



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SSPM'S RANI LAXMIBAI
MAHAVIDYALAYA, PAROLA DIST
JALGAON

- Name of the Head of the institution **Principal Dr. D. R. Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02597292666**
- Mobile No: **9860335029**
- Registered e-mail **principalrlcparola@gmail.com**
- Alternate e-mail **prof_drpatil@yahoo.in**
- Address **Behind Bus Stand Gurav Galli AT
POST Parola Tal Parola Dist
Jalgaon Maharashtra**
- City/Town **Parola**
- State/UT **Maharashtra**
- Pin Code **425111**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
- Name of the IQAC Coordinator Dr. G. P. Borse
- Phone No. 02597292666
- Alternate phone No. 9421519085
- Mobile 9403390647
- IQAC e-mail address iqacrlc@gmail.com
- Alternate e-mail address principalrlcparola@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.rlcollegeparola.org>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.rlcollegeparola.org>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	7155	2004	16/09/2004	15/09/2009
Cycle 2	B	2.28	2016	16/09/2016	15/09/2021

6. Date of Establishment of IQAC

08/08/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Development of e content for students. Organization of hands skill training programs. Organization of industrial tours, Field work, Projects etc. UG students are encouraged for higher education. So many students are were taken admission to PG programs. All faculty of the departments are encouraged to publish the research paper. So that 15 research papers published in various journals during the academic year 2021-2022

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of academic calendar	Time table committee prepared academic calendar and carried out the mention activities
Organization of workshops and seminars	Organied the workshops on skill development, communication skills etc.
NSS Camp	NSS camp at adopted village conducted several programs such as voter awareness campaign, tree plantation, water conservation etc
MOU's \ Linkage collaboration	MOU between chemistry department with chemical technology dept KBCNMU, Jalgaon

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SSPM's RANI LAXMIBAI MAHAVIDYALAYA, PAROLA DIST JALGAON
• Name of the Head of the institution	Principal Dr. D. R. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02597292666
• Mobile No:	9860335029
• Registered e-mail	principalrlcparola@gmail.com
• Alternate e-mail	prof_drpatil@yahoo.in
• Address	Behind Bus Stand Gurav Galli AT POST Parola Tal Parola Dist Jalgaon Maharashtra
• City/Town	Parola
• State/UT	Maharashtra
• Pin Code	425111
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

• Name of the IQAC Coordinator	Dr. G. P. Borse				
• Phone No.	02597292666				
• Alternate phone No.	9421519085				
• Mobile	9403390647				
• IQAC e-mail address	iqacr1c@gmail.com				
• Alternate e-mail address	principalrlcparola@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.rlcollegeparola.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.rlcollegeparola.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	7155	2004	16/09/2004	15/09/2009
Cycle 2	B	2.28	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			08/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			03		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Development of e content for students. Organization of hands skill training programs. Organization of industrial tours, Field work, Projects etc. UG students are encouraged for higher education. So many students are were taken admission to PG programs. All faculty of the departments are encouraged to publish the research paper. So that 15 research papers published in various journals during the academic year 2021-2022</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
Preparation of academic calendar	Time table committee prepared academic calendar and carried out the mention activities
Organization of workshops and seminars	Organied the workshops on skill development, communication skills etc.
NSS Camp	NSS camp at adopted village conducted several programs such as voter awareness campaign, tree plantation, water conservation etc
MOU's \ Linkage collaboration	MOU between chemistry department with chemical technology dept KBCNMU, Jalgaon

13.Whether the AQAR was placed before statutory body?	Yes
--	------------

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15.Multidisciplinary / interdisciplinary

R. L. College is affilitaed to KBC NMU , Jalgaon , it has followed road major guiddline prepared and provided by the unversity. Not a single thing has been happened in this regards till date. As and when university prepared or give curriculum to implement multidisciplinary/ interdisciplinary syllabus of new education policy purpose. The college will abide by it.

16.Academic bank of credits (ABC):

Academic credit proposed in the draft of NEP to faciliate

multiple engines and exit point in their academic program. This is an innovative idea to earn and deposit credit points through national schemes like SWAYAM, NPTEL, V-Lab. It shall be also consider for credit transfer and accumulation in this provision by students will able to earn credits and get the program completed. The R. L. College adhere by the curriculum and structure prepared by the KBC NMU affiliated university in this regards.

17.Skill development:

R. L.College, Parola is a affiliated college and does not like prepare and implement its own curriculum. It has follows curriculum provide by affiliated university. However R. L. College, can offer skill development courses such as soil and water analysis , instrumental analysis of chemical compounds, nursery, In addition to this, the R. L.College will implement guideline of skill development courses provided by affiliated university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture wealth preservation and promotions is the responsibility of our institute. So that our institute give higher priority to integration of indian knowledge system. In this regard appropriate integration of the indian knowledge system particularly teaching in Indian languages are important. to express the way of people. In the institute arranged various languages programs such as Marathi Bhaasha Workshop, Hindi Din, Marathi Bhaasha divas, English language workshop etc. In order to preserve and promote culture. The R. L. College has been offering all programs in the English but all topics will be learn to the student in both English and regional language Marathi. The college offer B.A. course in Marathi , Hindi and English. Some of our faculty members have fluency of speech in other Indian languages like Marathi, Hindi, English, Gujarathi etc. The college has the opportunity to utilize the Indian languages in daily used in the office and other working places.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objective of NEP on outcome based education are competency, standard, benchmarks and attainment of target . The R. L. College is prepared to fulfilled the objective and achieve the target as per curriculum of affiliated university.

20.Distance education/online education:

During the covid 19 pandemic period, college conducted online teaching very effectively through faculties in all programs. Now a day in the college teacher teach their topics of syllabus by means of ICT.

Both teachers and learners have experience the online teaching and evaluation process through different softwares and platforms such as Zoom , Google meet, WebX, Skypy etc. Therefore the institute very prepared in online educations.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	662
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	583
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	158
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	No File Uploaded
3.2 Number of Sanctioned posts during the year	29
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1830725
4.3 Total number of computers on campus for academic purposes	23

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Mahavidyalaya follows curriculum set by the Affiliated Kavayitri Bahinabai Chaudhari North Maharashtra, University, Jalgaon for the U.G. and Ph. D. programs

The Mahavidyalaya offers seven major under graduate programs in different specialization and three doctorate programs for admission in the Mahavidhyalaya, candidate must fill the application form online available on official website of the college. The basic eligibility criteria for seeking admission to

the B.A., B. Sc. and Ph. D. as rule of affiliated University.

Our Mahavidyalaya arranged an induction program for new first year student of Arts and science streams. Induction program is to help new students adjust and feel comfortable in the new environment and culture of the institute. It also helps the faculty to recognize slow and advanced learners among the new admitted students. Induction Program conducted every year. Mahavidyalaya organized remedial activities for advanced learners are arranged.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, spring break and the last day of the semester. Academic calendars—and the dates included—can be presented at the semester level or as part of an academic year-long calendar.

Academic calendar refers to dates and events that a post secondary institution operates around. Most academic calendars include the add, withdraw and drop deadlines for each session within each semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rlcollegeparola.org/wp-content/uploads/2023/03/Academic-Calender-21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues -

The cross cutting issues like gender, environmental sustainability, Human Value and Professional ethics etc. Fined an ample space when it comes to applying them positively into the curriculum.

Human Value -

Human value is which help us to live in harmony with the world. The courses describe the human values.

Anatomy and Physiology by Dr. K. D. Ahirrao.

Introduction to effective communication.

- Nutrition and health
- Common human disease
- Animal Biotechnology
- Professional Ethics -

Gender -

The course of gender equality which addresses Gender issue by providing skill set necessary for life long learning and provide the opportunities for the students to travel through an unfamiliar areas. It also teaches equality in gender and also about action against bias.

Environmental and Sustainability -

These courses address Environment and sustainability. It admires highly the ethical cross cultural, Historical context and environmental issues. They also learn measures to protect the environment and are made aware of global warming and other related issues.

- Environmental Studies
- Biodiversity
- Ecosystem
- Environmental Pollution

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rlcollegeparola.org/feedbacks/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

667

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

583

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of academic year committee of the college distinguishes slow and advance learners by conducting MCQ types examination includes all subjects of arts and science. There were setup different question paper for science and arts faculty. The first year students of arts and science are participates in this examination. The slow and advance learners distinguish on the basis of marks scored in examination.

