



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SSPM'S RANI LAXMIBAI MAHAVIDYALAYA, PAROLA DIST. JALGAON
Name of the head of the Institution		Principal
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02597292666
Mobile no.		9403390647
Registered Email		principalrlcparola@gmail.com
Alternate Email		222gokulborse@gmail.com
Address		Behind Bus Stand , Gurav Galli AT POST Parola Tal Parola Dist Jalgaon Maharashtra 425111
City/Town		Parola
State/UT		Maharashtra

Pincode	425111																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. D. R. Patil																								
Phone no/Alternate Phone no.	02597292666																								
Mobile no.	9860335029																								
Registered Email	principalrlcparola@gmail.com																								
Alternate Email	iqacrlc@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.rlcollegeparola.org">http://www.rlcollegeparola.org</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://rlcollegeparola.org/aqar/">https://rlcollegeparola.org/aqar/</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>7155</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.28</td> <td>2016</td> <td>15-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	7155	2004	16-Sep-2004	15-Sep-2009	2	B	2.28	2016	15-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	7155	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.28	2016	15-Sep-2016	15-Sep-2021																				
<b>6. Date of Establishment of IQAC</b>	08-Aug-2004																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration			Number of participants/ beneficiaries																					

IQAC		
Regular meeting of IQAC.	21-Jun-2018 01	11
International yoga day.	02-Jun-2018 01	427
Anti addiction campaign.	26-Jun-2018 01	521
Disaster management training.	07-Jul-2018 01	265
Basic computer knowledge training workshop.	15-Jul-2018 06	368
Soil and water analysis training.	01-Aug-2018 06	62
Personality development program.	13-Oct-2018 01	446
Analytical instrument handling training.	08-Dec-2018 10	60
NSS camp.	27-Dec-2018 07	204
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

The regular meeting of internal quality assurance sale.

Collection, analysis of feedback from all stakeholders and action taken for improvement.

Encouragement and inspiration by the IQAC to promote research activities Among the Faculty members and research students.

Robust Mentor mentee system.

Best practices such as no vehicle day, Green campus, plastic free campers, clean campus, smoking free campus etc

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar and teaching plan for Academic Year 2018 to 2019.	Academic calendar and teaching plan were prepared and mentioned activities were carried out as per calendar and plan.
To motivate the student to participate in various extracurricular and Co-curricular activities	Organize successfully various extracurricular and co-curricular activities in the college such as tree Plantation, awareness of cleanness, "Save Vasundhara" , NSS activities, cultural programs etc.
To collect the feedback from various stakeholders	Feedback form were collected from various stakeholders such as students, teachers, employees, parents, alumni etc.
To organize various skill development and hand skill programs.	Organize various skill development and enhance the hand skill training in the college such as communication skill Workshop, karate, yoga, writing skill, Modi Lipi (Scripts), Sports, computer training, chemical analysis, water and soil analysis, honeybees keeping.
To continue remedial classes for slow Learners students.	Organize remedial classes for slow Learners students after test of First Years students
To arrange basic computer knowledge training Workshop.	Organize workshops of the basic computer knowledge for B.A. stream students.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college follows curriculum set by Affiliated Kavayitri Bahinabai Chaudhari North Maharashtra, University, Jalgaon for the U.G. and Ph. D. programs. The Mahavidyalaya offers seven major under graduate programs in different specialization and three doctorate programs for admission. Candidate must fill the application form online available on official website of the college. The basic eligibility criteria for seeking admission to the B.A., B. Sc. and Ph. D. as per the rules of affiliated University. Our Mahavidyalaya arranged an induction program for first year student of Arts and Science streams. Induction program helps new student's adjust and feel comfortable in the new environment and culture of the institute. It also help the faculty to recognize slow and advanced learners among the new admitted students. Induction Program conducted every year. Mahavidyalaya organized remedial activities for slow learners. In Our Mahavidyalaya Formed a time table committee, it prepares time table and academic calender for every year. Time table committee also consider activities like co-curriculum, extra-curriculum, certificate course and N.S.S. etc. In academic planning and implementation of curriculum, our institute support as well as in carrying out an assignment or evaluation. Faculties and non-teaching staff meetings are held by the principal at beginning as well as at the end of semester. Head of department, faculty members carry out different teaching and learning strategies such as lecture methods, co-operative learning, inquiry-based learning, experimental learning and field tours or excursion. Faculties provide text books, prepared notes, charts. Some lectures delivered by LCD projector. Mahavidyalaya always organized different programs such as soft skill, communication skill, technical skill, study tour, competitive examination guidance etc. through such programs students connect to class room learning to experimental and rational learning of real world. Faculties periodically conduct unit test, tutorials, and seminars in the point of view of University examination. The college conduct mentor system to take care of the mentees such as career counseling, personal counseling, to support them for any kind of difficulty in their curriculum to make provision of guidance for them

and always support to them when required. The controller of examination of our college prepare academic calendar for internal and external examination as semester wise. It helps to students for planning of study. The internal evaluation arranged two tests of 20 marks, assignment, tutorials and term end examination and finally university examination. The evaluation goes through the formal and informal ways. Feedback form of the faculties, students, parents, alumni and employers are collected regularly for the analysis of curriculum. Prepare the reports and takes action whereas needed.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Basic Computer Knowledge Training Work-shop	Nil	15/07/2018	06	Focus On Employability Entrepreneurship	Email Handling and M.S. Office Handling
Soil And Water Analysis Training Work-shop	Nil	01/08/2018	07	Focus On Employability Entrepreneurship	Detection of the Nutrients in Soil Such as N,P,K, Macro Micro Nutrients
Analytical Instrumental Training Work-shop On U.V., HPLC NMR	Nil	08/12/2018	10	Focus On Employability Entrepreneurship	Advance Skill In analysis of Compound By U.V., HPLC NMR

