



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

SSPM'S RANI LAXMIBAI  
MAHAVIDYALIYA, PAROLA DIST  
JALGAON

- Name of the Head of the institution      Prin. Dr. D. R. Patil
- Designation      Principal
- Does the institution function from its own campus?      Yes
  
- Phone no./Alternate phone no.      02597292666
- Mobile No:      9421519085
- Registered e-mail      principalrlcparola@gmail.com
- Alternate e-mail      prof\_drpatil@yahoo.in
- Address      Behind Bus Stand Gurav Galli AT  
POST Parola Tal Parola Dist  
Jalgaon Maharashtra
  
- City/Town      Parola
- State/UT      Maharashtra
- Pin Code      425111

##### 2. Institutional status

- Type of Institution      Co-education
  
- Location      Rural

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Kavayitri Bahinabai Chaudhari  
North Maharashtra University,  
Jalgaon
  
- Name of the IQAC Coordinator Dr. G. P. Borse
  
- Phone No. 02597292666
  
- Alternate phone No. 9421519085
  
- Mobile 9403390647
  
- IQAC e-mail address iqacrlc@gmail.com
  
- Alternate e-mail address principalrlcparola@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://rlcollegeparola.org/aqar/>

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rlcollegeparola.org/academic-calendar/>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	7155	2004	16/09/2004	15/09/2009
Cycle 2	B	2.28	2016	16/09/2016	15/09/2021

**6. Date of Establishment of IQAC**

08/08/2004

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8. Whether composition of IQAC as per latest NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC No File Uploaded

**9.No. of IQAC meetings held during the year 03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Development of e-content for students. organization of hands skill training programs. Organization of industrial tours, Field work, Projects etc. UG students are encouraged for higher studies. so many students are were taken admission to PG programs. All faculty of the departments are encouraged to publish the research paper. So that 24 research papers published in various journals during the academic year 2020-21

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of academic calendar	Time table comitte prepared academic calendar and carried out the mention activities
Organization of workshops and seminars	Organized the workshops on skill development, communication skills etc.
NSS Camp	NSS camp at adopted village. several programs were conducted such as voter awareness campaign, tree plantation, water conservation etc
MOU's \ Linkage collaboration	MOU between chemistry department with chemical technology dept. KBCNMU, Jalgaon

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	SSPM's RANI LAXMIBAI MAHAVIDYALIYA, PAROLA DIST JALGAON
• Name of the Head of the institution	Prin. Dr. D. R. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02597292666
• Mobile No:	9421519085
• Registered e-mail	principalrlcparola@gmail.com
• Alternate e-mail	prof_drpatil@yahoo.in
• Address	Behind Bus Stand Gurav Galli AT POST Parola Tal Parola Dist Jalgaon Maharashtra
• City/Town	Parola
• State/UT	Maharashtra
• Pin Code	425111
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

• Name of the IQAC Coordinator	Dr. G. P. Borse				
• Phone No.	02597292666				
• Alternate phone No.	9421519085				
• Mobile	9403390647				
• IQAC e-mail address	iqacrlc@gmail.com				
• Alternate e-mail address	principalrlcparola@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://rlcollegeparola.org/aqar/">https://rlcollegeparola.org/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rlcollegeparola.org/academic-calendar/">https://rlcollegeparola.org/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
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Cycle 2	B	2.28	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			08/08/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>			03		



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**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Nil	Nil

**15. Multidisciplinary / interdisciplinary**

R. L. College is affilitaed to KBC NMU , Jalgaon , it has followed roadmap guideline prepared and provided by the university. Not a single thing has been happened in this regards till date. As when university prepared or give curriculum to implement multidisciplinary/ interdisciplinary syllabus of new education policy purpose. The college will abide by it.



<p><b>16.Academic bank of credits (ABC):</b></p>
<p>Academic credit proposed in the draft of NEP to facilitate multiple engines and exit point in their academic program. This is an innovative idea to earn and deposit credit points through national schemes like SWAYAM, NPTEL, V-Lab. It shall be also consider for credit transfer and accumulation in this provision by students will able to earn credits and get the program completed. The R. L. College adhere by the curriculum and structured prepared by the KBC NMU affiliated university in this regards.</p>
<p><b>17.Skill development:</b></p>
<p>R. L.College, Parola is a affiliated college and does not prepare and implement its own curriculum. It has follows curriculum provided by affiliated university. However R. L. College, can offer skill development courses such as soil and water analysis , instrumental analysis of chemical compounds, nursery, In addition to this, the R. L.College will implement guideline of skill development courses provided by affiliated university.</p>
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>Indian cultural wealth preservation and promotions is the responsibility of our institute. So that our institute give higher priority to integration of indian citizens. In this regard appropriate integration of the indian knowledge system particularly teaching in Indian languages are important. To express the way of people. In the institute arranged various languages programs such as Marathi Bhaasha Workshop, Hindi Din, Marathi Bhaasha divas, English language workshop etc. In order to preserve and promote culture. The R. L. College has been offering all programs in the English but all topics will be learn to the student in both English and regional language Marathi. The college offer B.A. course in Marathi , Hindi and English. Some of our faculty members have fluency of speech in other Indian languages like Marathi, Hindi, English, Gujarathi etc. The college has the opportunity to utilize the Indian languages in daily used in the office and other working places.</p>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>
<p>The objective of NEP on outcome based education are competency, standard, benchmarks and attainment of target .</p> <p>The R. L. College is prepared to fulfilled the objective and</p>

achieve the target as per curriculum of affiliated university.

## 20.Distance education/online education:

During the covid-19 pandemic period, college conducted online teaching very effectively through faculties in all programs. Now a day in the college teacher teach their topics of syllabus by means of ICT.

Both teachers and learners have experience the online teaching and evaluation process through different softwares and platforms such as Zoom , Google meet, WebX, Skypy etc. Therefore the institute is well prepared for online educations.

## Extended Profile

### 1.Programme

1.1	21
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	685
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	590
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	188
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	29
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	801954/-
4.3 Total number of computers on campus for academic purposes	23

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows curriculum set by the Affiliated Kaviyitri Bahinabai Chaudhari North Maharashtra, University, Jalgaon for the U.G. and Ph. D. programs

Our Mahavidyalaya offers seven major under graduate programs in

different specialization and three doctorate programs for admission in the Mahavidyalaya, candidate must fill the application form online available on official website of the college. The basic eligibility criteria for seeking admission to the B.A., B. Sc. and Ph. D. as rule of the affiliated University.

Our Mahavidyalaya arranged an induction program for new first year student of Arts and science streams. Induction program is to help new students adjust and feel comfortable in the new environment and culture of the institute. It also helps the faculty to recognize slow and advanced learners among the new admitted students. Induction Program conducted every year. Mahavidyalaya organized remedial activities for slowlearners are arranged.

In Our Mahavidyalaya Formed a time table committee, it has prepared time table and academic calendar for every year. Time table committee also considers co-curriculum, extra-curriculum, certificate course and N.S.S. etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination dates, spring break or reading week and the last days of the semester. Academic calendars and the dates included can be presented at the semester level or as part of an academic year-long calendar.

Academic calendar refers to dates and events that a post secondary institution operates around. Most academic calendars include the add, withdraw and drop deadlines for each session within each semester.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://rlcollegeparola.org/academic-calendar/">https://rlcollegeparola.org/academic-calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Crosscutting issues -

The cross cutting issues like gender, environmental sustainability, Human Values and Professional ethics etc. Fined an ample space when it comes to applying them positively into the curriculum.

### Human Value -

Human value is which help us to live in harmony with the world. The courses describe the human values.

**Introduction to effective communication.**

- Nutrition and health
- Common human disease
- Animal Biotechnology
- Professional Ethics -

**Gender -**

The course of gender equality which addresses Gender issue by providing skill set necessary for life long learning and provide the opportunities for the students to travel through an unfamiliar areas. It also teaches equality in gender and also about action against bias.

**Environmental and Sustainability -**

These courses address Environment and sustainability. It admires the highly ethical cross cultural, Historical context and environmental issues. They also learn measures to protect the environment and made aware of global warming and other related issues.

- Environmental Studies
- Biodiversity
- Ecosystem
- Environmental Pollution

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://rlcollegeparola.org/feedbacks/">https://rlcollegeparola.org/feedbacks/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**689**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**618**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of academic year committee of the college distinguishes slow and advance learners by conducting MCQ types examination includes all subjects of arts and science. There were setup different question paper for science and arts faculty. The first year students of Arts & Science are participated in this examination. The slow and advance learners distinguish on the basis of marks scored in examination.

### Objectives

- To enhance the confidence of the student regarding difficult subjects.
- To enhance the basic knowledge of the slow learner.
- To provide extra and modern knowledge to advance learners.
- To reduce the drop out ratio of the slow learners.
- To encourage slow learner to read more number of books.
- To provide more facilities to slow and fast learners.
- To improve the academic performance in the internal and external examination.

As per the guideline IQAC the following program were conducted for improvement of slow learners.

