding aMethods
 - Adding aProperties
 - Visibility (Public, Private andProtected)
- Constructor andDestructors
- Inheritance (Extending aclass)
- Abstract classes, Finalclasses
- Interfaces
- Exception handling
- Serialization

Unit – 4WebTechniques

L:07 M:14

- Introduction
- HTTPBasics
- ProcessingForms
 - Methods (Get and PostMethod)
 - Parameters (\$_GET and\$_POST)
 - Self-ProcessingPages
 - FileUploads
- Maintaining State
 - Cookies
 - Sessions
 - Combining Cookies andSessions

Unit – 5 PHPwithMySQL

L:06 M:14

- Introduction toMySQL
- Interaction between PHP and MySQL
- Error Checking
- Execute DDLStatements
- Execute DMLStatements

References Books:

1. Ivan Bayross and Sharnam Shah , "PHP 5.1 for Beginners", ISBN: 9788184040753 SPD Publication 2007
2. Dave W. Mercer, Allan Kent, "Beginning PHP 5" ,ISBN: 978-0-7645-5783-5,Wrox publication , July2004.
3. W. Jason Gilmore , "Beginning PHP and MySQL",ISBN: 978-1-4302-3115-8, 3rd edition, Apress Publication.



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
Elective B
DSC (UG-CS-506B): JAVA Programming I
Semester-V

Total lectures: 45

Total Marks: 90

Course Objectives:

- To learn Object Oriented Design with JAVA
- Ability to write computer program to solve specific program
- To handle abnormal termination of a program using exception handling

Course Outcomes:

- Get knowledge of JDK environment
- Explore polymorphism using method overloading and method overriding
- Understand the different aspects of hierarchy of classes and their extensibility
- Understands the concept of streams and files
- Write programs for handling run time errors using exceptions

Unit-1 Introduction to JAVA

[L-04M-08]

1.1 History of Java

1.2 Comparison of Java and C++

1.3 Features - Simple, Object Oriented Distributed, Robust, Secure, Architecture neutral, Portable, Interpreted, High Performance, Multithreading, dynamic.

1.4 Java and Internet

1.5 JDK Environment (Java, Javac, Applet Viewer, Javadoc)

Unit-2 Basics of JAVA

[L-04M-10]

2.1 Variables, Data Types, Casting, Operators

2.2 Compiling and running java program,

2.3 Command line arguments.

2.4 Accepting input from console (Using BufferedReader class, Scanner)

2.5 Arrays

Unit-3 Objects and Classes

[L-08M-14]

3.1 Introduction – Classes and Objects

3.2 Data members, methods

3.3 Types of Constructors

3.4 Overloading

3.5 Packages

3.6 Access modifier

3.7 Inner classes

Unit-4 Functions in JAVA

[L-07M-16]

4.1 String functions - Concatenation, Substring, String editing, Testing for Equality,

4.2 Character extraction functions – CharAt, getChars, getByte

4.3 Formatting functions

4.4 Date and Time functions using GregorianCalendarClass.

Unit-5 Inheritance

- 5.1 Inheritance- Inheritance Hierarchy, Super class, Overriding, Polymorphism
- 5.2 Use of final keyword related to method and class
- 5.3 Interfaces
- 5.4 Wrapperclasses
- 5.5 Reflection - 'Class' class
- 5.6 Use of abstract class and abstract methods

[L-10 M-20]

Unit-6 Exception Handling

- 6.1 Dealing with errors - Types of exceptions
- 6.2 Exception Handling Mechanism
- 6.3 Catching Exceptions.
- 6.4 Creating user defined exception

[L-06M-10]

Unit-7 Streams and Files

- 7.1 String class and StringBuffer Class
- 7.2 Using the File class
- 7.3 Stream classes-Byte Stream classes , Character Stream Classes
- 7.4 Creation of files
- 7.5 Reading/Writing characters and bytes
- 7.6 Handling primitive data types
- 7.7 Random Access files

[L-06M-12]

References:

1. Cay's Horstmann and Gary Cornell, " Core Java Volume -1 Fundamentals", ISBN: 81-7808-277-2
2. E. Balaguruswamy , "Programming with Java – A primer", ISBN: 978-0-07-061713-1
3. Herbert Schildt, "The complete reference JAVA-2", ISBN:978-0-07-049543-2, Fifth Edition, (TMH)
4. Java 6 Programming Black Book

Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC UG-CS-507 LAB on Python Programming – I

Instruction:

- At the time of Practical you can use any Python IDEs and Code Editors (PyCharm, Spyder, Thonny, etc.).
1. Installing python and setting up environment. Simple statements like printing the names ("Hello World"), numbers, mathematical calculations, etc.
 2. Write a program to find all prime numbers within a given range.
 3. Write a program to print "n" terms of Fibonacci Series using Iteration
 4. Write a program to demonstrate the use of slicing in string.
 5. Programs related to string manipulation
 6. Write a Programs related to functions & modules
 7. Write a program that demonstrate concept of functional programming.
 8. Write a program to demonstrate the use of list & related functions
 9. Write a program to demonstrate the use of Dictionary & related functions
 10. Write a program to demonstrate the use of tuple.

Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC UG-CS-508: LAB on Computer Aided Graphics
Semester-V

Course Objectives

- To know how to implement Graphics Programs.
- To implement various graphics techniques
- To implement various graphics algorithms

Course Outcome:

- Understanding Graphics Concept Practically
 - Hands on of using standard graphics library
 - Hands on of implementation of DDA, Bresenham's Line, Circle Drawing Algorithm
 - Hands on of implementation of 2D Transformation: Translation, Scaling and Rotation
 - Hands on of implementation of Cohen-Sutherland line clipping algorithm
1. Draw the following pattern using standard graphics library:
 - a. Block Diagram of Computer
 - b. Display Flag of India
 - c. Flow Chart Symbols, DFD Symbols, ER-Diagram Symbols
 2. Implement Bresenham's Line Drawing Algorithm
 3. Implement Bresenham's Circle Drawing Algorithm
 4. Implement DDA line Drawing Algorithm
 5. Implementing Translation transformation on polygon
 6. Implementing Scaling transformation on polygons
 7. Implementing Rotation transformation on polygons
 8. Implement Cohen-Sutherland line clipping algorithm



**Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)**

(w.e.f. June-2020)

Elective A

**DSC (UG-CS-509 A): Internet programming using PHP
Semester-V**

1. Design web pages using HTML that will contain online admission forms.
2. Write PHP scripts that demonstrate fundamentals PHP.
3. Write PHP script that will display grade based on criteria given below using the marks obtained in T.Y.Bsc.Examination.
 - a. Distinction (70 and above)
 - b. First Class (60 -69)
 - c. Pass (40 - 59)
 - d. Fail (below 40)
4. Write a PHP script to demonstrate different String functions.
5. Write a PHP script to demonstrate array.
6. Write a PHP script to use Functions (Call by Value, Call by reference).
7. Write a PHP script to Demonstrate OOPS Concept in PHP.
8. Write a PHP script to demonstrate Exception Handling.
9. Write a PHP script to demonstrate Form Data Handling using Get and Post methods.
10. Design a database in MYSQL using PHP. Create table in database. Store, Update, Delete and Retrieve data from the table. Display the data from the table.
11. Write a PHP script to store, retrieve and delete cookies on your local machine.
12. Write a PHP script to store, retrieve and delete data using session variables.

Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)

Elective B
DSC (UG-CS-509B): Lab on JAVA Programming I
Semester-V

Course Objectives:

- To learn Object Oriented Design with JAVA
- Ability to write computer program to solve specific program
- To handle abnormal termination of a program using exception handling

Course Outcomes:

- Get knowledge of JDK environment
 - Explore polymorphism using method overloading and method overriding
 - Understand the different aspects of hierarchy of classes and their extensibility
 - Understands the concept of streams and files
 - Write programs for handling run time errors using exceptions
1. Write a simple program in Java to print first fifty primenumber.
 2. Write a program in Java to print factorial of given number using recursion
 3. Write a program in Java to print Fibonacci series in given series
 4. Write a program in Java to demonstrate command line arguments.
 5. Write a program in Java to create student information using array
 6. Write a program in Java to implement user defined package.
 7. Write a program in Java to implement default & parameterized constructor.
 8. Write a program in Java to demonstrate various operations on string functions.
 9. Write a program in Java to demonstrate wrapper classes
 10. Write a program in Java to demonstrate class.
 11. Write a program in Java to implement inheritance.
 12. Write a program in Java to demonstrate inner class.
 13. Write a program in Java to demonstrate reflection.
 14. Write a program in Java to demonstrate exception handling.
 15. Write a program in Java to demonstrate text stream object that take input from user & write it into text file.



