



Rani Laxmibai Mahavidyalaya Parola

Dist.Jalgaon 425111 Tel:-02597-292665,292666

U.G.C-2F&12B(8-211/2005CPP-1D:2011)

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3rd Cycle

Assesment and Accreditation

Criterion – 7

Institutional Values and Best Practices

Key Indicator: 7.2 Best Practices

7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Establishment : June 1992

SSPM'S



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Outward No.

Date : / /20

DECLARATION

This is to declare that the information, Reports, true copies of the supporting documents, numerical data etc. submitted / presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per the records. This declaration is for the purpose of NAAC Accreditation of HEI for 3rd Cycle period 2018-2019 to 2022-2023.

Date: 20/07/2023

Place: Parola


IQAC Coordinator


Principal

Established: June 1992

Sahajivan Shikshan Prasarak Mandal (Tehu) Sanchalit



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Criterion 7 Institutional Values & Best Practices

7.2 Best Practices

7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

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7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

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**Criterion 7
Institutional Values
&
Best Practices**

**Effective and Interactive Teacher's
Learning System**

Title of the Best Practice

1. Effective and Interactive Teacher's Learning System

Goal:

- To teach the student with the help of chalk board White board web board computer best education.
- To involve the student for extra practices.
- To teach the student in interacting mode.
- To arrange extra coaching for slow learners.

Context:

- To percolate the subject knowledge among the students effective.
- To update the subject knowledge related to current scenario.
- To test the subject knowledge and participate the student in teaching process.
- To lift up the slow learners and to encourage the advance learners for next higher education (P. G. competitive exam, research and placements.)

Practices:

The students are taught by traditional chalk board system and white board system which is inheritable part of teaching and learning. For acquiring the latest subject knowledge we introduce the web based and computer based teaching. To check the extent of understood we involve the students interactive teaching questionnaires, seminars, group discussion etc. Students are asked to complete the assignments to appear in unit tests, orals, presentations. Slow learners and advanced learners are identified by taking aptitude test and provided extra coaching to slow learners and encouragement for higher education to advance learners. No any problems are faced in this practice. The students are involved in laboratory for extra practical, demonstration of models, projects, out rich programmes from NETRA institute of technology New Delhi, HPCL Jalgaon virtual class room etc.

Evidences of Success:


Students acquired latest subject knowledge and by using computer, projector, internet etc. Now these students are well familiar with advanced subject knowledge. The student's area well prepared about the subject knowledge because of group discussion, seminars, questionnaires, and scientific talks of carious eminent personalities. By providing extra practices in all laboratories and field visits students acquired latest technology. Slow learners were found updated by provided special guidance.

Problems:

No any problems faced during the practice computer, high speed internet projectors etc are require implementing this practices.

Notes:

With this initiative, in the future, efforts will be made to provide maximum information to the students. Financial assistance will be given to the students whose economic situations are extreme poverty.


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Criterion 7 Institutional Values & Best Practices

Vermi Composting & vermi culture waste to
wealth

Title of the Best Practice

2. Vermi Composting

Objective:

1. To improve the quality of soil
2. To maintains the quality of soil.
3. To enhance fertility of soil.
4. To enhance water holding capacity of soil.
5. To produce organic manure from the organic waste garden waste, animal dung etc.

Context:

Now a day's farmers are using highly toxic chemicals fertilizers due to which quality of soil becomes very worst for the agriculture crops. Due to above reasons say to say soil becomes less fertile.

Practice:

Now days the only one source to improve the soil quality is organic composting vermin composting. Whatever practices previously used by farmers are less effective because of lack of proper guidance due to modern agriculture practices lack of organic waste, (Animal dung's) and availability of water. This practice is ignored by agriculturist.

Vermi composting is a unique process that occurs in earthworms out to convert organic fertilizer or vermi compost by using joint action of earthworms and micro organics likewise, connectional composting vermin composting is and aerobic process that required the presence of oxygen.

Evidence of Success:

It is the traditional method by which natural manure called vermin compost is produced from last year every month. The use of vermicompost can greatly increase the productivity of farmers. Due to vermiculture, farmers do not need to use chemical fertilizers, so the production cost of the farmer is reduced and the profit is more.

Problems:

While doing earthworm farming, farmers have difficulty in getting earthworms. An increase in temperature also affects earth worms.

Notes:

Vermiculture benefits small farmers to a great extent as farmers who cannot afford chemical fertilizers use.