Objectives

- To enhance the confidence of the student regarding difficult subjects.
- To enhance the basic knowledge of the slow learner.
- To provide extra and modern knowledge to advance learners.
- To reduce the drop out ratio of the slow learners.
- To encourage slow learner to read more number of books.
- To provide more facilities to slow and fast learners.
- To improve the academic performance in the internal and external examination.

As per the guideline IQAC the following program were conducted for improvement of slow learners.

- Preparing the list of difficult topic from the syllabus and time table of the teaching
- Arranging some extra lectures for the students.
- Conducting examination unique test, tutorial , home assignment etc.
- Mentoring slow learners
- Soft skill credit encourages parent-teacher association of such students.
- Be humble and patient with slow learners.

Activities for advance learner

- Encourage them to work with slow learners in practical hours
- Promote students to take part at various competitions state and national levels.
- Soft skill training
- Hand skill Training
- Group activity leaders such as quiz competition

Outcome

- Records based on student progress and observations

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
667	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the teaching-learning process, teachers concentrate on the actions of student-centric approaches. Activities of classroom-based experimental learning include presentations, seminars, various types of group work, quizzes, role plays, laboratory demonstrations, etc. Field-based experimental learning activities include field trips, industrial visits, study tours, projects, banking visits, and field trips. Various departments arranges study tours, field trips, and industrial visits every year to encourage experimental learning. Instruction that is experiential The institute places a strong emphasis on the experiential teaching learning process through project work, field trips, study tours, and industrial training. The field visits are planned by several departments for students to gain knowledge by participating and observing. visits to banks, credit societies, and cooperative

organizations to inform students about the workplace cultures and particularities of these businesses' professions. Students' participation in the planning committees for major events, such as Constitution Day, Democracy (lokshahi) Week, National Voter's Day, Women's Day, Vasundhara Din Geography Week, Marathi Bhasha Pandharwada (Marathi Language Fortnight), etc. The department of political science at the college encourages students to take part in its "Mock Parliament" and "Mock Election process and Voting process."

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rlcollegeparola.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of computer-based communication that is included into the regular educational process in the classroom is referred to as ICT integration in education. The college has been able to enhance and raise the quality, accessibility, and cost-effectiveness of the delivery of instructions to students by integrating ICT into the teaching and learning process. Multimedia teaching technologies are utilized in classrooms, including LCD projectors, computers with internet access, multimedia speakers, and Mike Systems. One ICT Classroom is available in institution. Resources created by the faculty (PPTs), Google Classroom, Zoom, MOOC, SWAYAM, ARPRIT, IIRS-ISRO outreach initiative, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, among others. The teachers and mentors of the college successfully conducted online lectures and counseling sessions during the historically rare COVID 19 lockdown to address student complaints about the admissions procedure and online assessment utilizing Google Meet, ZOOM platform, Microsoft team, Teachmint, etc. The college's academic calendar was modified during the most recent academic year to reflect the current situation and rules established by the university and the federal or state governments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rlcollegeparola.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uses 60-40 patterns for student evaluation in accordance with the rules and CBCS Patterns promoted by the institution. There are 40 marks set aside for internal evaluation and 60 for external evaluation. These 40 marks are broken down into numerous categories, including attendance and behavior, tests one and two, seminars, group discussions, and tutorials. The college committee administers the examination using a consolidated schedule to make it more transparent and objective for all departments. The college notice board posts that schedule so that students are promptly informed. The assessment report is discussed with the students, and any questions or concerns are addressed to their satisfaction. According to UGC, State Government, and University regulations, the college has conducted online exams through Google Classroom, Google Form, or other systems, by making trained their teachers attending workshops, for the internal assessment of the students, during the LOCKDOWN period from March

2020 to January 2022.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rlcollegeparola.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The principal appointed COE of college for conduct internal examinations of various subjects' accordance the affiliated university KBC NMU Jalgaon norms. The principal and coordinator prepaid the plane of the internal test scheduled for the academic year. The COE of the college prepare the annual calendar for the internal examinations year wise includes two semesters. Time table of internal examination with instruction share among the students by display on the notice board and send on whats app group of students as well as send the notice in all the classrooms.

1)Assessment of the internal examination papers by the subject teachers. Assessment of the paper carried out according to rules and regulation to affiliated university. 2)all the teachers are encourage the students for above 75% attendance per academic year. Attendance of students also helps for grading in examination evaluation. 3)Science teacher arrange the oral practical examination. Arts teacher also arrange the viva of their subject. Therefore students have been evaluated through oral and viva. It is also helpful for grading the students in examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University's recommended curriculum is followed by the institution. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes are all clearly stated in this program, which is outcome-based (COs). All of the college's POs,

PSOs, and COs are listed and displayed in each department as well as on the comprehensive, frequently updated campus website. All of the college's courses are defined by the POs, PSOs, and COs, which are expressed as knowledge, skills, and attitudes. The programs from the affiliated university Details of the course and program outcomes allow stakeholders to readily obtain course information and aid students in selecting appropriate programs and elective courses. T Teachers inform students about the POs, PSOs, COs, methods of evaluation, and performance expectations during introductory lectures at the beginning of the semester. If the affiliating university does not provide the COs with the curriculum, the COs are created by the faculty members of the relevant departments. Through IQAC, the relevance of learning outcomes has been conveyed to the teachers. The institute's teachers actively participate in workshops where the syllabus is being created, contributing to the assertion of POs, COs, and PSOs in the curriculum, in accordance with the expectations of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rlcollegeparola.org/co-po/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

By examining the outcomes of internal and external exams as well as accomplishments in placements, sports, cultural, and extended activities, the college ensures the success of the programs. Both direct and indirect methods are employed in the assessment processes and tools to gauge how well each PO, PSO, and CO have been attained. Through university testing of observations of students' knowledge or abilities versus quantifiable course outcomes, direct ways are offered. The skills and knowledge outlined in the course results are linked to particular issues on university internal exams, etc. The following methods were used to evaluate program results, program specific outcomes, and course outcomes: Formative Evaluation: The performance of the pupils is evaluated formatively as part of ongoing evaluation. Homework, unit tests, surprise tests, seminars, projects, group discussions, and other activities fall under this category. Summative Assessment: These are additional methods of measuring results, while many

other components are assessed inferentially through student achievement in extracurricular, co-curricular, and curricular activities like sports, the arts, debate, elocution, N.S.S., and N.C.C., among others. In order to provide students with a suitable platform, the college actively encourages and supports their interest in taking part in "Youth Festival," seminars, workshops, and other university, state, and national level programs. Teachers assess students' course accomplishment through discussions in class, question-and-answer sessions, individual counseling, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

8.44

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following various extensive activities conducted in the neighborhood community to sensitize the students to social issues for their holistic development by the institute during year

2021-22

- AIDS awareness rally
- Tree Plantation
- Blood Donation camp
- Cleanliness awareness
- Cancer awareness
- Women crime, Law Seminar
- Campus outreach programmed

Impact:-

All these mentioned activities have positive impact on the students. These activities developed student's community relationship, leadership skill and self-confidence of students. It also help in cultivating hidden personality of volunteers and created social awareness among student volunteers. These activity also help sensiting the student for their holistic development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1956

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1956

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution authority has decided to provide the competent and advanced education so that student can stand on their own feet after completing program. The area of college is 836 square meter. Out of this 1255 square meter is built up area. Healthy educational environment is made available by the institution. The lecture halls and laboratories are well constructed. Natural light and fresh air in large extent are the main features of the halls and rooms.

Classrooms -

The institution has 16 well-furnished class rooms of different size according to the strength of different classes.

Three classrooms are fulfilled with LCD projector and attached to the computer. Computer department is separately maintained for the computer students. The computer laboratory is well connected with WI-FI and internet connection.

Advanced software is installed in the computer lab.

Laboratories-

The institution has six laboratories such as Chemistry, Botany, Computer Science, Physics, Zoology and Geography. All the laboratories are well equipped with necessary instruments and chemicals. Chemistry, Botany, Computer and Physics are the special courses at UG Level. Chemistry, Physics Departments have separate research labs.

Office-

- For supporting staff institution has maintained well office for clerks and staff with computers and WI-FI connection.
- R.O water system is installed for the students and staff.
- The institution has power generator to avoid disturbances of electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports department is established in the year 1992 with opening of the college. In 2002 the college is shifted in its own new

building. The building is along with playground of 6175 square meter.