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2018
BA	English	15/06/2018
BA	History	15/06/2018
BSc	Physics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Botany	15/06/2018
BSc	Computer Science	15/06/2018
PhD or DPhil	Physics	15/06/2018
PhD or DPhil	Chemistry	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	68	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	110
BSc	Environmental Science	128
BA	Hishtory	25
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Mahavidyalaya try to provide quality education at an affordable cost to all students. Students, Parents, Faculties, Alumni and Employers are important stakeholders of education. Therefore, their satisfaction is important to us. Hence, Mahavidyalaya takes the feedback with respect to curriculum, infrastructure and overall functioning of the college. Students register their feedback about curriculum, infrastructure, performance of teacher, library facility, co-operation of Non-teaching staff. Teaching, learning and evaluation methods etc. feedback of students for faculty performance and infrastructure is improve the quality of education. Faculty feedback is also important for quality education of students. Faculty registers their feedback about program outcome, course outcome, reference book, new technique adopts etc. After analysis feedback of faculties sent to college development committee and then to Board of Study (BOS) members of affiliated University. Alumni and employers feedback is important for improvement of infrastructure facilities and teaching and learning programs. Alumni register their feedback about relevance of syllabus, value based learning and syllabus as per job requirement etc. After analysis feedbacks Alumni and employees by the committee, it is shared with the Principal, IQAC and the faculties for discussion. Parents are important stakeholder of education and therefore their feedback is essential for improvement in the infrastructure. Parents register their feedback about co-curriculum, extra-curriculum, teaching and learning environment, physical</p>

security of all students. After the feedback analysis of parents, it is shared with principal and management. Institute takes proper action to improve the quality education and infrastructure. Therefore, our Mahavidyalaya formed feedback committee to regulate the feedback collection from stakeholders. Feedback committee prepared the questionnaires on the basis of the criterion decided by norms of NAAC. Feedback is obtained through offline process. Data analysis is carried out by manually. The survey is randomly 50 to 100 students of each class. The committee tries to maintain confidentially in order to ensure honest feedback and unbiased result. The feedback analysis results are submitted to the principal. Necessary initiatives are to be taken for the institutional improvement, if any unsatisfactory feedback is received.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, History, Marathi	560	303	303
BSc	Chemistry, Physics, Computer Science, Botany	360	358	358

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	661	0	29	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	13	8	1	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- In the college students mentoring system available for solving the problems and encouraging the mentee for academic progress.
- In the college, every faculty is mentor about 25-30 students every year.
- Every mentor has made a WhatsApp Group of their allocated mentee.
- Teachers acts as a mentor to allocated mentee. Mentor interacts with these mentee periodically with respect to the results and classrooms attendance of the mentee.
- Mentor set up the communication with parents of mentee.
- Some of mentees have difficulties, need



extra support, need to have another adult in their life for extra guidance. • The prime objective of mentoring system is to help all mentee to enhance skills and confidence in order to improve their academic and individual talent. • Mentoring system is to be ensured by our institute whether all the learners have received care, guidance and support to extent their individual and academic achievement. Responsibilities of mentors – • Mentor should update the student profile on timely. • Mentor should maintain the diary about mentee. • Mentor should discuss the situation when they are arises. • Mentor should maintain the comfort environment in the college for mentee. • Mentee should feel free to speak their mind frankly. • Mentor should to participate co-curriculum and extra curriculum

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
661	29	1:23

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	29	7	0	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
2019	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	2018-19	30/04/2019	30/06/2020
BSc	2	2018-19	30/04/2020	30/06/2020

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The modes of conducting Internal evolution as prescribed by the affiliated Kaviyatri Bahinabai Chuadhari , North Maharashtra University Jalgaon (M.S.). • The college strictly followed the rules and regulations of affiliated university for CIE. • The college formed a separate college examination committee and appointed controller of examination (COE) for conduct to internal examinations. • In accordance with to reforms made by the affiliated university (KBC, NMU), the internal evolution of the college is revised and communicated to the students. • At the commencement of each semester internal evolutions are conducted according to the academic examination calendar. • The academic examination calendar prepared by college examination committee and communication within students as well as teachers. • In under graduate programmes minimum two unit tests conducted for CIE in each semesters. Besides this, assignment, unit test etc. are also conducted to evaluation students. •