- Preparing the list of difficult topic from the syllabus and time table of the teaching
- Arranging some extra lectures for the students.
- Conducting examination unique test, tutorial , home assignment etc.
- Mentoring slow learners
- Soft skill credit encourages parent-teacher association of such students.
- Be humble and patient with slow learners.

### Activities for advance learner

- Encourage them to work with slow learners in practical hours
- Promote students to take part at various competitions state and national levels.
- Soft Skill Training
- Hand Skill Training
- Group activity of leaders such as quiz competition

**Outcome**

- Records based on student progress and observations

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
689	26

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the process of teaching and learning, teachers concentrate on the actions of student-centric approaches. Activities for student-centered field-based experimental learning include field trips, industrial visits, study tours, projects, banking visits, and classroom-based experimental learning activities like presentations, seminars, different kinds of group projects, quizzes, role plays, and laboratory demonstrations. A number of departments offer study tours, field trips, and factory visits annually to encourage experimental learning.

The institute places a strong emphasis on the experimental teaching learning process through project work, field trips, study tours, and industrial training. The study visits are planned by several departments, and students gain knowledge by participating

and observing. visits to banks, credit societies, and cooperative organizations to inform students about the workplace cultures and particularities of these businesses' professions. Students' participation in the planning committees for major events, such as Constitution Day, Democracy (lokshahi) Week, National Voter's Day, Women's Day, Geography Week, Marathi Bhasha Pandharwada (Marathi Language Fortnight), etc. The Department of Political Science's "Mock Parliament Competition," "Mock Election Process," and "Mock Voting Process" are encouraged by the college. Competitions for poster and model presentations are planned. Career-oriented courses assist in the development of useful skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of computer-based communication that is integrated into the regular classroom teaching process is referred to as ICT integration in education. The use of ICT in the teaching and learning process has aided universities in raising the standard, accessibility, and effectiveness of the cost, effectiveness of the instruction they provide to students. It is common practice to use multimedia teaching equipment including LCD projectors, classrooms with internet-connected computers, multimedia speakers, and Mike Systems. In addition two ICT classrooms is available in college.

E Resources created by the faculty (PPTs), utilization of Google Classroom, ZOOM, MOOC, SWAYAM, ARPRIT, IIRS-ISRO outreach program, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, etc. The teachers and mentors of the institution successfully held online lectures and counseling sessions using Google Meet, ZOOM platform, Microsoft team, Teachmint, etc. during the unusual moments of COVID 19 lockdown to address complaints connected to the admission procedure and online exams. The college's academic schedule was modified during the most recent academic year to reflect the current situation and rules established by the university and federal or state governments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.rlcollegeparola.org/">http://www.rlcollegeparola.org/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uses 60-40 patterns for student evaluation in accordance with the rules and CBCS Patterns promoted by the institution. There are 40 marks set aside for internal evaluation and 60 for external evaluation. These 40 marks are broken down into numerous categories, including attendance and behavior, tests one and two, seminars, group discussions, and tutorials. The college committee administers the examination using a consolidated schedule to make it more transparent and objective for all departments. The college notice board posts that schedule so that students are promptly informed. The assessment report is discussed with the students, and any questions or concerns are addressed to their satisfaction. Teachers are accommodating and kind to the kids when evaluating performance at all levels. The outcome is also addressed with the department heads and principal in order to start future remedial actions. According to UGC, State Government, and University requirements, the college has conducted online

exams utilizing Google Classroom, Google Forms, or other systems throughout the LOCKDOWN period from March 2020 to January 2022.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college and university level, issues with tests, such as filling out online forms, queries concerning hall tickets, such as name/ subject/ subject code/ program/ pattern correction, wrong mark input, and absence, are promptly resolved. Exam-related complaints will be handled by administrative personnel and an exam clerk. A student may ask for a copy of the assessed answer sheet if they have any concerns about how the response sheet was evaluated. Students have ten days after the results are announced to request a photocopy online. The college or university will send students copy of the evaluated answer sheets upon request within 30 days of receiving their application. The rechecking and revaluation procedures are finished within 10 days of the student receiving the online photocopy of the answer sheet after consulting with the subject teacher and getting their input. The results of the revaluation are made public within 45 days. If there is a 10% or greater difference between the original and revalued marks, the candidate is given the advantage of revaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University's recommended curriculum is followed by the institution. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes are all clearly stated in this program, which is outcome-based (COs). All of the college's POs, PSOs, and COs are listed and displayed in each department as well as on the comprehensive, frequently updated campus website. All of

the college's courses are defined by the POs, PSOs, and COs, which are expressed as knowledge, skills, and attitudes. The information on course outcomes and program outcomes enables stakeholders to readily obtain course information and aids students in making appropriate course selections. Teachers inform students about the POs, PSOs, COs, methods of evaluation, and performance expectations during introductory lectures at the beginning of the semester. If the affiliating university does not provide the COs with the curriculum, the COs are created by the faculty members of the relevant departments. Through IQAC, the relevance of learning outcomes has been conveyed to the teachers. The institute's teachers actively participate in workshops where the syllabus is being created, contributing to the assertion of POs, COs, and PSOs in the curriculum, in accordance with the expectations of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://rlcollegeparola.org/co-po/">https://rlcollegeparola.org/co-po/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

By examining the outcomes of internal and external exams as well as accomplishments in placements, sports, cultural, and extended activities, the college ensures the success of the programs. Both direct and indirect methods are employed in the assessment processes and tools to gauge how well each PO, PSO, and CO have been attained. Through university testing of observations of student's knowledge or abilities versus quantifiable course outcomes, direct ways are offered. The skills and knowledge outlined in the course results are linked to particular issues on university internal exams, etc. The following methods were used to evaluate program results, program specific outcomes, and course outcomes. Formative Evaluation: The performance of the pupils is evaluated formatively as part of ongoing evaluation. Homework, unit tests, surprise tests, seminars, projects, group discussions, and other activities fall under this category. Summative Assessment: These are additional methods of measuring results, while many other components are assessed inferentially through student achievement in extracurricular, co-curricular, and curricular activities like sports, the arts, debate, elocution,



N.S.S., and N.C.C., among others. In order to provide students with a suitable platform, the college actively encourages and supports their interest in taking part in "Youth Festival," seminars, workshops, and other university, state, and national level programs. Teachers gauge student progress through discussions in class, question and answer sessions, individual counseling, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://rlcollegeparola.org/co-po/">https://rlcollegeparola.org/co-po/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.rlcollegeparola.org/">http://www.rlcollegeparola.org/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS\\_20-21.pdf](https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS_20-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Even today people of the society are not aware about their health, hygiene and diseases in most places of parola taluka area. So many citizens and villagers suffering from various diseases like

malaria, diarrhea, Cancer, HIV-AIDS, etc. Therefore various social activities for awareness of health, hygiene and diseases are implemented through NSS, Sports, and Student development department of our college. The volunteer's students can go to among society and learn about their social problem, Health issues, diseases. On the basis of their need volunteers arranged various camps in that area.

The college is organizing the following extensive activity during the year 2020-21 in the neighborhood community for sensitizing students to social issues and their holistic development and impact.

- The NSS and Sports departments collaboratively work with government and non-government body/Agency. The volunteers arranged vaccination camps during pandemic covid-19 period.
- Students was trying to maintain social distance by standing in crowded places like Market, Bank, Hospitals, etc.
- Due to lockdown announced by the state and central government the railway, buses and private vehicles were closed, so many migrant peoples were walking, for them students arranged food and water for them.
- Girls volunteer made the mask himself sitting on sewing machine. Masks were distributed free of cost to rural women and men and aware the villagers.
- Volunteer launched campaign to inform people about the importance of sanitization.
- College students along with police personnel, challenge people not to leave their homes without important work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution authority has decided to provide the competent and advanced education so that student can stand on their own feet after completing program. The area of college is 836 square meter. Out of this 1255 square meter is built up area. Healthy educational environment is made available by the institution. The lecture halls and laboratories are well constructed. Natural light and fresh air in large extent are the main features of the halls

and rooms.

Proper electrification is also done..

**Classrooms -**

The institution has 16 well-furnished class rooms of different size according to the strength of different classes.

Three classrooms are fulfilled with LCD projector and attached to the computer. Computer department is separately maintained for the computer students. The computer laboratory is well connected with WI-FI and internet connection.

Advanced software is installed in the computer lab.

**Laboratories-**

The institution has six laboratories such as Chemistry, Botany, Computer, Physics, Zoology and Geography. All the laboratories are well equipped with necessary instruments and chemicals. Chemistry, Botany, Computer and Physics are the special courses at T. Y. B.Sc. Chemistry, Physics these two subjects have separate research labs.

**Office-**

- For supporting staff institution has maintained well office for clerks and staff with computers and WI-FI connection.
- R.O water system is installed for the students and staff.
- The institution has power generator to avoid disturbances of electricity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports department is established in the year 1992 with opening of the college. In 2002 the college is shifted in its own new building. The building is along with playground of 6175 square meter.