It's length and width of play ground is 95 X 50 meter. The playground has 200 meter track. The institute adjust the grounds like Holley Ball, Net Ball, Floor Ball, Kho-Kho, Mallkhamb, Rope Mallakhamb. The events of athletics is also practiced on the ground. The sport department arranges and participates inter-college, inter-group sport events allocated by universities. The total strength of the college is every year near about 750 to 800. Out of these average 200 students participates in various sport and game activities. Therefore the rate of sport user is as 4:1. Indoor game facility is not available but we conduct chess tournament and matches inGymkhana room.

Cultural Activities-

The institution conduct various cultural programs and competition for the betterment of students. Annual gathering is the big opportunity for students to show their skill in cultural programs of gathering. We make preparation of students to participate the program of Yuva Rang organized by university.

Yoga Training Program is run by the institute in multipurpose hall. 21st June is observed as international Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1830725

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

737

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two wings 'A' and 'B'. A wing of the building is enabled with WI-Fi facilities having high speed (Broadband) internet connectivity. The students , teachers and non teaching staff are allowed to access internet connectivity for educational purpose.

The system will be updated shortly and the entire campus will be enabled with WI-FI facilities. Students and staff are motivated to use WI-FI connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal of the college is the highest authority to decide policies of all physical , academic and maintenance facility of the college. Principal gives all information to the management in case of finance and rules of maintenance. The final decision is taken by management committee.

Class rooms -

Time table committee plans the schedule and uses of classrooms. Allocations of classroom are based on the strength of class. The management takes up the work of mentoring the maintenance of the classrooms painting to the building and furniture such as table, chair , blackboards , benches , tubes , lights, fans etc. is maintained time to time .

Laboratory -

All the science laboratories (Chemistry, Botany ,Zoology , Computer Science , Geography) etc. are sufficiently equipped. The schedule of practical in the laboratories is fixed by time table committee with consultation of all head of the departments. The lab assistance , lab attendants and peons maintain the laboratories respectively under the guidance of HOD.

Library -

Library is soul of college. We have good collection of academic resources like books, journals , newspapers , catalogues , question papers of last years , E-Resources and CDs. LMS software is launched in the library by the management. The area of library is under the surveillance of CCTV. There is separate reading room

for the students.

Sports Complex -

College has sufficient play grounds for all the games such as cricket, football, hockey, basketball, Kabaddi and KHO-KHO. Play ground is maintained by the college with direction of physical education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2457

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2457

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per rule and the notification issued by Higher education ministry , the student council and its activities of all the state university and their affiliated colleges have been canceled and advised that the members of student council take out by nomination system for college students. The student council members were nominated by Principal , NSS Program Officer, student development officer , Vice Principal, HOD etc. The student council members were nominated from each class(F.Y. , S.Y. and T.Y.) on the basis of academic merit. The college senet composition of nine student members, out of nine six members , who are nominated from each classes FYBA , SYBA , TYBA , FYBSc , SYBSc and TYBSc. On the basis of academic merit one member for senet is nominated from Principal, NSS and Sport department also nominated one one member for senet. Out of nine member college senet one is selected as university representative, one as Gathering secretary and among the nine one girl student as Girl's representative.

All these student council member have been appointed in various college committees such as anti-ragging, discipline, gathering etc. There are also activity involved in annual gathering of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association is Established in the College. that contributes significantly to the development of the institute through placement, Guidance for the placement, Carrear Counselling, Competitive Exam guidance, provides no. of books of competitive examinations, actively participate in feedback system etc. Until today there is no registration of the Alumni Association. But is Alumni Association working in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

To Educate the students from rural region at low cost, build their confidence, enhance their positive attitude, train them to be honest and prepare them to face the new challenges of the technological and competitive world, by providing them the facilities for basic education, research, extension, development, collaborations and social service.

Mission:-

To impart the qualitative higher education to the students of all sects from the society of rural region, to develop their intellectual, social and moral characters at their best level and to make them educationists, researchers, technologists and best citizens to serve the nation.

The institute formed various committees in senior college to undertake, academic, curriculum and co-curriculum activities in senior college during academic year 2020-21. The co-ordinator of every committees make the plan of annual activities in discussion with management, principal and vice principal. The co-ordinator of the committees conduct meeting with members and arranged various activities. He also maintains record of the activities.

Goal:

To recognize, promote and develop the capabilities and universal values in the students.

File Description	Documents
Paste link for additional information	https://rlcollegeparola.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice 1:

Institute established the Internal Quality Assurance Committee (IQAC). The composition of IQAC is the Principal, three teachers, one member from Management, Office Superintendent, Stake holder

and Coordinator of IQAC. The IQAC plays an important role in all academic, non-academic and managerial strategies of the college. IQAC also forms various committees in the college to conduct different types of activities for students development. These committees prepare plan of activities yearly and conducted by taking prior permissions of Principal. The college administration decentralization in the form of Registrar, Head of department, Faculty member, Office Staff etc. and their role is already defined. In the college periodically arranged IQAC meetings in which planning to organize and conduct curricular, Co- curricular and extra-curricular add on courses value added programs schedules of internal examination, Sports activities etc. which are implemented after the discussion with Principal and management. Head of Department and faculty arranges meeting twice in a year in which make list of requirements of Instruments and chemicals. Library Committee arranges meeting of faculty for the requirements of reference books and textbook. All Committees works by planning for the development of Students and take feedback from Head to Stakeholders. All the Heads of departments and Committees submit their activity reports to IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curricular development -

- Curriculum for the college is designated by affiliating University KBC NMU Jalgaon.

- The BOS members and academic council members of the college give large inputs in Curriculum development.

The faculty members are also actively participates in Curriculum, development through various Seminars and Workshops on Curriculum development.

- The University affiliated colleges arranges and organizes workshops and seminar on Curriculum developments.

* Teaching and Learning:-

- In addition to Lecture method, ICT based teaching and learning strategies are adopted.
- Participatory and instructive learning aids the students to better learning.
- Students actively participate in fieldwork, Project work, industrial tours, and historical tours.
- Promote research culture and facilities.
- Provide mentoring and personal Supports.
- Implementation of best practices.
- Continuous assessment to measure outcomes.
- feedback is taken on Curriculum and analysed.

Examination and Evaluation:-

- Academic Calendar is prepared for internal evaluation and strictly followed.
- Internal and External examinations and evaluation is conducted as per affiliated. University guidelines.
- Internal assessment is carried through internal tests, assignments, tutorials, term end examinations.
- The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews etc.
- The college collects feedback regularly on Curriculum analysis, Prepares a analyses report and Submit to Principal and take action wherever necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Management body is the toppest body of the institution. There are 03members in the management body such as President, Vice-President, Secretary,Treasury and other members.
- Principal is the head of the college as an administrative officer, Secretary of college development committee (CDC) and internal quality assurance cell (IQAC). Principal helps and promotes all the academic activities. He observes all the functions of all the departments of college. He also conducts curriculum, co-curriculum and extra-curriculum activities in the college.

The composition of the college development committee (CDC) is as President, Secretary, Teacher representatives, Non-teaching representatives, IQAC co-ordinator, Alumni, Institute nominated two members etc. There are 11 members in CDC. The CDC assists, Suggests and observes the activities of college development.

Internal quality assurance cell (IQAC) plays an important role in the institution’s quality enhancement activities. The IQAC helps the institution in planning and monitoring quality related activities.

Head of the department of the college is the senior Ph.D. holder teacher. He is the head and responsible person in the department. He conducts all the departmental activities regularly and neatly. He reports to the Principal about all the requirements and helps to administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rlcollegeparola.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching And Non Teaching

General Provident fund (GPF), Defined Contribution Pension Scheme (DCPS) Loan facilities. medical leave, medical Bill refund, FIP etc.

Yoga training facilities available to maintain health and fitness.

The college encourages and motivates teaching staff for orientations and refreshers/ Short term courses/ FDP's.

The college always encourages and motivates for Ph. D, M. Phill., Post Doctorate.

The college always encourages and motivates the facilities for undertake major and minor research projects.

The college also provides Computers, Printers, Scanners for research of the faculty members.

Laboratory safety programs for teaching staff.