In order to give internal marks all of these are taken into consideration. • As per the guidelines of KBC, North Maharashtra University, all examination work conducted in well manner by college CEO. • The evaluation of answer sheets of unit tests takes place in time and marks are communicated to students. • Assignments, unit tests, attendance, presentation and students participation in curriculum activities are another tool assessing the students performance. • Question papers of all internal tests are connected to the course outcomes. • Examination committee keeps a watch on the transparency and effectiveness of CIE through the year. • All internal tests and orals were conducted online during corona pandemic period. • The college also formed examination grievance committee to solve student's problems about examination issues and for transparency in evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar has been established and fixed in order to conduct exams and other associated activities. The institution plans its academic calendar and makes every effort to follow it. The administration of internal exams and other cocurricular and extracurricular activities follows the schedule set forth in the academic calendar. On June 15th, the college reopened, and first-year admissions began. During the summer break, the colleges prospects were prepared and imprinted. Committees for the various courses and extracurricular activities are formed. The National Service Scheme enrollment process began as admissions were about to end. Celebrations of Gandhis birth anniversary and Independence Day are held. The college holds internal exams throughout the first and second weeks of October. August and September are when the other extracurricular and curricular events take place. Exams for the semester begin in the final week of October. The university sets the schedule for the semester exams and the practical exams, and the connected institutions must adhere to it. Up until the first week of December, there are still exams at the universities. The final week of November is when the second semester begins. On January 12, we celebrate National Youth Day and the birth anniversary of Swami Vivekananda. Our national service camp is organized in the last week of December, and preparations for the camps organization begin in the second week of December. We begin rehearsing and practicing in December. The second week of January marks the beginning of preparations for the annual social gathering and award ceremony, which takes place following the celebration of Republic Day. The initial and second weeks of January are when the internal exams are held. On February 28th, National Science Day is observed. The university creates the timetable for the exams and handles the scoring of the answer sheets. The final week of March marks the beginning of external exams, which last through the first week of May.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rlcollegeparola.org/co-po/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BSc	Chemistry	72	53	63.60
Nil	BSc	Physics	0	0	00

Nil	BSc	Botany	26	13	50
Nil	BSc	Computer Science	16	9	56.50
Nil	BA	English	8	2	25
Nil	BA	History	41	15	36.58
Nil	BA	Marathi	11	3	37.50
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS\\_2018-19.pdf](https://rlcollegeparola.org/wp-content/uploads/2023/03/SSS_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Women Personality Development Workshop	SDO, KBC, NMU, Jalgaon and R.L.College, Parola	11/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research (Marathi)	Dr.S.B.Sawant	SRTM, Nanded	08/02/2019	Teacher
Research in Physics	Dr.D.R.Patil	JOCNTP, Sharjah, UAE	18/06/2018	Teacher
Poster Presentation	Dr.C.R.Patil	National Conference Burahanpur	12/02/2019	Teacher
Water Cup Competition	Dr.S.B.Bhavsar	Panni Foundation	20/03/2018	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2
Physics	1

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	5	Nil
International	Physics	2	Nil
International	Botany	1	Nil
International	Political Science	3	Nil
National	History	2	Nil
International	Marathi	1	Nil
International	Hindi	3	Nil
National	Physical Education	1	Nil

[View File](#)

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
History	3
Geography	1

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

No file uploaded.

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	25	3	16
Presented papers	6	18	1	1
Resource persons	2	0	0	0
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Self Defence (24-12-2018 to 02-01-2019)	NMU, Jalgaon, and R.L.College, Parola	5	50
Women Personality Development, Workshop (11-02-2019)	NMU, Jalgaon and R.L.College, Parola	7	52
Yuvarang (Yuvak Mahotsav) 2018-19	KBC, NMU, Jalgaon Chalisgaon Mahavidyalaya	2	6
7 Days NSS Camp	NSS Unit of College	4	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Parola, Sunder Parola	NSS	1. Prohibition of the use of plastic. 2. Road Safty Campaign. 3. Pollution free campus. 4. Beti Bachav Beti	5	148

		Padhav. 5.Clean the fort area		
AIDS, Awareness	NSS	Public Awareness	4	156
1 Day NSS Camp	NSS	Shramdaan / Shram Sanskar	4	198
Gender Issue	IQAC	Lectures of eminent person	9	253
Environment	College Nursery	Tree Plantaion	3	37
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Compitative Exam Guidance	Shri. Vijay Pawar Coordinator of Sane Guruji Competitive examination center,Amalner and R. L. College, Parola	Institution	1
Karate Training for Girls students	V. Surendran ,Assistant Grand Master of Shaolin Kung-Fu International, Branch Parola Dist Jalgaon and R. L. College, Parola	KBC NMU Jalgaon	7
Faculty Exchange	Dr. Sanjay Baburao Singane Dept. of History, ACS College, Dharangaon and Dr. R. B. Nerkar, Prof. M. R. Karnje, Dept of History ,R.L. College, Parola	Institution	1
Faculty Exchange	Prof. Vikas Patil, UICT,KBC NMU Jalgaon and Dr. G. P. Borse, Dr. P. M. Yeole,Prof. S. V. Chavan, Prof. P.H. Bhavsar,Prof. P.B. Patil, Dept. Of Che mistry,R.L.College, Parola	Institution	1
Faculty Exchange	Prof. C. M. Koli Dept. of Mathematics, SVKM,Dhule and Dr.	Institution	1

	S. N. Salunkhe, Mathematics Dept of R. L. College, Parola		
Compitative Exam Guidance	Unique Academy, Jalgaon Branch and R. L. College, Parola	Institution	1
Faculty Exchange	Dr. Shrisagar S. R. Dept Of Botany, SSVPS, Dhule and Dr. A. M. Patil, Dr. C. R. Patil , Prof. J. B. Patil, Prof. P. V. Patil, Dept. Of Botany, R. L. College, Parola	Institution	1
Faculty Exchange	Prof. S. M. Khairnar, Dept. of Geography, Pratap College, Amalner and Dr. S. M. Patil, Prof. A.S. Mahale Dept. of Geography, R. L. College, Parola	Institution	1
Invites lecture	Dr. P. J. Auyjekar Dept. Of Marathi, Kisan College, Parola and Prof. S. D. Patil, Prof. S.B.Sawant Dept. of Marathi R. L. College, Parola	Institution	1
Health Awarness	Cottage Hospital, Parola and R. L. College, Parola	Institution	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Hand skill on Software Technology	Pankaj Computer Centre, Amalner Dist: Jalgaon	15/07/2018	20/07/2018	178