It's length and width of play ground is 95 X 50 meter. The playground has 200 meter track. The institute adjust the grounds like Holley Ball, Net Ball, Floor Ball, Kho-Kho, Mallkhamb, Rope Mallakhamb. The events of athletics is also practiced on the ground. The sport department arranges and participates inter-college, inter-group sport events allocated by universities. The total strength of the college is every year near about 750 to 800. Out of these average 200 students participates in various sport and game activities. Therefore the rate of sport user is as 4:1. Indoor game facility is not available but we conduct chess tournament and matches to the Gymkhana room.

#### Cultural Activities-

The institution conduct various cultural programs and competition for the betterment of students. Annual gathering is the big opportunity of students. We make preparation of students to participate the program of Yuva Rang organized by university.

Yoga Training Program is run by the institute in multipurpose hall. 21st June is observed as international Yoga Day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02



**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the E. None of the above**

**following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

510

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two wings 'A' and 'B'. A wing of the building

is enabled with WI-Fi facilities having high speed (Broadband) internet connectivity. The students , teachers and non teaching staff are allowed to access internet connectivity for educational purpose.

The system will be updated shortly and the entire campus will be enabled with WI-FI facilities. Students and staff members are motivated to use WI-FI connectivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

606310

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal of the college is the highest authority to decide policies of all physical , academic and maintenance facility of the college. Principal gives all information to the management in case of finance and rules of maintenance. The final decision is taken by management committee.

#### Class rooms -

Time table committee plans the schedule and uses of classrooms. Allocations of classroom are based on the strength of class. The management takes up the work of mentoring the maintenance of the classrooms painting to the building and furniture such as table, chair , blackboards , benches , tubes , lights, fans etc. is maintained time to time .

#### Laboratory -

All the science laboratories (Chemistry, Botany ,Zoology , Computer , Geography ) etc. are sufficiently equipped. The schedule of practical in the laboratories is fixed by time table committee with consultation of all head of the departments. The lab assistance , lab attendants and peons maintain the laboratories respectively under the guidance of HOD.

#### Library -

Library is soul of college. We have good collection of academic resources like books, journals , newspapers , catalogues , question papers of last years , E-Resources and CDs. LMS software is launched in the library by the management. The area of library

is under the surveillance of CCTV. There is separate reading room for the students.

#### Sports Complex -

College has sufficient play grounds for all the games such as cricket, football, hockey, basketball, Kabaddi and KHO-KHO. Play ground is maintained by the college with direction of physical education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2684

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2684

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0



File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per rule and the notification issued by Higher education ministry , the student council and its activities of all the state university and their affiliated colleges have been canceled and advised that the members of student council take out by nomination system for college students. The student council members were nominated by Principal , NSS Program Officer, student development officer , Vice Principal, HOD etc. The student council members were nominated from each class(F.Y. , S.Y. and T.Y. ) on the basis of academic merit. The college senet composition of nine student members, out of nine six members , who are nominated from each classes FYBA , SYBA , TYBA , FYBSc , SYBSc and TYBSc. On the basis of academic merit one member for senet is nominated byPrincipal, NSS and Sport department also nominateone one member each for senet. Out of nine member one memberis selntas University representative, one as Gathering secretary and among the nine one girl student as Girl's representative.

All these student council member have been takes place in various college committees such as anti-ragging, discipline, gathering etc. There are also actively involved in annual gathering of college. They have been carried out various cultural programs in the college functions. They also help to maintain college discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association is Established in the College. that contributes significantly to the development of the institute through placement, Guidance for the placement, Carrear Counselling, Competitive Exam guidance, provides no. of books of competitive examinations, actively participate in feedback system etc. Until today there is no registration of the Alumni Association. But is Alumni Association working in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision:-

To Educate the students from rural region at low cost, build their confidence, enhance their positive attitude, train them to be honest and prepare them to face the new challenges of the technological and competitive world, by providing them the facilities for basic education, research, extension, development, collaborations and social service.

##### Mission:-

To impart the qualitative higher education to the students of all sects from the society of rural region, to develop their intellectual, social and moral characters at their best level and to make them educationists, researchers, technologists and best citizens to serve the nation.

The institute formed various committees in senior college to undertake, academic, curriculum and co-curriculum activities in senior college during academic year 2020-21. The co-ordinator of every committees make the plan of annual activities in discussion with management, principal and vice principal. The co-ordinator of the committees conduct meeting with members and arranged various activities. He also maintains record of the activities.

##### Goal:

To recognize, promote and develop the capabilities and universal values in the students.

File Description	Documents
Paste link for additional information	<a href="https://rlcollegeparola.org/mission-vision/">https://rlcollegeparola.org/mission-vision/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Practice 1:

Institute established the Internal Quality Assurance Committee (IQAC). The composition of IQAC is the Principal, three teachers, one member from Management, Office Superintendent, Stake holder and Coordinator of IQAC. The IQAC plays an important role in all academic, non-academic and managerial strategies of the college. IQAC also forms various committees in the college to conduct different types of activities for students development. These committees prepare plan of activities yearly and conducted by taking prior permissions of Principal. The college administration decentralization in the form of Registrar, Head of department, Faculty member, Office Staff etc. and their role is already defined. In the college periodically arranged IQAC meetings in which planning to organize and conduct curricular, Co- curricular and extra-curricular add on courses value added programs schedules of internal examination, Sports activities etc. which are implemented after the discussion with Principal and management. Head of Department and faculty arranges meeting twice in a year in which make list of requirements of Instruments and chemicals. Library Committee arranges meeting of faculty for the requirements of reference books and textbook. All Committees workby planning for the development of Students and take feedback from Head to Stakeholders. All the Heads of departments and Committees submit their activity reports to IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curricular development -

- Curriculum for the college is designated by affiliating University KBC NMU Jalgaon.

- The BOS members and academic council members of the college give large inputs in Curriculum development.

The faculty members are also actively participates in Curriculum, development through various Seminars and Workshops on Curriculum development.

- The University affiliated colleges arranges and organizes workshops and seminar on Curriculum developments.

### \* Teaching and Learning:-

- In addition to Lecture method, ICT based teaching and learning strategies are adopted.
- Participatory and instructive learning forthe students to better learning.
- Students actively participate in fieldwork, Project work, industrial tours, and historical tours.
- Promote research culture and facilities.
- Provide mentoring and personal Supports.
- Implementation of best practices.
- Continuous assessment to measure outcomes.
- feedback is taken on Curriculum and analysed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://rlcollegeparola.org/?s=strategic+plan">https://rlcollegeparola.org/?s=strategic+plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

■

Management body is the toppest body of the institution. There are 03members in the management body such as President, Vice-President, Secretary, Treasury and other members.

•

Principal is the head of the college as an administrative officer, Secretary of college development committee (CDC) and internal quality assurance cell (IQAC). Principal helps and promotes all the academic activities. He observes all the functions of all the departments of college. He also conducts curriculum, co-curriculum and extra-curriculum activities in the college.

The composition of the college development committee (CDC) is as President, Secretary, Teacher representatives, Non-teaching representatives, IQAC co-ordinator, Alumni, Institute nominated two members etc. There are 11 members in CDC. The CDC assists, Suggests and observes the activities of college development.

Internal quality assurance cell (IQAC) plays an important role in the institution's quality enhancement activities. The IQAC helps the institution in planning and monitoring quality related activities.

Head of the department of the college is appointed as perrule of University. He is the head and responsible person in the department. He conducts all the departmental activities regularly and neatly. He reports to the Principal about all the requirements and helps to administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://rlcollegeparola.org/organogram/">https://rlcollegeparola.org/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching &

#### Non Teaching

General Provident fund (GPF), Defined Contribution Pension Scheme (DCPS) Loan facilities. medical leave, medical Bill refund, FIP etc.

Yoga training facilities available to maintain health and fitness.

The college encourages and motivates teaching staff for orientations and refreshers/ Short term courses/ FDP's.

The college always encourages and motivates for Ph. D, M. Phill., Post Doctorate.

The college always encourages and motivates the facilities for undertake major and minor research projects.

The college also provides Computers, Printers, Scanners for research of the faculty members.

Laboratory safety programs for teaching staff.

In the institute established credit cooperative society for financial assistance.

Institute also organize health check up camp, blood donation camp, HIV awareness, Covid 19 awareness programs etc.

During covid 19 pandemic college management installed number of wash basins, oxymeters, temperature guns, sanitizers, soaps and maintaining physical distance etc.

### Students

Institute provides following facilities for students:

Scholarships.

Book bank facilities.

S.T bus and Railway Concession.

Sports, Curricular, Co-Curricular, Earn & Learn, cultural, etc.

Activities for personality development.

Scholarship for students of minority Communities.