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC (UG-CS-601): Operating System
Semester-VI

Total lectures: 45
Total Marks: 90

Objectives:

- To understand Operating system concepts and services.
- To understand the concept of a CPU scheduling, memory management, Disk Drum Scheduling and deadlock.

Outcomes:

- Students should familiar with Operating System Services.
- Understand CPU scheduling algorithms, memory Management Techniques, Disk Drum Scheduling algorithms, Deadlock preventions and avoidance.
- Introduction to android operating systems – its architecture, applications and uses.

Unit 1. Introduction L:04M:08

- 1.1 What is an operating system?
- 1.2 Types of Operating System
- 1.3 Services of Operating System
- 1.4 Functions of operating system.

Unit 2. CPU scheduling L:10M:16

- 2.1 Multiprogramming Concepts
- 2.2 Basic Concept of CPU scheduling: CPU-I/O burst cycle, CPU scheduler, Preemptive scheduling, Dispatcher
- 2.3 Performance criteria's
- 2.3 Scheduling Algorithms: FCFS, SJF, Priority scheduling, Round-robin scheduling
- 2.4 Multilevel queues, multilevel feedback queue

Unit 3. Memory Management L: 10M: 20

- 3.1 Logical versus Physical Address space
- 3.2 Swapping
- 3.3 Multiple partition allocation MFT, MVT
- 3.4 Paging
- 3.5 Segmentation
- 3.6 Virtual Memory Management – Background, Demand paging

Unit 4. Disk and Drum Scheduling L:06M:18

- 4.1 First Come first serve scheduling
- 4.2 Shortest Seek Time First Scheduling
- 4.3 SCAN Scheduling
- 4.4 C-SCAN Scheduling

Unit 5 Deadlocks L:10M:18

- 5.1 Concept of Deadlock
- 5.2 Deadlock Characterization
- 5.3 Deadlock Prevention
- 5.4 Deadlock Avoidance
- 5.5 Deadlock Detection
- 5.6 Recovery from Deadlock

Unit 6 Overview of Android Operating system L:05 M:10

- 6.1 What is android operating system.

- 6.2 Android Architecture
- 6.3 Features of Android operating system
- 6.4 Applications of android operating system
- 6.5 What is Google play store

Reference books:

1. Peterson Silberschatz, "Operating system concepts", ISBN: 0-201-35251-6, Addison Wesley, 1st Edition
2. Andrew S. Tanenbaum, "Modem operating system", ISBN: 81-203-0974-X, P .H.I. New Delhi 3.
3. Achyut S. Godbole, "Operating Systems" ISBN: 9780070702035, McGraw Hill Education, 2010, Third Edition
4. Marko Garaenta, "Learning Android ,Oreilly ", ISBN: 978-1449319236, O' Reilly, second edition
- 5 Mike Wolfson, "Android developers tools ,Essential,Oreilly" ISBN:978-1

Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC (UG-CS-602):Relational Database Management Systems
Semester-VI

Total lectures: 45

Total Marks: 90

Prerequisites

- Basic Knowledge of DBMS
- Knowledge of SQL Queries
- Basics of relational design
- Basics of ER model

Course Objectives

- To teach fundamental concepts of RDBMS (PL/PgSQL)
- To teach database management operations
- Be familiar with the basic issues of transaction processing and concurrency control
- To teach data security and its importance

Course Outcomes

On completion of the course, student will be able to–

- Design E-R Model for given requirements and convert the same into database tables.
- Use database techniques such as SQL & PL/SQL.
- Explain transaction Management in relational database System.
- Use advanced database Programming concepts

Unit 1 INTRODUCTION TO RDBMS | L : 5 M: 10|

- Introduction to RDBMS,
- Introduction to Open Source software PostgreSQL,
- Installation of open source software PostgreSQL on Windows and Linux,
- Data types of PostgreSQL

Unit 2 DATABASE AND TABLE OPERATIONS | L : 05 M: 10|

- Database Operations - 1.Creating a Database 2.Dropping the Database
- Table Operations – 1. Create 2. Alter3. Drop

Unit 3 SQL – STATEMENTS, OPERATORS, FUNCTIONS | L : 10 M: 20|

- Statements - SELECT, INSERT, UPDATE, DELETE
- Null value and Default value
- Operators - Arithmetic, Logical, Comparison, Bitwise, Relational
- Functions - Aggregate functions, Date and Time functions, String functions