In the institute established credit cooperative society for financial assistance.

Institute also organize health check up campus, blood donation camp, HIV awareness, Covid 19 awareness programs etc.

During covid 19 pandemic college management installed number of wash basins, oxymeters, temperature guns, sanitizers, soaps and

maintaining physical distance etc.

Students

Scholarships.

Book bank facilities.

S.T bus and Railway Concession.

Sports, Curricular, Co-Curricular, Earn & Learn, cultural, etc.

Activities for personality development.

Scholarship for students of minority Communities.

File Description	Documents
Paste link for additional information	https://rlcollegeparola.org/teaching-faculty/#
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

41

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our organization the performance appraisal is based on annual performance of teaching and non-teaching staff.

For teaching staff:-

The assessment of teacher is based on the following-

Academic work, research work, pass percentage of students, participation of various activation, participation in university activities like NSS, earn and learn schemes, students welfare, yuvti sabha, Avishkar, Yuvarang, university examination works, participation in NAAC and other cultural activities for college development etc.

For non-teaching staff:-

The assessment of non-teaching staff is based on the following-

Character and habit, departmental activities, capacity to do work, discipline , relation with staff, students and parents, technical skill etc.

The comprehensive annual confidential report is graded by HOD, which is then forwarded to the principal on satisfactory performance, all teaching and non-teaching staff are granted increments, CAS promotion and financial assessment under the CAS.

This appraisal system report has significantly helped in the evaluation of the performance of teachers and non-teaching staff.

During academic year 2021-22 following faculty members submitted their API to IQAC for the promotion.

Sr. No.

Name of faculty

Academic Level

Promoted to New Academic Level

Date of Promotion

1.

Dr. S. B. Sawant

11

12

01/07/2020

2.

Dr. R. B. Nerkar

12

13A

Promotion Due

3.

Dr. G. P. Borse

12

13A

Promotion Due

4.

Mr. P. H. Bhavsar

11

12

01/07/2020

5.

Dr. K. D. Ahirrao

13A

14

14/10/2020

6.

Dr. A. M. Patil

11

12

11/06/2020

7.

Dr. C. R. Patil

11

12

16/05/2020

File Description	Documents
Paste link for additional information	http://nmu.ac.in/en-us/Useful-Links/PBAS-Proforma-and-API-Details
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute SSPM's Rani Laxmibai Mahavidyalaya, Parola appoints the auditor.

Internal audit-

The audit to carryout in two ways.-

1. Receipts of the fees collected from the students and checked by auditor.
2. The official funds and bank statements are checked by the internal auditor.
3. Donation receipts are also checked
4. The payment vouchers are Signatured by the Principal.

5. These vouchers are checked by the auditor and- Cheques are issued to the party.

6. The audited accounts statements of the funds received from BCUD Under the student welfare scheme for organising Seminars, Conference and Workshops are audited by the University.

External Audit:- It takes place annually at the end of year every financial year by C.A. The external audit checked at three levels.

1. The checking of accession record of the Library.
2. All the purchase records and dead stock of the laboratories.
3. The dead stock and equipment of the gymkhana.

After final checking of records, the external auditor Signs the receipts and payment for the grants received from the UGC, DST, University etc. utilization certificates are prepared according to the allowed expenditure under various heads. This is checked by CA and Submitted to the corresponding auditor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon(MS). Our college has important strategies for fund allocation. The Principal of college discusses with all head of departments and takes tentative budget of the chemicals, materials etc. requirements. Funds are collected I the college through tuition fees, salary grants, research funds, library fees, donations from alumni etc. In front of management and CDC, the demand sheet and economical expenses are put for discussion. Department wise financial resolution is approved as per requirement. According to that, during the academic year, the management, Principal brings chemicals, instruments, apparatus, tables, chairs etc. Principal also gives permission to expenses on co-curricular and extracurricular activities. In this way the received funds are utilized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance committee (IQAC) has been established in Rani Laxmibai Mahavidyalaya parola.Dist- Jalgaon(MS). Since 2004 as per the guideline of NAAC. The IQAC helps the institution in planning and monitoring quality related activities. It ensures the various stakeholders and beneficiaries cross sectional

participation in the institution’s quality enhancement activities. IQAC helps the institutions in their quality sustenance activities. The agenda, minutes of meeting and action taken reports are to be documented and maintained electronically in a retrievable format. The IQAC has taken initiatives to organize following activities.

- Preparation of academic calendar.
- Preparation of admission prospects.
- ISO certification.
- Uploading college information on AISHE Portal.
- Green audit from external agency.
- Arrange no vehicle day on every Saturday.
- Preparation of the annual quality assurance report.
- Promotion of ICT in classrooms of college.
- Organization of workshops, seminars and other curricular activities.
- Installation of solar energy plant.
- Annual academic audit (AAA).
- Installation of RO Water plants.
- Establish various committees in colleges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college is the responsible body for the planning and monitoring quality related activities like implementation of academic calendar and organization of the curriculum, co-curriculum and extra curriculum activities. IQAC monitor teaching learning and evaluation process through the feedback stakeholders. It collects the feedback from students, teachers, parents and alumni on the improvement the quality the quality of the education. It also helps to enhance the infrastructure of the college.

IQAC also helps to the students for hand skill training by collaborating with other institution, laboratories and industry. In our college, IQAC runs training workshops for students.

IQAC proposed to the management of the institution to conduct annual academic audit (AAA) in every academic year. The IQAC also prepares the policy to make teaching, learning and evaluation process more effective and extended. It ensures the various stakeholders and beneficiaries, cross sectional participation in the institution's quality enhancement activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The institution has installed CCTV cameras in the college premises for the safety of girls.
2. A women development cell has been established in the college through which general counseling is given to students and

women.

3. Two common rooms are allocated for female and male students, common room is equipped with sundas bathroom washroom machine.
4. Female teachers and students are resting in the common room.
5. The institute organizes various activities in the college every year to encourage the students like Hemoglobin Checkup Camp for the students, Pre Marriage Counselling, Legal Advice, Rangoli Competition, etc.
6. Yoga classes and various games are organized for the mental and physical development of the college students.
7. Self-defense and karate training classes are conducted every year in the college for self-defense of the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute has taken care of the solid waste generated in the college campus.

- The Solid Waste dumped in the bins. The beans hance been given to Ghanta-Gadi is called to collect the waste of college Municipality, Parola. The Institute has make the MOU with Municipal Corporation Parola.
- E West Like discarded Wires, Data, Cable, Mouse, Mobile Charger, Electronics Parts, Computers, Switch, Etc. are collected in bins. These E waste beans computer service center for recycling.
- Waste water of college campus have been passed into hazardous chemical liquid.
- The Hazardous chemical waste is collected in one tank and neutralized by addition of alkalis and acid then passed out in the guttar.
- The College and Munsipalty has Agreement to destroy the solid waste college campus help of Ghantagadi

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day celebrated in the college (2) Yoga day organized in the college, Teachers' day, as well as many regional festivals like Ganpati festival in the college. This establishes positive interaction among students of different Caste and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell.

The college has made a code of conduct for the students. and have separate codes of conduct for teaching and non-teaching staff. A code of conduct is required to be followed by everyone, regardless of cultural, regional, linguistic, socio-economic and other diversity.

The college also takes care of health for boys and girls. Most of the students in the college come from rural areas so hemoglobin checking campus and tobacco free campaign are implemented in the college. Various schemes are implemented in the college for the poor students, mainly the Earn and Learn scheme is implemented on a large scale. Therefore, the students get financial help from this scheme. Students from different communities participate in it in large numbers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr.No.

Title of the programme

Duration Period From

(Day and Date)

Duration Period to

(Day and Date

Number of participants Online

Male

Famale

1.

Independence Day

Sat 15/8/2020

Sat 15/8/2020

117

87

2.

National Voters day

Mon 25/1/2021

Mon 25/1/2021

65

79

3.

Republic Day-

Tue 26/1/2021

Tue 26/1/2021

90

178

4.

Voters Awareness

Fri 12/2/2021

Fri 12/2/2021

54

113

5.