File Description	Documents
Paste link for additional information	<a href="https://rlcollegeparola.org/teaching-faculty/#">https://rlcollegeparola.org/teaching-faculty/#</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year



### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

38

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Institutions Performance Appraisal System for teaching and non-teaching staff:

Rani Laxmibai Mahavidyalaya affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Therefore institution follows the performance appraisal system for teaching and non-teaching staff. Follows the rules of UGC and higher education department of Maharashtra State. Institute follows the guideline of Maharashtra State and KBC NMU Jalgaon. For performance appraisal system of teaching staff. Head of Institute and IQAC regularly overview the academic performance of teaching and non-teaching staff.

During academic year 2020-21 following faculty members submitted their API to IQAC for the promotion.

Sr. No.

Name of faculty

Academic Level

Promoted to New Academic Level

Date of Promotion

1.

Dr. S. B. Sawant

11

12

01/07/2020

2.

Dr. R. B. Nerkar

12

13A

Promotion Due

3.

Dr. G. P. Borse

12

13A

Promotion Due

4.

Mr. P. H. Bhavsar

11

12

01/07/2020

5.

Dr. K. D. Ahirrao

13A

14

14/10/2020

6.

Dr. A. M. Patil

11

12

11/06/2020

7.

Dr. C. R. Patil

11

12

16/05/2020

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute SSPM's Rani Laxmibai Mahavidyalaya, Parola appoints the auditor.

Internal audit-

The audit to carryout in two ways.-

1. Receipts of the fees collected from the students and checked by auditor.

2. The official funds and bank statements are checked by the internal auditor.

3. Donation receipts are also checked

4. The payment vouchers are Signed by the Principal.
5. These vouchers are checked by the auditor and- Cheques are issued to the party.
6. The audited accounts statements of the funds received from BCUD Under the student welfare scheme for organising Seminars, Conference and Workshops are audited by the University.

External Audit:- It takes place annually at the end of every financial year by C.A. The external audit checked at three levels.

1. The checking of accession record of the Library.
2. All the purchase records and dead stock of the laboratories.
3. The dead stock and equipment of the gymkhana.

After final checking of records, the external auditor Signs the receipts and payment for the grants received from the UGC, DST, University etc. utilization certificates are prepared according to the allowed expenditure under various heads. This is checked by CA and Submitted to the corresponding auditor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon(MS). Our college has important strategies for fund allocation. The Principal of college discusses with all head of departments and takes tentative budget of the chemicals, materials etc. requirements. Funds are collected in the college through tuition fees, salary grants, research funds, library fees, donations from alumni etc. In front of management and CDC, the demand sheet and economical expenses are put for discussion. Department wise financial resolution is approved as per requirement. According to that, during the academic year, the management, Principal brings chemicals, instruments, apparatus, tables, chairs etc. Principal also gives permission to expenses on co-curricular and extracurricular activities. In this way the received funds are utilized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance committee (IQAC) has been established in Rani Laxmibai Mahavidyalaya parola. Dist- Jalgaon(MS). Since 2004 as per the guideline of NAAC. The IQAC helps the institution in planning and monitoring quality related activities. It ensures the various stakeholders and beneficiaries cross sectional participation in the institution's quality enhancement activities. IQAC helps the institutions in their quality sustenance

activities. The agenda, minutes of meeting and action taken reports are to be documented and maintained electronically in a retrievable format. The IQAC has taken initiatives to organize following activities.

- Preparation of academic calendar.
- Preparation of admission prospects.
- ISO certification.
- Uploading college information on AISHE Portal.
- Green audit from external agency.
- Arrange no vehicle day on every Saturday.
- Preparation of the annual quality assurance report.
- Promotion of ICT in classrooms of college.
- Organization of workshops, seminars and other curricular activities.
- Installation of solar energy plant.
- Annual academic audit (AAA).
- Installation of RO Water plants.
- Establish various committees in colleges.
- Water Harvesting Unit.
- Plastic free Campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college is the responsible body for the planning and monitoring quality related activities like implementation of academic calendar and organization of the curriculum, co-curriculum and extra curriculum activities. IQAC monitor teaching learning and evaluation process through the feedback stakeholders. It collects the feedback from students, teachers, parents and alumni on the improvement the quality the quality of the education. It also helps to enhance the infrastructure of the college.

IQAC also helps to the students for hand skill training by collaborating with other institution, laboratories and industry. In our college, IQAC runs training workshops for students.

IQAC proposed to the management of the institution to conduct annual academic audit (AAA) in every academic year. The IQAC also prepares the policy to make teaching, learning and evaluation process more effective and extended. It ensures the various stakeholders and beneficiaries, cross sectional participation in the institution quality enhancement activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



Number of gender equity promotion programs organised by Rani Laxmibai College during the year.

1. The institution has installed CCTV cameras in the college premises for the safety of girls.
2. A women development cell has been established in the college through which general counseling is given to students and women.
3. Two common rooms are allocated for female and male students, common room is equipped with washroom and toilet machine.
4. Female teachers and students are resting in the common room.
5. The institute organizes various activities in the college every year to encourage the students like Hemoglobin Checkup Camp for the students, Pre Marriage Counseling, Legal Advice, Rangoli Competition, etc.
6. Yoga classes and various games are organized for the mental and physical development of the college students.
7. Self-defense and karate training classes are conducted every year in the college for self-defense of the students.
8. Automated Sanitary Pad machine for girls students.

Goals and Objectives:

1. To create humanistic thinking in male and female students.
  2. To change the attitude towards women.
- Removing the distinction between boys and girls on the basis of gender, caste, religion, position status

Action Plan : Various programs are organized by the institute in the college to create a sexually positive environment as well as a healthy environment for the boys and girls pursuing higher education. For example women empowerment, karate training, axioms, etc..

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college gives top priority to keep the campus clean and eco friendly. The college management always inform students to put waste in separate dustbins keep at various places on the college campus. The solid waste is regularly collected by the peons and sweepers. The college has vermy compost unit in which it is collected. The dry and wet waste disposal collected in the separate different colors dustbins. Dry wastes mainly plant waste is allowed to decomposed or throw into Ghantagadi of nagar parishad parola. The wet waste from garden , kitchen of canteen and other places are collected, after that it is used as raw material forvermicomposting. It is used for garden plants in campus.

The waste water from chemistry laboratory has neutralized and harmless by treatment and passed out into drainage. In the college campus various boards of slogans are displayed for environment awareness among the students, teachers, non-teaching staff etc. The old newspaper, old answer papers, old tutorials notebooks ,old

books, old practical journals etc. is sold out for recycling in the paper manufacturing mill like bags, pens, scales etc. are plastic waste material also collected in separate dustbin and sent to recycled.

**E- waste management.**

E Waste Like discarded Wires, Data, Cable, Mouse, Mobile Charger, Electronics Parts, Computers, Switch, Etc. are collected in bins. These E waste sent to computer service center for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day celebrated in the college (2) Yoga day organized in the college, Teachers' day, as well as many regional festivals like Ganpati festival in the college. This establishes positive interaction among students of different Caste and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell. The birth Anniversary of various legends are celebrated in the college for the enlightenment of the students.

The college has made a code of conduct for the students. and have separate codes of conduct for teaching and non-teaching staff. A code of conduct is required to be followed by everyone, regardless of cultural, regional, linguistic, socio-economic and other diversity.

The college also takes care of health for boys and girls. Most of the students in the college come from rural areas so hemoglobin checking camp and tobacco free campaign are implemented in the college. Various schemes are implemented in the college for the poor students, mainly the Earn and Learn scheme and Sahjivan Co-operative financial Assistance Scheme are implemented on a large scale. Therefore, the students get financial help from this scheme. Students from different communities participate in it in large numbers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### 1. Independence Day:

15th August is celebrated with enthusiasm in our college. Students of National Service Scheme and students of sports department participate in large numbers on this day. The volunteers of National Service Scheme donate their Shramadaan, while the students of sports department show their skills on that day. Students of various departments are celebrating 15th August in the college with great enthusiasm and make the college campus clean and beautiful.

#### 2. National Voters day:

25th January is celebrated as National Voting Day in the college. On this day students are informed about the importance of voting. How we are the future citizens of the country, how important is our role in the development of the country, the male and female students are convinced about National Voters Day.

#### 3. Republic Day:

26th January is celebrated as People's Republic Day in the college. The students organize various programs on the occasion of the Republic Day, in which students and teachers from all communities participate.

#### 4. Voters Awareness:

12th February is celebrated as voter's day in the college. On this day the students are made aware of the importance of their voting and the students are informed that the future leader of the country should be an educated and developed person.

#### 5. Yoga Day:

21st June is celebrated as Yoga Day in the college.

#### 6. Constitutional Day:

It is celebrated on 26th November in the college as Samvidhaan Din.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

January 12 is celebrated as International Youth Day. A large number of college students participate in it. Students are celebrating this day with great enthusiasm and students are expressing their

opinion that India is a country of youth.

29th August is celebrated as National Sports Day in our institution. On this day, students show their skills in the field of sports by organizing various sport activities and competitions.

5th September is celebrated as Teacher's Day in the college. On this day, students themselves become teachers and teach in the college. Students are very happy that they have become teachers. Therefore, there is a happy atmosphere in the college on 5th September.