- Clauses:- where, order by, AND, OR, Between, Like, CASE, Distinct, Group by, Having

Unit 4 VIEW, JOIN and DATA CONSTRAINTS in SQL [L : 10 M: 20]

- **Constraints** - Data Integrity, Entity Integrity
- **Keys** - PRIMARY KEY, UNIQUE, FOREIGN KEY, CHECK, Not Null
- **Views** - Create, Alter, Drop
- **Join** - Joins, Cross Join, Inner Join, Outer Join, Self-Join
- **Subqueries** -Subqueries as Constants, Subqueries as Correlated Values, Subqueries as Lists of Values, NOT IN and Subqueries with NULL Values, Subqueries Returning Multiple Columns
- **Statement** - MERGE Statement
- **Set operations**-UNION, EXCEPT, and INTERSECT
- **Clauses** -ANY, ALL, and EXISTS Clauses

Unit 5 TRANSACTION COMMANDS , INDEX AND SEQUENCE[L : 5 M: 10]

- **Transaction commands**-Commit, Rollback
- **Indexing** -Creating an Index, Unique Indexes
- **Sequences**- Creating Sequence, using nextval(), currval() and setval()

Unit 6 PL/PGSQL - SQL PROCEDURAL LANGUAGE[L : 15 M: 20]

- **Introduction to PL/PGSQL**-Advantages of PL/PGSQL, structure of PL/PGSQL, basic Statements and control structures
- **Function** -Creating functions, Removing functions
- **Cursors**-Creation of Cursors, Using Cursors, Looping
- **Triggers**-Introduction, Triggers Vs constraints, DML Triggers, DDL Triggers
- **Error handling** -Introduction Error Handling, RAISE Statement

REFERENCE BOOKS:

- Bruce Momjian , PostgreSQL Introduction and Concepts, Addison.Wesley, ISBN 0-201-70331-9
- NEIL MATTHEW AND RICHARD STONES , **Beginning Databases with PostgreSQL, From Novice to Professional, Second Edition**, ISBN (pbk): 1-59059-478-9

Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC (UG-CS-603):Computer Network
Semester-VI

Total lectures: 4
Total Marks: 9

Course Objective:

This paper helps to understand

- How network works? & types of networks & its applications.
- It helps to understand the various models.
- It helps to understand various layers & their functionality.
- It get the idea of how cryptography works.

Course Outcomes:

After completion of the course:

- Students understand the information exchange done across the network with the help of OSI & TCP/IP models.
- Student understands how errors are captured & handled in network.
- Student understands various attack & its prevention techniques.

Unit-1 Introduction to Computer Network and Network Model

L-8 M- 12

- 1.1 What is Computer Network?
- 1.2 Application of Computer Networks
- 1.3 Transmission Mode, Network Structure
- 1.4 Network Topologies
- 1.5 ISO OSI Reference Models, TCP / IP Reference Model & their Comparison.

Unit-2 Physical Layer

L-8 M- 15

- 2.1 Guided Media:
 - 2.1.1 Twisted Pair
 - 2.1.2 Coaxial Cable
 - 2.1.3 Fiber Optics
 - 2.1.4 Satellite Communication
 - 2.1.5 Microwave Communication
 - 2.1.6 Submarine Cables.
- 2.2 Unguided Media
 - 2.2.1. Electromagnetic Spectrum
 - 2.2.2. Radio Transmission
 - 2.2.3. Microwave Transmission
 - 2.2.4. Infrared & Millimeter Waves
 - 2.2.5. Light wave Transmission

Unit 3 The Data link Layer

L-8 M- 15

- 3.1 Services Provided to Network Layer
- 3.2 Framing, Error Control , Flow Control
- 3.3 Error Detection – Redundancy, Parity Check, Checksum & CRC