Yoga Day

Mon 21/6/2021

Mon 21/6/2021

48

127

6. Constitution Day 26 Nov. 2021 26 Nov. 2021 73 113

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. No

Title of the Programme

Period From

(Day and Date)

Period to

(Day and Date)

Number of participants Online

Male

Female

1

International Youth Day

12 August, 2021

12 August, 2021

12

81

2

National Sports Day

29 August, 2021

29 August, 2021

14

78

3

Teachers Day

5 September, 2021

5 September, 2021

11

86

4

Gandhi Jayanthi

2 October, 2021

2 October, 2021

7

81

5

International Womens Day

8 March, 2022

8 March, 2022

13

88

6

World Environment Day

5 June 2022

5 June 2022

6

58

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Best Practice

Vermi Composting

- 1. To improve the quality of soil
 2. To maintain the quality of soil.
 3. To enhance fertility of soil.
 4. To enhance water holding capacity of soil.
 5. To produce organic manure from the organic waste garden waste, animal dung etc

Context:

Now a days, farmers are using highly toxic chemical fertilizers due to which quality of soil becomes very worst for the agriculture crops. Due to above reasons say to say soil becomes less fertile.

Practice:

Now a days the only one source to improve the soil quality is organic composting vermin composting. Whatever practices previously used by farmers are less effective because of lack of proper guidance due to modern agriculture practices lack of organic waste, (Animal dungs) and availability of water. This practice is ignored by agriculturist.

Vermi composting is a unique process that occurs in earthworms out to convert organic fertilizer or vermi compost by using joint action of earthworms and micro organics likewise, connectional composting vermin composting is and aerobic process that required the presence of oxygen.

Evidence of Success:

It is the traditional method by which natural manure called vermin compost is produced from last year every month. The use of vermicompost can greatly increase the productivity of farmers. Due

to vermiculture, farmers do not need to use chemical fertilizers, so the production cost of the farmer is reduced and the profit is more.

Problems:

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Various schemes are implemented through the college to improve the standard of living of farmers. So that the economic and social level of the farmers will be raised. The following measures are implemented under this.

1. Under this, farmers are encouraged to conduct soil tests. A suitable crop is suggested according to the type of soil.
2. Guidance is given on how to get maximum yield in less time and labor through soil testing and proper irrigation planning.
3. Efforts are being made to emphasize on organic farming in view of excessive use of chemical fertilizers and drugs and hence declining quality of crops. Because in modern lifestyle every person is awake and alert regarding health. At the same time, efforts are being made to increase the production proportionally and how the farmers can get financial benefit. Due to this, public awareness is also created indirectly regarding the environment, in which water is tested and a report is given in that regard.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Mahavidyalaya follows curriculum set by the Affiliated Kavayitri Bahinabai Chaudhari North Maharashtra, University, Jalgaon for the U.G. and Ph. D. programs

The Mahavidyalaya offers seven major under graduate programs in different specialization and three doctorate programs for admission in the Mahavidhyalaya, candidate must fill the application form online available on official website of the college. The basic eligibility criteria for seeking admission to the B.A., B. Sc. and Ph. D. as rule of affiliated University.

Our Mahavidyalaya arranged an induction program for new first year student of Arts and science streams. Induction program is to help new students adjust and feel comfortable in the new environment and culture of the institute. It also helps the faculty to recognize slow and advanced learners among the new admitted students. Induction Program conducted every year. Mahavidyalaya organized remedial activities for advanced learners are arranged.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, spring break and the last day of the semester. Academic calendars—and the dates included—can be presented at the semester level or as part of an academic year-long calendar.

Academic calendar refers to dates and events that a post secondary institution operates around. Most academic calendars include the add, withdraw and drop deadlines for each session within each semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rlcollegeparola.org/wp-content/uploads/2023/03/Academic-Calender-21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues -

The cross cutting issues like gender, environmental sustainability, Human Value and Professional ethics etc. Fined an ample space when it comes to applying them positively into the curriculum.

Human Value -

Human value is which help us to live in harmony with the world. The courses describe the human values.

Anatomy and Physiology by Dr. K. D. Ahirrao.

Introduction to effective communication.

- Nutrition and health
- Common human disease
- Animal Biotechnology
- Professional Ethics -

Gender -

The course of gender equality which addresses Gender issue by providing skill set necessary for life long learning and provide the opportunities for the students to travel through an unfamiliar areas. It also teaches equality in gender and also about action again bias.

Environmental and Sustainability -

These courses address Environment and sustainability. It admire highly the ethical cross cultural, Historical context and environmental issues. They also learn measure to protect the environment and made aware of global warming and other related issue.

- Environmental Studies
- Biodiversity
- Ecosystem
- Environmental Pollution

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rlcollegeparola.org/feedbacks/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
667	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

583

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of academic year committee of the college distinguishes slow and advance learners by conducting MCQ types examination includes all subjects of arts and science. There were setup different question paper for science and arts faculty. The first year students of arts and science are participates in this examination. The slow and advance learners distinguishon the basis of marks scored in examination.

Objectives

- To enhance the confidence of the student regarding difficult subjects.
- To enhance the basic knowledge of the slow learner.
- To provide extra and modern knowledge to advance learners.
- To reduce the drop out ratio of the slow learners.
- To encourage slow learner to read more number of books.
- To provide more facilities to slow and fast learners.
- To improve the academic performance in the internal and external examination.

As per the guideline IQAC the following program were conducted for improvement of slow learners.

- Preparing the list of difficult topic from the syllabus and time table of the teaching
- Arranging some extra lectures for the students.
- Conducting examination unique test, tutorial , home

assignment etc.

- Mentoring slow learners
- Soft skill credit encourages parent-teacher association of such students.
- Be humble and patient with slow learners.

Activities for advance learner

- Encourage them to work with slow learners in practical hours
- Promote students to take part at various competitions state and national levels.
- Soft skill training
- Hand skill Training
- Group activity leaders such as quiz competition

Outcome

- Records based on student progress and observations

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
667	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the teaching-learning process, teachers concentrate on the actions of student-centric approaches. Activities of classroom-based experimental learning include presentations, seminars, various types of group work, quizzes, role plays, laboratory demonstrations, etc. Field-based experimental learning

activities include field trips, industrial visits, study tours, projects, banking visits, and field trips. Various departments arranges study tours, field trips, and industrial visits every year to encourage experimental learning. Instruction that is experiential The institute places a strong emphasis on the experiential teaching learning process through project work, field trips, study tours, and industrial training. The field visits are planned by several departments for students to gain knowledge by participating and observing. visits to banks, credit societies, and cooperative organizations to inform students about the workplace cultures and particularities of these businesses' professions. Students' participation in the planning committees for major events, such as Constitution Day, Democracy (lokshahi) Week, National Voter's Day, Women's Day, Vasundhara Din Geography Week, Marathi Bhasha Pandharwada (Marathi Language Fortnight), etc. The department of political science at the college encourages students to take part in its "Mock Parliament" and "Mock Election process and Voting process."

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rlcollegeparola.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of computer-based communication that is included into the regular educational process in the classroom is referred to as ICT integration in education. The college has been able to enhance and raise the quality, accessibility, and cost-effectiveness of the delivery of instructions to students by integrating ICT into the teaching and learning process. Multimedia teaching technologies are utilized in classrooms, including LCD projectors, computers with internet access, multimedia speakers, and Mike Systems. one ICT Classroom is available in institution. E Resources created by the faculty (PPTs), Google Classroom, Zoom, MOOC, SWAYAM, ARPRIT, IIRS-ISRO outreach initiative, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, among others. The teachers and mentors of the college successfully conducted online lectures and counseling sessions during the historically rare COVID 19 lockdown to address student complaints about the

admissions procedure and online assessment utilizing Google Meet, ZOOM platform, Microsoft team, Teachmint, etc. The college's academic calendar was modified during the most recent academic year to reflect the current situation and rules established by the university and the federal or state governments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rlcollegeparola.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