October 2nd is celebrated as Gandhi Jayanti in the college. Dr. DR Patil, principal of the college, salutes the photo of Mahatma Gandhi on the day of Gandhi Jayanti. Similarly students are giving information about Gandhiji and 2nd August is very important day for students and on this day competitions are held among students. Students participate in this competition in large numbers.

March 8 is celebrated as International Women's Day in the college. Students are participating in this program in large numbers and students are greeting each other as a women's day.

5th June is celebrated as World Environment Day in the college. Students are told about the importance of environment. Students of National Service Scheme are learning about the importance of environment on this day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 Title of the Best Practice Effective and Interactive Teacher's Learning System Goal:**



1. To teach the student with the help of chalk board White board web board computer best education.
2. To involve the student for extra practices.
3. To teach the student in interacting mode.
  - o To percolate the subject knowledge among the students effective.
  - o To update the subject knowledge related to current scenario.
  - o To test the subject knowledge and participate the student in teaching process.

**Practices:** The students are taught by traditional chalk board system and white board system which is inevitable part of teaching and learning. For acquiring the latest subject knowledge we introduce the web based and computer based teaching. **Evidences of Success:** Students acquired latest subject knowledge and by using computer, projector, internet etc. Now these students are well familiar with advanced subject knowledge. **Best Practice 2 Title of the Best Practice** Social and financial help during Corona period **Objectives:** vHelping needy and poor people vObservance of social distance during Corona period **Context:** vWhen banks and markets were crowded due to Corona virus, the students of Rani Laxmibai College Sports Department and National Service Scheme Department helped by maintaining social distance. **Evidence of Success:** This activity created awareness among the people of Parola city. People should use masks, keep social distance, wash hands. Stopped going out of the house. **Notes:** All the citizens of the society appreciated this activity and thanked all the teachers and volunteers.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Various schemes are implemented through the college to improve the standard of living of farmers. So that the economic and social level of the farmers will be raised. The following measures are implemented under this.

1. Under this, farmers are encouraged to conduct soil tests. A suitable crop is suggested according to the type of soil.
2. Guidance is given on how to get maximum yield in less time and labor through soil testing and proper irrigation planning.
3. Efforts are being made to emphasize on organic farming in view of excessive use of chemical fertilizers and drugs and hence declining quality of crops. Because in modern lifestyle every person is awake and alert regarding health. At the same time, efforts are being made to increase the production proportionally and how the farmers can get financial benefit. Due to this, public awareness is also created indirectly regarding the environment, in which water is tested and a report is given in that regard.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows curriculum set by the Affiliated Kaviyitri Bahinabai Chaudhari North Maharashtra, University, Jalgaon for the U.G. and Ph. D. programs

Our Mahavidyalaya offers seven major under graduate programs in different specialization and three doctorate programs for admission in the Mahavidyalaya, candidate must fill the application form online available on official website of the college. The basic eligibility criteria for seeking admission to the B.A., B. Sc. and Ph. D. as rule of the affiliated University.

Our Mahavidyalaya arranged an induction program for new first year student of Arts and science streams. Induction program is to help new students adjust and feel comfortable in the new environment and culture of the institute. It also helps the faculty to recognize slow and advanced learners among the new admitted students. Induction Program conducted every year. Mahavidyalaya organized remedial activities for slowlearners are arranged.

In Our Mahavidyalaya Formed a time table committee, it has prepared time table and academic calendar for every year. Time table committee also considers co-curriculum, extra-curriculum, certificate course and N.S.S. etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is a schedule of all of the events that occur in an academic year. These events may include examination

dates, spring break or reading week and the last days of the semester. Academic calendars and the dates included can be presented at the semester level or as part of an academic year-long calendar.

Academic calendar refers to dates and events that a post secondary institution operates around. Most academic calendars include the add, withdraw and drop deadlines for each session within each semester.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://rlcollegeparola.org/academic-calendar/">https://rlcollegeparola.org/academic-calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues -

The cross cutting issues like gender, environmental sustainability, Human Values and Professional ethics etc. Fined an ample space when it comes to applying them positively into the curriculum.

#### Human Value -

Human value is which help us to live in harmony with the world. The courses describe the human values.

Introduction to effective communication.

- Nutrition and health
- Common human disease
- Animal Biotechnology
- Professional Ethics -

#### Gender -

The course of gender equality which addresses Gender issue by providing skill set necessary for life long learning and provide the opportunities for the students to travel through an unfamiliar areas. It also teaches equality in gender and also about action again bias.

#### Environmental and Sustainability -

These courses address Environment and sustainability. It admire the highly ethical cross cultural, Historical context and environmental issues. They also learn measure to protect the environment and made aware of global warming and other related issue.

- Environmental Studies
- Biodiversity
- Ecosystem
- Environmental Pollution

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://rlcollegeparola.org/feedbacks/">https://rlcollegeparola.org/feedbacks/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>689</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,</b>	



**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

618

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of academic year committee of the college distinguishes slow and advance learners by conducting MCQ types examination includes all subjects of arts and science. There were setup different question paper for science and arts faculty. The first year students of Arts & Science are participated in this examination. The slow and advance learners distinguish on the basis of marks scored in examination.

**Objectives**

- To enhance the confidence of the student regarding difficult subjects.
- To enhance the basic knowledge of the slow learner.
- To provide extra and modern knowledge to advance learners.
- To reduce the drop out ratio of the slow learners.
- To encourage slow learner to read more number of books.
- To provide more facilities to slow and fast learners.
- To improve the academic performance in the internal and external examination.

As per the guideline IQAC the following program were conducted for improvement of slow learners.

- Preparing the list of difficult topic from the syllabus and time table of the teaching
- Arranging some extra lectures for the students.
- Conducting examination unique test, tutorial , home

assignment etc.

- Mentoring slow learners
- Soft skill credit encourages parent-teacher association of such students.
- Be humble and patient with slow learners.

#### Activities for advance learner

- Encourage them to work with slow learners in practical hours
- Promote students to take part at various competitions state and national levels.
- Soft Skill Training
- Hand Skill Training
- Group activity of leaders such as quiz competition

#### Outcome

- Records based on student progress and observations

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
689	26

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the process of teaching and learning, teachers concentrate on the actions of student-centric approaches. Activities for student-centered field-based experimental learning include field trips, industrial visits, study tours, projects, banking visits, and classroom-based experimental learning activities

like presentations, seminars, different kinds of group projects, quizzes, role plays, and laboratory demonstrations. A number of departments offer study tours, field trips, and factory visits annually to encourage experimental learning.

The institute places a strong emphasis on the experimental teaching learning process through project work, field trips, study tours, and industrial training. The study visits are planned by several departments, and students gain knowledge by participating and observing. visits to banks, credit societies, and cooperative organizations to inform students about the workplace cultures and particularities of these businesses' professions. Students' participation in the planning committees for major events, such as Constitution Day, Democracy (lokshahi) Week, National Voter's Day, Women's Day, Geography Week, Marathi Bhasha Pandharwada (Marathi Language Fortnight), etc. The Department of Political Science's "Mock Parliament Competition," "Mock Election Process," and "Mock Voting Process" are encouraged by the college. Competitions for poster and model presentations are planned. Career-oriented courses assist in the development of useful skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of computer-based communication that is integrated into the regular classroom teaching process is referred to as ICT integration in education. The use of ICT in the teaching and learning process has aided universities in raising the standard, accessibility, and effectiveness of the cost, effectiveness of the instruction they provide to students. It is common practice to use multimedia teaching equipment including LCD projectors, classrooms with internet-connected computers, multimedia speakers, and Mike Systems. In addition two ICT classrooms is available in college.