3.4 Error Correction – Hamming Code.

Unit 4 The Network Layer

L-7 M- 18

4.1 Logical Addressing

4.1.1 IP v4 Addresses - Address Space - Classful Addressing - Classless Addressing

4.2. Routing Algorithm

4.2.1. Shortest Path

4.2.2. Multicast Routing

4.3. Congestion Control

4.3.1. Introduction to Congestion Control

4.3.2. Deadlocks

Unit-5 Transport Layer

L-7 M- 15

5.1 Process to Process Delivery

5.1.1 Client-Server Paradigm

5.1.2 Multiplexing and Demultiplexing

5.1.3 Connectionless v/s Connection Oriented Services

5.1.4 Reliable v/s Unreliable Transmission

5.2 UDP and TCP

5.2.1 UDP – Operations and uses

5.2.2 TCP – Services and features

Unit-6 Cryptography and Public key Infrastructure

L-7 M-15

6.1 Introduction:

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(w.e.f. June 2020)
Theoretical Computer Science (UG-CS-604)
Semester-VI

Total lectures: 45
Total Marks: 90

Course Outcome

- 1) Understanding the use of Sets, Relations and Graphs.
- 2) Understand Languages in TCS.
- 3) Introduction of Regular Languages and Expressions.
- 4) Understanding Pumping Lemma and its applications.
- 5) Explore the knowledge of Pushdown Automata.
- 6) Understanding Normal Forms with Examples.
- 7) Understanding Turing Machine.

Unit-1. Mathematical Preliminaries

[L-04 M-12]

- 1.1 Symbol, Alphabet, String, Formal Language, Operation on languages
- 1.2 Sets, Relations
 - 1.2.1 Sets and Subsets
 - 1.2.2 Relations
 - 1.2.3 Closure of Relations
- 1.3 Graphs & Trees
 - 1.3.1 Graphs
 - 1.3.2 Trees
- 1.4 Principal of Induction
 - 1.4.1 Method of Proof by Induction

Unit-2. Finite Automata

[L-14 M-20]

- 2.1 Definition of Automata
- 2.2 Why study Automata Theory?
 - 2.2.1 Introduction to finite Automata
 - 2.2.2 Structural representations
 - 2.2.3 Automata and Complexity
- 2.3 Descriptions of Finite Automata, Transition Systems, Transition Functions
- 2.4 Deterministic Finite Automata (DFA)
- 2.5 Nondeterministic Finite Automata (NFA)
- 2.6 The Equivalence of DFA and NFA
- 2.7 Minimization of DFA
- 2.8 Finite Automata with ϵ -Moves
- 2.9 Melay and Moore Machines: Definition and Examples
- 2.10 Applications of Finite Automata

Unit-3. Regular Expressions & Regular Sets

[L-08 M-16]

- 3.1 Regular Expressions
- 3.2 FA & Regular Expressions
 - 3.2.1 Convert Regular Expression to FA
 - 3.2.2 Construct FA from Regular Expression
- 3.3 Pumping Lemma for Regular Sets and applications

Unit-4. Context Free Grammars

- 4.1 Introduction to Context Free Grammars
- 4.2 Derivation Trees
 - 4.2.1 Ambiguity in CFG
- 4.3 Simplification of Context Free Grammars
 - 4.3.1 Useless Symbols
 - 4.3.2 Null Production
 - 4.3.3 Unit Production
- 4.4 Normal forms for CFG
 - 4.4.1 Chomsky Normal Form (CNF)
 - 4.4.2 Greibach Normal Form (GNF)

[L-10 M-18]

Unit-5 Pushdown Automata

- 5.1 Basic Definitions
- 5.2 Types of PDA
- 5.3 Acceptance by Pushdown Automata
- 5.4 PDA and Context Free Language

[L-04 M-12]

Unit-6 Turing Machine

- 6.1 Introduction
- 6.2 Turing Machine Model
- 6.3 Representation of Turing Machine
- 6.4 Design of Turing Machine

[L-05 M-12]

References:

1. John E. Hopcraft, Rajeev Motwani, Jeffery D. Ullman, "Introduction to Automata Theory, Languages & Computations", ISBN: 978-0321455369, Pearson publication, Third edition
2. K. L. P. Mishra, N. Chandrasekaran, "Theory of Computer Science", ISBN: 9788120329683, Published by Prentice-Hall of India Pvt.Ltd, Third edition.
3. Daniel A. Cohen, "Introduction to Computer Theory", ISBN: 978-0471137726, John Wiley & Sons; 2nd Revised edition edition.
4. Smita Rajpal, "Theory of Automata and Formal Languages", Galgotia Publications, ISBN: 1234027054
5. <http://nptel.ac.in/>



**Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June -2020)
DSC (UG-CS-605) Python Programming – II
Semester-VI**

**Total lectures: 45
Total Marks: 90**

Course Objectives:

- The course is designed to provide advance knowledge of Python.
- Python programming is intended for software engineers, system analysts, program managers and user support personnel who wish to learn the Python programming language.
- To learn how to design and program Python applications.
- To develop problem solving skills and their implementation through Python.
- Master the fundamentals of writing Python scripts
- To develop the ability to write database applications in Python

Course Outcome: At the end of the course, the student will be able to

- Explain basic principles of Python programming language
- Implement object oriented concepts, database applications.
- Construct regular expressions for pattern matching and apply them to various filters for a specific task.
- Design and implement Database Application and Content providers.
- Apply the best features of mathematics, engineering and natural sciences to program real life problems.

Unit – 1 Object Oriented Concepts in Python

L:05 M: 10

- Overview of OOP Terminology
- Creating Classes
- Creating Instance Objects
- Accessing Attributes
- Built-In Class Attributes
- Garbage Collection: Constructor
- Overloading Methods and Operator
- Inheritance - Implementing a subclass, Overriding Methods

Unit – 2 Python Exception Handling and Regular Expression

L: 10 M: 20

- Introduction
- Syntax Error
- Handling Exception
- Multiple Except Clauses
- try...finally
- Raising Exception
- User Defined Exception

- List of Standard Exception
- Regular Expression

Unit – 3 File Handling in Python

L: 10 M: 20

- File Objects,
- Writing Text Files,
- Appending Text to a File,
- Reading Text Files,
- File Exceptions,
- Paths and Directories,
- Exceptions in os, Paths,
- Directory Contents,
- Obtaining Information about Files, Renaming, Moving, Copying, and Removing Files,
- Creating and Removing Directories, Globbing

Unit – 4 GUI with Python

L: 10 M: 20

- GUI Programming Toolkits for Python,
- Tkinter Introduction,
- Creating GUI Widgets with Tkinter,
- Resizing the Widget,
- Configuring Widget Options,
- Putting the Widgets to Work,
- Creating Layouts, Packing Order,
- Controlling Widget Appearances, Radio Buttons and Checkboxes, Dialog Boxes, Other Widget Types

Unit – 5 Python with MySQL

L: 10 M: 20

- Introduction to MySQL
- Installing MySQL Driver - MySQL Connector or MySQLdb
- MySQL Database connection with Python
- Creating Database in MySQL using Python
- Create a Table in MySQL with Python
- Insert, Select, Update and Delete Operation in MySQL with Python
- COMMIT Operation
- ROLLBACK Operation
- Disconnecting Database

References:

1. John V Guttag (2013), Introduction to Computation and Programming Using Python, Prentice Hall of India, 2013, ISBN: 9780262525008
2. Peter C. Norton, Alex Samuel and others, –Beginning Python], Wrox Publication, 2005 ISBN 10: 0764596543 ISBN 13: 9780764596544
3. R. Nageswara Rao (2016), Core Python Programming, Dreamtech Press, 2016, ISBN-13: 9789351199427
4. Wesley J. Chun (2006), Core Python Programming - Second Edition, Prentice Hall, ISBN-13: 978-0132269933, ISBN-10: 0132269937
5. Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser (2013), Data Structures and Algorithms in Python, Wiley, 2013, ISBN : 978-1-118-54958-2, ISBN : 978-1-118-29027-9 (Hard Cover)
6. Kenneth A. Lambert (2011), Fundamentals of Python – First Programs, CENGAGE Publication, 2011, ISBN 111822700, ISBN 978111822705
7. Luke Snecinger (2015), Professional Python, Wiley Inc., 2015, ISBN: 1119070856



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
(w.e.f. June-2020)
DSC (UG-CS-606 A):
Elective A - Web Programming using ASP.NET
Semester-VI

Total lectures:45

Total Marks: 90

Objectives:

- To describe the .Net Framework, its components and features. .
- To introduce the ASP.NET. .
- To demonstrate the use of various controls to design a web application. .
- To demonstrate the use of ADO.NET.

Outcomes:

- Upon completion of this course the students should be able to understand the .NET framework .
- Develop a proficiency in the ASP.NET .
- Develop ASP.NET web applications on any given scenario.