		(M.S.)			
Job Training	Exchange Industrial Knowledge	Adinath Agro Industries Parola, Dist: Jalgaon (M.S.)	07/08/2018	07/08/2018	125
Reasearch Activity	Historical Information to student and staff	Historian. V. K. Rajwade Research Centre Dhule(M.S.)	23/09/2018	23/09/2018	73
Research	Research Work	University Institute of Chemical Technology(UICT ) KBC NMU Jalgaon (M.S.)	21/11/2018	25/11/2018	3
Job Training	Hand Skill Development	Reliable Shree Industrial training Center Jalga on(M.S.)	08/12/2018	17/12/2018	88
Job Training	Exchange Industrial Knowledge	Ambika Diary Pvt. Ltd. Parola	05/01/2019	05/01/2019	113
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pujya Sane Guruji Granthalay And Mofat Vachanalay Sanchilt Pujya Sane Guruji Mofat Spardha Pariksha Kendra , Amalner Dist Jalgaon Maharashtra 425401	10/05/2016	Compitative Examination Guidance	661
North Maharashtra University Institute of Chemical Technology (UICT)	08/06/2016	To promote and enhance academic interest between UICT R.L.College.	4
Medical Officer Cottage Hospital, Parola Dist :	14/06/2016	Medical Service for students, teaching and non	700



Jalgaon (M.S.) 425111		teaching staff	
Historian V. K. Rajwade Research Center DHULE (M.S.)	21/06/2016	Historical Study	55
Municipal Council Parola, Dist : Jalgaon (M.S.) 425111	02/08/2016	The collection of solid waste generated at college	700
ADINATH AGRO INDUSTRIES PAROLA	16/08/2016	Study of how to manufactur fertiliser	102
UNIQUE INSTITUTE OF HIGHER LEARNING PVT. LTD. (THE UNIQUE ACADEMY) Head office- Fergusson College Road, Shivaji Nagar, Pune, Maharashtra 411004 Branch at - Rajas Chember Infront of Nutan Maratha College, Jalgaon	01/09/2016	Compitative Exam Preparation	661
Reliables Shree Industrial Training Center, Jalgaon	26/09/2016	Industrial Training	102
Ambika Diary Pvt. Ltd.	05/10/2016	Industrial Training of Milk Preservation and Storage	105
Pankaj Computers, Amalner	08/12/2016	MS Office Training	661
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	433286

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9243	802238	674	83890	9917	886128
Reference Books	577	207339	17	8700	594	216039
Journals	22	9400	0	0	22	9400
Digital Database	5	0	5	0	10	0
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	1	1	0	8	15	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	1	1	1	0	8	15	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recorded Video	

	<a href="https://rlcollegeparola.org/elearning-resources/">https://rlcollegeparola.org/elearning-resources/</a>
Text Books	<a href="https://rlcollegeparola.org/elearning-resources/">https://rlcollegeparola.org/elearning-resources/</a>
Question Papers	<a href="https://rlcollegeparola.org/elearning-resources/">https://rlcollegeparola.org/elearning-resources/</a>
MCQs	<a href="https://rlcollegeparola.org/elearning-resources/">https://rlcollegeparola.org/elearning-resources/</a>
Research Papers	<a href="https://rlcollegeparola.org/elearning-resources/">https://rlcollegeparola.org/elearning-resources/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	80447	117264	1252909

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The principal of the college is the highest authority to decide policies of all physical, academic and maintenance facility of the college. Principal gives all information to the management in case of finance and rules of maintenance. The final decision is taken by management committee. Class rooms - Time table committee plans the schedule and uses of classrooms. Allocations of classroom are based on the strength of class. The management takes up the work of mentoring the maintenance of the classrooms painting to the building and furniture such as table, chair, blackboards, benches, tubes, lights, fans etc. is maintained time to time. Laboratory - All the science laboratories (Chemistry, Botany, Zoology, Computer, Geography) etc. are sufficiently equipped. The schedule of practical in the laboratories is fixed by time table committee with consultation of all head of the departments. The lab assistance, lab attendants and peons maintain the laboratories respectively under the guidance of HOD. Library - Library is soul of college. We have good collection of academic resources like books, journals, newspapers, catalogues, question papers of last years, E-Resources and CDs. LMS software is launched in the library by the management. The area of library is under the surveillance of CCTV. There is separate reading room for the students. Sports Complex - College has sufficient play grounds for all the games such as cricket, football, hockey, basketball, Kabaddi and KHO-KHO. Play ground is maintained by the college with direction of physical direction. Canteen - In the campus of college canteen facilities is available for faculty, non-teaching staff and students. The college authority gives the yearly contract to the canteen owner with agreement. RO water is installed the college campus. The generator is available to avoid interruption of electricity. Institute appoints trained technicians like plumber, electrician, watchman and guard. To stay for the resource person guest room is also available. Others - Cement benches are placed on the ground for the students. Cleaning the campus dustbins are placed at the classrooms and various places. Parking area is available to park the