E Resources created by the faculty (PPTs), utilization of Google Classroom, ZOOM, MOOC, SWAYAM, ARPRIT, IIRS-ISRO outreach program, Pandit Madan Mohan Malviya National Mission

on Teachers and Teaching, etc. The teachers and mentors of the institution successfully held online lectures and counseling sessions using Google Meet, ZOOM platform, Microsoft team, Teachmint, etc. during the unusual moments of COVID 19 lockdown to address complaints connected to the admission procedure and online exams. The college's academic schedule was modified during the most recent academic year to reflect the current situation and rules established by the university and federal or state governments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.rlcollegeparola.org/">http://www.rlcollegeparola.org/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college uses 60-40 patterns for student evaluation in accordance with the rules and CBCS Patterns promoted by the institution. There are 40 marks set aside for internal evaluation and 60 for external evaluation. These 40 marks are broken down into numerous categories, including attendance and behavior, tests one and two, seminars, group discussions, and tutorials. The college committee administers the examination using a consolidated schedule to make it more transparent and objective for all departments. The college notice board posts that schedule so that students are promptly informed. The assessment report is discussed with the students, and any questions or concerns are addressed to their satisfaction. Teachers are accommodating and kind to the kids when evaluating performance at all levels. The outcome is also addressed with the department heads and principal in order to start future remedial actions. According to UGC, State Government, and University requirements, the college has conducted online exams utilizing Google Classroom, Google Forms, or other systems throughout the LOCKDOWN period from March 2020 to January 2022.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college and university level, issues with tests, such as filling out online forms, queries concerning hall tickets, such as name/ subject/ subject code/ program/ pattern correction, wrong mark input, and absence, are promptly resolved. Exam-related complaints will be handled by administrative personnel and an exam clerk. A student may ask for a copy of the assessed answer sheet if they have any concerns about how the response sheet was evaluated. Students have ten days after the results are announced to request a photocopy online. The college or university will send students copy of the evaluated answer sheets upon request within 30 days of receiving their application. The rechecking and revaluation procedures are finished within 10 days of the student receiving the online photocopy of the answer sheet after consulting with the subject teacher and getting their input. The results of the revaluation are made public within 45 days. If there is a 10% or greater difference between the original and revalued marks, the

candidate is given the advantage of revaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University's recommended curriculum is followed by the institution. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes are all clearly stated in this program, which is outcome-based (COs). All of the college's POs, PSOs, and COs are listed and displayed in each department as well as on the comprehensive, frequently updated campus website. All of the college's courses are defined by the POs, PSOs, and COs, which are expressed as knowledge, skills, and attitudes. The information on course outcomes and program outcomes enables stakeholders to readily obtain course information and aids students in making appropriate course selections. Teachers inform students about the POs, PSOs, COs, methods of evaluation, and performance expectations during introductory lectures at the beginning of the semester. If the affiliating university does not provide the COs with the curriculum, the COs are created by the faculty members of the relevant departments. Through IQAC, the relevance of learning outcomes has been conveyed to the teachers. The institute's teachers actively participate in workshops where the syllabus is being created, contributing to the assertion of POs, COs, and PSOs in the curriculum, in accordance with the expectations of the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://rlcollegeparola.org/co-po/">https://rlcollegeparola.org/co-po/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

By examining the outcomes of internal and external exams as well as accomplishments in placements, sports, cultural, and extended activities, the college ensures the success of the programs. Both direct and indirect methods are employed in the assessment processes and tools to gauge how well each PO, PSO, and CO have been attained. Through university testing of observations of student's knowledge or abilities versus quantifiable course outcomes, direct ways are offered. The skills and knowledge outlined in the course results are linked to particular issues on university internal exams, etc. The following methods were used to evaluate program results, program specific outcomes, and course outcomes. **Formative Evaluation:** The performance of the pupils is evaluated formatively as part of ongoing evaluation. Homework, unit tests, surprise tests, seminars, projects, group discussions, and other activities fall under this category. **Summative Assessment:** These are additional methods of measuring results, while many other components are assessed inferentially through student achievement in extracurricular, co-curricular, and curricular activities like sports, the arts, debate, elocution, N.S.S., and N.C.C., among others. In order to provide students with a suitable platform, the college actively encourages and supports their interest in taking part in "Youth Festival," seminars, workshops, and other university, state, and national level programs. Teachers gauge student progress through discussions in class, question and answer sessions, individual counseling, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://rlcollegeparola.org/co-po/">https://rlcollegeparola.org/co-po/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

188



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.rlcollegeparola.org/">http://www.rlcollegeparola.org/</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS\\_20-21.pdf](https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS_20-21.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Even today people of the society are not aware about their health, hygiene and diseases in most places of parola taluka area. So many citizens and villagers suffering from various diseases like malaria, diarrhea, Cancer, HIV-AIDS, etc. Therefore various social activities for awareness of health, hygiene and diseases are implemented through NSS, Sports, and Student development department of our college. The volunteer's students can go to among society and learn about their social problem, Health issues, diseases. On the basis of their need volunteers arranged various camps in that area.

The college is organizing the following extensive activity during the year 2020-21 in the neighborhood community for sensitizing students to social issues and their holistic development and impact.

- The NSS and Sports departments collaboratively work with government and non-government body/Agency. The volunteers arranged vaccination camps during pandemic covid-19 period.
- Students was trying to maintain social distance by standing in crowded places like Market, Bank, Hospitals, etc.
- Due to lockdown announced by the state and central government the railway, buses and private vehicles were closed, so many migrant peoples were walking, for them students arranged food and water for them.
- Girls volunteer made the mask himself sitting on sewing

machine. Masks were distributed free of cost to rural women and men and aware the villagers.

- Volunteer launched campaign to inform people about the importance of sanitization.
- College students along with police personnel, challenge people not to leave their homes without important work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution authority has decided to provide the competent and advanced education so that student can stand on their own feet after completing program. The area of college is 836 square meter. Out of this 1255 square meter is built up area. Healthy educational environment is made available by the institution. The lecture halls and laboratories are well constructed. Natural light and fresh air in large extent are the main features of the halls and rooms.

Proper electrification is also done..

**Classrooms -**

The institution has 16 well-furnished class rooms of different size according to the strength of different classes.

Three classrooms are fulfilled with LCD projector and attached to the computer. Computer department is separately maintained for the computer students. The computer laboratory is well connected with WI-FI and internet connection.

Advanced software is installed in the computer lab.

**Laboratories-**

The institution has six laboratories such as Chemistry, Botany, Computer, Physics, Zoology and Geography. All the laboratories are well equipped with necessary instruments and chemicals. Chemistry, Botany, Computer and Physics are the special courses at T. Y. B.Sc. Chemistry, Physics these two subjects have separate research labs.

**Office-**

- For supporting staff institution has maintained well office for clerks and staff with computers and WI-FI connection.
- R.O water system is installed for the students and staff.
- The institution has power generator to avoid disturbances of electricity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports department is established in the year 1992 with opening of the college. In 2002 the college is shifted in its own new building. The building is along with playground of 6175 square meter.

It's length and width of play ground is 95 X 50 meter. The playground has 200 meter track. The institute adjust the grounds like Holley Ball, Net Ball, Floor Ball, Kho-Kho, Mallkhamb, Rope Mallakhamb. The events of athletics is also practiced on the ground. The sport department arranges and participates inter-college, inter-group sport events allocated by universities. The total strength of the college is every

year near about 750 to 800. Out of these average 200 students participates in various sport and game activities. Therefore the rate of sport user is as 4:1. Indoor game facility is not available but we conduct chess tournament and matches to the Gymkhana room.

#### Cultural Activities-

The institution conduct various cultural programs and competition for the betterment of students. Annual gathering is the big opportunity of students. We make preparation of students to participate the program of Yuva Rang organized by university.

Yoga Training Program is run by the institute in multipurpose hall. 21st June is observed as international Yoga Day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>



#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

510

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has two wings 'A' and 'B'. A wing of the building is enabled with WI-Fi facilities having high speed (Broadband) internet connectivity. The students , teachers and non teaching staff are allowed to access internet connectivity for educational purpose.

The system will be updated shortly and the entire campus will be enabled with WI-FI facilities. Students and staff members are motivated to use WI-FI connectivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

606310

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal of the college is the highest authority to decide policies of all physical , academic and maintenance facility of the college. Principal gives all information to the management in case of finance and rules of maintenance. The final decision is taken by management committee.

Class rooms -

Time table committee plans the schedule and uses of classrooms. Allocations of classroom are based on the strength of class. The management takes up the work of mentoring the maintenance of the classrooms painting to the building and furniture such as table, chair , blackboards , benches , tubes , lights, fans etc. is maintained time to time .

Laboratory -

All the science laboratories (Chemistry, Botany ,Zoology , Computer , Geography ) etc. are sufficiently equipped. The schedule of practical in the laboratories is fixed by time table committee with consultation of all head of the departments. The lab assistance , lab attendants and peons maintain the laboratories respectively under the guidance of HOD.

Library -

Library is soul of college. We have good collection of academic resources like books, journals , newspapers , catalogues , question papers of last years , E-Resources and CDs. LMS software is launched in the library by the management. The area of library is under the surveillance of CCTV. There is separate reading room for the students.

Sports Complex -

College has sufficient play grounds for all the games such as cricket ,football , hockey , basketball , Kabaddi and KHO-KHO.

Play ground is maintained by the college with direction of physical direction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2684

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2684

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per rule and the notification issued by Higher education ministry , the student council and its activities of all the state university and their affiliated colleges have been canceled and advised that the members of student council take out by nomination system for college students. The student council members were nominated by Principal , NSS Program Officer, student development officer , Vice Principal, HOD etc. The student council members were nominated from each class(F.Y. , S.Y. and T.Y. ) on the basis of academic merit. The college senet composition of nine student members, out of nine six members , who are nominated from each classes FYBA , SYBA , TYBA , FYBSc , SYBSc and TYBSc. On the basis of academic merit one member for senet is nominated byPrincipal, NSS and Sport department also nominateone one member each for senet. Out of nine member one memberis selntas University representative, one as Gathering secretary and among the nine one girl student as Girl's representative.