Unit1.Introduction

L-08, 20Marks

- Introduction to Asp.Net
- Structure of Asp.NetPage
- ASP.Net CompilationModel
- Code BehindModel
- Execution Stages and Event Model for the PageClass

Unit 2.ASP.NETControls

L-08, 20Marks

- Introducing WebForms
- HTMLControls
- WebControls
- BasicControls
- UserControl
- ASP.Net RichControls
- Validation Controls
- ASP.Net Page Directives

Unit 3. ASP.NetIntrinsicObjects

L-15, 20Marks

- HTTP RequestObject, HTTP ResponseObject

- HTTP Server UtilityObject
- HTTP Application StateObject
- HTTP Session stateObject
- Object Contextobject

Unit 4. Data AccesswithADO.Net

L-14, 30Marks

- ASP.Net Data ListControls
- Working With ADO.Net
- Using BasicSQL
- Working With ASP.NetObject
- Data ReaderObject
- Data TableObject
- Data RowObject
- Data Column Object
- Data RelationObject.

Books References: -

1. Kogent Learning Solutions, ".NET 4.0 Programming 6 in 1 Black Book", ISBN: 9789350045107, by DreamtechPress,2013.
2. Crouch, Matt J, "Asp.Net and Vb.Net Web Programming"ISBN: 9780201734409, Addison-Wesley,2002.
3. J.Liberty,D.Hurwitz , Programming ASP.Net, ISBN: 978-0596529567, O'Reilly Media ,4thEdition.

WEB References:-1. <http://www.tutorialspoint.com>



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
T. Y. B. Sc. (Computer Science)
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Elective B
DSC (UG-CS-606B): JAVA Programming II
Semester-VI

Total lectures: 45
Total Marks: 90

Course Objectives:

- To design User Interface using Swing and AWT
- Learn the advanced concept of java
- To aware about the applet programming

Course Outcomes:

- Program using graphical user interface with Swing classes
- Handle different kinds of events generated while handling GUI components
- Create programs using menus and dialog boxes
- Program to create applets
- Understand advanced java concepts like JDBC, Java Beans

Unit-1 GRAPHICS Programming

[L-08 M-14]

- 1.1 Introduction- frames, framelayouts
- 1.2 Displaying information in a frame, Graphics objects and paint component method
- 1.3 Text and Fonts, Colors
- 1.4 Drawing Shapes, Filling Shapes
- 1.5 Paint mode and images.

Unit-2 Event Handling

[L-10 M-18]

- 2.1 Event Handling Mechanism
- 2.2 Concept: AWT, Swing, Difference between AWT and Swing.
- 2.2 The AWT event hierarchy
- 2.3 Event handling summary- event sources and listener, adapter classes.
- 2.4 Low level events - Focus, window, keyboard, mouse events.
- 2.5 Multicasting

Unit-3 User Interface Components Using SWING

[L-10 M-18]

- 3.1 Introduction to layout management - Panels, Border Layout, GridLayout,
- 3.2 Text Input- Text Field, Text Area, Password field
- 3.3 Labels and Buttons
- 3.4 Making choices - Check boxes, Radio buttons, List, Comboboxes

Unit-4 Menu and Dialog Box

[L-08 M-14]

- 4.1 Menus - Building menus
- 4.2 Menu events,
- 4.3 Popup menu,
- 4.5 Keyboard mnemonics and Accelerators, enabling and disabling menus
- 4.6 Dialog boxes - opening dialogs using inbuilt dialog box

Unit-5 APPLET S

[L-05 M-13]

- 5.1 Introduction to applet
- 5.2 Converting application to applets
- 5.3 Life cycle of applet
- 5.4 Applet tag, Param Tag

Unit-6 Introduction ToAdvancedJAVA

[L-04 M-13]

- 6.1 Collections
- 6.2 Interfaces- List,Set
- 6.3 Classes- Array List,Vector
- 6.4 Database connectivity -JDBC
- 6.5 Introduction to JavaBeans- Servlets, Java Server Pages(JSP)

References:

1. Cay's Horstmann and Gary Cornell , "CoreJavaVolume 2", ISBN: 978-0-13- 708160-8, 9TH edition, published by PrenticeHall
2. E. Balaguruswamy , "Programming with Java – A primer", ISBN:978-0-07-061713-1
3. Herbert Schildt, "The complete reference JAVA-2", ISBN: 978-0-07-049543-2, Fifth Edition,(TMH)
4. Java Programming BlackBook.
5. Buyya, Selvi, Chu, , "Object Oriented Programming with Java", ISBN: 978- 0070678835, Tata McGraw Hill Education2010