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Criterion 7 Institutional Values & Best Practices

Plant Nursery

Title of the Best Practice

3. Plant Nursery

Objectives:

- To maintain environmental balance.
- To produce oxygen in the atmosphere.
- For tree planting.
- Preparation of various tree seedlings.

Context:

Dr. Dilip Rathod, Assistant Professor of Rani Laxmibai Mahavidyalaya and students have been implementing an innovative project for the society since 2014 to foster environmental protection and conservation. For that he has started Vasundhara nursery in the college. Plants are produced through this project. They cultivate different types of plants and plant them in the villages where needed.

Practice:


To produce seedlings, seedlings are produced in a plastic bag by mixing field or silt soil with cow dung, cocopeat, insecticides and fungicides. After planting the seeds of those trees and giving them water as needed to increase their germination capacity, by giving various manure and spraying insecticides, they are preserved for one year and are planted at suitable places during the rainy season of every year with the help of student volunteers and villagers. Efforts are made to cultivate those plants. In this nursery, plants of various indigenous trees like Gulmohar, Neem, Mango, Jambhul, Bor, Backul, etc. Evidences of Success: Plants were distributed at various places in Parola taluka through Vasundhara Nursery of the college. Those plants have been planted and maintained through the village panchayat of the taluk. In this regard, we have also received an appreciation certificate from Gram Panchayat, Pilgrimage, Devasthan, and Adopted Village by NSS Unit of College in Parola Taluka. Dilip Rathod, Assistant Professor of political science in the college, has been doing this work of cultivating the environment since 2014 with the help of NSS volunteers.

Problem:

People in rural areas are not aware of environmental conservation. Therefore, it becomes difficult to protect and conserve the plants. Therefore, the success rate of this initiative is less than expected.

Notes:

Efforts will be made to increase the number of saplings from next year to increase the expansion of this initiative. Awareness will be created among people for environment consciousness.


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Title of the Best Practice



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Criterion 7
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Social and financial help during Corona
period

Title of the Best Practice

4. Social and financial help during Corona period

Objectives:

- Helping needy and poor people
- Observance of social distance during Corona period
- Following discipline and rules during Corona period
- Assisting various department of administration

Context:

- When banks and markets were crowded due to Corona virus, the students of Rani Laxmibai Mahavidyalaya, Parola
- College Sports Department and National Service Scheme Department helped by maintaining social distance.
- The teaching and non-teaching staff of Rani Laxmibai Mahavidyalaya through the Sports Department and the National Service Scheme Department distributed groceries, food grains, meals, breakfast etc. to the poor people of other states and the local community, and also distributed masks to as many people as possible in the society.
- Teachers and volunteers themselves went to banks, markets, hospitals, and created awareness among the citizens to maintain social distance. Volunteers themselves stood in banks and markets and helped the citizens for protection from Corona.
 - The teachers helped the Cottage Hospital at Parola to get an oxygen supply machine by collecting subscriptions.
- Volunteers mobilized citizens for covid-19 vaccination and helped as many people as possible to get covid-19 vaccine.


Evidence of Success:

This activity created awareness among the people of Parola city. People should use masks, keep social distance, and wash hands. Stopped going out of the house. Taking notice of this work, Rani Laxmibai Mahavidyalaya vice Principal and Sports Director Professor Sanjay Bhavsar and volunteers of National Service Scheme worked for the provision in the city in the wake of Corona virus. Due to lack of manpower, Sports Director Professor Sanjay Bhavsar was appointed as Special Police Officer by Police Sub Divisional

Officer Rajendra Sasane. Similarly, Parola Nagar Parishad also felicitated the teachers and volunteers with certificates.

Notes:

All the citizens of the society appreciated this activity and thanked all the teachers and volunteers. The college always conducts similar social service projects, so the president of the institute, Hon'ble Kakasaheb Vasant Rao More appreciated this initiative.


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Social work during Corona Period





याकडे वेथील मागरीक सरांस दुर्लक्ष करीत आहेत.
राणी लक्ष्मीबाई कॉलेजच्या विद्यार्थ्यांची पोलिसांना मदत



पारोळा : शहरातील राष्ट्रीय महामार्गावर असलेल्या कजगाव नाकावर दि. १६ रोजी पोलिस प्रशासनाला राणी लक्ष्मीबाई महाविद्यालयाचे क्रीडा विभागाचे विद्यार्थी मदत करीत असून महामार्गावर विद्यार्थी सेवा व्हावीत असतांना माजी खा. अॅड. वसंतराव मोरे यांनी भेट दिली. त्यांनी पोलिस प्रशासन आणि विद्यार्थी यांचे चांगल्या कामाचे कौतुक केले व हे काम करत असतांना स्वतः मास्क लावा, सोशल डिस्टन्सिंग ठेवा, सॅनिटायझरचा उपयोग करा, स्वतःची काळजी घ्या, असे त्यांनी या वेळेस सांगितले. चापसंगी पोलिस निरीक्षक लिल्लाधर कानडे, उपप्रचार्य प्रा. संजय भावसार व पोलिस कर्मचारी उपस्थित होते .