All these student council member have been takes place in various college committees such as anti-ragging, discipline, gathering etc. There are also actively involved in annual gathering of college. They have been carried out various cultural programs in the college functions. They also help to maintain college discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association is Established in the College. that contributes significantly to the development of the institute through placement, Guidance for the placement, Career Counselling, Competitive Exam guidance, provides no. of books of competitive examinations, actively participate in feedback system etc. Until today there is no registration of the Alumni Association. But is Alumni Association working in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:-**

To Educate the students from rural region at low cost, build their confidence, enhance their positive attitude, train them to be honest and prepare them to face the new challenges of the technological and competitive world, by providing them the facilities for basic education, research, extension, development, collaborations and social service.

**Mission:-**

To impart the qualitative higher education to the students of all sects from the society of rural region, to develop their intellectual, social and moral characters at their best level and to make them educationists, researchers, technologists and best citizens to serve the nation.

The institute formed various committees in senior college to undertake, academic, curriculum and co-curriculum activities in senior college during academic year 2020-21. The co-ordinator of every committees make the plan of annual activities in discussion with management, principal and vice principal. The co-ordinator of the committees conduct meeting with members and arranged various activities. He also maintains record of the activities.

**Goal:**

To recognize, promote and develop the capabilities and universal values in the students.

File Description	Documents
Paste link for additional information	<a href="https://rlcollegeparola.org/mission-vision/">https://rlcollegeparola.org/mission-vision/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Practice 1:**

Institute established the Internal Quality Assurance Committee (IQAC). The composition of IQAC is the Principal, three teachers, one member from Management, Office Superintendent, Stake holder and Coordinator of IQAC. The IQAC plays an important role in all academic, non-academic and managerial strategies of the college. IQAC also forms various committees in the college to conduct different types of activities for students development. These committees prepare plan of activities yearly and conducted by taking prior permissions of Principal. The college administration decentralization in the form of Registrar, Head of department, Faculty member, Office Staff etc. and their role is already defined. In the college periodically arranged IQAC meetings in which planning to organize and conduct curricular, Co- curricular and extra-curricular add on courses value added programs schedules of internal examination, Sports activities etc. which are implemented after the discussion with Principal and management. Head of Department and faculty arranges meeting twice in a year in which make list of requirements of Instruments and chemicals. Library Committee arranges meeting of faculty for the requirements of reference books and textbook. All Committees work by planning for the development of Students and take feedback from Head to Stakeholders. All the Heads of departments and Committees submit their activity reports to IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curricular development -

- Curriculum for the college is designated by affiliating University KBC NMU Jalgaon.

- The BOS members and academic council members of the college give large inputs in Curriculum development.

The faculty members are also actively participates in Curriculum, development through various Seminars and Workshops on Curriculum development.

- The University affiliated colleges arranges and organizes workshops and seminar on Curriculum developments.

\* Teaching and Learning:-

- In addition to Lecture method, ICT based teaching and learning strategies are adopted.
- Participatory and instructive learning forthe students to better learning.
- Students actively participate in fieldwork, Project work, industrial tours, and historical tours.
- Promote research culture and facilities.
- Provide mentoring and personal Supports.
- Implementation of best practices.
- Continuous assessment to measure outcomes.
- feedback is taken on Curriculum and analysed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://rlcollegeparola.org/?s=strategic+plan">https://rlcollegeparola.org/?s=strategic+plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

■

Management body is the toppest body of the institution. There are 03members in the management body such as President, Vice-President, Secretary,Treasury and other members.

•

Principal is the head of the college as an administrative officer, Secretary of college development committee (CDC) and internal quality assurance cell (IQAC). Principal helps and

promotes all the academic activities. He observes all the functions of all the departments of college. He also conducts curriculum, co-curriculum and extra-curriculum activities in the college.

The composition of the college development committee (CDC) is as President, Secretary, Teacher representatives, Non-teaching representatives, IQAC co-ordinator, Alumni, Institute nominated two members etc. There are 11 members in CDC. The CDC assists, suggests and observes the activities of college development.

Internal quality assurance cell (IQAC) plays an important role in the institution's quality enhancement activities. The IQAC helps the institution in planning and monitoring quality related activities.

Head of the department of the college is appointed as perrule of University. He is the head and responsible person in the department. He conducts all the departmental activities regularly and neatly. He reports to the Principal about all the requirements and helps to administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://rlcollegeparola.org/organogram/">https://rlcollegeparola.org/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching &**

**Non Teaching**

General Provident fund (GPF), Defined Contribution Pension Scheme (DCPS) Loan facilities. medical leave, medical Bill refund, FIP etc.

Yoga training facilities available to maintain health and fitness.

The college encourages and motivates teaching staff for orientations and refreshers/ Short term courses/ FDP's.

The college always encourages and motivates for Ph. D, M. Phill., Post Doctorate.

The college always encourages and motivates the facilities for undertake major and minor research projects.

The college also provides Computers, Printers, Scanners for research of the faculty members.

Laboratory safety programs for teaching staff.

In the institute established credit cooperative society for financial assistance.

Institute also organize health check up camp, blood donation

camp, HIV awareness, Covid 19 awareness programs etc.

During covid 19 pandemic college management installed number of wash basins, oxymeters, temperature guns, sanitizers, soaps and maintaining physical distance etc.

**Students**

Institute provides following facilities for students:

Scholarships.

Book bank facilities.

S.T bus and Railway Concession.

Sports, Curricular, Co-Curricular, Earn & Learn, cultural, etc.

Activities for personality development.

Scholarship for students of minority Communities.

File Description	Documents
Paste link for additional information	<a href="https://rlcollegeparola.org/teaching-faculty/#">https://rlcollegeparola.org/teaching-faculty/#</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

38

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Institutions Performance Appraisal System for teaching and non-teaching staff:

Rani Laxmibai Mahavidyalaya affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Therefore institution follows the performance appraisal system for teaching and non-teaching staff. Follows the rules of UGC and higher education department of Maharashtra State. Institute follows the guideline of Maharashtra State and KBC NMU Jalgaon. For performance appraisal system of teaching staff. Head of Institute and IQAC regularly overview the academic performance of teaching and non-teaching staff.

During academic year 2020-21 following faculty members submitted their API to IQAC for the promotion.

Sr. No.

Name of faculty

Academic Level

Promoted to New Academic Level

Date of Promotion

1.

Dr. S. B. Sawant

11

12

01/07/2020

2.

Dr. R. B. Nerkar

12

13A

Promotion Due

3.

Dr. G. P. Borse

12

13A

Promotion Due

4.

Mr. P. H. Bhavsar

11

12

01/07/2020

5.

Dr. K. D. Ahirrao

13A

14

14/10/2020

6.

Dr. A. M. Patil

11

12

11/06/2020

7.

Dr. C. R. Patil

11

12

16/05/2020

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute SSPM's Rani Laxmibai Mahavidyalaya, Parola appoints the auditor.

Internal audit-

The audit to carryout in two ways.-

1. Receipts of the fees collected from the students and checked by auditor.

2. The official funds and bank statements are checked by the internal auditor.

3. Donation receipts are also checked

4. The payment vouchers are Signed by the Principal.
5. These vouchers are checked by the auditor and- Cheques are issued to the party.
6. The audited accounts statements of the funds received from BCUD Under the student welfare scheme for organising Seminars, Conference and Workshops are audited by the University.

**External Audit:-** It takes place annually at the end of every financial year by C.A. The external audit checked at three levels.

1. The checking of accession record of the Library.
2. All the purchase records and dead stock of the laboratories.
3. The dead stock and equipment of the gymkhana.

After final checking of records, the external auditor Signs the receipts and payment for the grants received from the UGC, DST, University etc. utilization certificates are prepared according to the allowed expenditure under various heads. This is checked by CA and Submitted to the corresponding auditor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon(MS). Our college has important strategies for fund allocation. The Principal of college discusses with all head of departments and takes tentative budget of the chemicals, materials etc. requirements. Funds are collected inthe college through tuition fees, salary grants, research funds, library fees, donations from alumni etc. In front of management and CDC, the demand sheet and economical expenses are put for discussion. Department wise financial resolution is approved as per requirement. According to that, during the academic year, the management, Principal brings chemicals, instruments, apparatus, tables, chairs etc. Principal also gives permission to expenses on co-curricular and extracurricular activities. In this way the received funds are utilized in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance committee (IQAC) has been established in Rani Laxmibai Mahavidyalaya parola.Dist- Jalgaon(MS). Since 2004 as per the guideline of NAAC. The IQAC helps the institution in planning and monitoring quality related activities. It ensures the various stakeholders and beneficiaries cross sectional participation in the

institution's quality enhancement activities. IQAC helps the institutions in their quality sustenance activities. The agenda, minutes of meeting and action taken reports are to be documented and maintained electronically in a retrievable format. The IQAC has taken initiatives to organize following activities.