vehicles of staff and students.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sahajivan Arthsahay Yojana	16	19800
Financial Support from Other Sources			
a) National	Government Scholarship	406	1435365
b) International	NIL	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Leadership Development	05/08/2018	133	R. L. College, Parola
Sambhashan Kaushalya	12/09/2018	137	R. L. College, Parola
Personality Development Programme	13/10/2018	146	R. L. College, Parola
Modi lipi Script	01/11/2018	129	R. L. College, Parola
Competitive Examination Guidance	05/01/2019	183	Unique Academy
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance	183	70	5	2
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	2	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	72	B.Sc.	Chemistry	Other Institute	M.Sc., B. Ed.
2019	26	B.Sc.	Botany	Other Institute	M.Sc., B.Ed.
2019	0	B.Sc.	Physics	Other Institute	M.Sc., B.Ed.
2019	16	B.Sc.	Computer Science	Other Institute	M.Sc., B.Ed.
2019	8	B.A.	English	Other Institute	M.A.B.Ed.
2019	11	B.A.	Marathi	Other Institute	M.A.B.Ed.
2019	41	B.A.	History	Other Institute	M.A.B.Ed.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mallkhamb (Men)	Inter University	3
Mallkhamb (Women)	Inter University	1
Floorball (Men)	Inter University	1
Rope Mallkhamb (Women)	Inter University	1
Football (Men)	Inter Collegiate	16

Volleyball (Men)	Inter Collegiate	12
Floorball (Men)	Inter Collegiate	16
Kabaddi (Men)	Inter Collegiate	12
KBC NMU Krida Uthav (Men)	Inter Collegiate	16
Swimming (Men)	Inter Collegiate	4
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	Nill	AB No. 014196	Nill
2018	Branz Medal	National	1	Nill	AC No. 014226	Nill
2018	Silver Medal	National	1	Nill	AB No. 014194	Nill
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- In the college student council firm at beginning of 1ST September of academic year. It includes principal, one professor of cultural activity chairman, one student representative from each class, sport department, NSS etc.
- Student council conducts the various cultural programs in the college like celebration of independent day, republic day, constitution day, annual gathering , yuva rang etc
- Student council also participated in newly launched Swachha Bharat Abhiyan under this initiative student council members motivated the college students tom participate in cleanly ness drives at various public places such as market area, forte area, bus stand premises, college campus, adopted village area etc.
- Student council participated I activities of "environmental awareness" under this initiative of member and other college student strives to maintain the green area in the college campus as well as other places. It conduct the campaign of "Plant Tree , Save Tree" and Tree plantation activities at various available places.
- Student council members motivated students to avoid copy in the examination.
- Council members also motivated students to participate in curriculum, co curriculum and extra curriculum activities of the college.
- Student council actively participated in annual cultural ceremony and it conducted vary successfully.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

#### 5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Engament • The college has been going to registered alumni Association under the Darmaday Ayukt Act. The alumni association is composition of 11 members. The student who have completed UG or Ph.D. from the college are eligible for membership in alumni. The alumni association conducted the following activities. • To organize Alumni meeting in every academic year. • Organize the Get Together for alumni in the college. • Alumni guid to B.A. and B.Sc. students for employability in various field. • Arranged "competitive examination guidance" workshop Contribution of alumni association • Some of the alumni association member nominated by college in college development committee (CDC) and IQAC as alumni representative. They have provided valuable inputs during the meetings.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: Institute established the Internal Quality Assurance Committee (IQAC). The composition of IQAC is the Principal, three teachers, one member from Management, Office Superintendent, Stake holder and Coordinator of IQAC. The IQAC plays an important role in all academic, non-academic and managerial strategies of the college. IQAC also forms various committees in the college to conduct different types of activities for students development. These committees prepares plan of activities yearly and conducted by taking prior permissions of Principal. The college administration decentralization in the form of Registrar, Head of department, Faculty member, Office Staff etc. and their role is already defined. In the college periodically arranged IQAC meetings in which planning to organize and conduct curricular, Co- curricular and extra-curricular add on courses value added programs schedules of internal examination, Sports activities etc. which are implemented after the discussion with Principal and management. Head of Department and faculty arranges meeting twice in a year in which make list of requirements of Instruments and chemicals. Library Committee arranges meeting of faculty for the requirements of reference books and textbook. All Committees works by planning for the development of Students and take feedback from Head to Stakeholders. All the Heads of departments and Committees submit their activity reports to IQAC.

Practice-2 Cultural Committee:- The Principal of college forms various Committees in beginning of academic year. He appoints the Convener and members in the Committee. The members plans the Schedule of the events and organize various Competitions such as Rangoli Competition, preparation of cake, debates, personality development, Games, Soft skill Programs, fancy dress competition etc. are shared by all the faculty. Such kinds of events organized by the Committee throughout the year. The cultural activity Committee always encourages the Student to display their talent and enhances the stage daring. The Senior teachers act as Convener in the Committee. The Management members, teaching and non-teaching staff members are involved in the evaluation of the Competitions. The students are also involved in the planning of Cultural activities. The Senior Students guide to first year student for cultural activities in gathering programme as well as regular programme Encouraged to participate in various Cultural Competitions such as traditional day, Garba festival, the " Yuva Rang and Sneh Sammelan". Teachers are involved in discipline duties and planning the Schedule of the events. In College gathering the teaching and nonteaching staff members also help to students to perform various activities such as poster Presentation, Science quiz, Saree day, tie