26

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uses 60-40 patterns for student evaluation in accordance with the rules and CBCS Patterns promoted by the institution. There are 40 marks set aside for internal evaluation and 60 for external evaluation. These 40 marks are broken down into numerous categories, including attendance and behavior, tests one and two, seminars, group discussions, and tutorials. The college committee administers the examination using a consolidated schedule to make it more transparent and objective for all departments. The college notice board posts that schedule so that students are promptly informed. The

assessment report is discussed with the students, and any questions or concerns are addressed to their satisfaction. According to UGC, State Government, and University regulations, the college has conducted online exams through Google Classroom, Google Form, or other systems, by making trained their teachers attending workshops, for the internal assessment of the students, during the LOCKDOWN period from March 2020 to January 2022.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.rlcollegeparola.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The principal appointed COE of college for conduct internal examinations of various subjects' accordance the affiliated university KBC NMU Jalgaon norms. The principal and coordinator prepaid the plane of the internal test scheduled for the academic year. The COE of the college prepare the annual calendar for the internal examinations year wise includes two semesters. Time table of internal examination with instruction share among the students by display on the notice board and send on whats app group of students as well as send the notice in all the classrooms. 1)Assessment of the internal examination papers by the subject teachers. Assessment of the paper carried out according to rules and regulation to affiliated university. 2)all the teachers are encourage the students for above 75% attendance per academic year. Attendance of students also helps for grading in examination evaluation. 3)Science teacher arrange the oral practical examination. Arts teacher also arrange the viva of their subject. Therefore students have been evaluated through oral and viva. It is also helpful for grading the students in examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University's recommended curriculum is followed by the institution. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes are all clearly stated in this program, which is outcome-based (COs). All of the college's POs, PSOs, and COs are listed and displayed in each department as well as on the comprehensive, frequently updated campus website. All of the college's courses are defined by the POs, PSOs, and COs, which are expressed as knowledge, skills, and attitudes. The programs from the affiliated universityDetails of the course and program outcomes allow stakeholders to readily obtain course information and aid students in selecting appropriate programs and elective courses. T Teachers inform students about the POs, PSOs, COs, methods of evaluation, and performance expectations during introductory lectures at the beginning of the semester. If the affiliating university does not provide the COs with the curriculum, the COs are created by the faculty members of the relevant departments. Through IQAC, the relevance of learning outcomes has been conveyed to the teachers. The institute's teachers actively participate in workshops where the syllabus is being created, contributing to the assertion of POs, COs, and PSOs in the curriculum, in accordance with the expectations of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rlcollegeparola.org/co-po/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

By examining the outcomes of internal and external exams as well as accomplishments in placements, sports, cultural, and extended activities, the college ensures the success of the programs. Both direct and indirect methods are employed in the assessment processes and tools to gauge how well each PO, PSO, and CO have been attained. Through university testing of

observations of students' knowledge or abilities versus quantifiable course outcomes, direct ways are offered. The skills and knowledge outlined in the course results are linked to particular issues on university internal exams, etc. The following methods were used to evaluate program results, program specific outcomes, and course outcomes: Formative Evaluation: The performance of the pupils is evaluated formatively as part of ongoing evaluation. Homework, unit tests, surprise tests, seminars, projects, group discussions, and other activities fall under this category. Summative Assessment: These are additional methods of measuring results, while many other components are assessed inferentially through student achievement in extracurricular, co-curricular, and curricular activities like sports, the arts, debate, elocution, N.S.S., and N.C.C., among others. In order to provide students with a suitable platform, the college actively encourages and supports their interest in taking part in "Youth Festival," seminars, workshops, and other university, state, and national level programs. Teachers assess students' course accomplishment through discussions in class, question-and-answer sessions, individual counseling, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS_21-22.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
8.44	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following various extensive activities conducted in the neighborhood community to sensitize the students to social issues for their holistic development by the institute during year 2021-22

- AIDS awareness rally
- Tree Plantation
- Blood Donation camp
- Cleanliness awareness
- Cancer awareness
- Women crime, Law Seminar
- Campus outreach programmed

Impact:-

All these mentioned activities have positive impact on the students. These activities developed student's community relationship, leadership skill and self-confidence of students. It also help in cultivating hidden personality of volunteers and created social awareness among student volunteers. These activity also help sensiting the student for their holistic development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1956

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1956

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
2	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
14	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The institution authority has decided to provide the competent and advanced education so that student can stand on their own feet after completing program. The area of college is 836 square meter. Out of this 1255 square meter is built up area. Healthy educational environment is made available by the institution. The lecture halls and laboratories are well</p>	

constructed. Natural light and fresh air in large extent are the main features of the halls and rooms.

Classrooms -

The institution has 16 well-furnished class rooms of different size according to the strength of different classes.

Three classrooms are fulfilled with LCD projector and attached to the computer. Computer department is separately maintained for the computer students. The computer laboratory is well connected with WI-FI and internet connection.

Advanced software is installed in the computer lab.

Laboratories-

The institution has six laboratories such as Chemistry, Botany, Computer Science, Physics, Zoology and Geography. All the laboratories are well equipped with necessary instruments and chemicals. Chemistry, Botany, Computer and Physics are the special courses at UG Level. Chemistry, Physics Departments have separate research labs.

Office-

- For supporting staff institution has maintained well office for clerks and staff with computers and WI-FI connection.
- R.O water system is installed for the students and staff.
- The institution has power generator to avoid disturbances of electricity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports department is established in the year 1992 with opening of the college. In 2002 the college is shifted in its own new building. The building is along with playground of 6175 square meter.

It's length and width of play ground is 95 X 50 meter. The playground has 200 meter track. The institute adjust the grounds like Holley Ball, Net Ball, Floor Ball, Kho-Kho, Mallkhamb, Rope Mallakhamb. The events of athletics is also practiced on the ground. The sport department arranges and participates inter-college, inter-group sport events allocated by universities. The total strength of the college is every year near about 750 to 800. Out of these average 200 students participates in various sport and game activities. Therefore the rate of sport user is as 4:1. Indoor game facility is not available but we conduct chess tournament and matches inGymkhana room.

Cultural Activities-

The institution conduct various cultural programs and competition for the betterment of students. Annual gathering is the big opportunity for students to show their skill in cultural programs of gathering. We make preparation of students to participate the program of Yuva Rang organized by university.

Yoga Training Program is run by the institute in multipurpose hall. 21st June is observed as international Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1830725

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

737

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has two wings 'A' and 'B'. A wing of the building is enabled with WI-Fi facilities having high speed (Broadband) internet connectivity. The students , teachers and non teaching staff are allowed to access internet connectivity for educational purpose.

The system will be updated shortly and the entire campus will be enabled with WI-FI facilities. Students are staff are motivated to use WI-FI connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal of the college is the highest authority to decide policies of all physical , academic and maintenance facility of the college. Principal gives all information to the management in case of finance and rules of maintenance. The final decision is taken by management committee.

Class rooms -

Time table committee plans the schedule and uses of classrooms. Allocations of classroom are based on the strength of class. The management takes up the work of mentoring the maintenance of the classrooms painting to the building and furniture such as table, chair , blackboards , benches , tubes , lights, fans etc. is maintained time to time .

Laboratory -

All the science laboratories (Chemistry, Botany ,Zoology , Computer Science , Geography) etc. are sufficiently equipped. The schedule of practical in the laboratories is fixed by time table committee with consultation of all head of the departments. The lab assistance , lab attendants and peons maintain the laboratories respectively under the guidance of HOD.

Library -

Library is soul of college. We have good collection of academic resources like books, journals , newspapers , catalogues , question papers of last years , E-Resources and CDs. LMS software is launched in the library by the management. The area of library is under the surveillance of CCTV. There is separate reading room for the students.

Sports Complex -

College has sufficient play grounds for all the games such as cricket ,football , hockey , basketball , Kabaddi and KHO-KHO. Play ground is maintained by the college with direction of physical direction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2457

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2457

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per rule and the notification issued by Higher education ministry , the student council and its activities of all the state university and their affiliated colleges have been canceled and advised that the members of student council take out by nomination system for college students. The student council members were nominated by Principal , NSS Program Officer, student development officer , Vice Principal, HOD etc. The student council members were nominated from each class(F.Y. , S.Y. and T.Y.) on the basis of academic merit. The college senet composition of nine student members, out of nine six

members , who are nominated from each classes FYBA , SYBA , TYBA , FYBSc , SYBSc and TYBSc. On the basis of academic merit one member for senet is nominated from Principal, NSS and Sport department also nominated one one member for senet. Out of nine member college senet one is selected as university representative, one as Gathering secretary and among the nine one girl student as Girl's representative.