- Preparation of academic calendar.
- Preparation of admission prospects.
- ISO certification.
- Uploading college information on AISHE Portal.
- Green audit from external agency.
- Arrange no vehicle day on every Saturday.
- Preparation of the annual quality assurance report.
- Promotion of ICT in classrooms of college.
- Organization of workshops, seminars and other curricular activities.
- Installation of solar energy plant.
- Annual academic audit (AAA).
- Installation of RO Water plants.
- Establish various committees in colleges.
- Water Harvesting Unit.
- Plastic free Campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college is the responsible body for the planning and monitoring quality related activities like implementation of academic calendar and organization of the curriculum, co-curriculum and extra curriculum activities. IQAC monitor teaching learning and evaluation process through the feedback stakeholders. It collects the feedback from students, teachers, parents and alumni on the improvement the quality the

quality of the education. It also helps to enhance the infrastructure of the college.

IQAC also helps to the students for hand skill training by collaborating with other institution, laboratories and industry. In our college, IQAC runs training workshops for students.

IQAC proposed to the management of the institution to conduct annual academic audit (AAA) in every academic year. The IQAC also prepares the policy to make teaching, learning and evaluation process more effective and extended. It ensures the various stakeholders and beneficiaries, cross sectional participation in the institution quality enhancement activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>



**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Number of gender equity promotion programs organised by Rani Laxmibai College during the year.

1. The institution has installed CCTV cameras in the college premises for the safety of girls.
2. A women development cell has been established in the college through which general counseling is given to students and women.
3. Two common rooms are allocated for female and male students, common room is equipped with washroom and toilet machine.
4. Female teachers and students are resting in the common room.
5. The institute organizes various activities in the college every year to encourage the students like Hemoglobin Checkup Camp for the students, Pre Marriage Counseling, Legal Advice, Rangoli Competition, etc.
6. Yoga classes and various games are organized for the mental and physical development of the college students.
7. Self-defense and karate training classes are conducted every year in the college for self-defense of the students.
8. Automated Sanitary Pad machine for girls students.

**Goals and Objectives:**

1. To create humanistic thinking in male and female students.
  2. To change the attitude towards women.
- Removing the distinction between boys and girls on the basis of gender, caste, religion, position status

Action Plan : Various programs are organized by the institute in the college to create a sexually positive environment as well as a healthy environment for the boys and girls pursuing higher education. For example women empowerment, karate training, axioms, etc..

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college gives top priority to keep the campus clean and eco friendly. The college management always inform students to put waste in separate dustbins keep at various places on the college campus. The solid waste is regularly collected by the peons and sweepers. The college has vermy compost unit in which it is collected. The dry and wet waste disposal collected in the separate different colors dustbins. Dry wastes mainly plant waste is allowed to decomposed or throw into Ghantagadi of nagar parishad parola. The wet waste from garden , kitchen of canteen and other places are collected, after that it is used as raw material forvermicomposting. It is used for garden plants in campus.

The waste water from chemistry laboratory has neutralized and harmless by treatment and passed out into drainage. In the college campus various boards of slogans are displayed for environment awareness among the students, teachers, non-

teaching staff etc. The old newspaper, old answer papers, old tutorials notebooks ,old books, old practical journals etc. is sold out for recycling inthe paper manufacturing mill like bags, pens, scales etc. are plastic waste material also collected in separate dustbin and sent to recycled.

E- waste management.

E West Like discarded Wires, Data, Cable, Mouse, Mobile Charger, Electronics Parts, Computers, Switch, Etc. are collected in bins. These E waste sent to computer service center for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

A. Any 4 or All of the above

<b>4. Ban on use of Plastic</b>	
<b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like (1) Women's day celebrated in the college (2) Yoga day organized in the college, Teachers' day, as well as many regional festivals like Ganpati festival in the college. This establishes positive interaction among students of different Caste and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell. The birth Anniversary of various legends are celebrated in the college for the enlightenment of the students.

The college has made a code of conduct for the students. and have separate codes of conduct for teaching and non-teaching staff. A code of conduct is required to be followed by everyone, regardless of cultural, regional, linguistic, socio-economic and other diversity.

The college also takes care of health for boys and girls. Most of the students in the college come from rural areas so hemoglobin checking camp and tobacco free campaign are implemented in the college. Various schemes are implemented in the college for the poor students, mainly the Earn and Learn scheme and Sahjivan Co-operative financial Assistance Scheme are implemented on a large scale. Therefore, the students get

financial help from this scheme. Students from different communities participate in it in large numbers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### 1. Independence Day:

15th August is celebrated with enthusiasm in our college. Students of National Service Scheme and students of sports department participate in large numbers on this day. The volunteers of National Service Scheme donate their Shramadaan, while the students of sports department show their skills on that day. Students of various departments are celebrating 15th August in the college with great enthusiasm and make the college campus clean and beautiful.

#### 2. National Voters day:

25th January is celebrated as National Voting Day in the college. On this day students are informed about the importance of voting. How we are the future citizens of the country, how important is our role in the development of the country, the male and female students are convinced about National Voters Day.

#### 3. Republic Day:

26th January is celebrated as People's Republic Day in the college. The students organize various programs on the occasion of the Republic Day, in which students and teachers from all communities participate.

#### 4. Voters Awareness:

12th February is celebrated as voter's day in the college. On this day the students are made aware of the importance of their voting and the students are informed that the future leader of

the country should be an educated and developed person.

#### 5. Yoga Day:

21st June is celebrated as Yoga Day in the college.

#### 6. Constitutional Day:

It is celebrated on 26th November in the college as Samvidhaan Din.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

## events and festivals

January 12 is celebrated as International Youth Day. A large number of college students participate in it. Students are celebrating this day with great enthusiasm and students are expressing their opinion that India is a country of youth.

29th August is celebrated as National Sports Day in our institution. On this day, students show their skills in the field of sports by organizing various sport activities and competitions.

5th September is celebrated as Teacher's Day in the college. On this day, students themselves become teachers and teach in the college. Students are very happy that they have become teachers. Therefore, there is a happy atmosphere in the college on 5th September.

October 2nd is celebrated as Gandhi Jayanti in the college. Dr. DR Patil, principal of the college, salutes the photo of Mahatma Gandhi on the day of Gandhi Jayanti. Similarly students are giving information about Gandhiji and 2nd August is very important day for students and on this day competitions are held among students. Students participate in this competition in large numbers.

March 8 is celebrated as International Women's Day in the college. Students are participating in this program in large numbers and students are greeting each other as a women's day.

5th June is celebrated as World Environment Day in the college. Students are told about the importance of environment. Students of National Service Scheme are learning about the importance of environment on this day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**



7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 Title of the Best Practice Effective and Interactive Teacher's Learning System Goal:**

1. To teach the student with the help of chalk board White board web board computer best education.
2. To involve the student for extra practices.
3. To teach the student in interacting mode.
  - o To percolate the subject knowledge among the students effective.
  - o To update the subject knowledge related to current scenario.
  - o To test the subject knowledge and participate the student in teaching process.

**Practices:** The students are taught by traditional chalk board system and white board system which is inevitable part of teaching and learning. For acquiring the latest subject knowledge we introduce the web based and computer based teaching. **Evidences of Success:** Students acquired latest subject knowledge and by using computer, projector, internet etc. Now these students are well familiar with advanced subject knowledge. **Best Practice 2 Title of the Best Practice Social and financial help during Corona period Objectives:** vHelping needy and poor people vObservance of social distance during Corona period **Context:** vWhen banks and markets were crowded due to Corona virus, the students of Rani Laxmibai College Sports Department and National Service Scheme Department helped by maintaining social distance. **Evidence of Success:** This activity created awareness among the people of Parola city. People should use masks, keep social distance, wash hands. Stopped going out of the house. **Notes:** All the citizens of the society appreciated this activity and thanked all the teachers and volunteers.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Various schemes are implemented through the college to improve the standard of living of farmers. So that the economic and social level of the farmers will be raised. The following measures are implemented under this.

1. Under this, farmers are encouraged to conduct soil tests. A suitable crop is suggested according to the type of soil.

2. Guidance is given on how to get maximum yield in less time and labor through soil testing and proper irrigation planning.

3. Efforts are being made to emphasize on organic farming in view of excessive use of chemical fertilizers and drugs and hence declining quality of crops. Because in modern lifestyle every person is awake and alert regarding health. At the same time, efforts are being made to increase the production proportionally and how the farmers can get financial benefit. Due to this, public awareness is also created indirectly regarding the environment, in which water is tested and a report is given in that regard.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. To build new naac ( IQAC) room. 2. To build well furnished multi-purpose hall and some class room as the need. 3. To enrich the labs with necessary equipments and chemical. 4. Boost up all the science labs to make recognition for the research purpose.

5. To automate various Office Administration Processes; 6. To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, & Others. 7. To provide for a doctor on campus for the welfare of staff. 8. To support various Staff Benefit and Welfare measures.

9. To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences. 10. To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.

11. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research.

12. To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.

13. To foster and strengthen relationship of Alumni with the Institution.

14. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.

15. Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers To make available Resources for use by Researchers at the Research Centre.