day, fish ponds, record present, dance etc. The management members, Principal, Alumni, Parents also participate in all cultural activities and prize distribution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• Curriculum for the college is designated by affiliating University KBC NMU Jalgaon.</li> <li>• The BOS members and academic council members of the college give large inputs in Curriculum development. The faculty members are also actively participates in Curriculum, development through various Seminars and Workshops on Curriculum development.</li> <li>• The University affiliated colleges arranged and organized workshops and seminar on Curriculum developments.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• In addition to Lecture method, ICT based teaching and learning strategies are adopted.</li> <li>• Participatory and instructive learning aids the students to better learning.</li> <li>• Students actively participate in fieldwork, Project work, industrial tours, and historical tours.</li> <li>• Promote research culture and facilities.</li> <li>• Provide mentoring and personal Supports.</li> <li>• Implementation of best practices.</li> <li>• Continuous assessment to measure outcomes.</li> <li>• feedback is taken on Curriculum and analysed.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Academic Calendar is prepared for internal evaluation and strictly followed.</li> <li>• Internal and External examinations and evaluation is conducted as per affiliated. University guidelines.</li> <li>• Internal assessment is carried through internal tests, assignments, tutorials, term end examinations.</li> <li>• The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews etc.</li> <li>• The college collects feedback regularly on Curriculum analysis, Prepares a analyses report and Submit to Principal and take action wherever necessary.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• Research laboratories are approved from BCUD of affiliated University.</li> <li>• Research laboratories are well equipped</li> </ul>



For research students. • The IQAC establishes linkages, MOU's and Collaborations for academic research and other college activities with other institutes. • LCD, Computer, internet, Wi-Fi facility is made available in research laboratories. • Research laboratories are open for 24 HRS.

Library, ICT and Physical Infrastructure / Instrumentation

Number of text books, reference books, e-Journals, newspapers, employment newspaper, news related to agriculture, bulletins, special reading room, Wi-Fi Systems, Computers, memberships with various online sites, Library Softwares are available. • Maintain the record book for the teacher and students. • Chemistry, physics, Botany Zoology, Computer, Geography etc. Laboratories are well, equipped with various instruments and equipments. • Internet Connectivity to computer in departments as well as 100 mbps Wi-Fi connection is made available for all students. • LCD Classrooms and one Physics laboratory is also available.

Human Resource Management

• Training Programmes for teaching and non-teaching staff are arranged by the institute for the progress of the staff enhance the capability of the staff. • General provident fund (GPF) and Defined Contribution pension scheme (DCPS) are available for teaching and non-teaching Staff who have joined the Service after 01/11/2005. • Gratuity funds, Government medical claim facility and retirement pension as per government rules are available. • Teachers are allowed to participate in faculty development Programme, Conferences, seminars workshops enhances the knowledge and gain new ideas about subject. • Teachers and non-teaching staff are appointed as per work load and as per government rules and regulations. • Career Advancement Schemes (CAS) is made available to faculty. • The IQAC play an important role for monitoring the internal quality institution

Industry Interaction / Collaboration

The college establishes MOUs with various industries enhances Institute - Industrial interaction activities like industrial tours, guest lectures, placement campus, value added courses for the professional development of students and faculties. It also helps

	the students for Understanding flow sheet of manufacture of various products, which they learn in regular Syllabus.
Admission of Students	<ul style="list-style-type: none"> <li>• The College administration established admission Committee in the year end meeting of staff for New Year.</li> <li>• The Committee includes Principal and teachers of various departments.</li> <li>• The Committee gives the admission to students according to rules of KBCNMU Jalgaon.</li> <li>• The admission Committee works under the guidance of IQAC.</li> <li>• The Committee decides about admission process Such as merit list, admission fees, admission start end dates etc.</li> <li>• Committee members counselling to students about Course and programs.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• The College uses software packing like Sevarth Pranali (Higher education government of Maharashtra).</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• Important feedback forms prepared from Google and get online feedbacks of students, Parents, Alumni, employers etc.</li> <li>• The college has Biometric attendance for teaching and non-teaching staff.</li> <li>• College Staff Uses smartphone with inbuilt Social app like Gmail, rediffmail etc. to communicate with students.</li> <li>• WhatsApp groups made by all the departments of College. It helps to provide the brief notices about examinations, events etc.</li> <li>• The aim of e-governance is to minimize the manual effort and improve the Communication, create transparent System.</li> </ul>
Finance and Accounts	All Financial transactions Such as admission fees, Salary of the employee electronic mode of payment is carried out. For scholarships and for the salary of the employees, Sevarth Pranali is used for financial purposes.
Student Admission and Support	<ul style="list-style-type: none"> <li>• Enterprise resource planning (ERP) System is used for admission.</li> <li>• The online admission process is followed by the students.</li> <li>• The staff members assist the students to upload data and filling online forms.</li> </ul>
Examination	To fill examination form. • To obtain the admit cards. • To upload the marks of internal examination. This

everything has to be done in online manner, under the Consideration of Controller of examination of college. This is done by Enterprise resource planning (ERP) Software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr.P.B.patil	National conference on green chemistry	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Proficiency in MS office	Proficiency in MS office	Nil	Nil	10	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC (multidisciplinary)	1	08/06/2018	13/06/2018	06
STC (multidisciplinary)	1	08/06/2018	13/06/2018	06
RC in chemistry	1	05/09/2018	25/09/2018	21
STC (Gender sensitization)	1	27/11/2018	03/12/2018	08
STC (Gender sensitization)	1	27/11/2018	03/12/2018	08
STC (Gender sensitization)	1	27/11/2018	03/12/2018	08
STC (Soft skill and personality)	1	17/12/2018	22/12/2018	06