All these student council member have been appointed in various college committees such as anti-ragging, discipline, gathering etc. There are also activity involved in annual gathering of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association is Established in the College. that contributes significantly to the development of the institute

through placement, Guidance for the placement, Career Counselling, Competitive Exam guidance, provides no. of books of competitive examinations, actively participate in feedback system etc. Until today there is no registration of the Alumni Association. But is Alumni Association working in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

To Educate the students from rural region at low cost, build their confidence, enhance their positive attitude, train them to be honest and prepare them to face the new challenges of the technological and competitive world, by providing them the facilities for basic education, research, extension, development, collaborations and social service.

Mission:-

To impart the qualitative higher education to the students of all sects from the society of rural region, to develop their intellectual, social and moral characters at their best level and to make them educationists, researchers, technologists and best citizens to serve the nation.

The institute formed various committees in senior college to undertake, academic, curriculum and co-curriculum activities in senior college during academic year 2020-21. The co-ordinator

of every committees make the plan of annual activities in discussion with management, principal and vice principal. The co-ordinator of the committees conduct meeting with members and arranged various activities. He also maintains record of the activities.

Goal:

To recognize, promote and develop the capabilities and universal values in the students.

File Description	Documents
Paste link for additional information	https://rlcollegeparola.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice 1:

Institute established the Internal Quality Assurance Committee (IQAC). The composition of IQAC is the Principal, three teachers, one member from Management, Office Superintendent, Stake holder and Coordinator of IQAC. The IQAC plays an important role in all academic, non-academic and managerial strategies of the college. IQAC also forms various committees in the college to conduct different types of activities for students development. These committees prepare plan of activities yearly and conducted by taking prior permissions of Principal. The college administration decentralization in the form of Registrar, Head of department, Faculty member, Office Staff etc. and their role is already defined. In the college periodically arranged IQAC meetings in which planning to organize and conduct curricular, Co- curricular and extra-curricular add on courses value added programs schedules of internal examination, Sports activities etc. which are implemented after the discussion with Principal and management. Head of Department and faculty arranges meeting twice in a year in which make list of requirements of Instruments and chemicals. Library Committee arranges meeting of faculty for the requirements of reference books and textbook. All Committees works by planning for the development of Students

and take feedback from Head to Stakeholders. All the Heads of departments and Committees submit their activity reports to IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curricular development -

- Curriculum for the college is designated by affiliating University KBC NMU Jalgaon.

- The BOS members and academic council members of the college give large inputs in Curriculum development.

The faculty members are also actively participates in Curriculum, development through various Seminars and Workshops on Curriculum development.

- The University affiliated colleges arranges and organizes workshops and seminar on Curriculum developments.

* Teaching and Learning:-

- In addition to Lecture method, ICT based teaching and learning strategies are adopted.
- Participatory and instructive learning aids the students to better learning.
- Students actively participate in fieldwork, Project work, industrial tours, and historical tours.
- Promote research culture and facilities.
- Provide mentoring and personal Supports.
- Implementation of best practices.
- Continuous assessment to measure outcomes.
- feedback is taken on Curriculum and analysed.

Examination and Evaluation:-

- Academic Calendar is prepared for internal evaluation and strictly followed.
- Internal and External examinations and evaluation is conducted as per affiliated. University guidelines.
- Internal assessment is carried through internal tests, assignments, tutorials, term end examinations.
- The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews etc.
- The college collects feedback regularly on Curriculum analysis, Prepares a analyses report and Submit to Principal and take action wherever necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Management body is the toppest body of the institution. There are 03members in the management body such as President, Vice-President, Secretary,Treasury and other members.
- Principal is the head of the college as an administrative officer, Secretary of college development committee (CDC) and internal quality assurance cell (IQAC). Principal helps and promotes all the academic activities. He observes all the functions of all the departments of college. He also conducts curriculum, co-curriculum and extra-curriculum activities in the college.

The composition of the college development committee (CDC) is as President, Secretary, Teacher representatives, Non-teaching representatives, IQAC co-ordinator, Alumni, Institute nominated two members etc. There are 11 members in CDC. The CDC assists, Suggests and observes the activities of college development.

Internal quality assurance cell (IQAC) plays an important role in the institution's quality enhancement activities. The IQAC helps the institution in planning and monitoring quality related activities.

Head of the department of the college is the senior Ph.D. holder teacher. He is the head and responsible person in the department. He conducts all the departmental activities regularly and neatly. He reports to the Principal about all the requirements and helps to administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rlcollegeparola.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching And Non Teaching

General Provident fund (GPF), Defined Contribution Pension Scheme (DCPS) Loan facilities. medical leave, medical Bill refund, FIP etc.

Yoga training facilities available to maintain health and fitness.

The college encourages and motivates teaching staff for orientations and refreshers/ Short term courses/ FDP's.

The college always encourages and motivates for Ph. D, M. Phill., Post Doctorate.

The college always encourages and motivates the facilities for undertake major and minor research projects.

The college also provides Computers, Printers, Scanners for research of the faculty members.

Laboratory safety programs for teaching staff.

In the institute established credit cooperative society for financial assistance.

Institute also organize health check up campus, blood donation camp, HIV awareness, Covid 19 awareness programs etc.

During covid 19 pandemic college management installed number of wash basins, oxymeters, temperature guns, sanitizers, soaps and maintaining physical distance etc.

Students

Scholarships.

Book bank facilities.

S.T bus and Railway Concession.

Sports, Curricular, Co-Curricular, Earn & Learn, cultural, etc.

Activities for personality development.

Scholarship for students of minority Communities.

File Description	Documents
Paste link for additional information	https://rlcollegeparola.org/teaching-faculty/#
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

41

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our organization the performance appraisal is based on annual performance of teaching and non-teaching staff.

For teaching staff:-

The assessment of teacher is based on the following-

Academic work, research work, pass percentage of students, participation of various activation, participation in university activities like NSS, earn and learn schemes, students welfare, yuvti sabha, Avishkar, Yuvarang, university examination works, participation in NAAC and other cultural activities for college development etc.

For non-teaching staff:-

The assessment of non-teaching staff is based on the following-

Character and habit, departmental activities, capacity to do work, discipline, relation with staff, students and parents, technical skill etc.

The comprehensive annual confidential report is graded by HOD, which is then forwarded to the principal on satisfactory performance, all teaching and non-teaching staff are granted increments, CAS promotion and financial assessment under the CAS.

This appraisal system report has significantly helped in the evaluation of the performance of teachers and non-teaching staff.

During academic year 2021-22 following faculty members submitted their API to IQAC for the promotion.

Sr. No.

Name of faculty

Academic Level

Promoted to New Academic Level

Date of Promotion

1.

Dr. S. B. Sawant

11

12

01/07/2020

2.

Dr. R. B. Nerkar

12

13A

Promotion Due

3.

Dr. G. P. Borse

12

13A

Promotion Due

4.

Mr. P. H. Bhavsar

11

12

01/07/2020

5.

Dr. K. D. Ahirrao

13A

14

14/10/2020

6.

Dr. A. M. Patil

11

12

11/06/2020

7.

Dr. C. R. Patil

11

12

16/05/2020

File Description	Documents
Paste link for additional information	http://nmu.ac.in/en-us/Useful-Links/PBAS-Proforma-and-API-Details
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute SSPM's Rani Laxmibai Mahavidyalaya, Parola appoints the auditor.

Internal audit-

The audit to carryout in two ways.-

1. Receipts of the fees collected from the students and checked by auditor.

2. The official funds and bank statements are checked by the internal auditor.

3. Donation receipts are also checked
4. The payment vouchers are Signatured by the Principal.
5. These vouchers are checked by the auditor and- Cheques are issued to the party.
6. The audited accounts statements of the funds received from BCUD Under the student welfare scheme for organising Seminars, Conference and Workshops are audited by the University.

External Audit:- It takes place annually at the end of year every financial year by C.A. The external audit checked at three levels.

1. The checking of accession record of the Library.
2. All the purchase records and dead stock of the laboratories.
3. The dead stock and equipment of the gymkhana.