Social work during Corona Period



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Criterion 7 Institutional Values & Best Practices

Social Responsibility amongst students towards community
development

Title of the Best Practice

5. Social Responsibility amongst students towards community development

Goal

- To develop a sense of empathy in students through diverse social
- To focus on aspects for improvement of the
- To make students aware of the social situation and its
- To strive to promote a value-based approach to education and

Context

Students are the future of the country they can create Nav Bharat, understanding them is the need of the hour. Also they need to be aware of social issues. It is also necessary to teach how to solve social problems. So they need to participate in the society, keep social commitment and give voluntary service. For this purpose the college organizes various activities to help understand the social problem.

Practice

- A library was started in the slums of adopted village Bodarde, Taluka- Parola through the National Service Scheme for this, all the professors of the college have given books like social, historical, autobiography etc. for the library at their own expense. Therefore, boys and girls in rural areas developed an interest among women and men for reading. All the people of the village come together and read current newspapers. Due to this, there has been social and intellectual development of the citizens and students of the village. The maintenance of this library is done by the local volunteers of the national service scheme. Under the Swachh Bharat Abhiyaan campaign, volunteers and program officers are creating public awareness about solid waste management in the village and clean the Zilla Parishad school premises by the National Service Scheme Department.
- Every year, the students of the National Service Scheme Department requested all the teachers and non-teaching staff of the college to give snacks to the poor people on the occasion of Diwali, so the teachers and staff of the college collected a total of 3200 rupees, from that money, snacks and sweets were taken and distributed among poor

- Rashtriya Seva Yojana Swayamsevak students collect new and used clothes from the teacher and their family members for poor they distribute the collected clothes among the poors and needy people in the adopted village.
- On cold days, they collect sweaters from the teachers and non-teaching staff and distribute them to the poor

Evidences of Success

- This social initiative has created social awareness and
- The people of the adopted village have developed a sense of belonging to the
- Social equality has been created among male and female
- Students are aware that society needs such as sanitation, health and

Problems

As the financial condition of male and female volunteer students is not good, they go to work in the fields after college time. So they have no time to implement and participate in this activity.

Note

In future we are also planning to start health check-up camps and health awareness campaign in adopted village along with this initiative.


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Kavayitri Bahinabai Vaachan Katta- Bodarde Village



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Criterion 7 Institutional Values & Best Practices

Study of Social and Economic Conditions in
Rural Areas

Title of the Best Practice

6. Study of Social and Economic Conditions in Rural Areas

Objectives:

Various activities are implemented during the academic year for the overall personal development along with the academic development of the students through the Department of Geography. Geographical field trips are organized for the students to know the actual geographical, social, cultural and economic information and conditions. Also, village surveys are organized to know the economic status of rural areas, gender ratio, occupation, social status, marital status, educational status, various problems in the village.

Context:

Various activities are conducted by the department to create interest in environment and geography among the students. For example, Geography Day, Ozone Day, Population Day, Vasundhara Day, etc.

Purpose:


The main purpose of geographical field trip is that the students get to know about their local area as well as outside area. For example, getting first-hand information about geographical landforms, structures, rivers, vegetation types, soil types, occupations, festivals, Rudi traditions, customs, crops, costumes, dialects, etc. By preparing a questionnaire for the village survey, on the basis of that questionnaire, a Village in the taluka is selected and the rural problems are discussed by understanding the disparity in the family system, occupation, educational status, marital status, gender ratio, cropping system, farming system, all of these, so the rural life is discussed. And known about their problems.

Evidences of Success:


Through this educational activity, the male and female students get inspired and become aware of the problems in the rural areas. As a solution to those problems, many village students are actively participating by establishing rural development forums, planting trees, water harvesting, and raising public awareness. Problems People in rural areas are reluctant to give true and truthful information when asked for information according to the Questionnaire. Therefore, the state of mind of the villagers is studied.

Notes:

The director of the village sarpanch organization appreciated the study of Geographical socio-economic disparities through this initiative.


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Geography Day Celebration- 14 Jan



Aids Awareness Program: 1 December





GPS & Plane Table Survey



Avayav Dan Janjagruti