development )				
STC (Research methodology)	1	17/12/2018	23/12/2018	07
STC (Research methodology)	1	17/12/2018	23/12/2018	07
STC (Research methodology)	1	17/12/2018	23/12/2018	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	29	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident fund (GPF), Defined Contribution pension Scheme (DCPS) Loan facilities. medical leave, medical Bill refund, FIP	GPF DLPS, Loan, M.L, C.L medical Bill	Scholarships. Book bank facilities. S.T bus and Railway Concession. Sports, Curricular, Co-Curricular, Earn Learn, cultural, etc. Activities for personality development. Scholarship for students of minority Communities.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute SSPMs Rani Laxmibai Mahavidyalaya, Parola appoints the auditor. Internal audit- The audit to carried out in two ways.- 1. Receipts of the fees collected from the students and checked by auditor. 2. The official funds and bank statements are checked by the internal auditor. 3. Donation receipts are also checked 4. The payment vouchers are Signatured by the Principal. 5. These vouchers are checked by the auditor and- Cheques are issued to the party. 6. The audited accounts statements of the funds received from BCUD Under the student welfare scheme for organising Seminars, Conference and Workshops are audited by the University. External Audit:- It takes place annually at the end of year every financial year by C.A. The external audit checked at three levels. 1. The checking of accession record of the Library. 2. All the purchase records and dead stock of the laboratories. 3. The dead stock and equipment of the gymkhana. After final checking of records, the external auditor Signs the receipts and payment for the grants received from the UGC, DST, University etc. utilization certificates are prepared according to the allowed expenditure under various heads. This is checked by CA and Submitted to the corresponding audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
We have not received the funds from any	0	00

funding agencies. However we are providing the gas sensing facilities to many institutions from all over India totally free of cost.

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6.4.3 – Total corpus fund generated

00

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent feedback about infrastructure. 2. Parent feedback about Curriculum and student learning. 3. Maintain the record of Mentor and mentee awareness. 4. Aware the parents about the online examination Pattern due to Covid-19. 5. Inform the students and parents regarding admission procedure for the academic year 2018-19

6.5.3 – Development programmes for support staff (at least three)

1. Health Check-up programme. 2. Computer training 3. Yoga training on stress tolerance. 4. Awareness Programme on various diseases Such as Heart attack, diabetes, Covid etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teacher prepare their month wise teaching plan 2. The College Conducts an online feedbacks from Stakeholders. 3. The College has entered in to memorandum of Understanding with. 4. The college arranges the specific classes for imparting basic computer training to the Arts stream Students Fresher's. 5. Remedial classes are taken for the slow learners. 6. The college taken feedback from important stakeholder for the improvement of faculty teaching - Learning - infrastructure facilities. 7. Organization of hands on training workshops for students. 8. Introduction of Ph. D recognized lab for the Ph.D. of mathematics.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Leadership	03/08/2018	03/08/2018	05/08/2018	33

	Development				
2018	Effective letter and Job Bio-data writing Workshop	12/09/2018	12/09/2018	14/09/2018	37
2018	Personality Development Programme	13/10/2018	13/10/2018	13/10/2018	46
2018	Modi Lipi (Script)	01/11/2018	01/11/2018	03/11/2018	29
2019	Competitive Examination Guidance	05/01/2019	05/01/2019	05/01/2019	83
2018	Computer Literacy Training	16/07/2018	16/07/2018	16/07/2018	70
2018	Yoga Training	05/01/2019	05/01/2019	11/01/2019	80
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Hemolobin Check up Camp	14/08/2018	14/08/2018	106	12
Nibhaya kanya	21/09/2018	21/09/2019	119	11
Savitribai phule day	03/01/2019	03/01/2019	65	0
Women Self Defence Training	07/01/2019	07/01/2019	101	12
World Women's Day Celebrations	08/03/2019	08/03/2019	113	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Power requirement is fulfilled by renewable energy sources, throughout the campus LED bulbs and LED tube lights have been installed on replacement basis.</li> <li>• Annual Power requirement of the institute is 5000 Units/Year and about 500 units/year electricity save by using LED lights</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Any other similar facility	Yes	2
Physical facilities	No	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	28/08/2018	03	Competitive examination guidance Skill development workshop Modi lipi training English writing	Nil	79

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2018	Code of conduct (Handbooks) for various individual or group that has an interest in any decision or activity of an organization (Stakeholders) This code of conducts for various stakeholders and professionals ethic are as per UGC guidelines. Code for conduct for principal:- 1. The prime role of the principal to creating a nurturing, stimulating value added environment. 2. Principal should be transparent,

honest and take decisions based on high standards.  
3. principal should acts as steward of the college assest in managing the resources responsibility for providing a conductive working and learning environment.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	02/06/2018	02/06/2018	127
Anti addiction campaign	26/06/2018	26/06/2018	121
Disaster management training	07/07/2018	07/07/2018	165
Teacher Day	05/09/2018	05/09/2019	154
Wari Cleanliness Campaign	02/10/2018	02/10/2018	106
Global warming	26/02/2019	26/02/2019	142
Student personality development	27/02/2019	27/02/2019	130