After final checking of records, the external auditor Signs the receipts and payment for the grants received from the UGC, DST, University etc. utilization certificates are prepared according to the allowed expenditure under various heads. This is checked by CA and Submitted to the corresponding auditor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon(MS). Our college has important strategies for fund allocation. The Principal of college discusses with all head of departments and takes tentative budget of the chemicals, materials etc. requirements. Funds are collected I the college through tuition fees, salary grants, research funds, library fees, donations from alumni etc. In front of management and CDC, the demand sheet and economical expenses are put for discussion. Department wise financial resolution is approved as per requirement. According to that, during the academic year, the management, Principal brings chemicals, instruments, apparatus, tables, chairs etc. Principal also gives permission to expenses on co-curricular and extracurricular activities. In this way the received funds are utilized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance committee (IQAC) has been established in Rani Laxmibai Mahavidyalaya parola.Dist- Jalgaon(MS). Since 2004 as per the guideline of NAAC. The IQAC helps the institution in planning and monitoring quality

related activities. It ensures the various stakeholders and beneficiaries cross sectional participation in the institution's quality enhancement activities. IQAC helps the institutions in their quality sustenance activities. The agenda, minutes of meeting and action taken reports are to be documented and maintained electronically in a retrievable format. The IQAC has taken initiatives to organize following activities.

- Preparation of academic calendar.
- Preparation of admission prospects.
- ISO certification.
- Uploading college information on AISHE Portal.
- Green audit from external agency.
- Arrange no vehicle day on every Saturday.
- Preparation of the annual quality assurance report.
- Promotion of ICT in classrooms of college.
- Organization of workshops, seminars and other curricular activities.
- Installation of solar energy plant.
- Annual academic audit (AAA).
- Installation of RO Water plants.
- Establish various committees in colleges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college is the responsible body for the planning and monitoring quality related activities like implementation of academic calendar and organization of the curriculum, co-curriculum and extra curriculum activities. IQAC monitor teaching learning and evaluation process through the feedback stakeholders. It collects the feedback from students, teachers, parents and alumni on the improvement the quality the quality of the education. It also helps to enhance the infrastructure of the college.

IQAC also helps to the students for hand skill training by

collaborating with other institution, laboratories and industry. In our college, IQAC runs training workshops for students.

IQAC proposed to the management of the institution to conduct annual academic audit (AAA) in every academic year. The IQAC also prepares the policy to make teaching, learning and evaluation process more effective and extended. It ensures the various stakeholders and beneficiaries, cross sectional participation in the institution's quality enhancement activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

1. The institution has installed CCTV cameras in the college premises for the safety of girls.
2. A women development cell has been established in the college through which general counseling is given to students and women.
3. Two common rooms are allocated for female and male students, common room is equipped with sundas bathroom washroom machine.
4. Female teachers and students are resting in the common room.
5. The institute organizes various activities in the college every year to encourage the students like Hemoglobin Checkup Camp for the students, Pre Marriage Counselling, Legal Advice, Rangoli Competition, etc.
6. Yoga classes and various games are organized for the mental and physical development of the college students.
7. Self-defense and karate training classes are conducted every year in the college for self-defense of the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute has taken care of the solid waste generated in the college campus.

- The Solid Waste dumped in the bins. The beans hance been given to Ghanta-Gadi is called to collect the waste of college Municipality, Parola. The Institute has make the MOU with Municipal Corporation Parola.
- E West Like discarded Wires, Data, Cable, Mouse, Mobile Charger, Electronics Parts, Computers, Switch, Etc. are collected in bins. These E waste beans computer service center for recycling.
- Waste water of college campus have been passed into hazardous chemical liquid.
- The Hazardous chemical waste is collected in one tank and neutralized by addition of alkalis and acid then passed out in the guttar.
- The College and Munsipalty has Agreement to destroy the solid waste college campus help of Ghantagadi

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="100 730 533 797">File Description</th> <th data-bbox="541 730 1394 797">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 797 533 902">Geo tagged photographs / videos of the facilities</td> <td data-bbox="541 797 1394 902" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 902 533 1043">Policy documents and information brochures on the support to be provided</td> <td data-bbox="541 902 1394 1043" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 1043 533 1184">Details of the Software procured for providing the assistance</td> <td data-bbox="541 1043 1394 1184" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1184 533 1249">Any other relevant information</td> <td data-bbox="541 1184 1394 1249" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.</p> <p>Commemorative days like (1) Women's day celebrated in the college (2) Yoga day organized in the college, Teachers' day, as well as many regional festivals like Ganpati festival in the college. This establishes positive interaction among students of different Caste and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell.</p> <p>The college has made a code of conduct for the students. and</p>											

have separate codes of conduct for teaching and non-teaching staff. A code of conduct is required to be followed by everyone, regardless of cultural, regional, linguistic, socio-economic and other diversity.

The college also takes care of health for boys and girls. Most of the students in the college come from rural areas so hemoglobin checking campus and tobacco free campaign are implemented in the college. Various schemes are implemented in the college for the poor students, mainly the Earn and Learn scheme is implemented on a large scale. Therefore, the students get financial help from this scheme. Students from different communities participate in it in large numbers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr.No.

Title of the programme

Duration Period From

(Day and Date)

Duration Period to

(Day and Date

Number of participants Online

Male

Famale

1.

Independence Day

Sat 15/8/2020

Sat 15/8/2020

117

87

2.

National Voters day

Mon 25/1/2021

Mon 25/1/2021

65

79

3.

Republic Day-

Tue 26/1/2021

Tue 26/1/2021

90

178

4.

Voters Awareness

Fri 12/2/2021

Fri 12/2/2021

54

113

5.

Yoga Day

Mon 21/6/2021

Mon 21/6/2021

48

127

6. Constitution Day 26 Nov. 2021 26 Nov. 2021 73 113

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. No

Title of the Programme

Period From

(Day and Date)

Period to

(Day and Date)

Number of participants Online

Male

Female

1

International Youth Day

12 August, 2021

12 August, 2021

12

81

2

National Sports Day

29 August, 2021

29 August, 2021

14

78

3

Teachers Day

5 September, 2021

5 September, 2021

11

86

4

Gandhi Jayanthi

2 October, 2021

2 October, 2021

7

81

5

International Womens Day

8 March, 2022

8 March, 2022

13

88

6

World Environment Day

5 June 2022

5 June 2022

6

58

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Best Practice

Vermi Composting

•

1. To improve the quality of soil
2. To maintain the quality of soil.
3. To enhance fertility of soil.
4. To enhance water holding capacity of soil.
5. To produce organic manure from the organic waste garden waste, animal dung etc

Context :

Now a days, farmers are using highly toxic chemical fertilizers due to which quality of soil becomes very worst for the agriculture crops. Due to above reasons say to say soil becomes less fertile.

Practice:

Now a days the only one source to improve the soil quality is organic composting vermin composting. Whatever practices previously used by farmers are less effective because of lack of proper guidance due to modern agriculture practices lack of organic waste, (Animal dungs) and availability of water. This practice is ignored by agriculturist.

Vermi composting is a unique process that occurs in earthworms out to convert organic fertilizer or vermi compost by using joint action of earthworms and micro organics likewise, connectional composting vermin composting is and aerobic process that required the presence of oxygen.

Evidence of Success:

It is the traditional method by which natural manure called vermin compost is produced from last year every month. The use of vermicompost can greatly increase the productivity of farmers. Due to vermiculture, farmers do not need to use chemical fertilizers, so the production cost of the farmer is reduced and the profit is more.

Problems:

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Various schemes are implemented through the college to improve the standard of living of farmers. So that the economic and social level of the farmers will be raised. The following measures are implemented under this.

1. Under this, farmers are encouraged to conduct soil tests. A suitable crop is suggested according to the type of soil.

2. Guidance is given on how to get maximum yield in less time and labor through soil testing and proper irrigation planning.

3. Efforts are being made to emphasize on organic farming in view of excessive use of chemical fertilizers and drugs and hence declining quality of crops. Because in modern lifestyle every person is awake and alert regarding health. At the same time, efforts are being made to increase the production proportionally and how the farmers can get financial benefit. Due to this, public awareness is also created indirectly regarding the environment, in which water is tested and a report is given in that regard.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To build new naac (IQAC) room. 2. To build well furnished multi-purpose hall and some class room as the need. 3. To enrich the labs with necessary equipments and chemical. 4. Boost up all the science labs to make recognition for the research purpose.

5. To automate various Office Administration Processes; 6. To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, & Others. 7. To provide for a doctor on campus for the welfare of staff. 8. To support various Staff Benefit and Welfare measures.

9. To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences. 10. To encourage Faculty to Participate in Syllabus Framing (at Board

of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.

11. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research.

12. To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.

13. To foster and strengthen relationship of Alumni with the Institution.

14. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.

15. Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers To make available Resources for use by Researchers at the Research Centre.