Kavayitri Bahinabai Chaudhari
North Maharashtra University, Jalgaon
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(w.e.f. June-2020)
DSC UG-CS-LAB-607 LAB on Python Programming – II
Semester-VI

Instruction:

- At the time of Practical you can use any Python IDEs and Code Editors (PyCharm, Spyder, Thonny, etc.).
1. Write a program to demonstrate Exception Handling mechanism
 2. Write a program to demonstrate Regular expression in python.
 3. Write a program to demonstrate the working of classes and objects.
 4. Write a program to demonstrate the working of Inheritance and Overloading Methods and Operator.
 5. Write a program to demonstrate read & write file.
 6. Write a program to demonstrate Renaming, Moving, Copying, and Removing Files,
 7. Write a program to demonstrate to learn GUI programming using Tkinter.
 8. Write a program to create a database application for insert, update and delete in a table using MySQL.

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DSC (UG-CS-Lab 608): Lab on RDBMS

Semester-VI

Course Objectives

- To perform operations on relational database management systems.
- Understand basic database management operations.
- Design E-R Model for given requirements and convert the same into database tables.

Course Outcomes:-

On completion of this course, students will be able to :

- To use SQL & PL/SQL.
- To perform advanced database operations.
- Create database tables in postgresSQL.
- Write and execute simple, nested queries

Use of PostgreSQL 11

1. To create one or more tables with following constraints, in addition to the first two constraints (PK & FK)
 - a. Check constraint
 - b. Unique constraint
 - c. Not null constraint
2. To drop a table, alter schema of a table, insert / update / delete records using tables created in previous Assignments. (use simple forms of insert / update / delete statements)
3. To query the tables using simple form of select statement Select <field-list> from table [where <condition> order by <field list>] Select <field-list, aggregate functions > from table [where <condition> group by <> having <> order by <>]
4. To query table, using set operations (union, intersect)
5. To query tables using nested queries (use of 'Except', exists, not exists, all clauses)
6. To create views
7. To create Stored Procedure
 - A Simple Stored Procedure
 - A Stored Procedure with IN, OUT and IN/OUT parameter
8. Stored Function
 - A Simple Stored Function
 - A Stored Function that returns
 - A Stored Function recursive
9. Cursors
 - A Simple Cursor
 - A Parameterize Cursor



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Elective A
DSC (UG-CS-609 A): Lab on Lab on ASP.NET
Semester-VI**

Course Objectives:

Course Outcomes:

1. Write an ASP .net program that demonstrate use of HTMLControls
2. Write an ASP .net program that demonstrate use of webcontrols.
3. Write an ASP .net that return the windows name of your computer and URL of the page that you arevisiting.
4. Write an ASP .net program that demonstrate use of Validation Controls.
5. Write an ASP .net program that demonstrate use of IntrinsicObjects.
6. Write an ASP .net program that demonstrate Application and Session Scope Variables using Global. Ajax
7. Write an ASP .net program that demonstrate Pagedirectives.
8. Write an ASP .net page that used the connection object to connect the database and display information using data gridControls.

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Elective B
DSC (UG-CS-509 B): Lab on JAVA Programming II
Semester-VI

Course Objectives:

- To design User Interface using Swing and AWT
- Learn the advanced concept of java
- To aware about the applet programming

Course Outcomes:

- Program using graphical user interface with Swing classes
- Handle different kinds of events generated while handling GUI components
- Create programs using menus and dialog boxes
- Program to create applets
- Understand advanced java concepts like JDBC, Java Beans

1. Write a program in Java to display messages in various fonts in a frame
2. Write a program in Java to draw various geometric shapes like circle, line, rectangle etc.
3. Write a program in Java to demonstrate paint mode.
4. Write a program in Java to demonstrate window events.
5. Write a program in Java to demonstrate Mouse events.
6. Write a program in Java to demonstrate Keyboard events. (key pressed, key released)
7. Write a program in Java to demonstrate multicasting
8. Write a program in Java to demonstrate user interface component list boxes and combo box.
9. Write a program in Java to demonstrate user interface component radio button and check box.
10. Write a program in Java to demonstrate menus as interface component.
11. Write an Applet to display human face.
12. Write a program in Java to demonstrate Java Applet with parameter
13. Write a program in java to demonstrate collection interfaces. (List and Set).