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting Solid Waste Management No Vehicle Day on Every Saturday Lightening Of The College is Through L E D Tubes And Bulbs Only Plastic Free Campaign Green Audit and Energy Audit.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1** Title of the Best Practice Effective and Interactive Teachers Learning System Goal: ? To teach the student with the help of chalk board White board web board computer best education. ? To involve the student for extra practices. ? To teach the student in interacting mode. ? To arrange extra coaching for slow learners. Context: • To percolate the subject knowledge among the students effective. • To update the subject knowledge related to current scenario. • To test the subject knowledge and participate the student in teaching process. • To lift up the slow learners and to encourage the advance learners for next higher education ( P. G. competitive exam, research and placements.) Practices: The students are taught by traditional chalk board system and white board system which is inheritable part of teaching and learning. For acquiring the latest subject knowledge we introduce the web based and computer based teaching. To check the extent of understood we involve the students interactive teaching questionnaires, seminars, group discussion etc. Students are asked to complete the assignments to appear in unit tests, orals, presentations. Slow learners and advanced learners are identified by taking aptitude test and provided extra coaching to slow learners and encouragement for higher education to advance learners. No any problems are faced in this practice. The students are involved in laboratory for extra practical,



demonstration of models, projects, out rich programs from NETRA institute of technology New Delhi, HPCL Jalgaon virtual class room etc. Evidences of Success: Students acquired latest subject knowledge and by using computer, projector, internet etc. Now these students are well familiar with advanced subject knowledge. The student's area well prepared about the subject knowledge because of group discussion, seminars, questionnaires, and scientific talks of carious eminent personalities. By providing extra practices in all laboratories and field visits students acquired latest technology. Slow learners were found updated by provided special guidance. Problems: No any problems faced during the practice computer, high speed internet projectors etc are require implementing this practices. Notes: With this initiative, in the future, efforts will be made to provide maximum information to the students. Financial assistance will be given to the students whose economic situations are extreme poverty. Best Practice 2 Title of the Best Practice Study of Social and Economic Conditions in Rural Areas Objectives ? Various activities are implemented during the academic year for the overall personal development along with the academic development of the students through the Department of Geography. ? Geographical field trips are organized for the students to know the actual geographical, social, cultural and economic information and conditions. Also, village surveys are organized to know the economic status of rural areas, gender ratio, occupation, social status, marital status, educational status, various problems in the village. Context ? Various activities are conducted by the department to create interest in environment and geography among the students. For example, Geography Day, Ozone Day, Population Day, Vasundhara Day, etc. ? The main purpose of geographical field trip is that the students get to know about their local area as well as outside area. For example, getting first-hand information about geographical landforms, structures, rivers, vegetation types, soil types, occupations, festivals, Rudi traditions, customs, crops, costumes, dialects, etc. ? By preparing a questionnaire for the village survey, on the basis of that questionnaire, a village in the taluka is selected and the rural problems are discussed by understanding the disparity in the family system, occupation, educational status, marital status, gender ratio, cropping system, farming system, all of these, so the rural life is discussed. And known about their problems. Evidences of Success Through this educational activity, the male and female students get inspired and become aware of the problems in the rural areas. As a solution to those problems, many village students are actively participating by establishing rural development forums, planting trees, water harvesting, and raising public awareness. Problems People in rural areas are reluctant to give true and truthful information when asked for information according to the questionnaire. Therefore, the state of mind of the villagers is studied. Notes The director of the village sarpanch organization appreciated the study of geographical socio-economic disparities through this initiative.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Various schemes are implemented through the college to improve the standard of living of farmers. So that the economic and social level of the farmers will be raised. The following measures are implemented under this. 1. Under this, farmers are encouraged to conduct soil tests. A suitable crop is suggested according to the type of soil. 2. Guidance is given on how to get maximum yield in less time and labor through soil testing and proper irrigation planning. 3.

Efforts are being made to emphasize on organic farming in view of excessive use of chemical fertilizers. 4. Zoology department manufacture vermi composite and vermi wash to improve the quality of soil and enhance the yield of crops. 5. To start competitive examination guidance and library to provide books on various subjects. 6. All faculty members help to economically poor students for there higher education

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under - 1. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC. 2. To create an enabling environment for holistic development of Students, Faculty and Support Staff 3. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students 4. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 5. To create awareness and initiate measures for Protecting and Promoting Environment 6. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty. 7.To Implement Structural Repairs to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the Management. 8. To Implement the recommendations made by Audit Team which conducted Green Audit Energy Audit, carried out by the Institution. 9. To provide space for and make available Canteen Facility and Canteen Kiosk, for Students Staff Members. 10. To create Additional Lecture Rooms by optimally utilizing the available space . 11. To provide resources required for Use of Technology to provide online course. contents, video lectures, etc , to overcome space constraints. 12. To facilitate Faculty Exchange Programmes with Other Academic Institutions and International Linkages. 13. To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training,etc. for the students. 14. To foster and strengthen relationship of Alumni with the Institution. To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waiver, book bank facility, etc. 15. To organize programmes (informal education) on topics of general interest for the benefit of students and society / community. 16. To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues. 17.To Introduce Job-oriented and Skill based courses. 18. To give thrust to and create awareness about Cleanliness. 19. To initiate more scholarships to reward the students for various achievements. 20. To give additional thrust to Campus Placements Initiatives. 21. To Identify Talent among students for various sports cultural activities.